

Sheridan County School District #2

Board Meeting



Date: September 11, 2017

Time: 6:00 p.m.

Place: Central Office

Sheridan County School District #2

Board of Trustees Meeting

Central Office – Board Room

September 11, 2017

6:00 p.m.

Agenda

- I. Call to Order**
 - A. Pledge of Allegiance
- II. Recognition**
 - A. Principals: Beginning of Year Academic and Behavioral Expectations - Craig Dougherty
- III. Approval of Agenda**
- IV. Welcome – Audience Comments**
- V. Consent Agenda Items**
 - A. Approval of Board Meeting Minutes - August 14, 2017
 - B. Approval of Bills for Payment
 - C. Isolation Payments
 - 1. Reinke Family
- VI. Old Business**
 - A. Capital Construction Update (*Information*) - Craig Dougherty
 - B. Next Level Update (*Information*) - Mitch Craft
 - C. Approval of Policies (*Action*) - Traci Turk
 - D. Improving Wyoming Schools (*Information*) - Craig Dougherty
- VII. New Business**
 - A. Statewide (ACT) Assessment Results (*Information*) - Mitch Craft
 - B. Wyoming Accountability in Education Act Reports (*Information*) - Mitch Craft
 - C. Healthy Habits, Healthy Kids Report (*Information*) - Scott Stults
 - D. Review Beginning Enrollments (*Information*) - Scott Stults
- VIII. Reports and Communication**
 - A. Board of Trustees
 - 1. Board Reports
 - A. Wyoming School Boards Association (WSBA) Call for Resolutions (*Information*) - Ann Perkins
 - 2. Committee Reports
 - 3. Other
 - B. PTO/Parents/Students/Organizations
 - C. Site Administration and Staff
- IX. District Reports**
 - A. Superintendent

X. Executive Session

A. Personnel Matters, W.S. 16-4-405(a)(ii)

B. To Consider or Receive any Information Classified as Confidential by Law, W.S. 16-4-405(a)(ix)

XI. Adjournment

All agenda items address board goals. The goals are as follows:

Teaching and Learning

Resource Utilization

Leadership Capacity

Sheridan County School District No. 2

Board of Trustees Regular Monthly Meeting August 14, 2017

Ann Perkins, Chairman

Craig Dougherty, Superintendent

MINUTES OF MEETING

I. Call to Order

The regular monthly meeting of the Board of Trustees of Sheridan County School District #2 was called to order at 6:00 p.m., Monday, August 14, 2017, in the Board Room at the Central Administration Office. The presiding officer was Ann Perkins, Chairman. A quorum was determined to be present with the following attendees:

Trustees:

Ann Perkins, Chairman
Marva Craft, Clerk
Wayne Schatz, Treasurer
Craig Achord
Terry Burgess
Shane Rader
Molly Steel
Sue Wilson

Administrators:

Craig Dougherty, Superintendent
Scott Stults, Assistant Superintendent
Mitch Craft, Assistant Superintendent
Traci Turk, Director of Special Programs
Roxie Taft, Business Manager
Julie Stine, Facilities Director

Absent:

Tony Wendtland, Vice-Chairman

Absent:

A. Pledge of Allegiance

II. Recognition

A. Institute Recognition - Craig Dougherty

Superintendent Craig Dougherty said that the third annual PLC Institute was a success. He said that this year's institute focused on administrators and school districts were able to work with their own PLC teams. Mr. Dougherty said that Dr. Thomas Many presented and helped teach how to implement the PLC correctly. There were over 155 people in attendance. Mr. Dougherty thanked Sheridan College and Dr. Paul Young for hosting the event. He also thanked Mitch Craft, Scott Stults, Traci Turk, Jennifer Bower, Angie Winn, and Devon Bursell for all of their work with the event.

III. Approval of Agenda

TRUSTEE CRAFT MADE A MOTION TO APPROVE THE AGENDA, AS PRESENTED. TRUSTEE STEEL SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

IV. Welcome--Audience Comments

V. Consent Agenda Items

A. Approval of Board Meeting Minutes - July 18, 2017

B. Approval of Bills for Payment

General Clearing	\$1,217,600.04
Federal Fund	\$108,284.81
TOTAL:	\$1,325,884.85

TRUSTEE WILSON MADE A MOTION TO APPROVE THE CONSENT AGENDA ITEMS, AS PRESENTED. TRUSTEE BURGESS SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

VI. Old Business

A. Capital Construction Update (*Information*) - Craig Dougherty

Superintendent Craig Dougherty said that the Capital Construction Committee met and discussed the projects and future planning that are happening within the district. The following items were discussed: the junior high boiler/hot water system, the Early Building & pool/mechanical systems, the high school fire suppression system, landscaping, heating system/storage, auditorium, track and tennis courts, and the science classrooms. Also discussed was the district security system upgrades that are happening across the state. Mr. Dougherty said that he and Facilities Director Julie Stine have been meeting with Activities Directors Don Julian and Jesse Swanke to discuss the facility use agreement and fee structure. The new agreement will be brought to the board at a later date. Mr. Dougherty said that the Capital Construction Committee also discussed the real estate proposal for the old Highland Park property. He said that this will be presented and discussed in Executive Session and then will be asked for approval in Open Session.

Mr. Dougherty said that the John C. Schiffer Collaborative School move to the college is almost complete. He said that there are still a few boxes to be unpacked, so a tour will be scheduled for Monday, September 11 prior to the board meeting. He said that further details

will be provided later. Mr. Dougherty said that we will continue to work with the state facility division and our legislators to seek design and construction funds for the John C. Schiffer Collaborative School (JCSCS) on the college campus. The School Facilities Commission is aware that this is a temporary place for the JCSCS and that a permanent building will need to be built for the school.

Mr. Dougherty said that the Henry A. Coffeen drainage project is complete. He said that the sod has been redone and is being watered now.

Mr. Dougherty said that the district is working with the City of Sheridan and the Natural Resource Conservation Services (NRCS) on securing emergency funding to address the failure areas on the hill east of the junior high school. Updates will be provided to the Trustees as more information becomes available.

Mr. Dougherty reported that Zowada Plumbing and Heating has moved forward in the preparation of removing the old boiler system in order to install the new high efficiency water heaters at Sheridan Junior High School. Mr. Dougherty said that there will be no hot water in the building from August 18 through August 28.

Trustee Schatz asked if we know the enrollment at the JCSCS yet. Mr. Dougherty said we do not know the full enrollment yet, but it will be presented to the Trustees at the September meeting. Assistant Superintendent Mitch Craft said that the district is also piloting a program with the college that involved Sheridan High School students attending college courses at Sheridan College campus. He reported that twenty junior and senior students were nominated and then those students and their parents had to apply for the pilot program. Mr. Craft said that the college staff have been wonderful to work with. Trustee Wilson asked if we get to count those twenty students in our ADM. Mr. Craft replied that we do count those students in our enrollment. Trustee Steel asked about transportation for those students. Mr. Craft said that that topic is being discussed on a student by student basis. He said that the majority of students will be able to provide their own transportation.

B. Next Level Update (*Information*) - Mitch Craft

Assistant Superintendent Mitch Craft introduced Sheridan High School Principal Brent Leibach to report on the Success Academy program data from the 2016-2017 school year. Mr. Leibach said that the Success Academy program is unique to Sheridan High School (SHS) and it focuses on providing an immediate response to recovering credit after a student fails a class. He explained that the Success Academy is competency-based, so students are not required to retake an entire course; instead they focus on only those concepts the need to master in order to pass that specific course. Mr. Leibach presented a couple of examples from the school year. He said that there is only one senior behind in credits as the 2017-2018 school year begins. Mr. Leibach said that because of the Success Academy, all of the students who have completed their coursework are moving into the next school year with the correct number of credits.

Trustee Schatz asked if transfer students are able to participate in this program. Mr. Leibach said that the transfer student's transcripts are reviewed and if the counselors find that they are behind, they would be placed in the program for remediation.

Trustee Burgess said that it would be interesting and helpful to see if the same students are returning to the Success Academy each semester or summer.

VII. New Business

A. Statewide Assessment Results (*Information*) - Mitch Craft

Assistant Superintendent Mitch Craft displayed the statewide assessment results through a slideshow presentation. He said that the Proficient Assessment for Wyoming Students (PAWS) results were released in July and the ACT results will be released this week. Mr. Craft assured the Trustees that the administration will always be transparent with the district's data. He said that we want to always provide you with transparent data that helps look at the larger picture. Mr. Craft also said that this year we will be moving to a new statewide assessment called Wy-TOP, and that the test is administered by AIR.

Mr. Craft explained that PAWS measures proficiency in reading and math for grades 3-8, and science for grades 4 and 8. He displayed the results, showing that our district is well ahead of the state average. Mr. Craft also displayed the golf scores, allowing us to view the performance as a whole. He said that according to the golf score we are number one in the state among all 48 districts. Mr. Craft said that these results show strong student performance, hard work from the teachers, principals, and parents. He added that what we do as a district is working.

Mr. Craft said that the ACT results will be added to this presentation and reported on at the September meeting. He added that the principals will present their school improvement plans in October and November.

Trustee Burgess said that he is excited we will be using Wy-TOP through AIR as we may be able to compare results with other states. Mr. Craft said that it will be interesting and it might change our accountability model.

Trustee Wilson asked if teachers have been allowed to see any sample test items. Mr. Craft said that the district required anyone in the specific testing areas to take the practice tests so they could review the content. He added that the principals have plans to have their teachers take the test again.

B. FY2016-2017 Budget Transfers (*Action*) - Roxie Taft

to Business Manager Roxie Taft presented a General Fund budget amendment that is needed to close the FY 2016-2017 budget. Mrs. Taft explained that this increases the general revenue budget to \$49,265,650 and the general fund expenditure budget to \$50,511,238. Mrs. Taft said that this amendment more accurately reflects our actual revenues and expenditures for the year. Mrs. Taft requested the Trustees to approve the amended budget so the 2016-2017 Fiscal Year can be closed.

TRUSTEE WILSON MADE A MOTION TO APPROVE THE AMENDED FY2016-2017 GENERAL FUND BUDGET, AS PRESENTED. TRUSTEE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

C. Approval of Routes and Non-Public Road Travel (*Action*) - Andrew Conrad

Transportation Director Andrew Conrad informed the Board that each year the Wyoming Department of Education requires that all districts work with their Board of Trustees to approve routes and non-public road travel. Mr. Conrad reported that the routes did not change significantly this year, but we did adjust a couple of routes to accommodate the needs of handling more or less students.

TRUSTEE RADER MADE A MOTION TO APPROVE THE ROUTES AND NON-PUBLIC ROAD TRAVEL, AS PRESENTED. TRUSTEE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

D. 2018-2019 Bus Replacement Authorization (*Action*) - Andrew Conrad

Transportation Director Andrew Conrad reported that the following buses have been identified for replacement for the 2018-2019 school year:

<u>Identification of Bus to Replace</u>				<i>Total miles</i>	
<i><u>Bus</u></i>	<i><u>Year</u></i>	<i><u>Model</u></i>	<i><u>Manufacturer</u></i>	<i><u>Vehicle VIN</u></i>	<i><u>(as of June 2017)</u></i>
11	2006		International	4DRBUAAN46B215242	121,370
27	2006		International	4DRBUAAN86B215244	164,889
23	2009		International	4DRBUAAN19B100456	174,384

Mr. Conrad requested the Board to approve to replace the buses listed above.

TRUSTEE STEEL MADE A MOTION TO APPROVE THE 2018-2019 BUS REPLACEMENT AUTHORIZATION, AS PRESENTED. TRUSTEE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

E. Professional Development Calendar (*Information*) - Mitch Craft

Assistant Superintendent Mitch Craft said that the professional development calendar has

been posted on the staff intranet. He reported that new teacher orientation is on Friday, August 18, and Monday, August 21. He said that returning faculty will report back on Tuesday, August 22, and students return on Tuesday, August 29. Mr. Craft invited the Board of Trustees to the back-to-school picnic on Tuesday, August 22. Mr. Craft reviewed the professional development highlights which include: PLC Institute with Dr. Thomas Many, Balanced Literacy training, Assessment Trainings, Reading Recovery training, Elementary math resource training, Professional Learning Communities trainings and refreshers, Behavior Training, Crisis Prevention Intervention, and ALICE Training.

F. Summer School Update (*Information*) - Scott Stults

Assistant Superintendent Scott Stults said that each of the elementary schools personalized their own summer school programs. He said that each school was able to use their own site and their teachers. The summer school dates for Sagebrush and Woodland Park elementary schools were July 24th through August 11th, and for Henry A. Coffeen, Highland Park, and Meadowlark elementary schools were July 31st through August 11th. Mr. Stults said that the focus of summer school continued to be remediation in small groups for students in K-5. District-wide 272 elementary students were in attendance.

Mr. Stults said that the Running Start program at Sheridan Junior High School served sixty-six students. The program dates were July 24th through August 11th. Mr. Stults explained that Running Start is a preventive and proactive program focused on incoming students to help build foundational skills essential for success at the upcoming grade level. He said that teacher teams include Language Arts, Math, Science, Social Studies, and Physical Education specialists. These teachers work together to design a combination of content-specific and interdisciplinary activities that enrich student learning. Mr. Stults said that the junior high students run through a shortened schedule of core classes and then in the afternoon they are placed in I/E groups based on formative assessment data from the morning.

Mr. Stults said that Sheridan High School offered the Success Academy again this year. He explained that the program is designed for the students to recover credit for the course that they did not reach proficiency in during the regular school year. Mr. Stults said that the low teacher to student ratio allowed students to receive quality instruction that utilized best practices differentiated according to the learning style of the student, as well as individual assistance from highly qualified teachers. Mr. Stults said that the standard based courses offered to students were English 9, 10, and 11; Biology, Algebra I, Geometry, and Algebra II, and Adventures in History (elective social science credit). This program ran during the month of June, with 39 students enrolled. There were 35 students that recovered credit in 47 courses. These 35 students recovered courses that were necessary to keep them on track for graduation with their cohort group as well as moving them on to their next grade level course. Mr. Stults said that the high school also offered a Step Ahead program from August 7th through August 18th. He explained that this program is for incoming freshman and they

can earn 0.5 general elective credit. He reported that sixteen students are enrolled in this program and students attend from 8:00 am to 2:00 pm.

Trustee Burgess asked how the sixteen students were selected for the Step Ahead program. Mr. Stults said that the students selected were defined as “at-risk” students from past behaviors, attendance, grades, and other dynamics. Mr. Stults added that the high school counseling team worked with junior high counseling team to catch these students to hopefully help them to be more successful. Trustee Burgess said this is exciting to be able to ensure kids come into each school year not behind in credits.

G. 2016-2017 Wellness Report (*Information*) - Scott Stults

Assistant Superintendent Scott Stults presented the Wellness Report for the 2016-2017 school year. He reported that the number of participants decreased slightly from 52% to 47% participation. Mr. Stults reported that 164 staff did earn a half day of wellness leave. Mr. Stults broke down the number of staff participating: 291 participated in the blood screening, 195 participated in the health risk assessment, 205 participated in the physical health assessment, and 164 participated in the wellness action items checklist. Mr. Stults said that for the 2016-2017 year the district also offered on-site flu vaccinations, the Maintain, Don’t Gain weight challenge, and the Resolve to move challenge.

Trustee Wilson thanked the district for the program and the report.

H. PLC Live Contract Approval (*Action*) - Mitch Craft & Paige Sanders

Assistant Superintendent Mitch Craft said that the district is pursuing an interesting and exciting opportunity through PLC Live. He explained that PLC Live is a new, online professional development platform where educators from across the nation can take coursework in Professional learning Communities content. Mr. Craft said that Dr. Casey Reason, an international-level PLC presenter and professor at Findlay University, approached our district to design and deliver PLC Live courses through Findlay University. He said that Dr. Reason has been working with Superintendent Dougherty, Woodland Park Principal Paige Sanders, and Literacy Coordinator Kristie Garriffa to roll out the program. Mr. Craft introduced Mrs. Sanders to explain PLC Live further.

Mrs. Sanders explained that Dr. Reason will be supplying and managing the state-of-the-art digital professional development piece and the 24/7 tech support for the program. She added that the University of Findlay will be offering a graduate credit for this online class. Mrs. Sanders explained that the PLC Live piece is continuous support and collaboration from experts in the field. She said that Woodland Park staff will be able to provide real artifacts to demonstrate and show how to make PLC work. People signed up for the PLC Live class will be able to ask questions and see the PLC process in action. Mrs. Sanders displayed a sample of the “artifacts” by showing a video. Mrs. Sanders said that we as a district will also be able to reflect on the work we are doing to see how we can improve both in the classroom and in the PLC meetings.

Mr. Craft said that it is an honor that Dr. Casey Reason approached Woodland Park and our district to take on this endeavour. Mr. Craft said that the district believes this could a revenue generator in this time of unknown financial stability. He added that the contract has been reviewed and approved by our district attorney Kendal Hoopes. Trustee Burgess asked if Dr. Reason gives consistent, critical feedback of what he would like done. Mrs. Sanders replied that yes he does.

TRUSTEE CRAFT MADE A MOTION TO APPROVE THE PLC LIVE CONTRACT WITH FINDLAY UNIVERSITY, AS PRESENTED. TRUSTEE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

I. Fleet Vehicle Bid Award (*Action*) - Julie Stine

Facilities Director Julie Stine said that bids for two fleet vehicles were received on Friday, August 11. She said that all specifications for them were reviewed. Mrs. Stine recommended the purchase of the 2018 GMC 3500 HD Sierra with the Reading Utility Box for \$35,112 from Sheridan Motors and the purchase of the 2018 Ram 3500 with the Reading Utility Box for \$31,288 from Fremont Motors. She described what the vehicles will be used for and asked the Board of approve the purchase of them.

TRUSTEE WILSON MADE A MOTION TO APPROVE THE PURCHASE OF A 2018 GMC 3500 HD SIERRA WITH THE READING UTILITY BOX FOR \$35,112 FROM SHERIDAN MOTORS AND A 2018 RAM 3500 WITH THE READING UTILITY BOX FOR \$31,288 FROM FREMONT MOTORS, AS PRESENTED. TRUSTEE STEEL SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

VIII. Reports and Communications

A. Board of Trustees

1. Board Reports

a. Board Committee Appointments (*Information*) - Ann Perkins

Trustee Perkins welcomed Trustee Achord. She appointed Trustee Achord to the Capital Construction Committee and the Board Policy Committee.

2. Committee Reports

There were no other committee reports.

3. Other

There were no other board reports.

B. PTO/Parents/Students/Organizations

There were no PTO/Parents/Students/Organizations reports.

C. Site/Administration/Staff

There were no Site/Administration/Staff reports.

IX. District Administration Reports

A. Superintendent

Superintendent Dougherty said that the Wyoming School Boards Association (WSBA) Fall Roundup is in Gillette this year. He provided the date and time: Wednesday, August 23rd from 6:00-8:00 pm. He explained that several school districts are invited for discussion. Mr. Dougherty asked the Trustees to RSVP to Jacee VanDyke if they would like to attend. Trustee Steel advised that last year was a great meeting and added that it would be nice to have a group of Trustees attend.

Mr. Dougherty invited Assistant Superintendent Scott Stults to share information on the ALICE Training that will be taking place during professional development. Mr. Stults said that ALICE stands for Alert, Lockdown, Inform, Counter, and Evacuate. He said that our local law enforcement has been working with the district to select a new safety option. Mr. Stults said that each location will go through a training ran by Howie Fitzpatrick, Randy Pitchford, Dan White, and himself. Mr. Stults said that the staff will be notified about the training. Trustee Schatz asked if parents will be involved or informed that this new system is in place. Mr. Stults said they will be notified and the process will be explained to them.

Mr. Dougherty said that the decision to implement ALICE has been ongoing as the district meets with the police department on a regular basis. Mr. Dougherty said that the professional development week will be starting soon, yet he has seen many teachers entering their classrooms already. He said that a handful of teachers were sent to a PLC conference in Seattle this summer. Mr. Dougherty said that Mr. Craft will present on the pilot program and JCSCS to the college board this week. He added that Mr. Craft will present the ACT results to the Trustees at the September board meeting. Mr. Dougherty said that several of the administration staff are signed up to attend various recalibration meetings across the state. He said that we will keep the Trustees informed of the information we receive.

Mr. Dougherty said that this is Facilities Director Julie Stine's last board meeting and last week of work. He thanked Julie for her 17 years of service to the district. He said that Mrs. Stine has been a major force in the district and that she is responsible for the junior high building, the Henry A. Coffeen building, the Meadowlark building, the Woodland Park building, the Highland Park building, the freshman wing at the high school, the PE and training facility, and the football field. He added that she has done a tremendous amount of work to bring private monies into these projects as well. Mr. Dougherty thanked Mrs. Stine for all of her hard work and dedication.

TRUSTEE WILSON MADE A MOTION TO GO INTO EXECUTIVE SESSION AT 7:22 P.M. TO CONSIDER PERSONNEL MATTERS PERTAINING TO THE APPOINTMENT AND/OR EMPLOYMENT OF SCHOOL DISTRICT EMPLOYEES, PURSUANT TO W.S. 16-4-405(a)(ii) AND TO CONSIDER OR RECEIVE ANY INFORMATION CLASSIFIED AS CONFIDENTIAL BY LAW, PURSUANT TO W.S. 16-4-405(a)(ix). TRUSTEE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

X. Executive Session:

The Board went into Executive Session at 7:22 p.m. to address personnel and legal matters.

