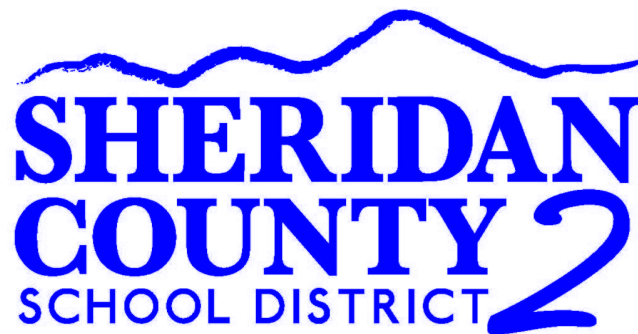
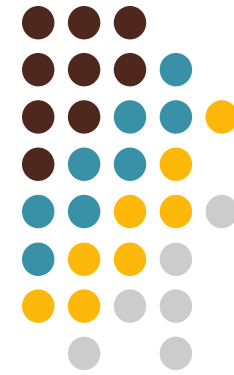


Spring 2015 Assessment Results



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2015 PAWS Assessment Results: An Introduction

The results that follow are best interpreted in context, by understanding the purpose and uses of these results as well as several important definitions. This brief introduction summarizes some of those background factors. Perhaps the most compelling is that the WDE continues to change the tests. This year, the Reading tests were made more difficult.

There are three major types of assessment information we rely on as a district and state to report students' achievement. These include the norm-referenced national test called Measures of Academic Programs (MAP), the state's Proficiency Assessments of Wyoming Standards (PAWS), and ACT. MAP gives results comparing students, schools, and districts to a national comparison group and to growth targets. PAWS and ACT give results comparing students, schools, and districts to a state average of the percent of those scoring proficient or better, where proficiency is defined in terms of mastery of state standards.

The data portrayed below summarize the PAWS results for the 2015 academic year. For comparison purposes, this report uses all students' results. These are different than the results to determine AYP status. The results are represented as "percent proficient and above," so 55% percent means that 55% are proficient and advanced, the top two score bands and that 45% are basic and below basic, the bottom two score bands. The number in () represents our distance above/below the state % proficient and advanced. It is important for the reader to recognize the cut-score defining proficiency varies from grade to grade. We also compare our district by grade level to all districts

in the state. We are in the top 10 across all districts at every grade level in both reading and mathematics.

Any single indicator of achievement is fallible, so we try to discern patterns of scores over tests and grades. Is there generally a positive trend over all grades, district-wide? How are the math scores overall? How is a grade level span like intermediate grades 3, 4, & 5 doing? How is a school site performing? Such analyses are advisable before questions posed by test, teacher, or curriculum are possible. Ultimately, no single score should have too much importance placed on it.

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Elementary

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
3rd Grade Proficient and Above					
	76% (+15)	61% (62)	73%	64% (+15)	49% (51)
4th Grade Proficient and Above					
	74% (+14)	60% (64)	74%	69% (+18)	51% (47)
5th Grade Proficient and Above					
	75% (+16)	59% (58)	82%	81% (+28)	53% (54)

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Junior High

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
6th Grade Proficient and Above					
	74% (+17)	57% (57)	65%	65% (+16)	49% (49)
7th Grade Proficient and Above					
	73% (+16)	57% (59)	69%	61% (+18)	43% (43)
8th Grade Proficient and Above					
	74% (+22)	52% (58)	70%	68% (+21)	47% (50)

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Coffeen

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
3rd Grade Proficient and Above					
	80% (+19)	61%	72%	58% (+9)	49%
4th Grade Proficient and Above					
	73% (+13)	60%	64%	70% (+19)	51%
5th Grade Proficient and Above					
	81% (+22)	59%	58%	71% (+18)	53%

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Highland Park

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
3rd Grade Proficient and Above					
	78% (+18)	61%	74%	59% (+10)	49%
4th Grade Proficient and Above					
	71% (+11)	60%	64%	72% (+21)	51%
5th Grade Proficient and Above					
	83% (+24)	59%	89%	83% (+30)	53%

