

Instructional and Learning Resources

The term "instructional resources" as used in this policy refers to any material used for instruction and/or learning purposes; provided, however, such materials do not include materials kept in school libraries. Such materials may include print or digital versions of textbooks, as well as digital applications, supplemental texts, and other materials (such as maps, charts, instruments, laboratory equipment, vocational equipment, art making equipment, etc.)

The term "learning resources" as used in this policy refers to any supplies or material (whether acquired or locally produced) with instructional content or function that is used for formal or informal teaching/learning purposes. The primary objective of learning resources is to implement, support, and enrich student learning through the district's educational program.

The Board delegates the responsibility for the selection of instructional resources and learning resources to the professional administrative staff employed by the district. The Superintendent, or his/her designee, shall, at such times, convene a committee of professional faculty to review instructional resources and learning resources for use in instructional settings. At any time, certified staff who wish to comment on the selection of resources should communicate such comments to the school principal. The selection of instructional resources and learning resources should consider the following criteria: address the wide variety of learner needs including interventions and enrichments; align with grade-level expectations for reading complexity; fulfill the expectations of faculty; represent the most current research based practice in the discipline; present a variety of viewpoints; enrich the curriculum of the district; incorporate material that appeals to a broad range of interests and maturation levels; and relate directly to state and national standards.

The School District shall purchase all learning resources and instructional resources determined necessary for its schools.

All materials, services, and equipment purchased by the district shall remain property of the district and will not be considered the property of any individual, department, level, or section of the school system. This property will be available to all segments of the district for mutual use as determined by the Superintendent and/or specific building principal. Each student shall be held responsible for damage to, loss of, or failure to

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return such resources except those that, by their nature, are expended during the course of study; provided, however, a student shall not be held responsible for damage or loss to such resources that is determined to have been caused by another student.

A wide range of resources will be provided to meet the needs of students and teachers. The professional staff will incorporate instructional resources and learning resources in their instruction. The Board expects that all instructional resources and learning resources:

- Support and be consistent with the Wyoming Content and Performance Standards;
- Be chosen to enrich and support the curriculum and the individual needs of users;
- Meet high standards of quality in presentation, physical format, educational significance, readability, interest appeal, authenticity, artistic quality and/or literary style, and factual content;
- Be appropriate for the subject area and for the age, social-emotional development, and ability level of the students for whom the materials are selected;
- Provide multiple viewpoints on topics.

Recommendations for purchases will involve administrators, teachers, students, district personnel, and/or community stakeholders, as appropriate. Gift materials and recommendations will be accepted or rejected according to the above criteria.

Selection of materials is an ongoing process that will include the removal of materials no longer appropriate and the replacement of lost and worn materials still of educational value.

This policy is not intended to prevent teachers from providing additional materials and supplies for their classrooms if they so choose, provided those materials and supplies are approved by the building principal and are appropriate for the age group and content area.

If parents/guardians have objections to instructional resources, they may follow the procedures set forth in policy IMBB and/or IMBB-E.

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Reference to Policies:

IMBB Exemptions from Required Instruction
IMBB-E Request for Exemption

First Reading: 4-10-23
Second Reading: 5-1-23