TRUSTEE STEEL MADE A MOTION TO RETURN TO REGULAR SESSION AT 7:55 P.M. TRUSTEE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

The meeting reconvened at 7:55 p.m.

TRUSTEE RADER MADE A MOTION TO APPROVE THE REVISED PERSONNEL ACTION REPORT, AS PRESENTED. TRUSTEE BURGESS SECONDED THE MOTION, AND IT CARRIED WITH A MAJORITY VOTE. TRUSTEE ACHORD RECUSED.

TRUSTEE BURGESS MADE A MOTION TO APPROVE THE EXECUTIVE LISTING AGREEMENT WITH ERA CARROLL REALTY FOR THE SALE OF THE OLD HIGHLAND PARK PROPERTY, AS PRESENTED. TRUSTEE SCHATZ SECONDED THE MOTION AND IT CARRIED WITH A UNANIMOUS VOTE.

XI. Adjournment:

TRUSTEE WILSON MADE A MOTION TO ADJOURN THE MEETING AT 7:57 P.M. TRUSTEE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

The meeting adjourned at 7:57 p.m.

Chairman

Clerk

**SHERIDAN COUNTY SCHOOL DISTRICT NO. 2
PERSONNEL ACTION REPORT
REVISED - RELEASE TO PUBLIC
August 14, 2017**

PROFESSIONAL STAFF:

Approvals:

Mathers Heuck District	Facilities Director 1.0 FTE 220 days	Effective 08/28/17
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Resignations:

Julie Stine District	Facilities Director 1.0 FTE 260 days	Effective 08/18/17
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CERTIFIED STAFF:

Changes/Transfers:

Kaleb Brinkerhoff Sheridan Junior High School	Teacher-Math Intervention .20 FTE and Teacher-Math Title I .80 FTE to Teacher- Title I Math 1.0 FTE 185 days	Effective 08/22/17
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Kathy Good Sheridan High School	Teacher-Foreign Language to Teacher-Foreign Language .80 FTE and Teacher-ESL-Title I .20 FTE 1.0 FTE 185 days	Effective 08/22/17
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Mallory Painter Henry A. Coffeen School	Teacher-Title Intervention-Reading .50 FTE to 1.0 FTE 187 days	Effective 08/18/17
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CLASSIFIED STAFF:

Approvals:

Haile Anderson Sheridan Junior High School	Cook's Helper-Lunch 4.5 hours/day 177 days	Effective 08/29/17
Cheryl Curtis Sheridan Junior High School	Paraprofessional-Special Education 7.0 hours/day 176 days	Effective 08/29/17
Kathryn French Henry A. Coffeen School	Paraprofessional-Title I 5.0 hours/day 176 days	Effective 08/29/17
Kelsey Hanson Sheridan High School	Paraprofessional-Special Education 7.0 hours/day 176 days	Effective 08/29/17
Cody Koch Sheridan High School	Paraprofessional-Special Education 1:2 7.0 hours/day 176 days	Effective 08/29/17
Dustin Looper Transportation	Bus Driver-Rotator 2.0 to 4.0 hours/day 175 days	Effective 08/07/17
Kerry McCune Sheridan Junior High School	Paraprofessional-Special Education 1:3 7.0 hours/day 176 days	Effective 08/29/17
Rory Mills District	Maintenance-Maintenance Helper/Replacement Head Custodian 8.0 hours/day 260 days	Effective 08/07/17

Robyn Murray Story School	Paraprofessional (3.56 hours/day)/Secretary (2.8 hours/day)/Custodian (1 hour/day) 7.4 hours/day 180 days	Effective 08/29/17
Beth Music Henry A. Coffeen School	Paraprofessional-Office/Classroom 7.0 hours/day 176 days	Effective 08/29/17
Kimberly Noble Sheridan Junior High School	Paraprofessional-Special Education 7.0 hours/day 176 days	Effective 08/29/17
Katie Ockers Highland Park School and Sheridan High School	Paraprofessional-ESL 4.0 hours/day at Highland Park and 2.0 hours/day at Sheridan High School 6.0 hours/day 176 days	Effective 08/29/17
Timothy Severson Sheridan Junior High School	Paraprofessional-Special Education 1:2 7.0 hours/day 176 days	Effective 08/29/17
Sara Stecki Highland Park School	Paraprofessional-Intervention 6.0 hours/day 176 days	Effective 08/29/17
Megan Steigelman Sheridan High School	Cook's Helper (Ala Carte) 3.0 hours/day 177 days	Effective 08/29/17
Kimberly Sulz Sheridan Junior High School	Paraprofessional-Title I 6.0 hours/day 176 days	Effective 08/29/17
Judith Willis Henry A. Coffeen School	Paraprofessional-General Office (3 hours/day) and Paraprofessional-After School Site Coordinator (3 hours/day) 6 hours/day 176 days	Effective 08/29/17
Carsten Wills District	Paraprofessional-District Library/Media Technology	Effective 08/07/17

8.0 hours/day
260 days

Changes/Transfers:

Dylan Branson Story School to District	Secretary/Custodian/Paraprofessional to Executive Assistant-Student Data Assistant 8.0 hours/day 180 days to 260 days	Effective 08/14/17
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Cheryl Heizer Sheridan High School	Cook's Helper-Ala Carte 5.0 hours/day to 5.5 hours/day 177 days	Effective 08/29/17
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Retirements:

Carol Godley Sheridan Junior High School	Paraprofessional-Special Education 7.0 hours/day 176 days	Effective 06/02/17
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Resignations:

Stephanie Campbell Sheridan Junior High School	Paraprofessional-Special Education 1:2 7.0 hours/day 176 days	Effective 08/07/17
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Traci Farris John C. Schiffer Collaborative School	Paraprofessional-Special Education 7.0 hours/day 176 days	Effective 08/07/17
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Mary Jane Jensik Sheridan High School	Cook's Helper-Ala Carte 5.5 hours/day 177 days	Effective 08/01/17
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JoAnn Kiser Sheridan Junior High School	Cook's Helper-Lunch 4.5 hours/day 177 days	Effective 07/26/17
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Robert LaPier Sheridan Junior High and John C. Schiffer	Custodian 8.0 hours/day (4.0 hours/day each) 260 days	Effective 07/28/17
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Collaborative Schools

Stephanie Smith Sheridan High School	Paraprofessional-Special Education 7.0 hours/day 176 days	Effective 08/17/17
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EXTRA DUTY 2017-2018:

Approvals:

<u>Name</u>	<u>Position</u>
Robert Faurot	Tennis-Head Coach-SHS
Eugene Leath	Soccer-Boys'-Assistant Coach-SHS
Cory Pickett	Soccer-Boys'-Assistant Coach-SHS
Wade Kinsey	Soccer-Boys'-Assistant Coach-SHS
Michael Thomas	Basketball-Girls'-Grade 7-C Coach-SJHS

Changes:

<u>Name</u>	<u>Position</u>
Wendi Vigil	Swimming-Girls' Assistant Coach-Diving-SHS
Wendi Vigil	Swimming-Boys' Assistant Coach-Diving-SHS

Resignations:

<u>Name</u>	<u>Position</u>
Michelle Hoistad	Basketball-Girls'-Grade 7-8-C Coach-SJHS

SPECIAL PROGRAMS EXTRA DUTY 2017-2018:

<u>Name</u>	<u>Position</u>
Anne Baures	New Teacher Coach
Kellie Boedecker	New Teacher Coach
Scott Cleland	Summer School Principal (5 days)
Timothy Cooper	New Teacher Coach
Nancy Crowe	New Teacher Coach
Brett Dahl	Summer School Principal (10 days)
Megan Edmunds	New Teacher Coach
Ryan Fuhrman	New Teacher Coach

Megan Garnhart	New Teacher Coach
Kristie Garriffa	New Teacher Coach
Bradley Gregorich	Summer School Principal (5 days)
Jennifer Jones	New Teacher Coach
Hollie Jorgenson	New Teacher Coach
Katie Medill	New Teacher Coach
Katie Medill	Substitute Training
Jennifer McIntire	New Teacher Coach
Pamela Moore	New Teacher Coach
Pamela O'Connell	New Teacher Coach
Casey O'Connor	Summer School Principal (5 days)
Paul Phillips	Substitute Training
Marguerite Quade	New Teacher Coach
Paige Sanders	Summer School Principal (10 days)
Razmick Sarkissian	New Teacher Coach
Addrienne Sims	New Teacher Coach
Christy Spielman	New Teacher Coach
Sarah Stadick	Summer Technology Integration
Ellen Treide	New Teacher Coach
Molly Swan	New Teacher Coach
Alison Vold	New Teacher Coach
Alison Vold	Substitute Training
Martha Williams	New Teacher Coach

HENRY A COFFEEN SUMMER SCHOOL JUMPSTART STAFFING 2017-2018:

<u>Name</u>	<u>Position</u>
Amanda Cherni	Teacher
Melissa Condos	Teacher
Erin Kranz	Paraprofessional
Megan Mohr	Teacher
Beth Music	Paraprofessional
Randi Tibbetts	Paraprofessional

HENRY A COFFEEN AFTER SCHOOL STAFFING 2017-2018:

<u>Name</u>	<u>Position</u>
Amanda Cherni	Teacher
Megan Garnhart	Teacher
Leslea Hunt	Teacher
Debra Johnson	Teacher

Amanda Kirlin	Teacher
Kelly Merrill	Teacher
Megan Mohr	Teacher
Shebree Moore	Teacher
Amanda Roseberry	Teacher

HIGHLAND PARK SUMMER SCHOOL STAFFING 2017-2018:

<u>Name</u>	<u>Position</u>
Emily Hanchett	Paraprofessional

MEADOWLARK SUMMER SCHOOL STAFFING 2017-2018:

<u>Name</u>	<u>Position</u>
Jamie Ostermyer	Paraprofessional-Substitute

SAGEBRUSH SUMMER SCHOOL STAFFING 2017-2018:

<u>Name</u>	<u>Position</u>
Darcie Achord	Teacher-Substitute
Krystal Ahrens	Teacher-Substitute
Cynthia Craft	Teacher-Substitute
Brenda Henderson	Teacher-Substitute
Megan Muth	Teacher-Substitute
Laura Smith	Teacher-Substitute

SHERIDAN JUNIOR HIGH AFTER SCHOOL STAFF 2017-2018:

<u>Name</u>	<u>Position</u>
Amanda Ball	Paraprofessional-Saturday Intervention-3 hrs/wk
Kerry McCune	Paraprofessional-After School Intervention-4 hrs/wk

Resignations:

<u>Name</u>	<u>Position</u>
Cody Dahlen	Paraprofessional-After School Intervention-4 hrs/wk

SHERIDAN JUNIOR HIGH EXTENDED DAY STAFF 2017-2018:

<u>Name</u>	<u>Position</u>
Amanda Ball	Paraprofessional

**SHERIDAN JUNIOR HIGH RUNNING START SUMMER SCHOOL STAFF
2017-2018:**

<u>Name</u>	<u>Position</u>
Kacey Titus	Teacher-Substitute

THE WRIGHT PLACE 21CCLC PROGRAM STAFF 2017-2018:

<u>Name</u>	<u>Position</u>
Sarah Hackworth	Teacher
Anna Holder	Teacher
Colter Huhn	Teacher
Emily Swinyer	Paraprofessional

Totals For Board Packet
Board Meeting of September 11, 2017

		Warrants 08/15/17 through 09/06/17	Warrants 09/07/17 through 09/11/17	Totals
GENERAL CLEARING	FUND 1	1,177,548.50		1,177,548.50
FEDERAL FUND	FUND 2	51,427.92		51,427.92
		<hr/>		
TOTAL CHECKS		1,228,976.42	0.00	1,228,976.42
		<hr/>		

Checking **1**

<u>Date</u>	<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Check #</u>	<u>Amount</u>
		<u>Invoice</u>	<u>Account Number</u>	<u>Description</u>
08/24/2017	121082	STAPLES ADVANTAGE	11	\$0.00
		3347573590	01 000 3330 410 930	DISTRICT WIDE PAPER
		3349144479	01 000 3330 410 930	DISTRICT WIDE PAPER
				(\$611.44)
08/15/2017	118134	COMPUTER INFORMATION CONCEPTS INC	116648	\$36.00
		PSI25896*	01 000 2115 411 000	S.I.S. SOFTWARE
08/15/2017	113454	DIVISION OF CRIMINAL INVESTIGATION	116649	\$39.00
		081117OLIVER	01 000 3830 310 000	PERSONNEL FINGER PRINT
08/15/2017	110791	ELAN FINANCIAL SERVICES	116650	\$102.11
		080717	01 013 3310 410 000	CENTRAL ADM SUP & MATERIALS
		080717	01 013 3420 340 000	CENTRAL ADMIN TELEPHONE
				\$3.10
08/15/2017	100050	MONTANA DAKOTA UTILITIES CO	116651	\$9,029.00
		080817	01 002 3420 451 000	COFFEEN MAINT NATURAL GAS
		080817	01 002 3420 452 000	COFFEEN MAINT ELECTRICITY
		080817	01 007 3420 451 000	WOODLAND PK MAINT NATURAL
		080817	01 007 3420 452 000	WOODLAND PK MAINT
		080817	01 005 3420 452 000	STORY MAINT ELECTRICITY
		080817	01 066 3420 451 000	MAINT SHOP NATURAL GAS
		080817	01 066 3420 452 000	MAINT SHOP ELECTRICITY
		080817	01 070 3420 451 000	FLEMING PROPERTY NATURAL
		080817	01 070 3420 452 000	FLEMING PROPERTY ELECTRIC
		080817	01 065 3420 452 000	THORE ELECTRICITY
		080817	01 065 3420 451 000	THORE NATURAL GAS
				\$54.40
08/18/2017	121168	STATE OF WY	116652	\$150.00
		ARMORY DEPOSIT	01 056 3420 325 000	JCSCS BUILDING RENT
				\$150.00
08/18/2017	113454	DIVISION OF CRIMINAL INVESTIGATION	116653	\$351.00
		081817-BROWN	01 000 3510 319 000	TRANS OTHER PROF SERVICES
		081617-FRENCH	01 000 3830 310 000	PERSONNEL FINGER PRINT
		081617-TEIGLAND	01 000 3830 310 000	PERSONNEL FINGER PRINT
		081617-ALBRIGHT	01 000 3830 310 000	PERSONNEL FINGER PRINT
		081717-SEVERSON	01 000 3830 310 000	PERSONNEL FINGER PRINT
		081717-ANDERSON	01 000 3830 310 000	PERSONNEL FINGER PRINT
		080817-NOBLE	01 000 3830 310 000	PERSONNEL FINGER PRINT
		081817-SHAW	01 000 3830 310 000	PERSONNEL FINGER PRINT
		081817-FRIEZ	01 000 3830 310 000	PERSONNEL FINGER PRINT
				\$39.00
08/21/2017	120656	BARNUM, INC	116654	\$140,687.26
		PAY APP 2	03 002 5500 323 601	HAC REPAIRS AND MAINT REIMB
				\$140,687.26
08/21/2017	114391	DELTA CONSTRUCTION INC	116655	\$80,282.00
		PAY APP #23	03 057 5600 323 601	CC SHS IMPROV REPAIRS
		PAY APP #23	31 057 5600 520 000	SHS LEGACY BUILDINGS
		PAY APP #23	21 057 3470 323 000	SHS MAJOR MTNCE REPAIRS
				\$26,440.07
08/21/2017	113701	FLEXSHARE BENEFITS	116656	\$250.00
		081817	01 24710 015	SECT 125 ADMIN FEE PAYABLE
				\$250.00
08/21/2017	107770	T S P, INC.	116657	\$26,957.00
		080917	21 057 3470 319 000	SHS MAJOR MTNCE
		PAY APP #10	03 002 5500 319 601	COFFEEN PROF SERVICES
		PAYAPP#1 -	03 000 5500 319 601	CAP CON PURCHASE SERVICES
				\$11,477.00

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Date	Vendor ID	Vendor Name	Check #	
		Invoice	Account Number	Description
				Amount
08/21/2017	113454	DIVISION OF CRIMINAL INVESTIGATION	116658	\$117.00
		082117-HEUCK	01 000 3830 310 000	PERSONNEL FINGER PRINT
		082117-GILBERT	01 000 3830 310 000	PERSONNEL FINGER PRINT
		082117-	01 000 3510 319 000	TRANS OTHER PROF SERVICES
08/21/2017	120685	VAIL, ROBERT	116659	\$451.37
		082117	01 057 1130 420 000	SHS TEXTBOOKS
08/22/2017	113454	DIVISION OF CRIMINAL INVESTIGATION	116660	\$39.00
		082217-MCGINNIS	01 000 3510 319 000	TRANS OTHER PROF SERVICES
08/22/2017	113809	ING/RELIASTAR LIFE INS CO	116661	\$47.46
		081817	01 24710 097	ING UNIVERSAL LIFE INSURANCE
08/22/2017	114972	N C P E R S WYOMING HEALTHSMART BENEFIT	116662	\$281.76
		081817	01 24710 009	WY RET PRUDENTIAL INS
08/22/2017	108285	WY SCHOOL SUPPORT SERVICES INC	116663	\$3,231.52
		081817	05 24710 098	ING SUPPLEMENTAL LIFE INS
		081817	05 24710 099	AIG VOLUNTARY AD&D PAYABLE
		081817	05 24710 100	ING/AIG BASIC LIFE PAY
		081817	05 24710 101	ING DEPENDENT LIFE INS
		081-817	01 24710 098	ING SUPPLEMENTAL LIFE INS
		08-1817	01 24710 099	AIG VOLUNTARY AD&D PAYABLE
		08-1817	01 24710 100	ING/AIG BASIC LIFE PAY
		08-1817	01 24710 101	ING DEPENDENT LIFE INS
08/23/2017	114497	BURSELL, DEVON	116664	\$56.23
		082317	01 066 3420 340 000	MAINT SHOP TELEPHONE
08/24/2017	114638	4 A ATHLETIC LEAGUE	116665	\$325.00
		2017-18 SHS	01 057 1430 640 209	SHS MISC ACT DUES & FEES
08/24/2017	100984	A B C SIGNS & SPECIALTIES	116666	\$455.00
		79220541	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS
		79220708	01 000 3410 410 000	ADMIN MTNCE OFFICE-SUPPLIES
08/24/2017	100198	ACE HARDWARE	116667	\$42.40
		945837	01 003 3420 410 507	HIGHLAND PK MTNC
		946344	01 003 3420 410 507	HIGHLAND PK MTNC
		916021	01 009 3420 410 507	MEADOWLARK MTNC
08/24/2017	112425	ADSIT (JH), REBECCA	116668	\$504.00
		080917	01 050 3420 340 000	SJHS TELEPHONE
08/24/2017	100092	ALPHAGRAPHICS	116669	\$2,284.17
		25277	01 002 1110 360 000	COF PRINTING AND BINDING
		25277	01 007 1110 360 000	WOODLAND PRINTING AND
		25277	08 898 2213 410 000	2016 SUMMER INST SUPPLIES
		25321	18 144 1430 600 000	MISC. PROJECTS -OTHER
		25216	01 057 1430 410 000	SHS ACT & ATH GENERAL PURCH
		25230	01 057 1430 410 000	SHS ACT & ATH GENERAL PURCH
		25240	01 057 1430 410 000	SHS ACT & ATH GENERAL PURCH
		25340	01 057 2110 410 000	SHS GUIDANCE SUP & MAT
		25344	01 057 2110 410 000	SHS GUIDANCE SUP & MAT
		25336	01 057 1130 410 000	SHS SUPPLIES
08/24/2017	112648	ALSCO	116670	\$545.69