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Meadowlark

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
3rd Grade Proficient and Above					
	82% (+21)	61%	85%	83% (+34)	49%
4th Grade Proficient and Above					
	76% (+16)	60%	82%	78% (+27)	51%
5th Grade Proficient and Above					
	73% (+14)	59%	91%	92% (+39)	53%

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Sagebrush

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
3rd Grade Proficient and Above					
	64% (+3)	61%	62%	61% (+12)	49%
4th Grade Proficient and Above					
	77% (+17)	60%	82%	61% (+10)	51%
5th Grade Proficient and Above					
	74% (+15)	59%	88%	82% (+29)	53%

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Woodland Park

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
3rd Grade Proficient and Above					
	78% (+17)	61%	71%	57% (+8)	49%
4th Grade Proficient and Above					
	76% (+16)	60%	77%	60% (+9)	51%
5th Grade Proficient and Above					
	65% (+6)	59%	73%	73% (+20)	53%

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Sheridan Junior High

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
6th Grade Proficient and Above					
	75% (+18)	57%	65%	66% (+17)	49%
7th Grade Proficient and Above					
	74% (+17)	57%	71%	62% (+19)	43%
8th Grade Proficient and Above					
	75% (+23)	52%	71%	69% (+22)	47%

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

The Wright Place

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
6th Grade Proficient and Above					
	43% (-14)	57%	50%	57% (+8)	49%
7th Grade Proficient and Above					
	50% (-7)	57%	25%	25% (-18)	43%
8th Grade Proficient and Above					
	50% (-2)	52%	50%	38% (-9)	47%

2015 PAWS
Sheridan County School District Two
Percent Proficient and Above Comparison Chart
Sheridan Junior High School Compared with 4A Junior High Schools

6th Grade+

	State Average	Centennial Junior High School (Natrona #1)	Dean Morgan Junior High School (Natrona #1)	Laramie Junior High School (Albany #1)	Riverton Middle School (Fremont #25)	Sheridan Junior High School
Reading	57	52 (4 th)	60 (3 rd)	67 (2 nd)	40 (5 th)	75 (1 st)
Mathematics	49	38 (5 th)	43 (3 rd)	56 (2 nd)	40 (4 th)	66 (1 st)

+Several districts have K-6 elementary configuration

2015 PAWS
Sheridan County School District Two
Percent Proficient and Above Comparison Chart
Sheridan Junior High School Compared with 4A Junior High Schools

7th Grade

	State Average	Carey Junior High School (Laramie #1)	Centennial Junior High School (Natrona #1)	Dean Morgan Junior High School (Natrona #1)	Laramie Junior High School (Albany #1)	McCormick Junior High School (Laramie #1)	Riverton Middle School (Fremont #25)	Rock Springs Junior High School (Sweetwater #1)	Sage Valley Junior High School (Campbell County #1)	Sheridan Junior High School
Reading	57	59 (5 th tie)	45 (9 th)	59 (5 th tie)	61 (3 rd)	69 (2 nd)	50 (8 th)	60 (4 th)	52 (7 th)	74 (1 st)
Mathematics	43	45 (5 th)	29 (9 th)	41 (7 th)	59 (2 nd)	56 (3 rd)	34 (8 th)	42 (6 th)	47 (4 th)	62 (1 st)

2015 PAWS
Sheridan County School District Two
Percent Proficient and Above Comparison Chart
Sheridan Junior High School Compared with 4A Junior High Schools

