

**CURRICULUM DEVELOPMENT**

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The Board of Trustees defines "curriculum" as the essential knowledge and skills that district students are expected to learn at each grade level and in each content area, K-12. Curriculum also includes the learning objectives, assessments, units of study, learning tasks, activities, and resources designed or selected to help students learn the essential knowledge and skills.

The district curriculum shall be based, at minimum, on the Wyoming Content and Performance Standards.

District personnel are charged with developing a Guaranteed, Viable Curriculum (GVC). A "guaranteed" curriculum is that which the district ensures all students will learn. A "viable" curriculum is that which students can reasonably learn in the duration of a school year or course of study.

Development of the GVC shall be carried out in a collaborative manner by teams of teachers, under the supervision of district administration and building principals. The following questions shall drive development and ongoing review of the GVC:

1. What do we expect students to learn?
2. How will we know when students have learned it?
3. How will we respond when students don't learn?
4. How will we respond when students have already learned it?

In addition to answering these questions, teacher teams will also establish timelines for teaching the GVC.

Because the GVC is developed through structured teacher collaboration, all teachers of a given course or grade level are expected to adhere to the GVC. Through systematic and ongoing collaboration, the GVC undergoes continual review and refinement to improve student learning and stay up to date with research-proven educational practices.

The district will maintain a system for recording and communicating the GVC. All teachers and administrators will have access to the system.

**CURRICULUM DEVELOPMENT (contd)**

For major curriculum-related decisions, the district will establish special committees comprised of district administration, building principals, and teachers. Such decisions include the creation of new courses, deletion of existing courses, and/or adoption of new programs.

First Reading: 3/06/17

Second Reading: 4/10/17

Reviewed: 11-29-2021 (Policy Advisory Council and Board Policy Committee)