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Date	Vendor ID	Vendor Name	Check #		
		Invoice	Account Number	Description	Amount
		LCAS1144004	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS	\$93.63
		LCAS1145460	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS	\$25.73
		LCAS1144605	01 009 3420 410 507	MEADOWLARK MTNC	\$38.26
		LCAS1144616	01 007 3420 410 507	WOODLAND PK MTNC	\$35.32
		LCAS1145185	01 010 3420 410 507	SAGEBRUSH MTNC	\$62.08
		LCAS1145183	01 003 3420 410 507	HIGHLAND PK MTNC	\$45.74
		LCAS1145181	01 002 3420 410 507	COFFEEN MTNC	\$48.65
		LCAS1145184	01 057 3420 410 507	SHS MAINT SUP/CUSTODIAL	\$95.39
		LCAS1145451	01 065 3420 410 507	THORE CUSTODIAL SUPPLIES	\$35.98
		LCAS1145182	01 050 3420 410 507	SJHS MTNC	\$40.31
		LCAS1145187	01 063 3420 410 507	CENTRAL ADMIN MTNCE	\$24.60
08/24/2017	110010	AMERICAN PIZZA PARTNERS/KANSAS		116671	\$93.85
		212701	01 057 1430 332 206	SHS GOLF TRAVEL	\$93.85
08/24/2017	100752	APPLE INC		116672	\$4,438.00
		4449304225	01 000 2240 415 000	TECHNOLOGY EQUIP FOR STAFF	\$2,219.00
		4449304225	01 957 3320 415 916	SHS ADMIN COMPUTERS FOR	\$2,219.00
08/24/2017	117069	BAILEY POTTERY EQUIPMENT CORP		116673	\$1,301.67
		0365097-IN	01 057 1130 410 002	SHS SUPPLIES/ART	\$411.89
		0365096-IN	01 057 1130 410 002	SHS SUPPLIES/ART	\$889.78
08/24/2017	110117	BANNER MOUNTAIN COMMUNICATION		116674	\$900.00
		2014	01 000 3510 340 000	TRANS	\$900.00
08/24/2017	108366	BLEAK, DAN		116675	\$355.00
		2017VB4A	01 057 1430 311 213	SHS VOLLEYBALL INST	\$130.00
		2017FB4A3A	01 057 1430 311 201	SHS FOOTBALL INST SERV/NON	\$225.00
08/24/2017	103128	BLOEDORN LUMBER		116676	\$289.30
		3790567	01 066 3430 410 504	MAINT SUPPLIES/GROUNDS	\$289.30
08/24/2017	119350	BUSINESS CENTER		116677	\$1,780.00
		6000	01 050 1120 360 000	SJHS PRINTING	\$1,780.00
08/24/2017	115044	C D W- GOVERNMENT, INC		116678	\$12,055.15
		JQK2084	01 065 3850 414 711	THORE - CHROMEBOOK STOCK	\$2,438.25
		JQS6651	01 065 3850 414 711	THORE - CHROMEBOOK STOCK	\$1,102.50
		JSZ8910	01 065 3850 414 711	THORE - CHROMEBOOK STOCK	\$8,514.40
08/24/2017	121131	CAMINO (ADM), JOHN		116679	\$504.00
		072617	01 013 3420 340 000	CENTRAL ADMIN TELEPHONE	\$504.00
08/24/2017	100071	CARQUEST AUTO PARTS		116680	\$65.26
		1972-405974	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS	\$37.78
		1972-406236	01 010 3420 410 518	SAGEBRUSH MTNC SUP/PREV	\$27.48
08/24/2017	120674	CARROLL COLLEGE ATHLETICS		116681	\$255.00
		HS20227	18 148 1430 600 000	VOLLEYBALL CLUB-OTHER	\$255.00
08/24/2017	120186	CHARTWELLS DINING SERVICES		116682	\$3,269.10
		2894501349	08 898 2213 410 000	2016 SUMMER INST SUPPLIES	\$2,573.00
		2894501350	08 898 2213 410 000	2016 SUMMER INST SUPPLIES	\$696.10
08/24/2017	120367	CHERNI (HAC), MANDIE		116683	\$40.35
		A20584	01 902 1265 410 000	SS SUPPLIES HAC	\$40.35
08/24/2017	109630	CLASSROOM DIRECT		116684	\$757.29
		308102790582	01 010 1110 410 080	SB ELEM SUPPLIES/ROJO	\$202.25

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Date	Vendor ID	Vendor Name	Check #		
		Invoice	Account Number	Description	Amount
		308102790584	01 010 1110 410 081	SB ELEM SUPPLIES/DITTON	\$163.25
		308102814837	01 010 1110 410 085	SB ELEM SUPPLIES/GILBERTSON	\$60.67
		308102808409	01 007 1110 410 061	WP SUPPLIES - LASSLE	\$195.29
		208118671455	01 007 1110 410 065	WP SUPPLIES -- EVANS	\$100.21
		208118662691	01 003 1110 410 000	HIGHLAND PARK SUP &	\$28.95
		208118902937	01 003 1110 410 000	HIGHLAND PARK SUP &	\$6.67
08/24/2017	118950	CLELAND (HP), SCOTT		116685	\$420.00
		072017	01 003 3420 340 000	HIGHLAND PARK TELEPHONE	\$420.00
08/24/2017	118346	CLIFFORD (ADMIN), JAMI		116686	\$420.00
		081017*	01 000 2140 340 000	COMMUNICATIONS	\$420.00
08/24/2017	119423	COUNCIL FOR EXCEPTIONAL CHILDREN		116687	\$230.00
		R239136	01 000 2230 640 000	SPECIAL ED DIR - DUES & FEES	\$230.00
08/24/2017	120679	D & S SAFETY, LLC		116688	\$696.98
		5176	01 066 3420 640 000	MAINT DUES & FEES	\$696.98
08/24/2017	114808	DAHL (SB), BRETT		116689	\$420.00
		072517	01 010 1110 340 000	SAGEBRUSH -	\$420.00
08/24/2017	119767	DAHL (SHS), CINDY		116690	\$420.00
		072517	01 050 3420 340 000	SJHS TELEPHONE	\$420.00
08/24/2017	103263	DAIRY QUEEN/SHERIDAN		116691	\$38.97
		0112	18 148 1430 600 000	VOLLEYBALL CLUB-OTHER	\$38.97
08/24/2017	104337	DECKER EQUIPMENT/SCHOOL FIX INC.		116692	\$1,127.05
		200842A	01 956 1130 410 521	JCS SUPPLIES/FURNISHINGS	\$336.67
		200842A	01 957 1130 410 501	SHS CARPENTRY SUPPLIES	\$790.38
08/24/2017	102208	DOMINOS / SHERIDAN		116693	\$193.36
		2789	01 957 1265 410 000	SS SUPPLIES SHS	\$91.00
		2785	08 838 1420 600 000	STUDENT INCENTIVES-OTHER	\$39.36
		2783	01 057 1430 332 219	SHS GIRLS SOCCER TRAVEL	\$63.00
08/24/2017	116127	DRIVE TRAIN INDUSTRIES INC		116694	\$511.36
		08021589	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS	(\$96.00)
		080216538	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS	\$26.23
		08216761	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS	\$198.01
		08216474	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS	\$383.12
08/24/2017	101624	DUNCAN (SB), RHONDA		116695	\$378.00
		072417	01 000 2140 340 000	COMMUNICATIONS	\$378.00
08/24/2017	101636	ELDER EQUIP LEASING, INC		116696	\$1,900.43
		49466	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS	\$1,560.25
		49482	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS	\$81.78
		49524	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS	\$258.40
08/24/2017	114337	ENTECH INC		116697	\$1,251.00
		17012.000-001	01 056 3420 319 000	JCSCS BUILDING P/S	\$1,251.00
08/24/2017	100021	FOLLETT SCHOOL SOLUTIONS, INC.		116698	\$3,857.17
		600335B-1*	01 050 2222 430 000	SJHS LIBRARY BOOKS	(\$49.99)
		650283-1	01 003 2222 430 000	HIGHLAND PARK LIBRARY	\$2,788.85
		650283F-0	01 003 2222 430 000	HIGHLAND PARK LIBRARY	\$130.54
		650262-2	01 009 2222 430 000	MEADOWLARK LIBRARY BOOKS	\$828.79
		650262F-1	01 009 2222 430 000	MEADOWLARK LIBRARY BOOKS	\$158.98

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<u>Date</u>	<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Check #</u>		
		<u>Invoice</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
08/24/2017	120680	FOX (WP), LESLIE		116699	\$76.67
		L14988*	01 000 1110 410 935	ELEM ORCHESTRA/MUSIC	\$76.67
08/24/2017	120511	FRONTLINE EDUCATION (AESOP)		116700	\$9,850.00
		INVUS673112459531	01 000 3330 319 000	BUSINESS OFFICE P/S	\$9,850.00
08/24/2017	120141	GARNHART (SHS), KASEY		116701	\$420.00
		080117	01 057 3420 340 000	SHS TELEPHONE	\$420.00
08/24/2017	114683	GILLETTE OFFICIALS ASSOCIATION		116702	\$919.30
		FB2017	01 057 1430 311 201	SHS FOOTBALL INST SERV/NON	\$919.30
08/24/2017	113905	GREGORICH (SJHS), BRAD		116703	\$420.00
		072017	01 002 3420 340 000	COFFEEN TELEPHONE	\$420.00
08/24/2017	120602	GRIMM'S PUMP & INDUSTRIAL SUPPLY		116704	\$7,227.18
		4194-17	01 000 3510 540 000	TRANSPORTATION EQUIPMENT	\$7,227.18
08/24/2017	119258	HAPARA INC		116705	\$1,800.00
		inv-110107	01 957 1130 411 916	SHS TECHNOLOGY SOFTWARE	\$180.00
		inv-110107	01 903 1110 411 916	HIGHLAND PARK TECH	\$180.00
		inv-110107	01 902 1110 411 916	COFFEEN TECHNOLOGY	\$180.00
		inv-110107	01 910 1110 411 916	SAGEBRUSH TECHNOLOGY	\$180.00
		inv-110107	01 907 1110 411 916	WOODLAND TECHNOLOGY	\$180.00
		inv-110107	01 909 1110 411 916	MDLK TECHNOLOGY SOFTWARE	\$180.00
		inv-110107	01 905 1110 411 916	STORY TECH SOFTWARE	\$180.00
		inv-110107	01 950 1120 411 916	SJHS TECHNOLOGY SOFTWARE	\$180.00
		inv-110107	01 956 1130 411 916	JCSCS TECHNOLOGY	\$180.00
		inv-110107	01 952 1120 411 916	WRIGHT PLACE TECH	\$180.00
08/24/2017	100648	HARLOWS BUS SALES, INC.		116706	\$45.88
		210566	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS	\$45.88
08/24/2017	117072	HAYDEN-MCNEIL, LLC		116707	\$707.24
		109926	01 057 1130 410 013	SHS SUPPLIES/SCIENCE	\$421.91
		109946	18 156 1430 600 000	ADV PLACEMENT TEST/OTHER	\$285.33
08/24/2017	114216	HED (HAC), TRACY		116708	\$378.00
		072417	01 000 2140 340 000	COMMUNICATIONS	\$378.00
08/24/2017	106860	HEINEMANN		116709	\$2,772.40
		6804150	01 000 1110 410 925	ELEM TEXTBOOK SUPPLIES	\$2,772.40
08/24/2017	113672	HINZ (ADM), CATHY		116710	\$105.00
		081717	05 030 4100 332 000	DIST WIDE EXP/TRAVEL	\$105.00
08/24/2017	113588	HOME DEPOT		116711	\$452.64
		H6004-18272	18 159 1430 600 000	TENNIS CLUB-OTHER OBJECTS	\$426.76
		H6004-19783	18 159 1430 600 000	TENNIS CLUB-OTHER OBJECTS	\$25.88
08/24/2017	110514	I S C INC		116712	\$16,402.94
		SIN020941	01 957 1130 411 916	SHS TECHNOLOGY SOFTWARE	\$2,883.89
		SIN020941	01 909 1110 411 916	MDLK TECHNOLOGY SOFTWARE	\$961.10
		SIN020808	01 909 1110 411 916	MDLK TECHNOLOGY SOFTWARE	\$619.65
		SIN020808	01 902 1110 411 916	COFFEEN TECHNOLOGY	\$631.50
		SIN020941	01 902 1110 411 916	COFFEEN TECHNOLOGY	\$961.10
		SIN020807	01 907 1110 412 916	WOODLAND TECHNOLOGY	\$2,484.17
		SIN020807	01 957 1130 412 916	SHS TECHNOLOGY COMPUTER	\$2,484.16
		SIN020941	01 907 1110 411 916	WOODLAND TECHNOLOGY	\$961.10

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Date	Vendor ID	Vendor Name	Check #		
		Invoice	Account Number	Description	Amount
		SIN020808	01 907 1110 411 916	WOODLAND TECHNOLOGY	\$541.37
		SIN020807	01 903 1110 412 916	HIGHLAND TECHNOLOGY	\$2,484.17
		SIN020808	01 910 1110 411 916	SAGEBRUSH TECHNOLOGY	\$617.77
		SIN020808	01 903 1110 411 916	HIGHLAND PARK TECH	\$673.28
		SIN020808	01 905 1110 411 916	STORY TECH SOFTWARE	\$34.93
		SIN020941	01 905 1110 411 916	STORY TECH SOFTWARE	\$64.75
08/24/2017	103452	INSECT LORE		116713	\$83.70
		INV112628	01 009 1110 410 052	MDLK SUPPLIES -- CLEMENTS	\$27.90
		INV112642	01 009 1110 410 053	MDLK SUPPLIES -- DILL	\$27.90
		INV112647	01 009 1110 410 054	MDLK SUPPLIES -- FRIED	\$27.90
08/24/2017	114442	JIMMY JOHNS #1673/SHERIDAN		116714	\$339.02
		A20767	05 030 4100 410 000	DIST WIDE SUPPLIES	\$227.78
		HS31289	01 057 1130 410 000	SHS SUPPLIES	\$111.24
08/24/2017	100110	K B COMMERCIAL PRODUCTS		116715	\$10.44
		436104	01 057 3420 410 507	SHS MAINT SUP/CUSTODIAL	\$10.44
08/24/2017	114793	KELE INC.		116716	\$230.98
		INV2512893	01 007 3420 410 518	WOOD PARK MTNC SUP/PREV	\$230.98
08/24/2017	120520	KIENZLE TOOLS (MAC TOOLS)		116717	\$18.18
		D9020	01 066 3420 410 518	MTNC SUPPLIES/PREV MTNCE	\$18.18
08/24/2017	105531	KILPATRICK CREATIONS INC.		116718	\$1,859.25
		182772	18 123 1430 600 000	OTHER OBJECTS/FOOTBALL	\$507.50
		182714	18 157 1430 600 000	GOLF BAG ACCNT-OTHER	\$1,218.00
		182782	18 150 1430 600 000	ATHLETIC TRAINING-OTHER OBJ	\$133.75
08/24/2017	120639	KONA ICE		116719	\$100.00
		000008	08 873 1410 600 000	SAGEBRUSH PRINCIPAL ACCT	\$100.00
08/24/2017	120134	LAKE (JSCS), TROY		116720	\$441.00
		080717	01 056 3420 340 000	JCSCS COMMUNICATIONS	\$441.00
08/24/2017	117343	LANDONS GREENHOUSE		116721	\$61.49
		341552	01 907 1265 410 000	SS/ESY SUPPLIES WP	\$10.45
		341552	08 862 1410 600 000	WOODLAND PARK/OTHER	\$51.04
08/24/2017	113882	MACS MOVING & STORAGE, INC		116722	\$125.00
		18726	01 057 1130 540 121	SHS BAND EQUIPMENT	\$125.00
08/24/2017	100041	MCGRAW-HILL EDUCATION, INC.		116723	\$140,549.04
		98271355004	01 902 1110 420 925	ELEM TEXTBOOKS COFFEEN	\$50,327.72
		98271355003	01 903 1110 420 925	ELEM TEXTBOOKS HIGHLAND	\$15,805.69
		98271355002	01 910 1110 420 925	ELEM TEXTBOOKS SAGEBRUSH	\$48,928.16
		98271355001	01 907 1110 420 925	ELEM TEXTBOOKS WOODLAND	\$16,392.09
		98259427001	01 909 1110 420 925	ELEM TEXTBOOKS	\$9,095.38
08/24/2017	109488	MEADOW GOLD DAIRIES		116724	\$662.40
		396622	18 123 1430 600 000	OTHER OBJECTS/FOOTBALL	\$313.92
		72033539	18 123 1430 600 000	OTHER OBJECTS/FOOTBALL	\$190.08
		72033610	18 123 1430 600 000	OTHER OBJECTS/FOOTBALL	\$158.40
08/24/2017	116680	MOVIE LICENSING USA		116725	\$4,068.00
		2377973	01 902 1110 319 925	TEXTBOOK OTHER PROFESS	\$427.00
		2377973	01 903 1110 319 925	TEXTBOOK OTHER PROFESS	\$427.00
		2377973	01 905 1110 319 925	TEXTBOOK OTHER PROFESS	\$349.00

Checking **1**

<u>Date</u>	<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Check #</u>	<u>Amount</u>
		<u>Invoice</u>	<u>Account Number</u>	<u>Description</u>
		2377973	01 907 1110 319 925	TEXTBOOK OTHER PROFESS
		2377973	01 910 1110 319 925	TEXTBOOK OTHER PROFESS
		2377973	01 909 1110 319 925	TEXTBOOK OTHER PROFESS
		2377973	01 952 1120 319 925	tWP TEXTBOOK OTHER
		2377973	01 950 1120 319 925	SJHS TEXTBOOK OTHER
		2377973	01 956 1130 319 925	JCSCS/TEXTBOOK OTHER
		2377973	01 957 1130 319 925	TEXTBOOK OTHER PROFESS
08/24/2017	117707	MOWRY (SHS), JEFF	116726	\$441.00
		073117	01 057 3420 340 000	SHS TELEPHONE
08/24/2017	107546	MUSIC IN MOTION	116727	\$247.27
		00550919	01 009 1110 410 120	MEADOWLARK SUPPLIES/MUSIC
		00552224	01 009 1110 410 120	MEADOWLARK SUPPLIES/MUSIC
08/24/2017	100005	N A P A AUTO PARTS, INC.	116728	\$315.27
		390536	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS
		385191	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS
		385663	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS
		387064	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS
		388384	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS
		388447	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS
		389756	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS
08/24/2017	100253	NASCO MODESTO	116729	\$171.46
		492774	01 057 1130 410 013	SHS SUPPLIES/SCIENCE
		562187	01 057 1130 410 013	SHS SUPPLIES/SCIENCE
08/24/2017	102400	NORCO, INC	116730	\$446.00
		21746541	01 057 1130 410 000	SHS SUPPLIES
08/24/2017	119910	NORTHWEST WY BOCES	116731	\$72,141.75
		0002696-IN	01 000 1250 310 000	SPEC ED TUITION COSTS
		0002695-IN	01 000 1250 310 000	SPEC ED TUITION COSTS
		0002700-IN	01 000 1250 310 000	SPEC ED TUITION COSTS
		0002699-IN	01 000 1250 310 000	SPEC ED TUITION COSTS
08/24/2017	114969	O'CONNOR, CASEY	116732	\$420.00
		072517	01 009 3420 340 000	MEADOWLARK TELEPHONE
08/24/2017	118342	OFFICE SHOP INC	116733	\$51.78
		65715	01 057 1130 323 000	SHS REPAIRS & MAINTENANCE
		65147	01 050 1120 323 000	SJHS REPAIRS & MAINTENANCE
08/24/2017	101314	OFFICE, THE	116734	\$146.25
		0170086-001	01 003 1110 410 000	HIGHLAND PARK SUP &
		0170084-001	01 003 1110 410 000	HIGHLAND PARK SUP &
08/24/2017	114814	PAPA JOHN'S/SHERIDAN #4306	116735	\$210.00
		S04306-17-4128	08 862 1410 600 000	WOODLAND PARK/OTHER
08/24/2017	119750	PEAR DECK INC	116736	\$3,000.00
		INV-1838	01 000 2240 411 000	TECH INTEGRATION SOFTWARE
08/24/2017	108505	PEPSI OF GILLETTE	116737	\$339.30
		2899025139	18 150 1430 600 000	ATHLETIC TRAINING-OTHER OBJ
		2899023336	18 144 1430 600 000	MISC. PROJECTS -OTHER
08/24/2017	112313	POWDER HORN, THE	116738	\$1,430.00

Checking **1**

Date	Vendor ID	Vendor Name	Check #	
		Invoice	Account Number	Description
				Amount
		10074733GOLFBALL	01 057 1430 410 206	SHS GOLF SUPPLIES
08/24/2017	118692	POWDER RIVER PIZZA COMPANY		\$1,430.00
		258420	01 057 1130 410 000	116739 \$140.00
				\$140.00
08/24/2017	118286	QUILL CORPORATION		116740 \$42.44
		8852890	01 013 3310 410 000	CENTRAL ADM SUP & MATERIALS
		8852890	01 066 3420 410 000	MTNCE DEPT SUPPLIES
08/24/2017	109202	REALLY GOOD STUFF		116741 \$121.38
		6030145	01 010 1110 410 075	SB ELEM SUPPLIES/HULBERT
08/24/2017	107789	RICOH USA INC		116742 \$15.44
		5049865193	01 050 1120 323 000	SJHS REPAIRS & MAINTENANCE
08/24/2017	118587	SAFARI MONTAGE		116743 \$14,810.20
		27899	01 903 1110 411 916	HIGHLAND PARK TECH
		27899	01 910 1110 411 916	SAGEBRUSH TECHNOLOGY
		27899	01 907 1110 411 916	WOODLAND TECHNOLOGY
		27899	01 902 1110 411 916	COFFEEN TECHNOLOGY
		27899	01 909 1110 411 916	MDLK TECHNOLOGY SOFTWARE
		27899	01 950 1120 411 916	SJHS TECHNOLOGY SOFTWARE
		27899	01 957 1130 411 916	SHS TECHNOLOGY SOFTWARE
08/24/2017	117362	SANDERS (WP), PAIGE		116744 \$420.00
		072417	01 007 3420 340 000	WOODLAND PARK TELEPHONE
08/24/2017	109233	SARK MUSIC		116745 \$700.00
		51854	01 000 1110 323 935	ELEM ORCHESTRA/MUSIC REP
		51853	01 000 1110 323 935	ELEM ORCHESTRA/MUSIC REP
08/24/2017	118326	SCHAFF (TRANS), RUTH		116746 \$40.00
		081517	01 000 3510 640 000	TRANSPORTATION DUES & FEES
08/24/2017	102739	SCHOOL DIST #2/HOT LUNCH FUND		116747 \$180.45
		L14816	08 872 1410 600 000	HIGHLAND PARK MISC ACCT OTH
08/24/2017	110290	SCHOOL HEALTH CORPORATION		116748 \$546.68
		3313139-01	01 057 1430 410 209	SHS TRAINING SUPPLIES
		3313139-00	01 057 1430 410 209	SHS TRAINING SUPPLIES
08/24/2017	100048	SEARS COMMERCIAL ONE		116749 \$1,206.95
		034109012321	01 050 1420 410 299	SJHS ACT SUPPLIES MISC
08/24/2017	106325	SHERIDAN CO CHAMBER OF COMMERC		116750 \$335.50
		V*06968	01 000 3830 410 000	PERSONNEL SUPPLIES &
		06968	01 000 3830 410 000	PERSONNEL SUPPLIES &
08/24/2017	100097	SHERIDAN COMMERCIAL		116751 \$81.57
		186518	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS
		186664	01 057 3420 410 507	SHS MAINT SUP/CUSTODIAL
		186637	01 003 3420 410 501	HIGHLAND PK MTNC
		186667	01 010 3420 410 507	SAGEBRUSH MTNC
		186537	01 009 3420 410 507	MEADOWLARK MTNC
		186618	01 009 3420 410 507	MEADOWLARK MTNC
		186613	01 050 3420 410 507	SJHS MTNC
08/24/2017	117166	SHERIDAN FLOOR TO CEILING		116752 \$1,028.01
		SH002204	01 010 3420 410 501	SAGEBRUSH MTNC
08/24/2017	100052	SHERIDAN PRESS		116753 \$111.25