8th Grade

	State Average	Carey Junior High School (Laramie #1)	Centennial Junior High School (Natrona #1)	Dean Morgan Junior High School (Natrona #1)	Laramie Junior High School (Albany #1)	McCormick Junior High School (Laramie #1)	Riverton Middle School (Fremont #25)	Rock Springs Junior High School (Sweetwater #1)	Sage Valley Junior High School (Campbell County #1)	Sheridan Junior High School
Reading	52	43 (8 th)	52 (5 th)	49 (7 th)	59 (3 rd)	64 (2 nd)	40 (9 th)	53 (4 th)	51 (6 th)	75 (1 st)
Mathematics	47	39 (7 th)	33 (9 th)	48 (5 th)	50 (4 th)	67 (2 nd)	38 (8 th)	44 (6 th)	54 (3 rd)	69 (1 st)

**2015 PAWS
Sheridan County School District Two
Percent Proficient and Above Comparison Chart
All School District Comparisons**

3rd – 5th Grade Ranking Points

Reading	Sheridan #2	Park #1	Lincoln #1	Park #6	Big Horn #1	Sublette #1	Hot Springs #1	Fremont #1	Fremont #6	Albany #1
	1st 11	2nd 14	3rd 21	4th 22	5th 24	6th 25	7th 30	8th 31	9th 38	10th 40
Mathematics	Sublette #1	Sheridan #2	Fremont #1	Sheridan #1	Park #1	Lincoln #1	Park #6	Washakie #1	Weston #1	Lincoln #2
	1st 11	2nd 13	3rd 17	4th tie 19	4th tie 19	6th 21	7th 24	8th 25	9th 39	10th 40
Composite	Sheridan #2	Park #1	Sublette #1	Lincoln #1	Park #6	Fremont #1	Sheridan #1	Big Horn #1	Hot Springs #1	Washakie #1
	1st 24	2nd 33	3rd 36	4th 44	5th 46	6th 48	7th 64	8th 68	9th 73	10th 80

**2015 PAWS
Sheridan County School District Two
Percent Proficient and Above Comparison Chart
All School District Comparisons**

6th – 8th Grade Ranking Points

Reading	Sheridan #2	Lincoln #2	Big Horn #2	Fremont #2	Park #1	Teton #1	Fremont #1	Big Horn #3	Park #6	Albany #1
	1st 10	2nd 11	3rd tie 15	3rd tie 15	5th 20	6th 27	7th 29	8th 34	9th 35	10th 36
Mathematics	Sheridan #2	Big Horn #2	Lincoln #2	Teton #1	Uinta #4	Crook #1	Park #1	Albany #1	Johnson #1	Sheridan #3
	1st 14	2nd 15	3rd 17	4th 28	5th 29	6th 33	7th 35	8th tie 41	8th tie 41	10th 46
Composite	Sheridan #2	Lincoln #2	Big Horn #2	Park #1	Teton #1	Uinta #4	Albany #1	Fremont #1	Park #6	Fremont #2
	1st 24	2nd 28	3rd 30	4th tie 55	4th tie 55	6th 71	7th 77	8th 81	9th 84	10th 94

Commentary:

By any measure, these are extremely positive results for the district. Teachers have demonstrated the caliber of their instructional talents; students have been motivated to show their true achievement; other staff and certainly parents have been supportive of the educational system at all grade levels and in all subjects. The school district consistently outperforms the state average in every grade, in every subject. Reading achievement is improving considerably and has become a growth target for many more of our schools in the next academic year. We are emphasizing the improvement of reading achievement in the areas of curriculum development, professional development, and administrator focus. We also plan to pilot new, more CCSS-aligned edition of Everyday Mathematics to help improve our math scores.

While these results show the district to be the top performing institutions in Wyoming, indeed the Rocky Mountains, there is

still work to be done. The achievement targets established by the 2002 No Child Left Behind (NCLB) Act rose dramatically in the last three years. The targets are now at 100% proficiency at both subjects at all grades.

These results will form the basis of two accountability systems – NCLB and the Wyoming Accountability in Education Act (WAEA). These two systems are complex and contradictory. Both try to measure change; an impossibility given changes to the tests.

We are fully committed to embracing and responding to the accountability demands established by federal and state agencies. More than that, we are committed to improvement of student achievement results because that is what is expected by our community and ourselves