CODE OF ETHICS

District employees, Board Members and volunteers ("Covered Parties") are expected to adhere to the code of ethics set forth in this policy in their relationships with students, parents, co-workers, staff, district officials and the community. Staff members are expected to engage in legal, ethical actions at all times and represent the District with dignity and respect.

PROFESSIONALISM AND CONFIDENTIALITY

Covered Parties who are exposed to confidential material regarding employees, school business, or student information are expected to protect any confidential information by properly securing printed and/or electronic materials and refraining from discussing sensitive information with others both inside and outside of school.

In fulfillment of this code of ethics, all Covered Parties shall:

1. Constantly uphold the honor and dignity of his/her profession in all of his/her actions and relations with students, colleagues, school board members, and the public.

2. Obey local, state, and national laws and hold himself/herself to high ethical and moral standards.

3. Accept the responsibility throughout his/her career to master and contribute to the growing body of specialized knowledge, concepts, and skills which characterize education as a profession.

4. Strive to provide the finest possible educational experiences and opportunities to all students in the District.

5. Seek to preserve and enhance the prestige and status of his/her profession when applying for a position or entering into contractual agreements.

6. Carry out in good faith all policies duly adopted by the Board of Trustees and the regulations of state authorities and render professional service to the best of his/her ability.

CODE OF ETHICS

7. Honor the public trust of his/her position above any economic or social rewards.

8. Refuse to allow considerations of private gain or personal economic interest to affect the performance of his/her professional responsibilities.

9. Recognize public schools are the public's business and seek to keep the public fully and honestly informed about the District as is appropriate.

First Reading: 9-15-25
Second Reading: 10-6-25