Checking **1**

Date	Vendor ID	Vendor Name	Check #		
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		00083237	01 013 3310 350 000	CENTRAL ADM ADVERTISING	\$31.15
		83267	01 066 3420 350 000	MTNCE ADVERTISING	\$80.10
08/24/2017	110378	SHERIDAN SPORTS OFFICIALS ASSN-FB/BB		116754	\$1,980.00
		9GR FB2017	01 057 1430 311 201	SHS FOOTBALL INST SERV/NON	\$900.00
		JV FB 2017	01 057 1430 311 201	SHS FOOTBALL INST SERV/NON	\$1,080.00
08/24/2017	112444	SHERWIN WILLIAMS		116755	\$1,000.37
		6660-8	01 000 3410 412 000	MTNCE SAFETY/CRISIS	\$25.19
		4093-9	01 000 3410 412 000	MTNCE SAFETY/CRISIS	\$66.20
		6707-7	01 000 3410 412 000	MTNCE SAFETY/CRISIS	\$100.22
		4121-8	01 000 3410 412 000	MTNCE SAFETY/CRISIS	\$25.19
		4159-8	01 000 3410 412 000	MTNCE SAFETY/CRISIS	\$140.66
		6665-7	01 050 3420 410 511	SJHS MTNC SUP/PAINTING	\$290.21
		4120-0	01 050 3420 410 511	SJHS MTNC SUP/PAINTING	\$13.29
		4160-6	01 050 3420 410 511	SJHS MTNC SUP/PAINTING	\$11.30
		4178-8	01 050 3420 410 511	SJHS MTNC SUP/PAINTING	\$95.75
		6892-7	01 050 3420 410 511	SJHS MTNC SUP/PAINTING	\$232.36
08/24/2017	120189	SOMMERS (SJHS), LUKE		116756	\$19.98
		YOUTUBE.COM	01 050 1120 410 015	SJHS SUPPLIES/SOCIAL STUDIES	\$19.98
08/24/2017	100070	SOURCE OFFICE & TECHNOLOGY		116757	\$656.28
		PINV0134034	01 007 1110 410 064	WP SUPPLIES -- MUTH	\$39.97
		PINV0137813	01 009 1110 410 059	MDLK SUPPLIES -- MASON	\$265.43
		PINV0134031	01 009 1110 410 060	MDLK SUPPLIES -- RICE	\$345.39
		PINV0143401	01 009 1110 410 060	MDLK SUPPLIES -- RICE	\$5.49
08/24/2017	100989	STRAHAN & ASSOCIATES P C		116758	\$540.00
		080117	01 000 3510 310 000	TRANS PROF SERV-DRUG	\$60.00
		080117	01 000 3510 392 000	TRANSP - BUS DRIVER	\$480.00
08/24/2017	111430	SUBWAY/POWELL/#11629		116759	\$86.39
		1/A-164971	01 057 1430 332 206	SHS GOLF TRAVEL	\$86.39
08/24/2017	100847	SUPREME SCHOOL SUPPLY		116760	\$367.31
		71692	01 902 1110 410 930	DIST ELEM SUPPLIES/COFFEEN	\$53.71
		71692	01 902 1110 410 930	DIST ELEM SUPPLIES/COFFEEN	\$56.21
		71692	01 907 1110 410 930	DIST ELEM SUPPLIES WOODLND	\$29.96
		71692	01 956 1130 410 930	DIST WIDE SUPPIES - FT. MACK	\$31.21
		71692	01 957 1130 410 930	SHS SUPPLIES	\$196.22
08/24/2017	118017	SWAN (SHS), MIKE		116761	\$441.00
		072117	01 057 3420 340 000	SHS TELEPHONE	\$441.00
08/24/2017	121169	SWANKE, JESSE		116762	\$420.00
		081817	01 050 3420 340 000	SJHS TELEPHONE	\$420.00
08/24/2017	100445	SYSCO FOOD SERVICES OF		116763	\$1,543.09
		143367101	18 123 1430 600 000	OTHER OBJECTS/FOOTBALL	\$1,969.15
		143381486	18 123 1430 600 000	OTHER OBJECTS/FOOTBALL	\$187.72
		143371419	18 123 1430 600 000	OTHER OBJECTS/FOOTBALL	\$40.32
		143370099	18 123 1430 600 000	OTHER OBJECTS/FOOTBALL	(\$99.36)
		143303117	05 057 4100 460 000	SHS DIRECT FOOD COSTS	(\$13.14)
		143281244	05 010 4100 460 000	SAGEBRUSH DIRECT FOOD	(\$41.48)
		14304577P	05 009 4100 460 000	MEADOWLARK DIRECT FOOD	(\$151.50)

Checking **1**

<u>Date</u>	<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Account Number</u>	<u>Description</u>	<u>Check #</u>	<u>Amount</u>
			143281245	05 009 4100 460 000	MEADOWLARK DIRECT FOOD		(\$348.62)
08/24/2017	118258	TAFT, ROXIE				116764	\$504.00
			071817	01 013 3420 340 000	CENTRAL ADMIN TELEPHONE		\$504.00
08/24/2017	118291	TAFT-PETTY CASH, ROXIE				116765	\$155.00
			081817	01 000 3510 640 000	TRANSPORTATION DUES & FEES		\$60.00
			081817	01 000 3510 640 000	TRANSPORTATION DUES & FEES		\$80.00
			081817	01 000 3590 640 000	OTHER TRANSPORTATION DUES		\$15.00
08/24/2017	102896	TIRE RAMA				116766	\$448.50
			2010264571	01 000 3510 323 000	TRANS MTNC OF BUSES		\$430.00
			2010265097	01 066 3420 410 519	MTNCE SUPPLIES - VEHICLE REP		\$18.50
08/24/2017	100066	TOP OFFICE PRODUCTS INC				116767	\$2,250.00
			162495	01 056 3420 410 521	JCSCS SUPPLIES/FURNISHINGS		\$2,250.00
08/24/2017	101709	TROPHY CASE, THE				116768	\$150.00
			580488	01 057 1130 410 000	SHS SUPPLIES		\$150.00
08/24/2017	120683	ULERY (TRANS), ALETA MARIE				116769	\$40.00
			081417	01 000 3510 640 000	TRANSPORTATION DUES & FEES		\$40.00
08/24/2017	100155	UNIVERSAL ATHLETIC SERVICE INC				116770	\$8,495.23
			302-0021510-01	01 057 1430 410 201	SHS FOOTBALL SUPPLIES		\$1,729.90
			302-0021563-01	01 057 1430 410 201	SHS FOOTBALL SUPPLIES		\$1,096.64
			302-0021563-02	01 057 1430 410 201	SHS FOOTBALL SUPPLIES		\$11.90
			302-0021564-02	01 057 1430 410 201	SHS FOOTBALL SUPPLIES		\$251.79
			302-0021564-01	01 057 1430 410 201	SHS FOOTBALL SUPPLIES		\$560.00
			302-0021564-03	01 057 1430 410 201	SHS FOOTBALL SUPPLIES		\$365.00
			302-0021718-01	18 127 1430 600 000	HOOP JAM OTHER OBJECTS		\$3,040.00
			302-0021670-01	18 148 1430 600 000	VOLLEYBALL CLUB-OTHER		\$1,440.00
08/24/2017	121041	W.W. NORTON & COMPANY, INC.				116771	\$1,042.25
			858548	01 12201	ACCT REC INSURANCE CLAIMS		\$1,042.25
08/24/2017	118958	WATER PRODUCTS INC				116772	\$56.00
			1104081517	01 065 3420 410 000	THORE SUPPLIES		\$21.00
			1016080917	08 872 1410 600 000	HIGHLAND PARK MISC ACCT OTH		\$7.00
			1007080917	01 057 3320 410 000	SHS SCHOOL ADM SUPPLIES		\$7.00
			1008080917	01 057 3320 410 000	SHS SCHOOL ADM SUPPLIES		\$21.00
08/24/2017	100437	WAY OIL COMPANY, INC.				116773	\$93.34
			16950	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS		\$93.34
08/24/2017	120446	WHITE (SJHS), DAN				116774	\$378.00
			080317	01 000 3460 340 000	SECURITY COMMS/TELEPHONE		\$378.00
08/24/2017	109555	WILSON, SUE				116775	\$359.00
			081617	01 013 3350 332 000	BOARD OF ED TRAVEL		\$147.00
			08-1617	01 013 3350 332 000	BOARD OF ED TRAVEL		\$212.00
08/24/2017	118959	WINN (ADMIN), ANGELA				116776	\$51.95
			114992*	01 000 2213 410 000	STAFF TRAINING SUPPLIES		\$51.95
08/24/2017	100305	WY HIGH SCHOOL ACTIVITY ASSOC				116777	\$10,871.00
			2017-2018	01 057 1430 385 201	SHS ACTIVITY INSURANCE		\$4,522.00
			CLASS4A-2017-18	01 057 1430 640 201	SHS FOOTBALL DUES & FEES		\$119.09
			CLASS4A-2017-18	01 057 1430 640 202	SHS BOYS BBALL DUES & FEES		\$119.09
			CLASS4A-2017-18	01 057 1430 640 203	SHS WRESTLING DUES & FEES		\$159.09

Checking 1

Date	Vendor ID	Vendor Name	Check #		
		Invoice	Account Number	Description	Amount
		CLASS4A-2017-18	01 057 1430 640 205	SHS SWIMMING DUES & FEES	\$214.09
		CLASS4A-2017-18	01 057 1430 640 206	SHS GOLF DUES & FEES	\$209.09
		CLASS4A-2017-18	01 057 1430 640 207	SHS TRACK DUES & FEES	\$299.09
		CLASS4A-2017-18	01 057 1430 640 208	SHS GIRLS BBALL DUES & FEES	\$119.09
		CLASS4A-2017-18	01 057 1430 640 211	SHS BAND/ORCH/MUSIC DUES &	\$119.10
		CLASS4A-2017-18	01 057 1430 640 212	SHS SPEECH DUES & FEES	\$119.09
		CLASS4A-2017-18	01 057 1430 640 213	SHS VOLLEYBALL DUES & FEES	\$119.09
		CLASS4A-2017-18	01 057 1430 640 214	SHS CHEERLEADERS DUES &	\$119.09
		CLASS4A-2017-18	01 057 1430 640 215	SHS FFA DUES & FEES	\$119.09
		CLASS4A-2017-18	01 057 1430 640 216	SHS CROSS COUNTRY DUES &	\$179.09
		CLASS4A-2017-18	01 057 1430 640 217	SHS TENNIS DUES & FEES	\$329.10
		CLASS4A-2017-18	01 057 1430 640 218	SHS BOYS SOCCER DUES &	\$379.09
		CLASS4A-2017-18	01 057 1430 640 219	SHS GIRLS SOCCER DUES &	\$379.09
		CLASS4A-2017-18	18 108 1430 600 000	OCK NEWSPAPER OTHER	\$119.09
		CLASS4A-2017-18	18 114 1430 600 000	ART CLUB - OTHER OBJECTS	\$119.09
		CLASS4A-2017-18	18 117 1430 600 000	DRAMA-OTHER OBJECTS	\$119.09
		CLASS4A-2017-18	18 120 1430 600 000	FBLA-OTHER OBJECTS	\$119.09
		CLASS4A-2017-18	18 142 1430 600 000	STUDENT COUNCIL-OTHER	\$119.09
		CLASS4A-2017-18	01 057 1430 640 000	SHS ACTIV DUES & FEES	\$119.09
		2017-2018	01 050 1420 385 000	SJHS STUDENT ACT INSURANCE	\$2,534.00
08/24/2017	108586	YONKEE & TONER LLP		116778	\$1,320.00
		2010-01,STMT 43	01 013 3350 319 000	BOARD OF ED OTHER LEGAL	\$1,320.00
08/24/2017	113454	DIVISION OF CRIMINAL INVESTIGATION		116779	\$39.00
		082417-MCKENZIE	01 000 3830 310 000	PERSONNEL FINGER PRINT	\$39.00
08/25/2017	100136	CITY OF SHERIDAN		116780	\$2,691.39
		081817	01 000 3510 457 000	TRANSPORTATION WATER	\$39.19
		081817	01 000 3510 458 000	TRANSPORTATION SEWER	\$37.66
		081817	01 000 3510 459 000	TRANSPORTATION GARBAGE	\$67.54
		081817	01 066 3420 457 000	MAINT SHOP WATER	\$18.88
		081817	01 066 3420 458 000	MAINT SHOP SEWER	\$12.70
		081817	01 066 3420 459 000	MAINT SHOP GARBAGE	\$118.20
		081817	01 010 3420 457 000	SAGEBRUSH MAINT WATER	\$56.63
		081817	01 010 3420 458 000	SAGEBRUSH MAINT SEWER	\$87.96
		081817	01 010 3420 459 000	SAGEBRUSH MAINT GARBAGE	\$571.91
		081817	01 007 3420 457 000	WOODLAND PK MAINT WATER	\$33.04
		081817	01 007 3420 458 000	WOODLAND PK MAINT SEWER	\$40.76
		081817	01 007 3420 459 000	WOODLAND PK MAINT GARBAGE	\$551.91
		081817	01 002 3420 457 000	COFFEEN MAINT WATER	\$33.04
		081817	01 002 3420 458 000	COFFEEN MAINT SEWER	\$40.76
		081817	01 002 3420 459 000	COFFEEN MAINT GARBAGE	\$551.91
		081817	01 063 3420 457 000	CENTRAL ADMIN WATER	\$33.04
		081817	01 063 3420 458 000	CENTRAL ADMIN SEWER	\$40.76
		081817	01 063 3420 459 000	CENTRAL ADMIN GARBAGE	\$197.30
		081817	01 065 3420 457 000	THORE WATER	\$18.88
		081817	01 065 3420 458 000	THORE SEWER	\$12.70
		081817	01 065 3420 459 000	THORE GARBAGE	\$85.00
		081817	01 070 3420 457 000	FLEMING PROPERTY WATER	\$22.26

Checking 1

Date	Vendor ID	Vendor Name	Check #		
		Invoice	Account Number	Description	Amount
		081817	01 070 3420 458 000	FLEMING PROPERTY SEWER	\$19.36
08/25/2017	100050	MONTANA DAKOTA UTILITIES CO		116781	\$21,736.01
		081117	01 000 3420 452 000	FT MAC/OLD HP ELECTRICITY	\$288.91
		081117	01 000 3420 451 000	FT MAC/OLD HP NATURAL GAS	\$113.35
		081117	01 057 3420 451 000	SHS MAINT NATURAL GAS	\$263.02
		081117	01 057 3420 452 000	SHS MAINT ELECTRICITY	\$16,412.53
		081117	01 009 3420 451 000	MEADOWLARK MAINT NATURAL	\$86.77
		081117	01 009 3420 452 000	MEADOWLARK MAINT	\$3,106.73
		081117	01 063 3420 452 000	CENTRAL ADMIN MTNCE	\$1,372.98
		081117	01 063 3420 451 000	CENTRAL ADMIN MTNCE	\$91.72
08/28/2017	118870	A T & T MOBILITY		116782	\$1,711.05
		082417	01 066 3420 340 000	MAINT SHOP TELEPHONE	\$474.85
		082417	01 057 3420 340 000	SHS TELEPHONE	\$105.00
		082417	01 013 3420 340 000	CENTRAL ADMIN TELEPHONE	\$666.47
		082417	01 000 3850 410 916	TECH COORDINATION SUPPLIES	\$199.99
		082417	01 000 3420 340 000	SPECIAL ED TELEPHONE	\$60.15
		082417	01 057 1430 340 000	SHS ACTIVITY	\$47.09
		082417	01 065 3420 340 000	THORE/COMMUNICATIONS	\$52.50
		082417	01 050 3420 340 000	SJHS TELEPHONE	\$105.00
08/28/2017	118870	A T & T MOBILITY		116783	\$105.00
		08-2417	01 000 3510 340 000	TRANS	\$105.00
08/30/2017	113701	FLEXSHARE BENEFITS		116784	\$598.50
		AUG-17	01 24710 015	SECT 125 ADMIN FEE PAYABLE	\$598.50
08/30/2017	113588	HOME DEPOT		116785	\$1,220.15
		L13259	01 066 3420 410 511	MTNCE SUPPLIES/PAINTING	\$24.94
		H6004-19826	01 000 2213 410 000	STAFF TRAINING SUPPLIES	\$64.00
		6004 00008 02207	01 056 3420 410 507	JCSCS SUPPLIES/CUSTODIAL	\$123.21
		h6004-19461	01 957 1530 410 925	VOC INSTR CURRICULUM	\$1,008.00
08/30/2017	103090	WAL MART COMMUNITY/ GEMB		116786	\$4,918.27
		SPECED-78-AUG17	01 000 3460 410 000	SECURITY SUPPLIES &	\$58.95
		SHS-50-AUG17	01 957 1265 410 000	SS SUPPLIES SHS	\$23.86
		MDLK-30-AUG17	01 909 1265 410 000	SS SUPPLIES MDLK	\$113.59
		SB-22-AUG17	01 910 1265 410 000	SS SUPPLIES SB	\$120.84
		SB-79-AUG17	01 910 1265 410 000	SS SUPPLIES SB	\$158.94
		SJHS-72-AUG17	01 950 1265 410 000	SS SUPPLIES SJHS	\$29.25
		SJHS-74-AUG17	01 950 1265 410 000	SS SUPPLIES SJHS	\$36.58
		HAC-57-AUG17	01 902 1265 410 000	SS SUPPLIES HAC	\$99.48
		HAC-57-AUG17	01 902 1265 410 000	SS SUPPLIES HAC	\$9.06
		HAC-57-AUG17	01 902 1265 410 000	SS SUPPLIES HAC	\$40.05
		HP-68-AUG17	01 903 1265 410 000	SS/ESY SUPPLIES HP	\$175.27
		HP-37-AUG17	01 903 1265 410 000	SS/ESY SUPPLIES HP	\$173.54
		SB-22-AUG17	01 010 1110 410 084	SB ELEM SUPPLIES/GALLAGHER	\$219.36
		SB-79-AUG17	01 010 1110 410 078	SB ELEM SUPPLIES/JAHN	\$164.47
		SB-22-AUG17	01 010 1110 410 080	SB ELEM SUPPLIES/ROJO	\$98.06
		WP-71-AUG17	01 007 1110 410 068	WP SUPPLIES -- STEVENS	\$65.66
		HAC-57-AUG17	01 002 1110 410 054	COFFEEN SUPPLIES/CHERNI	\$96.74
		SJHS-74-AUG17	01 050 2222 410 000	SJHS LIBRARY SUP & MAT	\$125.14

