

PBIS Expectations

Area/ Activity	Be Safe	Be Respectful	Be Responsible
<u>Community</u>	<ul style="list-style-type: none"> Keep hands, feet, and objects to self Ask for help when needed Report unsafe actions to an adult 	<ul style="list-style-type: none"> Follow directions immediately Use kind words and actions Respect property of self and others Remove hats when indoors 	<ul style="list-style-type: none"> Follow school rules Take proper care of all personal belongings and school equipment Be honest Pick up trash and throw it away, even if it is not yours
<u>Hallways/ Stairs</u>	<ul style="list-style-type: none"> Walk at all times Keep hands and feet to self Walk facing forward in a straight line Walk on the right side, using handrails on stairs Pause at intersections and halls 	<ul style="list-style-type: none"> Use quiet voices Use kind words and actions Be aware and respectful of classes in session Walk quietly with hands to yourself 	<ul style="list-style-type: none"> Use hall passes Take stairs one step at a time Move to class on time, go directly to your destination Use trash cans and recycling containers if available Consume food or drink in designated areas with permission
<u>Restrooms</u>	<ul style="list-style-type: none"> Wash your hands Keep water in the sink Dry hands with two towels Keep feet on the floor 	<ul style="list-style-type: none"> Use quiet voices Give privacy Respect property Use toilets appropriately 	<ul style="list-style-type: none"> Use teacher pass Flush toilets after use Return to class promptly Report any problems to an adult Keep restrooms clean
<u>Arrival/ Dismissal</u>	<ul style="list-style-type: none"> Once at school, stay at school Stay in designated areas until bell rings Pay attention to traffic and buses Keep hands and feet to self Carry skateboards/scooters on school property Walk bicycles and park them in designated areas 	<ul style="list-style-type: none"> Follow community rules Follow directions of supervising teachers/staff Respect others' property Respect the personal space of others 	<ul style="list-style-type: none"> Arrive on time and leave on time Report to designated areas promptly If entering school early obtain pass from front office Stay behind painted line at bus drop/pick up area
<u>Lunchtime</u>	<ul style="list-style-type: none"> Walk at all times Keep feet on floor Remain seated while eating Keep hands and food to self Choose a table and stay there for the duration of lunch Hold tray with both hands 	<ul style="list-style-type: none"> Enter and exit quietly and respectfully Wait in line patiently Use quiet voices Allow anyone to sit next to you Use "please" and "thank you" 	<ul style="list-style-type: none"> Clean your table before leaving Return your trays and empty your trash as expected Stay seated until dismissed Recycle Eat your own lunch (No Sharing)
<u>Playground</u>	<ul style="list-style-type: none"> Follow directions immediately Stay in the designated area Non-violent play only Be considerate of others' space 	<ul style="list-style-type: none"> Use appropriate language and respect others Include everyone, be nice Play fair, show team work and be a good sport Follow the rules of the game 	<ul style="list-style-type: none"> Line up without being selfish Use playground equipment appropriately Report any problems to an adult on duty Return equipment promptly and appropriately
<u>Assembly</u>	<ul style="list-style-type: none"> Walk into assembly as a class Sit together as a class with teacher Wait for arrival and dismissal signal 	<ul style="list-style-type: none"> Stay seated Use audience manners Applaud appropriately Keep feet off the back of chairs Keep hands and feet to self 	<ul style="list-style-type: none"> Remain quiet throughout assembly or presentation Remain attentive to the performers Sit on your bottom Enter and Exit in order Follow all adult instructions
<u>Classroom</u>	<ul style="list-style-type: none"> Hands/feet to self Keep all legs of chair on floor Use materials appropriately Be considerate of others' space 	<ul style="list-style-type: none"> Use kind words Follow directions immediately Respect others' belongings Keep a positive attitude Take care of school property 	<ul style="list-style-type: none"> Be there, be ready, and be ready to learn every day Complete assignments thoroughly and on time Talk to your teacher immediately when you are having difficulty in the classroom for any reason
<u>Bus</u>	<ul style="list-style-type: none"> Wait at least 10 feet away when waiting for the bus. Stay seated in your seat, facing forward. Wait for driver to motion you on, walk only Keep aisle clear 	<ul style="list-style-type: none"> Keep your hands and feet to yourself (inside the bus). Choose to be nice to each other and other's property Students are expected to follow all bus rules and accept feedback from the driver Use an inside voice with 	<ul style="list-style-type: none"> Remind other to follow the rules (school materials only). Bus at bus stop 3-5 minutes before the schedule route time, know bus number. Note signed by parent/guardian or teacher is required if going to different stop. Enter and exit in order

		appropriate language	
<u>Library & Computer Lab</u>	<ul style="list-style-type: none"> Keep hands and feet to self Keep all legs of chair on floor Only use designated computer sites in the lab 	<ul style="list-style-type: none"> Respect library/computer lab property Follow instructions. Only be on those sites designated by your teacher 	<ul style="list-style-type: none"> Use passes Use time wisely Ask for help when needed Return equipment and materials on time Use quiet voices

CONSEQUENCE GUIDE 2014-2015

Behaviors	Correctional Opportunity	Lunch or After School Detention (ASD)	Behavior Center 1 day	Behavior Center 3 days	Behavior Center 5 days	Behavior Center 10 days
Level 1 talking in class; off task behavior; minor disruptions; lack of preparation/ materials; name calling; throwing paper; sleeping; dishonesty; passing notes; backtalk; writing on school property; etc.	Level 1 Behaviors are teacher-managed using the STEP Plan. Teachers will make a parent/guardian contact for each behavior incident. Four STEPS in a classroom equal a Level 2 behavior referral.					
Level 2 4 STEPS; cheating, repeated cell phone/electronics use; profanity; continued class disruption; throwing food; minor disrespect/defiance; etc.	1 st Offense	1 st Offense	2 nd Offense	3 rd offense	4 th offense	5 th offense
Level 3 bullying/threats/harassment; insubordination; gross disrespect/defiance; profanity directed at staff; computer misuse; major class disruption; etc.	1 st Offense		1 st offense	2 nd offense	3 rd offense	4 th offense
Level 4 fighting; theft; vandalism; false alarms; weapon possession/use (could lead to suspension/expulsion)				1 st Offense	2 nd offense	3 rd offense

All consequences may vary dependent on the severity of an offense. Administration reserves the right to determine the severity of any infraction.

Referral to a school counselor may accompany any consequence.

Incomplete School Work	Students that have not completed their homework and/or have missing work may be relocated to the office or another area to complete this work.
Truancy/Ditching	Students will serve time in Lunch or After School Detention (L/ASD). 3 unexcused absences will result in referral to the County Attorney and DFS.
Tardies	5 tardies-L/ASD; 10 tardies-2 L/ASD; 15 tardies- parent meeting/contract; 20 tardies-ACE 1 day
Cheating/Plagiarism	See related section in handbook.
ACE Program	The Behavior Center is coordinated by the Volunteers of America. This program provides an alternative to suspension, including behavior modification curriculum, supervised study, and community service projects.
School Resource Officer	Our School Resource Officer (SRO) participates in some discipline cases as deemed necessary by administration.

This document is a guideline only and does not include all possible cases of student misconduct. Administration reserves the right to evaluate, interpret, and make decisions regarding each situation and the student(s) involved.