

Henry A. Coffeen



October/November 2024 Newsletter

Henry A. Coffeen mission is to value, support and empower EVERYONE to achieve high levels of learning and leadership!

dates to remember:

- Kindlers at HAC every Monday and Wednesday from 9-9:50 am and 10-10:50 am
- October 23rd: ALICE Drill For more information please reach out to the school
- October 24th: PTO Pie Fundraiser Pick-up from 3-6pm
- October 25th: Helping Hats for an HAC Family in need
- October 28th-30th: Parent Teacher Conferences and Book Fair
- October 31st: Happy Halloween
 - Student Halloween Parade throughout the school at 11:05am
 - Students may wear appropriate costumes to school
 - Early Release from school at 12:35pm
- November 1st: No School
- November 3rd: Daylight Savings Ends
- November 6th: PTO Meeting at 6pm
- November 11th: Veterans Day Assembly at 8:30am Wear red, white and blue
- November 12th: Fire Drill
- November 15th: End of 1st Trimester
- November 26th: 7 Habits/PBIS Awards Assembly
- November 27th-29th: Thanksgiving Break, see you Monday, December 2nd

ATTENDANCE:

School begins at 8:00am. Our day is jam-packed with learning from the first bell to the end of the day. Every minute counts, so please ensure your child is at school and on time, each and everyday! We will not allow students to receive breakfast after 8:05am. In addition, if your child is sick, please call the office no later than 9am to help ensure your child is accounted for.

Regular attendance at school promotes the mental and emotional development of children and enhances good citizenship. Twelve (12) absences of any sort in a school year is excessive. Parents will be notified when excessive absences become a concern.

HIGHLY QUALIFIED STAFF:

Parents are invited to contact the principal, Paige Sanders, about the professional qualifications of any teacher or instructional paraprofessional. If you are interested in learning more about the qualifications of instructional staff, please email at paige:sanders@scsd2.com or call at 674-9333.

You may want to inquire about each teachers' state certifications, major and/or degree. You are also welcome to inquire about the qualifications of all instructional support staff. We are happy to provide this information and pleased to announce, 100% of the core academic classes at Henry A. Coffeen are taught by highly qualified teachers. We value providing a top-notch education and are committed to ensuring all students are taught by highly qualified staff.

- At any time you may request a special meeting with your child's teacher to discuss your child's progress
- Request Information about Teacher Qualifications
- Request Translations of all Title I documents

Helpful reminders:

- Please be sure to use the parking lot if you plan on coming into the building. The parent loop is for pick-up and drop-off only. This will help with the traffic flow in the loop during busy drop-off and pick-up times.
- When visiting the school, please ensure you check in with the front office and pick-up a green visitor pass

READING RESEARCH:

Reading is an essential skill for success later in life. Research shows that reading 20-30 minutes at home in addition to what children read in school will lead to increased success at school and in life. Some tips for successful reading at home, include having a nightly reading routine. Try reading as soon as you get home or before bedtime. Ask your child questions about what they have read. If you aren't sure what to ask, your child's teacher will gladly give you some ideas:)



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day

3600 minutes in a school year

Student "B" reads 5 minutes each day

900 minutes in a school year

Student "C" reads 1 minute each day

180 minutes in a school year

1,800,000 words



90th percentile

282,000 words



50th percentile

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)