Checking **1**

<u>Date</u>	<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Account Number</u>	<u>Description</u>	<u>Check #</u>	<u>Amount</u>
			SJHS-72-AUG17	01 050 1120 410 000	SJHS SUPPLIES		\$129.46
			SJHS-74-AUG17	01 050 1120 410 011	SJHS SUPPLIES/MATH		\$95.91
			ADMIN-60-AUG17	05 050 4100 460 000	SJHS DIRECT FOOD COST		\$4.88
			ADMIN-56-AUG17	01 000 2115 410 000	S.I.S. SUPPLIES		\$17.45
			HAC-57-AUG17	01 000 2213 410 000	STAFF TRAINING SUPPLIES		\$30.30
			TRANS-92-AUG16	01 000 3510 410 000	TRANS SUPPLIES & MATERIALS		\$64.75
			ADMIN-88-AUG17	01 013 3310 410 000	CENTRAL ADM SUP & MATERIALS		\$33.30
			SHS-84-AUG17	01 057 1430 410 217	SHS TENNIS SUPPLIES		\$874.68
			SHS-95-AUG17	01 057 1430 410 000	SHS ACT & ATH GENERAL PURCH		\$145.21
			HAC-57-AUG17	01 002 1110 410 000	COFFEEN SUPPLIES &		\$7.94
			HP-68-AUG17	01 003 1110 410 000	HIGHLAND PARK SUP &		\$162.14
			HP-37-AUG17	01 003 1110 410 000	HIGHLAND PARK SUP &		\$238.78
			MDLK-30-AUG17	01 009 1110 410 000	MEADOWLARK SUPPLIES &		\$31.52
			SHS-50-AUG17	01 057 1130 410 000	SHS SUPPLIES		\$115.12
			SHS-95-AUG17	01 057 1130 410 000	SHS SUPPLIES		\$29.91
			SHS-84-AUG17	01 057 1130 410 013	SHS SUPPLIES/SCIENCE		\$506.97
			SHS-75-AUG17	01 057 2222 410 000	SHS LIBRARY SUPPLIES & MAT		\$234.73
			ADMIN-60-AUG17	05 002 4100 460 000	COFFEEN DIRECT FOOD COSTS		\$15.48
			ADMIN-60-AUG17	05 003 4100 460 000	HIGHLAND PARK DIRECT FOOD		\$15.48
			ADMIN-60-AUG17	05 009 4100 460 000	MEADOWLARK DIRECT FOOD		\$15.48
			ADMIN-60-AUG17	05 010 4100 460 000	SAGEBRUSH DIRECT FOOD		\$3.87
			ADMIN-60-AUG17	05 007 4100 460 000	WOODLAND PARK DIR FOOD		\$11.61
			SHS-75-AUG17	08 871 1410 600 000	DESTINATION IMAGINATION OTH		\$18.34
			SHS-95-AUG17	18 167 1430 600 000	OTHER OBJECTS/GIRLS SOCCER		\$17.54
			SHS-75-AUG17	18 136 1430 600 000	LIBRARY DONATIONS - OTHER		\$17.96
			SHS-75-AUG17	18 123 1430 600 000	OTHER OBJECTS/FOOTBALL		\$270.62
08/30/2017	112608	WEX BANK				116787	\$494.03
			50951729	01 000 3590 454 000	OTHER TRANSPORTATION FUEL		\$494.03
08/31/2017	118945	A C T				116788	\$2,993.71
			090117	01 013 3420 340 000	CENTRAL ADMIN TELEPHONE		\$282.70
			090117	01 000 3510 340 000	TRANS		\$115.92
			090117	01 066 3420 340 000	MAINT SHOP TELEPHONE		\$33.63
			090117	01 005 3420 340 000	STORY TELEPHONE		\$73.79
			090117	01 009 3420 340 000	MEADOWLARK TELEPHONE		\$136.02
			090117	01 007 3420 340 000	WOODLAND PARK TELEPHONE		\$136.02
			090117	01 057 3420 340 000	SHS TELEPHONE		\$982.73
			090117	01 003 3420 340 000	HIGHLAND PARK TELEPHONE		\$208.30
			090117	01 002 3420 340 000	COFFEEN TELEPHONE		\$136.17
			090117	01 010 3420 340 000	SAGEBRUSH TELEPHONE		\$209.78
			090117	01 050 3420 340 000	SJHS TELEPHONE		\$536.33
			090117	01 056 3420 340 000	JCSCS COMMUNICATIONS		\$142.32
08/31/2017	100050	MONTANA DAKOTA UTILITIES CO				116789	\$13,796.09
			081817	01 050 3420 451 000	SJHS MAINT NATURAL GAS		\$293.82
			081817	01 050 3420 452 000	SJHS MAINT ELECTRICITY		\$8,116.87
			081817	01 003 3420 451 000	HIGHLAND PK MAINT NATURAL		\$95.90
			081817	01 003 3420 452 000	HIGHLAND PK MAINT		\$3,745.81
			081817	01 057 3420 451 000	SHS MAINT NATURAL GAS		\$119.93

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Date	Vendor ID	Vendor Name	Check #		
		Invoice	Account Number	Description	Amount
		081817	01 010 3420 451 000	SAGEBRUSH MAINT NATURAL	\$58.45
		081817	01 010 3420 452 000	SAGEBRUSH MAINT	\$1,365.31
08/31/2017	100070	SOURCE OFFICE & TECHNOLOGY		116790	\$1,791.94
		IN91491	18 114 1430 600 000	ART CLUB - OTHER OBJECTS	\$11.54
		IN91491	01 000 3850 412 916	TECH COORD COMPUTER	\$24.35
		IN91491	01 050 1120 410 000	SJHS SUPPLIES	\$97.34
		IN91491	01 002 1110 412 000	COFFEEN COMPUTER SUPPLIES	\$52.88
		IN91491	01 009 1110 412 000	MEADOWLARK COMPUTER	\$44.23
		IN91491	01 013 3310 412 000	CENTRAL ADMIN COMPUTER	\$1.95
		IN91491	01 066 3420 412 000	MAINT COMPUTER SUPPLIES	\$107.05
		IN91491	01 057 1130 412 000	SHS COMPUTER SUPPLIES	\$175.64
		IN91491	01 003 1110 412 000	HIGHLAND COMPUTER	\$168.10
		IN91491	01 010 1110 412 000	SAGEBRUSH COMPUTER	\$267.41
		IN91491	01 007 1110 412 000	WOODLAND COMPUTER	\$87.77
		IN91491	01 005 1110 412 000	STORY COMPUTER SUPPLIES	\$63.41
		IN91491	01 050 1120 412 000	SJHS COMPUTER SUPPLIES	\$20.59
		IN91491	01 056 1130 412 000	JCSCS COMPUTER SUPPLIES	\$64.89
		IN91491	01 057 2222 412 000	SHS LIBRARY COMPUTER	\$0.73
		IN91491	01 000 3330 412 000	BUS ADMIN COMPUTER	\$311.40
		IN91491	01 057 1130 412 013	SHS SCIENCE COMPUTER	\$0.78
		IN91491	01 057 2110 412 000	GUIDANCE COMPUTER	\$28.29
		IN91491	01 000 3510 412 000	TRANSP COMPUTER SUPPLIES	\$48.12
		IN91491	01 057 1130 412 015	SHS SOCIAL STUDIES	\$3.32
		IN91491	01 050 1120 412 005	JR HIGH ENGLISH COMPUTER	\$44.68
		IN91491	01 050 1120 412 011	SJHS MATH COMPUTER	\$3.14
		IN91491	01 029 3311 412 000	ASST SUPT/COMP SUPPLIES	\$2.79
		IN91491	01 007 1210 412 000	WP SPEC ED COMPUTER	\$3.00
		IN91491	01 057 1210 412 000	HS SPEC ED COMPUTER	\$81.52
		IN91491	01 050 1210 412 000	JH SPEC ED COMPUTER	\$12.08
		IN91491	01 000 1210 412 000	SP ED COMPUTER SUPPLIES	\$6.19
		IN91491	01 057 2112 412 000	COMPUTER SUPPLIES/SPO	\$0.56
		IN91491	01 057 1130 412 006	COMPUTER SUPPLIES/FOREIGN	\$1.81
		IN91491	01 057 1530 412 003	VOC/BUSINESS COMP SUPPLIES	\$10.07
		IN91491	01 057 1530 412 001	SHS AG COMPUTER SUPPLIES	\$17.99
		IN91491	01 057 1530 412 009	SHS VOC COMPUTER SUPPLIES	\$25.41
		IN91491	01 057 1130 412 005	SHS ENGLISH COMP SUPPLY	\$0.14
		IN91491	01 057 1130 412 011	SHS COMPUTER SUPP/MATH	\$2.77
09/05/2017	100108	BLUE CROSS/BLUE SHIELD		116791	\$498,983.21
		08-3117	05 24710 103	SECT 125 INS REG PREM AMT	\$4,218.64
		08-3117	05 24710 123	HEALTH INS PAY REG PREM AMT	\$2,207.61
		083117	01 24710 103	SECT 125 INS REG PREM AMT	\$256,401.29
		083117	01 24710 123	HEALTH INS PAY REG PREM AMT	\$236,155.67
09/05/2017	113454	DIVISION OF CRIMINAL INVESTIGATION		116792	\$39.00
		090117-BROWN	01 000 3830 310 000	PERSONNEL FINGER PRINT	\$39.00
TOTAL					\$1,177,548.50

Checking 2

Date	Vendor ID	Vendor Name	Check #	
		Invoice	Account Number	Description
				Amount
08/15/2017	120344	DISCOVERY INSTITUTE, LTD.	23444	\$1,500.00
		CRAIG BLACKWELL	02 11010	CASH IN BANK
		RACHEL	02 11010	CASH IN BANK
08/22/2017	114972	N C P E R S WYOMING HEALTHSMART BENEFIT	23445	\$6.24
		081817*	02 24710 009	WYO RET PRUDENTIAL INS
08/22/2017	108285	WY SCHOOL SUPPORT SERVICES INC	23446	\$168.86
		081817*	02 24710 098	ING SUPPLEMENTAL LIFE INS
		081817*	02 24710 099	AIG VOLUNTARY AD&D PAYABLE
		081817*	02 24710 100	ING/AIG BASIC LIFE PAY
		081817*	02 24710 101	ING DEPENDENT LIFE INS
08/24/2017	118950	CLELAND (HP), SCOTT	23447	\$165.00
		080917	02 000 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	118346	CLIFFORD (ADMIN), JAMI	23448	\$140.00
		081017	02 696 2213 332 115	FY16 VI-B PD TRAVEL
08/24/2017	114808	DAHL (SB), BRETT	23449	\$195.00
		080717	02 910 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	120157	DITTON (SB), DEIDRE	23450	\$195.00
		073117	02 910 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	117028	ELSEVIER	23451	\$2,897.50
		60347DC4	02 957 1530 410 408	FY18 PERKINS SHS SUPPLIES
08/24/2017	120675	GALLAGHER (SB), ANDREW	23452	\$249.00
		080417	02 910 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	117831	GILBERTSON (SB), AMY	23453	\$195.00
		080717	02 910 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	120681	GOODE-NEESON (WP), ELLEN	23454	\$110.00
		081117	02 000 2213 332 367	21ST CENT CO8 YR4 PD TRAVEL
		081117	02 000 2213 332 377	21ST CENT CO9 YR3 PD TRAVEL
08/24/2017	113727	GOSS (SB), CAROL	23455	\$195.00
		081017	02 910 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	112623	GRAMMENS (SB), VALERIE	23456	\$195.00
		081517	02 910 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
		081517	02 000 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
		081517	02 000 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	121155	GUNN, ELIZABETH	23457	\$2,000.00
		EAG-001	02 957 1130 319 267	CTE Demo Grant Professional
08/24/2017	120676	HOWERTON (JSCS), RACHEL	23458	\$312.00
		080217	02 956 2213 332 356	FY16 SIG NEXT LEVEL FMHS PD
08/24/2017	120682	JORGENSEN (SB), JENNIFER	23459	\$110.00
		081017	02 000 2213 332 367	21ST CENT CO8 YR4 PD TRAVEL
		081017	02 000 2213 332 377	21ST CENT CO9 YR3 PD TRAVEL
08/24/2017	116883	JORGENSON (SB), HOLLIE	23460	\$195.00
		081417	02 910 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
		081417	02 000 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
		081417	02 000 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	112243	KING (HP), TARA	23461	\$165.00

Checking 2

Date	Vendor ID	Vendor Name	Check #	
		Invoice	Account Number	Description
				Amount
		081017	02 000 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	120677	NYGREN (SB), KAYLEE	23462	\$165.00
		080417	02 910 2213 332 297	\$195.00
		080417	02 910 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	119961	OSBORNE (SJHS), YVONNE	23463	\$195.00
		081417	02 000 2213 332 367	\$110.00
		081417	02 000 2213 332 377	21ST CENT CO8 YR4 PD TRAVEL
		081417	02 000 2213 332 377	21ST CENT CO9 YR3 PD TRAVEL
08/24/2017	111764	POCKET NURSE	23464	\$55.00
		1021313-1	02 957 1530 410 408	\$55.00
		1024873-1	02 957 1530 410 408	FY18 PERKINS SHS SUPPLIES
08/24/2017	119792	POWELL (HP), BREANNA	23465	\$2,090.19
		081517	02 000 2213 332 297	\$846.26
		081517*	02 000 2213 332 297	FY18 PERKINS SHS SUPPLIES
08/24/2017	121162	SEARLE ENTERPRISES, INC.	23466	\$290.00
		RTI	02 697 2213 332 131	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	117351	SOLUTION TREE INC	23467	\$165.00
		899194	02 910 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
		898911	02 000 2213 319 296	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	119990	SUPPORTING SUCCESS FOR CHILDREN WITH	23468	\$125.00
		2006	02 696 1210 410 120	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	118307	TARVER (HP), JENNIFER	23469	\$3,250.00
		080917	02 000 2213 332 297	FY17 VIB 611 PD TRAVEL - PI
08/24/2017	100072	WAREHOUSE MARKET, INC.	23470	\$3,250.00
		L14064	02 696 1210 410 121	23467
08/24/2017	112769	WARNKE (HP), KYLE	23471	\$11,389.00
		081017	02 000 2213 332 297	FY17 TIIA STAFF DEVELOPMENT
08/24/2017	119719	WILLIS (MDLK), JUDITH	23472	\$669.00
		080917	02 000 2213 332 367	FY16 TIIA STAFF DEVELP OTR
		080917	02 000 2213 332 377	\$10,720.00
08/24/2017	117896	WILLSON (SB), AMY	23473	\$36.00
		080717	02 910 2213 332 297	FY16 VI-B ASSIST TECH
08/24/2017	120684	WYOLUTION	23474	\$36.00
		2345	02 957 1130 319 267	23469
08/24/2017	121161	WYOMING ASD	23475	\$165.00
		1710009	02 697 2213 332 115	23470
08/28/2017	118870	A T & T MOBILITY	23476	\$23.34
		082417*	02 000 3310 340 367	FY16 VI-B ESY SUPPLIES
		082417*	02 000 3310 340 377	\$23.34
08/30/2017	103090	WAL MART COMMUNITY/ GEMB	23477	\$165.00
		ADMIN-56-AUG17*	02 902 1110 410 367	23471
		SPECED-78AUG17*	02 696 1210 410 121	\$110.00
09/05/2017	100108	BLUE CROSS/BLUE SHIELD	23478	\$55.00
		083117*	02 24710 103	21ST CENT CO8 YR4 PD TRAVEL
		083117*	02 24710 123	21ST CENT CO9 YR3 PD TRAVEL
TOTAL				\$51,427.92

Checking **2**

<u>Date</u>	<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Check #</u>	<u>Invoice</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
TOTAL FOR ALL FUNDS							\$1,228,976.42



Excellence and Accountability

Craig Dougherty, Superintendent

Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

DATE: September 5, 2017

TO: Board of Trustees

FROM: Craig Dougherty, Superintendent

SUBJ: **Capital Construction Update** *(Information)*

District Security Systems Upgrades

Our consultant has completed the schematic drawings and is now working on cost estimates for full design and construction. Most of the systems upgrades will not be considered major maintenance, which means they will be partially funded by security component money. We will be meeting with the School Facilities Division (SFD) project manager, Bob Hertzog, to classify each part of the proposed upgrades on September 19th.

High School Boiler Replacement

The Boiler Plant Renovation design documents are complete. After these drawings are reviewed, our consultant will begin developing construction documents. This project will be advertised for bid in November.

High School Locker Room Fire Suppression

The locker room sprinklers are installed and ready for testing. Once they are tested we will have them inspected by a third party and issue the Certificate of Substantial completion.

High School Schematic Projects

We have received a fee and scope letter from TSP to start schematic planning for several projects. They will be looking at gym lighting and air conditioning, auditorium lighting/sound/upgrades, track and tennis resurfacing, LED lighting in the SHS parking lot, and supplemental cooling to the Network Operations Center (NOC) building. The schematic design will include a cost estimate which will allow us to pursue funding from the SFD.

Collaborative School

We are completely moved into the John C. Schiffer Collaborative School. We continue to work through the details of a possible land swap with the college. Surveyors have been on site and established a legal description of both properties. We will conduct a tour for Trustees at 5:00 prior to the board meeting on September 11. Please park in the Armory parking lot for easiest access to the JCS School.

Sheridan Junior High School Hill Stability

The City has been pursuing emergency funding from the Natural Resource Conservation Services (NRCS) that could potentially cover 80% of the repair costs. The NRCS has recognized the urgency of the slope repair and has put the City at the top of their priority list. They will not have any funds until

October when their new fiscal year starts, and they do not know how much will be allocated for emergency repairs. In the meantime, we are monitoring the slope and partnering with the city to develop a solution.

Sheridan Junior High School Domestic Hot Water System

Now that the new system is fully functional, the Certificate of Substantial Completion has been issued to the contractor. Zowada Plumbing and Heating was not able to install the new expansion tank because the procurement time was longer than expected. The old tank is being used without any problems. Final completion is expected to be the second week of September once they have received and installed the new expansion tank.

Old Highland Park

We are continuing to work on the sale of the old building with our realtor.



Excellence and Accountability

Craig Dougherty, Superintendent

Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

DATE: September 5, 2017

TO: Board of Trustees

FROM: Mitch Craft, Assistant Superintendent

SUBJ: **Next Level Update** *(Information)*

In order to sustain the Parent Liaison Program (PLP), the district submitted a successful grant application to the Homer and Mildred Scott Foundation through the Sheridan Community Education Foundation (SCEF). The grant provides \$40,000 per year for three consecutive years, earmarked for the PLP. We will begin using these funds beginning in the 2018-2019 school year.

In addition, staff from Compass Center for Families, our Parent Liaison program partner, will be on hand to present a report on their work during the 2016-2017 school year.



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DATE: September 5, 2017
TO: Board of Trustees
FROM: Traci Turk, Special Services Director
SUBJ: **Approval of Policies** (*Action*)

The following policies are being recommended for first reading:

<u>BGAA</u>	<u>School District Policies Advisory Council</u>
<u>DJ</u>	<u>Purchasing</u>
<u>EGAC</u>	<u>Computer Software Duplicating Limitation (DELETE)</u>
<u>EGAD</u>	<u>Copyright</u>
<u>EGAD-P</u>	<u>Duplicating Copyrighted Materials (DELETE)</u>
<u>GA</u>	<u>Personnel Policies Goals (DELETE)</u>
<u>GCN</u>	<u>Evaluation of Certified Staff</u>
<u>GCNA</u>	<u>Evaluation of Administrative Staff</u>
<u>INJDD</u>	<u>Accessibility of Online Content</u>
<u>KF</u>	<u>Community Use of School Facilities</u>
<u>KF-E1</u>	<u>Community Use of School Facilities Form (DELETE)</u>
<u>KF-E2</u>	<u>Challenge Course Rental Agreement (DELETE)</u>

The following policies are being recommended for second reading:

SCHOOL DISTRICT POLICIES ADVISORY COUNCIL

The Board of Trustees welcomes and encourages the participation of employees in the development of school district policies and in their revision as may be required from time to time. Such participation shall be accomplished through a School District Policies Advisory Council. The Superintendent and/or his/her designee is directed to establish and work with the School District Policies Advisory Council.

The School District Policies Advisory Council, ~~is intended to be~~ broadly representative of the employees of the district, shall review newly proposed board policies, or proposed revisions to existing board policies, with personnel likely to be affected by them, and ~~may shall provide feedbackmake recommendations~~ regarding such policy proposals through the Superintendent to the Board Policy Committee prior to final reading of any proposed policy. Only recommendations that have a unanimous consent from all members of the Council shall be deemed to be a recommendation from the Council. If there are issues where the Council cannot reach a consensus, the Council shall so advise the Board Policy Committee and may forward comments from individual Council members.

The Council shall consist of 12 members appointed by the Superintendent of which: (a) 1 member shall be an administrator from the District Central Office who will facilitate Council meetings; (b) 5 members shall be certified teachers (2 of which shall be designated by the Sheridan County Education Association); (c) 5 members shall be administrators in the district; and (d) 1 member shall be a classified employee. ~~Membership of the Council shall~~ The Superintendent shall ensure that all school district employees have representation on the Council to the extent reasonably practicable. ~~consist of five (5) members designated by the organization recognized by the Board of Trustees as the official representatives of the professional staff and six (6) members (5 certified and one classified) designated by the Superintendent upon referral.~~ When the need arises, the Council shall draw upon the services of other staff members. The Board of Trustees supports all members in speaking candidly, assertively, and professionally in proposing or defending their position.

~~An administrator from the District Central Office will facilitate the School District Policies Advisory Council and act as a voting member.~~

Changes or additions to board policies, except those relating to the internal operation of the Board of Trustees, shall be presented as a matter of ordinary practice to the School District Administration or to the School District Policies

SCHOOL DISTRICT POLICIES ADVISORY COUNCIL

Advisory Council for their consideration and advice.

The School District Policies Advisory Council shall consider feedback relating to any policy being studied or formulated from the personnel who would be responsible for administering the proposed policy and from the personnel who would be subject to its provisions or otherwise likely be affected by it.

~~Prior to final reading of the proposed policy by the Board, the Council's feedback recommendations will be presented to the Superintendent for review and for presentation to the Board of Trustees with recommendations on the Council's proposals.~~

First Reading: ~~11 7 16~~

Second Reading: ~~12 5 16~~

PURCHASING

The superintendent and/or his/her designee shall serve as purchasing agent for the district and shall be responsible for developing and administering the purchasing program for the district. The purchasing procedures employed by the superintendent or his/her designee shall comply with all applicable laws and regulations (including retention policies) of the state, the United States Department of Education (USDE), and the United States Department of Agriculture (USDA).

