CHILD FIND

The District shall implement an ongoing system to locate, identify and evaluate all children residing within the District who have disabilities and need special education under Part B of the Individuals with Disabilities Education Act (IDEA).

The District shall identify all children with disabilities regardless of the severity of their disability, including children with disabilities who are:

- Highly mobile, such as migrant and homeless children;
- Wards of the State;
- Suspected of having a disability even though they advance from grade to grade;
- Enrolled or attending Home Based Education Programs, Private Schools, Charter or Virtual Schools;
- located within the boundaries of the school district or public agency;
- Below the age of compulsory school attendance;
- Above the age of compulsory school attendance who have not graduated from high school with a regular diploma and have not completed the school year in which they reach their twenty-first birthday; or
- Dropped out or unenrolled from public or private school.

The District's child find efforts shall include public awareness through local media resources and direct contact activities.

The District shall publish notices in newspapers or other media informing parents of the activity. Circulation of this notice shall be adequate to inform parents within the District's or public agency's jurisdiction.

The District shall ensure that staff members are knowledgeable about the characteristics of children with disabilities and in need of special education, and the referral process for all children suspected of having disabilities. Awareness training includes: staff in-service, training and conferences, and the provision of data and information for review.

The District staff shall inform parents about the availability of special education and related services and provide them with information about initiating a referral for a special education evaluation and special education under Part B. Communication activities may include:

- Personal contacts by regular and special education staff and administration;

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- Written communications to parents and public notices.

The District shall locate, identify, and evaluate all children with disabilities who are enrolled by their parents in private, including religious, elementary and secondary schools located within the boundaries of the District, including children who reside in a state other than Wyoming. Child find activities for children in private schools include:

Direct communication with the private schools and the offer of services to locate, identify and evaluate children residing within private schools. The District will provide such assessments and/or evaluations and/or other assistance as is necessary or beneficial in location, identification and evaluation of students in private schools in order to identify any students who have disabilities and need special education under Part B.

34 C.F.R. §300.111	Child find
34 C.F.R. §300.131	Child find for parentally-placed private school children with disabilities
W.S. §21-2-502(b)	Education of Children With Disabilities
	Wyoming Department of Education Rules, Chapter 7, Section 4(a) Child Find

See also policy:
KBDA-E – Parental Involvement Policy (Schools)

First Reading: 10-5-25
Second Reading: 11-2-26