

EVALUATION OF CERTIFIED STAFF

The Sheridan County School District No. 2 Board of Trustees requires regular, periodic evaluations of all certified staff members to meet its commitment to a climate of high expectations for student success.

Performance evaluations shall serve as a basis for:

- Providing feedback related to planning and preparation, the classroom environment, instruction, engagement and assessment, and professional responsibilities
- Measurement of individual teacher performance and professional growth and development
- Documentation for unsatisfactory performance.

Evaluation may be utilized in disciplinary, dismissal, or termination hearings, but are not conducted primarily for that purpose. The School District's procedures for the evaluation of certified staff members shall be in accordance with the rules and regulations of the Wyoming Department of Education.

It is the responsibility of the building principal or his or her designee to ensure that evaluations of certified staff are performed according to the District's evaluation procedures. The Superintendent shall prepare such reports regarding evaluations of certified staff as requested by the Board prior to the recommendation for renewal of employment of certified staff.

Neither the preparation and use of evaluations, nor anything contained therein or in any related reports and evaluation documents, nor the absence or lack of evaluation, reports or evaluation documents, or anything contained therein, shall preclude the use or consideration of other applicable information by either the Superintendent or the board of trustees in making any recommendation or decision concerning the suspension, dismissal, assignment, transfer, or termination of a teacher or other certificated employee. It is not the intent of this policy to impose in any manner any expectation of reemployment or otherwise convey in any manner a property interest of any kind in the employment of the staff being evaluated.

W.S. 21-3-110 (a) (xvii & xviii)

First Reading: 2-6-23

Second Reading: 3-6-23