The district will utilize the following policy requirements for all procurement:

Purchases:

- Purchases costing more than \$25,000: The school district shall use the bidding process described below and shall publish a call for bids for all purchases governed by WS 21-3-110 (a) (viii).
- Purchases costing more than \$10,000 but less than \$25,000: The school district shall use the bidding process described below for all purchases governed by WS 21-3-110 (a) (viii).
- Purchases less than \$10,000 (if utilizing federal dollars):
 - i. Purchases costing more than \$3,500 but less than \$10,000 do not require a bid process, but shall be made on a competitive basis.
 - ii. Purchases costing less than \$3,500 (defined as a micro-purchase under federal law) may be awarded without soliciting competitive quotes if the price is considered reasonable. To the extent feasible, the district must distribute micro-purchases equitably among qualified suppliers. The micro-purchase threshold currently (\$3,500) is defined by 2 CFR 200.67 and is periodically adjusted for inflation. Therefore, this amount will be adjusted automatically as provided for by federal regulation.

Bid Process

PURCHASING (contd.)

DISCLAIMER: The district reserves the right to reject any and all bids and to waive irregularities and informalities in any bid.

Procurement using Federal Fund Monies:

The primary purpose of the federal procurement regulation is to insure open and free competition regardless of the procurement method.

The district will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus firms are used when possible.

All procurement in the Child Nutrition programs must meet all standards set forth in program regulations and the applicable CFR.

Purchases and contract awards must be made only to responsive and responsible bidders as defined below:

Responsive means that the bidder and their offer meet the requirements of the procurement.

Responsible means the contractor possesses the ability to perform successfully under the terms and conditions of the proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

In order to assure the district meets all federal procurement guidelines, the district will adhere to the following procedures:

- Ensure allowable costs are net of all discounts, rebates, and applicable credits, and that all expenditures are necessary, reasonable, and allocable.
- Provide a clear and accurate description of the material, product, or service to be procured. All requirements, which must be fulfilled, have to be identified and cannot contain features which unduly restrict competition.

PURCHASING (contd.)

- When it is impractical or uneconomical to make clear and accurate descriptions of the technical requirements, a "brand name or equal" description may be used as a means to define the performance or other requirements. The specific features of the named brand, which must be met by

suppliers, shall be clearly stated as per the CFR.

- Restricting procurement to a brand name or a specific product is not permitted; however, situations ~~may~~ arise when the district has a compelling need or reason to purchase a brand specific item. The district would then document all reasons for this requirement and endeavor to maximize competition even in the brand specific procurements.
- Sole Source for the purposes of procurement for the National School Meals Program must have prior approval by the Wyoming Department of Education (WDE). Federal rules allow for a sole source when only one supplier is available nationally. The WDE can authorize the district to conduct a noncompetitive negotiation with that one supplier, if noncompetitive negotiation is allowed under applicable State and local rules.

Pre-Procurement Process

- Step 1 - Identify what will be purchased
- Step 2 - Estimate the cost and determine the purchase type
- Step 3 - Identify the procurement method to be used
- Step 4 - Follow the proper purchase procedures

Procurement Methods: There are several ways to meet the fundamental principles of procurement - fair, open, and competitive purchasing.

Request for Information (RFI) is used when the district is unsure what to include in the procurement and needs to identify the range of possibilities available. The RFI must be open to

PURCHASING (contd.)

all potential respondents and can be used to prequalify vendors moving forward. An award cannot be made from the RFI.

Request for Quotations (RFQ) is a non-formal method, which in some cases consists of calling several vendors and asking for a price quote on goods and services. The district must keep adequate documentation (vendor name, contact name, phone number,

time, date, and quote amount for each vendor). A RFQ is

commonly used when you know what you want but need information on how vendors would meet your requirements and/or how much it will cost.

- RFQ may be used for micro purchases, small purchases, and competitive bid purchases.
- Micro and small purchases may use phone quotes with the required documentation gathered.
- Competitive bids must use a written RFQ.

Invitation for Bid (IFB) is a formal method used when the only significant point of differentiation between vendors is the price. An IFB must have clear, concise specifications and should describe the minimum standards expected of a respondent in measurable terms. Bids will be solicited from an adequate number of known suppliers providing them with sufficient time to respond prior to the date set for the bid opening. Bids shall be sealed and require a fixed price contract with or without adjustment factors.

- The sealed bid will be opened at the time/place specified in the IFB. The contract will be awarded to the bidder whose bid conformed to all the terms and conditions of the IFB and has the lowest price.

Request for Proposal (RFP) is a formal method where other factors than price may be considered in making an award. Price must remain the primary consideration when awarding the contract under this method. The RFP identifies the goods, products,

PURCHASING (contd.)

and/or services needed by the district, and all significant evaluation factors. Competitive proposals may be used if conditions are not appropriate for the use of competitive sealed bids.

- An RFP must include all evaluation factors and their relative importance (number of points). The contract will be awarded to the proposer that is most advantageous with price (this being given the highest evaluation weight) and all other factors being considered.
 - The solicitation must clearly define and describe the criteria to be used.
 - The method chosen cannot unreasonably limit free and open competition.
- An RFP method is generally used when conditions are not appropriate for the use of sealed bids.

Bid Specifications:

Identical bid specifications and/or request for proposals will be made available to all potential vendors. Bid specifications will include information such as delivery schedules, quantities, product specifications, and purchase conditions. District contracts will not be awarded to any potential vendors who write any of the bid specifications, the solicitation documents, or any of the contract language.

Geographic Preference:

No geographic preference (advantage based on location) is allowed except for documented Farm to School (Farm to Plate) efforts. As part of Farm to School, the district may choose to apply a geographic preference when procuring unprocessed locally grown or locally raised agricultural products only.

- **Buy American:** The district will adhere to the standards set forth in "Buy American" for the food service program (7 CFR 210.21 ~~(c) (3)~~ (d)). The district shall to the maximum extent possible, purchase domestic products for use in meals served in its program except in situations when food preferences can only be met with foreign goods, there is

PURCHASING (contd.)

insufficient quantity and/or quality available in the USA, or domestic cost is significantly higher.

Debarment and Suspension:

For all purchases and contracts to be paid with federal dollars which are expected to equal or exceed \$25,000, the district must have verification regarding debarment, suspension, ineligibility, and voluntary exclusion for the vendor. The "Certificate Regarding Debarment & Suspension" form (Policy DJ-E) will be included as an attachment to all contracts and bid documents. The district will keep this form on file 2 CFR Part 180 and 2 CFR Part 1532.

Non-Discrimination Clause:

The school district prohibits discrimination. See Board Policy AC. Any person dealing with the district who believe that he/she has been unlawfully discriminated against by the District may utilize the process set forth in Policy JII and JII-E.

Standards of conduct:

No employee of the district will engage in or participate in the selection, award or administration of a contract if a real or apparent conflict of interest would be involved. Such a conflict would arise when the employee, or any member of the employee's immediate family, employee's business partner or associate, or an organization which employs or is about to employ any of the persons referred to herein, has a financial or other interest in the firm selected for an award. District employees must not solicit or accept any gratuities, favors, or anything of monetary value from prospective vendors.

The district requires all employees to behave with the utmost integrity, refrain from self-serving, be fair in all aspects of the procurement process, be alert to conflicts of interest, and avoid any compromising situations.

Employees found to be in violation of this policy will be subject to disciplinary action, up to and including termination from employment. Non-employee agents or representatives may

PURCHASING (contd.)

also be sanctioned and removed from their position as agent or representative for the district for violation of this policy.

Contract Administration:

The district will maintain a contract administration system which will ensure that contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. The district business manager will review all aspects of any contractor bid documents, expenditures, processes, and procedural aspects to ensure compliance with all federal, state, and school district regulations.

In any instance in which a contract or purchase order has been breached or violated by the contractor, the district will

reserve the right to collect any and all damages that may arise from the breach of contract either through mediation or through an appropriate court proceeding, all of which will be retained by the school district. In addition, the district reserves the right to administer appropriate sanctions, including barring the contractor from bidding on future contracts. In appropriate cases, the contract may include liquidated damages for failure to timely and/or appropriately comply with contract provisions.

When specifically required by applicable law, contracts in excess of \$10,000 will address termination for cause and for convenience and include the manner by which it will be affected and the basis for settlement. When specifically required by applicable law, contracts made under a federal award will contain all applicable federal provisions as referenced under Appendix II Part 200 - Contract Provisions for non-Federal Entity Contracts under Federal Awards.

Discounts, Rebates, Credits:

The district will verify that all federal contracts and procurements are net of all applicable discounts, rebates, and credits.

PURCHASING (contd.)**Record Retention and Access:**

The district will retain all procurement documents for three years after final payment and/or three years after any pending matters have been closed and completed unless otherwise required by the Wyoming retention schedule or by the program. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price.

The district will allow access to all records as required.

Bid Protest Procedures:

The district shall provide vendors with a process to formally object to the award of a contract for services or a contract for purchase. Prior to making a formal protest, the vendor should first discuss any issues with the superintendent or his/her designee. If a vendor proceeds with a formal protest, the vendor must provide a written protest to the superintendent or ~~if~~

his/her designee, within 15 days of the board action awarding the bid. The notice shall state in detail the basis of the claimant's bid protest and the resolution requested.

The superintendent or his/her designee will review the protest and provide a written answer within 15 business days after receipt. If the claimant is not satisfied with the decision of the superintendent or his/her designee, the claimant may appeal the decision to the board of trustees of the school district. The notice of appeal shall be filed with the board of trustees at its principal office within fifteen (15) days after issuance of the decision being appeal from. The appeal shall state the basis of the appeal and provide to the board the original bid protest, together with a copy of the decision being appealed from. The specific grounds for the appeal shall be stated in the appeal and shall not include additional claims or information not provided with the original bid protest.

The board of trustees at the next regular board meeting following the receipt of the appeal shall either hear the appeal or set a time to consider the appeal. The board may in its discretion render a decision based upon the information and

PURCHASING (contd.)

records before the board of trustees or, in the board's discretion, may request the claimant and a representative of the school district to present information pertaining to the bid protest. In the event the board chooses to hear from the bid protester and a representative of the school district, each will be entitled to present or have someone on their behalf present their position to the board.

Thereafter, the board shall render its decision either at that meeting or at the next regular board meeting.

W.S. 21-3-110(a)(viii)

7 CFR Parts 210, 215, 220, 3016 and 3019 (as applicable)

2 CFR Part 200.317 - 200.326, Part 180, Part 1532 (as applicable)

2 CFR 200.67 Records Retention Schedule for Wyoming School Districts, Wyoming State Archives

First Reading: ~~4-10-17~~

Second Reading: ~~6-19-17~~

COMPUTER SOFTWARE DUPLICATING LIMITATIONS

~~It is the intent of Sheridan County School District No. 2 to adhere to the provisions of copyright laws in the area of software and computer applications through the following measures: computer programs. We recognize that the unauthorized duplication of computer software is a major problem for the industry and that violations of computer copyright laws contribute to higher costs and greater efforts to prevent copies and/or lessen incentives for the development of effective educational uses of computers. Therefore, in an effort to discourage violation of copyright laws and to prevent such illegal activities.¶~~

~~¶~~

~~1. District employees will not make unauthorized copies of software. Any questions regarding the duplication of software should be forwarded to the technology director. ¶~~

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~~2. The technology department will make every effort to secure the District networks and servers from unauthorized access to eliminate the possibility of duplicating software. ¶~~

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~~3. Illegal copies of copyrighted programs may not be used on school equipment. ¶~~

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~~4. The legal or insurance protection of the District will not be extended to employees who violate copyright laws. ¶~~

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~~5. The superintendent or his/her designee of this School District is designated as the only individual who may sign license agreements for software for schools in the District. The technology department shall have a signature on a copy of the software agreement. ¶~~

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~~6. The superintendent or his/her designee is responsible for enforcing establishing regulations which will enforce this policy at the school level. ¶~~

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~~Public Law 96 517, Section 7 (b) ¶~~

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~~First Reading: 1/11/10 ¶~~

COMPUTER SOFTWARE DUPLICATING LIMITATIONS

~~Second Reading: 2/8/10~~

COPYRIGHT

It is the expectation of the board of trustees that all school district employees ~~will~~ adhere to all provisions of ~~the~~ copyright laws. Copyright protection ~~may~~ extend to literary works; musical works; dramatic works; pantomimes; and choreographic works; pictorial, graphic and sculptural works; and other visual works, including audio and visual recordings; ~~and computer applications and software; and some online content.~~ Copyright questions ~~Where questions arise, they~~ should be submitted to the building administrator, who will provide answers or contact appropriate personnel to receive answers to questions posed. Employees are expected to adhere to copyright law as explained in detail in "Circular 21: Reproduction of Copyrighted Works by Educators and Librarians," published by the United States Copyright Office. This document can be accessed through the District curriculum office or at the following internet address: <https://www.copyright.gov/circs/circ21.pdf>. ~~Further guidance on this topic may be found in the Duplicating Copyrighted Materials procedure (EGAD P).~~ This policy/~~procedure~~ shall be reviewed with all staff in each building annually.

First Reading: 2/6/12

Second Reading: 3/12/12

PERSONNEL POLICIES GOALS

~~The Board recognizes that a dynamic and well qualified staff, dedicated to the education of young people is necessary to maintain a quality educational program. The Board is interested in its employees as individuals, and it recognizes its responsibility for promoting the general welfare of the staff.~~¶

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~~The Board's specific personnel goals are:~~¶

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~~1. To recruit, select, and employ the best qualified personnel to staff the school system consistent with the financial means of the district.~~¶

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~~2. To provide compensation and benefits sufficient to attract and retain qualified employees.~~¶

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~~3. To provide a professional development program through which employees may improve their performance.~~¶

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~~4. To conduct an employee evaluation program that will contribute to the continuous improvement of performance.~~¶

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~~5. To assign personnel so they are utilized as effectively as possible in furthering the goals of the District.~~¶

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~~6. To encourage and promote positive, collaborative, and professional working relationships between staff members in order to obtain optimal staff performance and further student learning.~~¶

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~~First Reading: 3/1/10~~¶

PERSONNEL POLICIES GOALS

~~Second Reading: 4/13/10~~

EVALUATION OF CERTIFIED STAFF

The Sheridan County School District No. 2 Board of Trustees requires regular, periodic evaluations of all certified staff members to meet its commitment to a climate of high expectations for student success.

Performance evaluations shall serve as a basis for:

- Providing feedback related to planning and preparation, the classroom environment, instruction, and professional responsibilities
- Measurement of individual teacher performance and professional growth and development
- Documentation for unsatisfactory performance. ~~Performance evaluations shall serve as a basis for improvement of instruction, enhancement of curriculum implementation, measurement of both individual teacher performance and professional growth and development and the performance level of all teachers within the school district, and as documentation for unsatisfactory performance for dismissal, suspension and termination proceedings.~~

The School District's procedures for the evaluation of certified staff members are in accordance with the rules and regulations of the Wyoming Department of Education.

It is the responsibility of the building principal or his or her designee to ensure that evaluations of certified staff are performed according to the District's evaluation procedures. The Superintendent shall prepare such reports regarding evaluations of certified staff as requested by the Board prior to the recommendation for renewal of employment of certified staff. ~~A report of all such evaluations will be made to the Board prior to the recommendation for renewal or nonrenewal of employment of certified staff.~~

W.S. 21-3-110 (a) (xvii & xviii)

First Reading: ~~10/10/11~~
Second Reading: ~~11/7/11~~

EVALUATION OF ADMINISTRATIVE STAFF

The Sheridan County School District No. 2 Board of Trustees requires regular, ~~periodic~~ **annual** evaluations of all administrative staff members to meet its commitment to a climate of high expectations for student success.

It is the responsibility of the superintendent or his or her designee to ensure that evaluations of administrative staff are performed each year. The Superintendent shall prepare ~~A~~ such reports regarding ~~of all such~~ evaluations of administrative staff as requested by the Board ~~will be made to the Board~~ prior to the recommendation for renewal of employment of administrative staff.

First Reading: ~~10/10/11~~
Second Reading: ~~11/7/11~~

ACCESSIBILITY OF ONLINE CONTENT

It is the policy of the Board of Trustees that all people, including people with disabilities, have an equal opportunity to participate in the District's programs, benefits, and services, including those delivered through electronic and information technology, except where doing so would impose an undue burden or create a fundamental alteration.

The School District shall take reasonable steps to ensure that all online content and the functionality of the school district website is accessible to people with disabilities as measured by conformance to W3C's Web Content Accessibility Guidelines (WCAG) 2.0 Level AA and the Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0, except where doing so would impose a fundamental alteration or undue burden on the school district.

Any claims from vendors or open sources with respect to accessibility of the website shall be addressed to the superintendent, or his/her designee. This administrator shall address such claims and report to the Board as needed with respect to such claims.

The District shall conduct an annual review of its website to ensure that all online content and functionality will be accessible to people with disabilities as measured by conformance to the guidelines set forth above.

The School District shall provide training on the requirements of this policy to all appropriate personnel, including, but not limited to: content developers, webmasters, procurement officials, and all others responsible for developing, loading, maintaining, or auditing web content and functionality.

First Reading:

Second Reading:

COMMUNITY USE OF SCHOOL FACILITIES

Sheridan County School District #2 facilities may be made available to the local public upon Approval from the Superintendent pursuant to the terms and conditions of this policy.

The School District ~~Board~~ requires persons or entities, including district personnel that ~~are~~ requesting facilities outside of their normal teaching areas and times, desiring to use School District facilities to comply with the following terms and conditions:

1. Submit a Request for Use of SCSD#2 Facilities ~~(KF E1)~~ with the building secretary of that facility or at the Buildings and Grounds Office at Central Administration if it involves multiple sites. The request must include all dates and times that the facility is being requested. The superintendent or his/her designee shall be responsible for final approval or disapproval of all requests for public use of facilities. ~~The Superintendent The Board of Trustees reserves the right to make final decisions with respect to all requests for use of facilities. The Board of Trustees also reserves the right to refuse approval may~~ refuse to approve or to cancel any and all permits issued for the use of school buildings or its facilities when it is deemed that such action is necessary for the best interests of the district.
2. Provide evidence that the user has procured aggregate insurance of \$1,000,000 covering any ~~aggregate insurance to assume all liability for injury or damage to individuals or property. Further, persons or entities using School District facilities must and to~~ indemnify and hold harmless the School District and its Trustees ~~Board, the employees of the school district, and the school district,~~ employees, and representative from any loss or damage resulting from the use of School District facilities.
3. The person, group or organization requesting use of the school facilities shall observe all fire and safety regulations. In addition, groups or persons utilizing school facilities shall comply with all school district policies, specifically including, but not limited to, school district policies preventing use or possession of

COMMUNITY USE OF SCHOOL FACILITIES (contd.)

alcohol, drugs or tobacco/nicotine while on school premises, which also includes vaping devices.

4. All persons or groups using school facilities are required to ~~clean up and~~ leave the facility in the same condition that it was in prior to use. Building principals or their designee will evaluate the condition of the facility both before and after its use. District employees will be assigned to use cleaning chemicals and equipment to do final cleaning but it is expected that any excessive mess is cleaned up by user. ~~Failure to clean up after use may result in denial of further use or additional assessed fees.~~ Any costs incurred due to vandalism, broken items, etc. during any facility usage will be billed by the district directly to the responsible party on the facility use agreement.
5. Consumable supplies and materials (i.e. paper, copy room supplies, etc) are not available for ~~public~~ use without approval of the Superintendent or his/her designee ~~principal~~ and the payment of a fee to cover the costs of said supplies or materials. School lunch commodities may not be donated or sold for use by the public. Normal supplies for restrooms, classrooms, etc. (i.e. soap, toilet paper, paper towels, etc) are covered in the usage and custodial fees.
6. Any ~~request~~ request for use of video, computer, electronic, sound, or other technical equipment shall be included on the Request for Use of SCSD#2 Facilities ~~(KF E1)~~ and may be utilized only on school premises when operated by a person knowledgeable and trained in its use and approved by the superintendent or his/her designee prior to its use. An additional charge may be assessed for the use of such equipment.
7. ~~Food may only be prepared and served in School District kitchens upon specific approval from the Superintendent or his/her designee.~~ To comply with state sanitation and health standards, ~~whenever~~ food is stored, ~~stored,~~ prepared and/or served from the school kitchen, a qualified cook who regularly works in that kitchen must be present to supervise the user. The cook will be paid by the ~~user-~~ ~~group~~ at the same hourly rate paid by the district. Designated storage space for user foods obtained from approved sources may be provided in the school kitchen.

COMMUNITY USE OF SCHOOL FACILITIES (contd.)

When not requiring the kitchen facility, ~~any~~ prepared food brought in from outside the district by a user must be stated on the Use Request Form with clarification on how and where it is being served. ~~Kitchen storage will not be provided for non-kitchen users. The school kitchen may not be used while school meals are being prepared or served. Designated storage for food brought from the outside may not be provided stored in the school kitchens. The cook need not be present if food is carried in and served.~~

8. Specialty areas such as the pool or ropes course require additional trained staff members and will have additional fees associated.
9. All individuals or entities using School District facilities shall pay a building usage fees and custodial fee as determined by the Superintendent or his/her designee. Building usage fees and custodial fees are determined by ~~usage classification outlined on the rates that the District deems necessary. tables maintained by the School District. Use rates may be negotiated and are~~ The District shall normally charge a use fee unless an exception is granted at the discretion of the ~~Superintendent. or his/her designee. The District does not normally charge a use fee for District staff, students or non profit groups. When usage is for users outside of the community or revenue is generated, the District reserves the right to charge use fees. In the event it is necessary to pay any school employee overtime or extra pay due to holidays, weekend use, or after normal work hour use, an additional fee may also be charged.~~ The bill for usage will be send to the address of the responsible party. Prompt payment is expected. Failure to pay promptly may result in a denial of additional usage requests.
10. Permission to utilize facilities on ~~non-school days school holidays~~ when employees are not available to open up buildings, etc. may be denied.

All School District activities have precedence ~~regarding use for over community based activities~~ facilities (i.e. sports teams, programs, etc.). This includes priority given to groups with leadership from District employees providing experience for District students (i.e. camps, clubs, groups, etc.). Any

COMMUNITY USE OF SCHOOL FACILITIES (contd.)

community use of facilities granted herein may be canceled or modified if necessary to allow for school district activities. The Sheridan Recreation District's activities have the next preference for use of the District's facilities. All other user groups shall fill out the Facility Use Request and specify the responsible party. ~~Activities held by approved student organizations, faculty groups, or student related parent groups at School District facilities will be free for all participants. The Sheridan Recreation District's recreational activities have second preference with other entities of the community to follow, all dependent on availability. Use of school facilities may be restricted to groups residing within the school district boundaries.~~ ¶

Any request for use of facilities on a continuing basis will be periodically reviewed. No approval for use of school district facilities shall be valid for more than one (1) year.

Permission for use of district facilities does not constitute a district endorsement of any organization, the beliefs of any organization or group, the expression of any opinion regarding the nomination, retention, election or defeat of any candidate, or the expression of any opinion as to the passage or defeat of any issue.

See also policies:

GBECC - Alcohol-Free Schools

KFA - No Smoking or Use of Tobacco Products

First Reading: ~~4/8/14~~

Second Reading: ~~5/5/14~~

~~COMMUNITY USE OF SCHOOL FACILITIES FORM~~

Date: _____

~~NAME OF FACILITY / AREA TO BE USED: _____
(State building, room or rooms and equipment)~~

~~NAME OF PERSON or ORGANIZATION MAKING REQUEST (hereinafter referred to as "USER").~~

~~Contact Number _____~~

~~ADDRESS _____ Email Address _____~~

~~TYPE OF ORGANIZATION (Please Circle) Non-Profit, Profit, Private Foundation, PTO, Municipality, Religious,
Performing arts, Student Organization, Teacher Organization, Other _____~~

~~NAME OF RESPONSIBLE PERSON (Must be age 18 or over) _____
(Organization's Representative)~~

~~EVENT DESCRIPTION _____~~

~~ESTIMATED ATTENDANCE _____~~

~~CHILD AFFILIATED (Circle One) Yes No If Yes Explain _____~~

~~Start Date and Time _____ End Date and Time _____~~

~~Space Requested / Rooms _____ Equipment Requested _____~~

~~Set Up Requested _____ Tear Down Requirements _____~~

~~Insurance Information~~

~~Company Name _____ Policy Number _____~~

~~Coverage Dates (Must include date you will be using facility) _____~~

~~Terms and Conditions of Use~~

~~1. Consideration. As consideration for use of the facility the User shall pay SCSD#2 a rate dependent upon the facility desired and where the User is classified using the Facilities User Flowchart.~~

~~2. District Rules. User assumes the responsibility for the supervision of participants and care of facilities. User will abide by all applicable policies of Sheridan County School District #2, including Policy KF Community Use of School Facilities. A copy of this policy is available upon request.~~

- ~~a. Participants are restricted to the portion of the facility identified in this request.~~
~~b. Organizations may use the facilities only on the days, dates, and times listed on this request.~~
~~c. At the discretion of the District the User may be issued a key. User is personally accountable for the keys issued and may not give the keys to any other individual. Keys may not be~~

COMMUNITY USE OF SCHOOL FACILITIES FORM (contd.)

~~duplicate and are the responsibility of the User. For lost keys the User will be charged the amount necessary to retain proper security to our facilities which may range from a single key or FOB to changing many locksets.¶~~

- ~~d. SCSD#2 rules concerning alcohol, tobacco/nicotine, and controlled substances shall be enforced by the sponsor.¶~~
- ~~e. User must provide supervision of all participants to ensure that vandalism, inappropriate behavior, and unsafe activities do not occur.¶~~
- ~~f. User shall be accountable for the general cleanliness of the facility after its use. District custodial staff will be assigned to this event and a rate charged per District guidelines.¶~~
- ~~g. User will be financially responsible for property damage, vandalism, etc. that the User inflicts on any facility due to abuse or neglect.¶~~

¶

- ~~3. Insurance. Prior to use of the facility, User shall secure and continuously carry with an insurance company or companies acceptable to the District a general liability insurance policy to protect against and from all loss by reason of injury to the persons or damages to property. Such insurance shall include provisions that such insurance is primary insurance with respect to the interests of the School District. Minimum coverage to include: \$1,000,000 per occurrence with a minimum of \$1,000,000 aggregate. A certificate in form satisfactory to the issuance of such insurance shall be furnished to the District upon request.¶~~

¶

- ~~4. Indemnification. User agrees to defend, save, and hold SCSD#2 harmless from any claim, liability, damage or injury and shall indemnify SCSD#2 for any damages or costs incurred for or on account of any claim, liability, damage or injury to any person or to the property of any person, arising from the Organization's use of the School District's property.¶~~

¶

- ~~5. Release. To the maximum extent permitted by law, User releases, waives and discharges SCSD#2, its trustees, employees, agents, and representatives from all liability for any and all loss or damage arising out of or related to User's use of SCSD#2 property, including without limitation, loss or damage arising from the condition of SCSD#2 premises, and User agrees that SCSD#2 shall have no liability for such loss or damage resulting from User's presence and actions.¶~~

¶

- ~~6. User Responsibilities (Questions should be directed to Facilities Department 674-7405).¶~~

¶

- ~~a. Treat all facilities with care and safety.¶~~
- ~~b. Do not leave children unsupervised in the facility. If multiple areas of the facility are used, supervision must be maintained in all of those areas.¶~~
- ~~c. Always leave facility as clean as or better than when you arrived.¶~~
- ~~d. Use appropriate equipment/attire specific to the area of use.¶~~
- ~~e. Everyone must stay in the area being utilized (no wandering the halls, classrooms, etc.).¶~~
- ~~f. Report any accidents or damage to the school custodian immediately.¶~~
- ~~g. Do not use unauthorized school equipment.¶~~
- ~~h. Do not allow anyone other than your immediate group in the building.¶~~
- ~~i. Fill out Incident report as required by the District for property damage promptly and accurately and deliver to SCSD#2. ¶~~

¶

- ~~7. Termination. SCSD#2 may terminate this agreement prior to its ending date. Failure to comply with any aspect of this policy may result in immediate termination and/or denial of future use.¶~~

COMMUNITY USE OF SCHOOL FACILITIES FORM (contd.)

~~Signature of User~~ ~~Date~~ ~~Print Name~~

~~Prior approval of the request by the District is necessary prior to use to the facility.~~
~~First Reading: 4/8/14~~

Second Reading: 5/5/14

CHALLENGE COURSE RENTAL AGREEMENT

Name of Organization _____

Date of Use _____ Number of Participants _____

Name and phone number of Person in Charge _____

Check which elements you are requesting to use: ☐

- | | |
|---|---|
| <input type="checkbox"/> Bosuns Chairs/Swing Tires | <input type="checkbox"/> Dangle Dao <input type="checkbox"/> |
| <input type="checkbox"/> Low Swing Beams | <input type="checkbox"/> Flying Squirrel <input type="checkbox"/> |
| <input type="checkbox"/> Multi Swing | <input type="checkbox"/> High Swinging Beam with Rope Ladder <input type="checkbox"/> |
| <input type="checkbox"/> Ring-to-Ring Swing | <input type="checkbox"/> Pumper Pole <input type="checkbox"/> |
| <input type="checkbox"/> Walk on the Wildside Kit | <input type="checkbox"/> Swing Shot <input type="checkbox"/> |
| <input type="checkbox"/> Cargo Net | <input type="checkbox"/> Counter Weight System <input type="checkbox"/> |
| <input type="checkbox"/> Centipede | <input type="checkbox"/> Climbing Wall <input type="checkbox"/> |
| <input type="checkbox"/> Group Initiative Games & Equip | <input type="checkbox"/> Other _____ <input type="checkbox"/> |

~~SCSD #2 requires our trained facilitator to be present whenever the challenge course is in use. The entity noted above will be billed by SCSD #2 an approved hourly fee to cover the costs of this facilitator. In addition, a rental fee of \$200 per day will be charged. The user is required to provide belay people to serve as counterweight at a rate of 3:1 people/user(s) of the station. If the District is to provide them, a cost of \$15/person/hour will be assessed in whole hours.~~

~~SCSD #2 requires a Participant's Consent, Release, Waiver and Hold Harmless Agreement be signed by all participants before they are allowed on the Challenge Course. The agreement must be signed by all participants. In the event that the participant is under the age of 18, or enrolled in one of our schools the form must also be signed by a parent/guardian. A new form is required each time the participant utilizes the Challenge Course.~~

~~The rental entity is responsible for proper and adequate supervision of all participants. School rules regarding the use of tobacco/nicotine products and alcohol shall apply to all events. The rental entity shall also assure the facility is properly cared for and that all Bloodborne Pathogen protocol is adhered to. The rental entity agrees to be responsible for any and all damages not considered to be part of "normal wear."~~

~~The rental entity understands that such use has certain inherent risks and other risks of injury to the participants, and to property. In consideration for being allowed to use the Challenge Course, the renting entity accepts and assumes these risks, and hereby waives any claims arising from such use and releases all claims for injuries, damages, demands, or causes of action that may arise from such use, including but not limited to claims arising from the acts of negligence of SCSD #2, and its employees, agents and representatives, from any and all such claims, causes of action, liabilities, judgments, and damages, whether made by the renting entity, by any participant, or by any participant's legal representative, that result from the use of the Challenge Course.~~

Signature of Representative _____ Mailing Address _____ Phone ☐

Designated Facilitator/Date _____ ☐

Principal's Approval/Date _____ ☐

Superintendent's Approval/Date _____ ☐

For Business Office Use Only: ☐

Date Billed _____ ☐

Rental Fee billed at \$200/day and Facilitator billed at the approved hourly rate. ☐

Amount Billed \$ _____ Date Received _____ ☐

~~CHALLENGE COURSE RENTAL AGREEMENT (cont'd)~~

~~CHALLENGE COURSE WAIVER FORM~~

~~To Parents/Users: Thank you for completing this form on behalf of your son or daughter. The Challenge Course programs use a wide variety of games, team-building activities, and low and high challenge course activities. Some of our programs also include outdoor activities such as rock climbing, rappelling, canoeing, orienteering and camping. Although some of these activities can be physically demanding, they are designed to be within the capability of any student who is in reasonably good health.~~

~~Safety is a very high priority of all of our programs. If your child has any current or past medical conditions that could affect his/her participating, please let us know.~~

~~Although this is intended as a waiver for students, everyone that uses the Challenge Course must fill out this waiver prior to usage. If you have additional questions about this program please contact the appropriate school personnel or a representative of Project Adventure.~~

~~General Information~~

~~Student/User Name~~

~~Date of Birth~~

~~Home Address~~

~~Sex: M F~~

~~Parent(s)/Guardian(s)~~

~~Home Phone~~

~~Business Phone~~

~~Cell Phone~~

~~In case you are not available in an emergency situation, please indicate an additional person to be notified.~~

~~Name~~

~~Relationship to student~~

~~Phone~~

~~Address~~

~~Insurance Information~~

~~Is this student covered by family medical/hospital insurance? Yes/No~~

~~Plan name~~

~~Group #~~

~~CHALLENGE COURSE RENTAL AGREEMENT (cont'd)~~

Name of insured _____

Relationship to participant _____

~~Medical Questions~~

~~A. Does your child have any current or past medical conditions that could affect their ability to participate in the Challenge Course activities? Yes/No~~

~~If yes, identify and explain: _____~~

~~B. Is your child currently taking any medications? Yes/No~~

~~If yes, please list the medication and the condition: _____~~

~~C. Does your child have any of the following conditions? (circle any that apply)~~

- ~~• Recent injury~~
- ~~• Infectious disease~~
- ~~• Diabetes~~
- ~~• Chronic or recurring illness~~
- ~~• Asthma~~
- ~~• Allergies (medication, food, bee sting, etc.)~~
- ~~• Recent surgery~~

~~If any of the above are circled, please provide additional information: _____~~

~~Release of Liability-Acknowledgment of Risk~~

~~I understand that the Challenge Course program will be conducted indoors and that it is designed to be challenging, as well as educational.~~

~~I recognize and acknowledge that although the program has been carefully designed and will be operated by well-trained staff, the risk of injury or disability cannot be totally eliminated. In the event of illness or injury, consent is hereby given to provide emergency medical care or hospitalization. I affirm that the information provided is accurate and complete and I agree to hold the Challenge Course program harmless if full disclosure of a~~

~~CHALLENGE COURSE RENTAL AGREEMENT (cont'd)~~

~~pre-existing medical condition has not been provided. I release the Challenge Course program, its staff members and Sheridan County School District #2 from all liability not directly related to the actions of the Challenge Course program's staff members.~~

~~Parent or Guardian Signature _____ Date _____~~

~~First Reading: 4/8/14~~

~~Second Reading: 5/5/15~~



Excellence and Accountability

Craig Dougherty, Superintendent

Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

DATE: September 5, 2017

TO: Board of Trustees

FROM: Craig Dougherty, Superintendent

SUBJ: **Improving Wyoming Schools** *(Information)*

At your September board meeting, I will provide an update of next steps for improving schools across Wyoming, including our statewide PLC Principal Academy. Please see the attached information:

- Improving Wyoming Schools
 - PLC Principal Academy



Craig Dougherty, Superintendent

Administrative Offices
201 N. Connor St.
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Sheridan, WY 82801
Phone 307.674.7405
Fax 307.674.5041

Improving Wyoming Schools

Purpose

If Wyoming legislators and educators hope to deliver improved student results the conversation must constantly focus on students and hold harmless the highest performers. There is no doubt about what works in education to improve student learning yet many schools completely ignore these high yield practices and their results show it year after year. It is time for Wyoming to insist that its school districts, which are entirely funded by the state, engage in quality practices and improved learning for our children.

Mission

To measurably improve student learning in all Wyoming K-12 schools

Leadership that will improve student learning

There needs to be a radical change in the educational assurances. Sheridan County School District No. 2 (SCSD2) has developed a path forward for all children to learn at the highest levels.

Action Steps

1. Implement Statewide Professional Learning Communities (PLC) framework
 - a. Replace AdvancEd accreditation with the Statewide PLC framework
 - b. Implement a Principal Academy to train existing school administrators in the PLC framework
 - c. Implement annual Superintendents' Summit and Principal Institute
 - i. Thomas Many
 - ii. Framework based on PAWS (now WYTOP) and ACT data from each district and school, along with PLC survey data from district staff
 - d. PLC Live
2. Establish a [Clinical Teacher College](#) in Wyoming
 - a. Partner with a top tier university
 - b. Begin with K-6 program
 - c. Develop Principal and Superintendent certification program

PLC Principal Academy

Academy Goal

- Improve student learning through developing leaders in the PLC philosophy and framework

Action Steps

- Understand the *why* behind the PLC philosophy and framework
- Develop capacity of principal and building leadership team to implement the PLC model
- Create collective mission/vision/commitments/goals for the school
- Design a phased PLC implementation plan around the four Critical Questions of a PLC
- Create school and team norms
- Create a master schedule that prioritizes collaboration; embed weekly team collaboration
- Implement SMART Goals
- Embed professional study

Mentorship & Support

- Half day intensive introduction to PLC process and implementation (in your district)
- Collaborative observations and interviews by SCSD2 principals (on your site)
 - Written recommendations and feedback
- Two full day leadership team visits to Sheridan schools w/ PLC observation and discussion (in Sheridan)
- Quarterly face-to-face mentorship (on your site)
- One hour per month video conference for troubleshooting, Q/A, and coaching
 - Additional feedback available through 1:1 contact
- Data analysis training and support

Curriculum/Resources

- *Learning by Doing*, 3rd Edition, Dufour, et al
- *Concise Answers to Frequently Asked Questions*, Mattos, et al
- *Transforming School Culture*, Muhammad
- PLC Video Training Series
- PLC Live

Cost

- \$4500 per school each year



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Craig Dougherty, Superintendent

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P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

DATE: September 5, 2017

TO: Board of Trustees

FROM: Mitch Craft, Assistant Superintendent

SUBJ: **Statewide (ACT) Assessment Results** *(Information)*

I will present a report on the 2017 ACT results. In aggregate, these results demonstrate that Sheridan County School District No. 2 continues to demonstrate strong performance. Like last year, these scores will be used to measure accountability through the Wyoming Accountability in Education Act.

Statewide Assessment Results



Statewide Assessment Results

2016-2017

Data Overview



We are excited to present 2017 statewide assessment data for Sheridan County School District No. 2. Similar to past years, our district has risen to the top of the state in student learning results. These results are truly a celebration of excellent teaching, wonderful students, and supportive parents and community. We of course thank you, our Trustees, for your ongoing support of and insistence upon excellence in all aspects of education.

In this report, you will see our scores presented district-wide instead of school-by-school. We hold firmly to the Professional Learning Communities philosophy that *ALL students are OUR students*. Therefore, central administration presents Trustees and the community with district-wide scores to purposefully foster collaboration across our schools. We know without a doubt that district-wide, interschool collaboration results in higher levels of learning for all of our students, no matter their attendance area or school choice. In October and November, building principals will present Trustees with site-specific data, school improvement plans, and areas of focus for the 2017-18 academic year.

Finally, it is important to note that data presented in this report includes *all* students who tested. For accountability calculations, the state only includes students who attended our schools between October 1 and March 17 of last school year. This report, in contrast, includes all students who tested, no matter their enrollment date. Specific to PAWS testing, this amounts to a difference of 44 students whose scores will not count in accountability calculations.



PAWS

PAWS Commentary



The Proficiency Assessment for Wyoming Students (PAWS) measures the progress of students in third through eighth grades in Mathematics and Reading. Fourth and eighth graders also take the PAWS Science assessment.

The 2017 test administration was the swan song for PAWS. In 2018, we will move to a new state assessment system, Wy-TOPP. We will share more information on this framework in the coming months.

PAWS - 2017 4A Ordinals



Grade	Reading	Math	Science
3rd	1st (tie)	1st	
4th	1st	1st	1st
5th	1st	1st	
6th	1st	1st	
7th	1st	1st	
8th	1st	1st	1st

SCSD2 rankings among all 4A Wyoming school districts.

PAWS - 2017 SCSD2 v. State Average

Math

Grade	SCSD2	State	Difference
3	67%	52%	15%
4	85%	58%	27%
5	84%	58%	26%
6	70%	50%	20%
7	70%	47%	23%
8	68%	49%	19%

Reading

SCSD2	State	Difference
72%	59%	13%
84%	64%	20%
80%	62%	18%
74%	58%	16%
78%	56%	22%
68%	54%	14%

Science

SCSD2	State	Difference
72%	55%	17%
58%	45%	13%

PAWS - SCSD2 Longitudinal

Math

Grade	2015	2016	2017
3	64%	75%	67%
4	69%	80%	85%
5	81%	88%	84%
6	65%	75%	70%
7	61%	71%	70%
8	68%	62%	68%

Reading

2015	2016	2017
76%	73%	72%
74%	80%	84%
75%	81%	80%
74%	76%	74%
73%	84%	78%
74%	72%	68%

Science

2015	2016	2017
63%	69%	72%
62%	58%	58%

% Proficient/Advanced

PAWS - Cohort Tracking

Math

Graduating Class	2015	2016	2017
2026 (entering 4th)			67%
2025 (entering 5th)		75%	85%
2024 (entering 6th)	64%	80%	84%
2023 (entering 7th)	69%	88%	70%
2022 (entering 8th)	81%	75%	70%
2021 (entering 9th)	65%	71%	68%

Reading

2015	2016	2017
		72%
	73%	84%
76%	80%	80%
74%	81%	74%
75%	76%	78%
74%	84%	68%

% Proficient/Advanced

PAWS Golf Scores

The golf score analysis allows us to compare our aggregate or overall performance on PAWS to all 48 Wyoming districts. A golf score is calculated by determining each district's ordinal place or rank in the state for every subtest at every grade level, including:

- 3rd grade Math & Reading
- 4th grade Math, Reading, & Science
- 5th grade Math & Reading
- 6th grade Math & Reading
- 7th grade Math & Reading
- 8th grade Math, Reading, & Science

We then sum these 14 ordinals to determine each district's golf score. The lower the score, of course, the better.

SCSD2 Golf Scorecard - 2017 PAWS



Grade	Math	Reading	Science	Total
3rd	5	7		12
4th	1	3	5	9
5th	3	2		5
6th	3	4		7
7th	3	1		4
8th	3	3	9	15
Aggregate Golf Score:				52

Wyoming Golf Scorecard - 2017 PAWS



Rank	District	Aggregate Golf Score
1	Sheridan #2	52
2	Park #6	106
3	Sublette #1	135
4	Park #1	161
5	Albany #1	181
6	Washakie #2	189
7	Washakie #1	195
8	Lincoln #2	205
9	Fremont #1	228
10	Big Horn #2	231
11	Carbon #2	236
12	Crook #1	240
13	Big Horn #1	254
14	Sheridan #1	263
15	Converse #1	265
16	Teton #1	281

Rank	District	Aggregate Golf Score
17	Fremont #2	285
17	Hot Springs #1	285
17	Weston #7	285
20	Lincoln #1	286
21	Sublette #9	303
22	Converse #2	308
23	Big Horn #3	314
24	Weston #1	326
25	Johnson #1	341
26	Uinta #4	342
27	Sweetwater #2	352
28	Uinta #1	355
29	Goshen #1	360
30	Big Horn #4	372
31	Laramie #2	374
32	Campbell #1	386

Rank	District	Aggregate Golf Score
33	Natrona #1	399
34	Fremont #24	407
35	Uinta #6	412
36	Sweetwater #1	431
37	Platte #1	455
38	Laramie #1	457
39	Platte #2	460
40	Fremont #6	489
41	Niobrara #1	528
42	Carbon #1	535
43	Fremont #25	557
44	Fremont #21	634
n/a	Fremont #14	n/a
n/a	Fremont #38	n/a
n/a	Park #16	n/a
n/a	Sheridan #3	n/a

Top 10 District PAWS Golf Scores



Click [here](#) to see a detailed breakdown of golf scores for Wyoming's top 10 performing districts based on 2017 PAWS.



ACT

ACT - 2017 Composite All Districts

District Name	Composite Average	# Students Tested
Park #16	22.1	10
Sublette #1	21.8	56
Sheridan #2	21.5	259
Big Horn #4	21.4	19
Sublette #9	21.3	48
Uinta #4	21.3	57
Park #6	21.2	146
Sheridan #1	21.2	51
Teton #1	21.1	179
Platte #1	21	65
Albany #1	21	249
Fremont #2	20.7	17
Carbon #2	20.6	46
Lincoln #2	20.6	188
Big Horn #3	20.6	42
Laramie #2	20.6	53

District Name	Composite Average	# Students Tested
Weston #7	20.4	18
Park #1	20.4	112
Johnson #1	20.3	83
Big Horn #2	20.2	59
Fremont #1	19.9	117
Hot Springs #1	19.8	46
Big Horn #1	19.8	96
Washakie #1	19.7	80
Laramie #1	19.7	860
Converse #2	19.6	40
Weston #1	19.6	35
Uinta #6	19.6	41
Niobrara #1	19.6	83
Crook #1	19.6	87
Lincoln #1	19.5	43
Converse #1	19.5	124

District Name	Composite Average	# Students Tested
Fremont #25	19.4	160
Washakie #2	19.4	8
Natrona #1	19.3	810
Goshen #1	19.1	137
Fremont #6	18.9	29
Sweetwater #1	18.9	328
Campbell #1	18.9	531
Sweetwater #2	18.6	196
Platte #2	18.4	13
Carbon #1	18.2	110
Sheridan #3	18.2	11
Uinta #1	17.9	185
Fremont #24	17.7	26
Fremont #14	15.1	31
Fremont #21	14.8	9
Fremont #38		4

ACT - 2017 SCSD2 Average Scores

Test	2016	2017
Composite	22.2 (20.0)	21.5 (19.7)
English	22.0 (19.1)	20.9 (18.6)
Math	21.9 (19.7)	21.7 (19.5)
Reading	22.3 (20.5)	21.7 (20.2)
Science	22.1 (20.4)	21.4 (20.0)

State averages in parentheses

ACT - SCSD2 2017 4A Ordinals

Test	Ordinal
Composite	1st
English	1st
Math	1st
Reading	2nd
Science	1st

ACT - Top Ten Districts per Subtest



	Composite	English	Math	Reading	Science
1st	Park #16	Sublette #1	Sublette #9	Big Horn #4	Park #16
2nd	Sublette #1	Sublette #9	Sheridan #2	Park #16	Laramie #2
3rd	Sheridan #2	Park #16	Uinta #4	Fremont #2	Sublette #1
4th	Big Horn #4	Sheridan #1	Teton #1, Big Horn #3	Park #6	Platte #1
5th	Sublette #9, Uinta #4	Sheridan #2	Sheridan #1	Sublette #1	Sheridan #2
6th	Park #6, Sheridan #1	Big Horn #4	Park #6, Big Horn #2, Big Horn #4, Platte #1	Platte #1	Park #6
7th	Teton #1	Lincoln #2	Albany #1	Uinta #4	Teton #1
8th	Platte #1, Albany #1	Fremont #2, Carbon #2	Park #16	Albany #1	Sublette #9
9th	Fremont #2	Park #6	Sublette #1	Sheridan #2	Sheridan #1
10th	Lincoln #2, Carbon #2	Albany #1	Lincoln #2	Weston #7	Albany #1

Our Mission



Sheridan County School District No. 2 faculty, staff, and administration are dedicated to preparing every student with the skills, knowledge, and attitudes needed for success.



Excellence and Accountability

Craig Dougherty, Superintendent

Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

DATE: September 5, 2017

TO: Board of Trustees

FROM: Mitch Craft, Assistant Superintendent

SUBJ: **Wyoming Accountability in Education Act Reports** *(Information)*

I will present a report on the Wyoming Accountability in Education Act (WAEA) process for evaluating our schools. My report will include school performance reports for each individual site.

WAEA Board Report



Wyoming Accountability in Education Act 2016-2017 School Performance Reports

Overview

Sheridan County School District No. 2 is happy to present Trustees and the community with our 2016-2017 Wyoming Accountability in Education Act (WAEA) School Performance Reports. These reports indicate that all district schools rated¹ have met or exceeded state expectations (Table 1). Our schools have met or exceeded targets on nearly every indicator (Table 2).

Table 1 - Number of SCSD2 schools not meeting, meeting, or exceeding expectations

	2014-2015	2015-2016	2016-2017*
Not meeting expectations	0	0	0
Meeting Expectations	4	2	4
Exceeding Expectations	3	5	4

Table 2 - Total, district-wide count of indicator ratings falling into each target zone

	2014-2015	2015-2016	2016-2017*
Below Targets	2	0	1
Meeting Targets	10	10	10
Exceeding Targets	20	22	22

* Story School results have been added to the 2016-2017 data.

The Wyoming Accountability in Education Act of 2012 presented educators across the state with a new model for accountability. The Wyoming Legislature Select Committee on Statewide Education Accountability, along with an advisory committee, designed a model intended to dig deeper into school data than did the federal No Child Left Behind Act (NCLB). The pilot or baseline year for WAEA was 2013-2014. The following year, 2014-2015, gave us our first full WAEA reports, as they rely on year-to-year comparisons of data. The WAEA system is now in its fourth year of implementation and the 2016-2017 reports are included in this document.

During the NCLB years (2003-2015), Wyoming schools were subject to two separate accountability systems because the Wyoming Department of Education (WDE) was unwilling to submit our state's system to the federal government as an alternative to NCLB. As part of Wyoming's transition to the Every Student Succeeds Act (ESSA), the WAEA system has been tweaked to align with ESSA requirements so we can then function under a single accountability umbrella to make both state and

federal accountability determinations. In addition, Adequate Yearly Progress (AYP) does not exist under ESSA.

As you recall, NCLB only measured two indicators to determine school performance levels: student achievement (proficiency) and graduation rate for high schools. WAEA, in contrast, rates all schools on achievement, growth, equity, and participation indicators. High schools are also rated on additional indicators, including graduation rate and an Additional Readiness index. Please note that PAWS and ACT scores used for accountability purposes include only those students who were enrolled from October 1 through the testing window.

According to the WDE, the transition to Wyoming's new assessment system, WY-TOPP, in the spring of 2018 will not hinder the accountability model. Following the first administration of WY-TOPP in the spring, cut scores for Achievement will be established over the summer. The WDE will also continue to calculate Growth and Equity measures across the transition, as they rely on student-to-student comparisons and cohort tracking instead of achieving specific score targets.

Glossary of the WAEA indicators used to determine accountability

Achievement

For grades 3-8, the achievement score is based on the percent of students proficient/advanced on PAWS Reading, Math, and Science. At the high school level, the achievement score is based on the percent of student proficient/advanced on the ACT² in the following areas: Reading, Mathematics, Science, and English.

Growth

Growth measures the change in student performance in Reading and Mathematics as they progress from year to year. Because growth measures rely on at least two years of data, these calculations are made for students in grades 4-8 based on PAWS performance. For high school students, the WDE compares performance on the ACT Plan test in 10th grade to ACT performance in 11th grade. Both PAWS and ACT Plan scores will be replaced by WY-TOPP scores in the spring of 2018 for accountability calculations. The WDE calculates a Student Growth Percentile (SGP) at all levels to make the year-to-year growth comparisons.

Equity

Equity is similar to growth, but it focuses on a *consolidated subgroup* of students. In grades 4-8, these students scored at or below the 23rd percentile on PAWS Reading or Math the previous year. The high school consolidated subgroup is comprised of students with ACT Plan³ scores below 17 in Mathematics or 16 in Reading. This metric is designed to ensure that schools are accelerating the learning of their lowest performing students.

Participation Rate

For all grade levels, participation rate is the percent of the total student population who participate in the statewide PAWS and ACT assessments. To meet requirements, a school's participation must be at least 95%.

Graduation Rate (high school only)

Graduation rate is a measure of an extended graduation rate that includes the four year on-time cohort plus five, six, and seven year graduates.

Additional Readiness (high school only)

Additional readiness is a composite of several weighted subscores:

- 40% - Hathaway eligibility index of three criteria for each student at the time of graduation: (a) unweighted high school grade point average, (b) best composite ACT score, and (c) completion of the success curriculum reported on the transcript
- 30% - Composite ACT scores
- 30% - Percent of prior year first time grade nine students who earned one fourth of the credits required to graduate from the designated high school, including credits earned during the summer

A more detailed description of the accountability model and indicators, including statistical models, is available by clicking [here](#).

Footnotes

¹These results exclude The Wright Place and the John C. Schiffer Collaborative School. Alternative schools are rated under a separate system that is still in a pilot phase.

²While the ACT functions on a 36 point scale for composite and all subtest scores, the WDE converts the scale scores into proficiency levels for accountability purposes.

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2016-17 School Performance Report For Elementary and Middle School Grades

District Name: **Sheridan #2**
 School Name: **Henry A. Coffeen Elementary**
 Grades Served: **K-5**
 Enrollment: **343**

MEETING EXPECTATIONS

Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and Participation Rate.

The FOUR performance levels are:

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels see the end of this report.)

School Accountability Implementation Handbook

[Click this link for more information about the Wyoming Accountability in Education Act \(WAEA\).](#)

School Indicator Performance

Only students enrolled at the school for a full academic year were included.
 Full Academic Year is October 1st through the midpoint of the state assessment window.

Indicator	Category	Score	Count of Students	Description
Growth	Meeting Targets	51.5	82	Growth is a median student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured by the PAWS.
Equity	Below Targets	46.5	14	Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.
Achievement	Meeting Targets	67 %	149	Achievement is the percent proficient or above on state tests in reading, mathematics, and science.
Participation Rate	Met			The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level.

	Performance Categories and Associated Scores		
	Below Targets	Meeting Targets	Exceeding Targets
Growth	< 45	>= 45 and < 60	>= 60
Equity	< 47	>= 47 and < 60	>= 60
Achievement	< 52	>= 52 and < 69	>= 69

2016-17 School Performance Report For Elementary and Middle School Grades

GROWTH: School Median Student Growth Percentile (MGP) on the PAWS.

[Click on link to Growth Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Henry A. Coffeen Elementary	ALL	51.5	48.5	56.5	82
Wyoming	ALL	50.0	49.0	50.0	13,618
Henry A. Coffeen Elementary	04	62.0	52.0	72.0	45
Wyoming	04	49.0	49.0	49.0	6,900
Henry A. Coffeen Elementary	05	40.5	45.0	32.0	37
Wyoming	05	50.0	50.0	50.0	6,718

EQUITY: The median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.

[Click on link to see Equity Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Henry A. Coffeen Elementary	ALL	46.5	44.0	51.0	14
Wyoming	ALL	50.0	50.0	50.0	4,024
Henry A. Coffeen Elementary	04	47.0	27.0	51.0	8
Wyoming	04	50.0	50.0	50.0	2,213
Henry A. Coffeen Elementary	05	46.5	46.5	33.0	6
Wyoming	05	50.0	50.0	50.0	1,811

2016-17 School Performance Report For Elementary and Middle School Grades

ACHIEVEMENT: The percent of proficient or above test scores on the state test in mathematics, reading, and science.

[Click on link to view Achievement Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Science	Count of Students
Henry A. Coffeen Elementary	ALL	67 %	71 %	64 %	67 %	149
Wyoming	ALL	59 %	62 %	57 %	55 %	21,515
Henry A. Coffeen Elementary	03	60 %	71 %	50 %	NA	62
Wyoming	03	56 %	59 %	53 %	NA	7,175
Henry A. Coffeen Elementary	04	76 %	78 %	83 %	67 %	46
Wyoming	04	59 %	64 %	58 %	55 %	7,281
Henry A. Coffeen Elementary	05	63 %	63 %	63 %	NA	41
Wyoming	05	61 %	62 %	59 %	NA	7,059

Participation Rates

When "Actual Tests with Scores" equals or exceeds "Tests with Scores Needed to Meet Requirements" the "Outcome" is "Met."

Indicator	Requirement Level	Count of All Tests Expected (i.e. if 100% Tested)	Tests with Scores Needed to Meet Requirement	Actual Tests With Scores	Outcome
Achievement*	Level 1	361	342	361	Met
	Level 2	361	324	361	Met
Equity**	Level 1	38	35	38	Met
	Level 2	38	33	38	Met

When the requirements is met at Level 1 for all indicators, the school's performance level is not affected. When the requirement is not met at Level 1, the school is docked 1 performance level. When the requirement is not met at Level 2, the school is considered not scoreable and assigned to the "not meeting expectations" performance level.

*PAWS tests in math, reading, and science test are included.

**PAWS tests in math and reading for students in the consolidated subgroup.

2016-17 School Performance Report For Elementary and Middle School Grades

Performance Level Descriptors for Schools with Grades 3-8

Exceeding Expectations

Schools in this category are considered models of performance. These schools typically exceeded target in achievement and at least one other performance indicator - equity or growth – while meeting target on the other indicator.

Meeting Expectations

Schools in this category demonstrated performance that met or exceeded target on multiple performance indicators. All of these schools met or exceeded state targets in achievement. They typically met or exceeded targets on student growth and promotion of equity *or* fell below target on growth or equity while exceeding target on achievement.

Partially Meeting Expectations

Schools in this category typically performed below target on the growth and equity performance indicators *or* were below target in achievement. Many schools in this category met or exceeded state target levels in student growth *and/or* promoting equity for low-achieving students.

Not Meeting Expectations

Schools in this category had unacceptable performance on all indicators. Improvement is an urgent priority for these schools. These schools had below-target levels of achievement and student growth and showed insufficient academic improvement for low-achieving students.

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2016-17 School Performance Report For Elementary and Middle School Grades

District Name: **Sheridan #2**
 School Name: **Highland Park Elementary**
 Grades Served: **K-5**
 Enrollment: **374**

EXCEEDING EXPECTATIONS

Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and Participation Rate.

The FOUR performance levels are:

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels see the end of this report.)

School Accountability Implementation Handbook

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School Indicator Performance

Only students enrolled at the school for a full academic year were included.
 Full Academic Year is October 1st through the midpoint of the state assessment window.

Indicator	Category	Score	Count of Students	Description
Growth	Exceeding Targets	65.5	119	Growth is a median student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured by the PAWS.
Equity	Meeting Targets	57.5	11	Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.
Achievement	Exceeding Targets	82 %	188	Achievement is the percent proficient or above on state tests in reading, mathematics, and science.
Participation Rate	Met			The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level.

	Performance Categories and Associated Scores		
	Below Targets	Meeting Targets	Exceeding Targets
Growth	< 45	>= 45 and < 60	>= 60
Equity	< 47	>= 47 and < 60	>= 60
Achievement	< 52	>= 52 and < 69	>= 69

2016-17 School Performance Report For Elementary and Middle School Grades

GROWTH: School Median Student Growth Percentile (MGP) on the PAWS.

[Click on link to Growth Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Highland Park Elementary	ALL	65.5	57.0	75.0	119
Wyoming	ALL	50.0	49.0	50.0	13,618
Highland Park Elementary	04	70.0	60.0	79.0	64
Wyoming	04	49.0	49.0	49.0	6,900
Highland Park Elementary	05	60.0	55.0	70.0	55
Wyoming	05	50.0	50.0	50.0	6,718

EQUITY: The median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.

[Click on link to see Equity Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Highland Park Elementary	ALL	57.5	39.0	68.0	11
Wyoming	ALL	50.0	50.0	50.0	4,024
Highland Park Elementary	04	57.5	39.5	62.0	5
Wyoming	04	50.0	50.0	50.0	2,213
Highland Park Elementary	05	64.0	39.0	89.0	6
Wyoming	05	50.0	50.0	50.0	1,811

2016-17 School Performance Report For Elementary and Middle School Grades

ACHIEVEMENT: The percent of proficient or above test scores on the state test in mathematics, reading, and science.

[Click on link to view Achievement Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Science	Count of Students
Highland Park Elementary	ALL	82 %	81 %	84 %	81 %	188
Wyoming	ALL	59 %	62 %	57 %	55 %	21,515
Highland Park Elementary	03	71 %	75 %	68 %	NA	63
Wyoming	03	56 %	59 %	53 %	NA	7,175
Highland Park Elementary	04	86 %	88 %	90 %	81 %	67
Wyoming	04	59 %	64 %	58 %	55 %	7,281
Highland Park Elementary	05	87 %	81 %	93 %	NA	58
Wyoming	05	61 %	62 %	59 %	NA	7,059

Participation Rates

When "Actual Tests with Scores" equals or exceeds "Tests with Scores Needed to Meet Requirements" the "Outcome" is "Met."

Indicator	Requirement Level	Count of All Tests Expected (i.e. if 100% Tested)	Tests with Scores Needed to Meet Requirement	Actual Tests With Scores	Outcome
Achievement*	Level 1	450	426	450	Met
	Level 2	450	403	450	Met
Equity**	Level 1	27	24	27	Met
	Level 2	27	22	27	Met

When the requirements is met at Level 1 for all indicators, the school's performance level is not affected. When the requirement is not met at Level 1, the school is docked 1 performance level. When the requirement is not met at Level 2, the school is considered not scoreable and assigned to the "not meeting expectations" performance level.

*PAWS tests in math, reading, and science test are included.

**PAWS tests in math and reading for students in the consolidated subgroup.

2016-17 School Performance Report For Elementary and Middle School Grades

Performance Level Descriptors for Schools with Grades 3-8

Exceeding Expectations

Schools in this category are considered models of performance. These schools typically exceeded target in achievement and at least one other performance indicator - equity or growth – while meeting target on the other indicator.

Meeting Expectations

Schools in this category demonstrated performance that met or exceeded target on multiple performance indicators. All of these schools met or exceeded state targets in achievement. They typically met or exceeded targets on student growth and promotion of equity *or* fell below target on growth or equity while exceeding target on achievement.

Partially Meeting Expectations

Schools in this category typically performed below target on the growth and equity performance indicators *or* were below target in achievement. Many schools in this category met or exceeded state target levels in student growth *and/or* promoting equity for low-achieving students.

Not Meeting Expectations

Schools in this category had unacceptable performance on all indicators. Improvement is an urgent priority for these schools. These schools had below-target levels of achievement and student growth and showed insufficient academic improvement for low-achieving students.

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2016-17 School Performance Report For Elementary and Middle School Grades

District Name: **Sheridan #2**
 School Name: **Meadowlark Elementary**
 Grades Served: **K-5**
 Enrollment: **339**

EXCEEDING EXPECTATIONS

Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and Participation Rate.

The FOUR performance levels are:

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels see the end of this report.)

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School Indicator Performance

Only students enrolled at the school for a full academic year were included.
 Full Academic Year is October 1st through the midpoint of the state assessment window.

Indicator	Category	Score	Count of Students	Description
Growth	Meeting Targets	57.5	114	Growth is a median student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured by the PAWS.
Equity	Exceeding Targets	71.5	17	Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.
Achievement	Exceeding Targets	78 %	176	Achievement is the percent proficient or above on state tests in reading, mathematics, and science.
Participation Rate	Met			The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level.

	Performance Categories and Associated Scores		
	Below Targets	Meeting Targets	Exceeding Targets
Growth	< 45	>= 45 and < 60	>= 60
Equity	< 47	>= 47 and < 60	>= 60
Achievement	< 52	>= 52 and < 69	>= 69

2016-17 School Performance Report For Elementary and Middle School Grades

GROWTH: School Median Student Growth Percentile (MGP) on the PAWS.

[Click on link to Growth Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Meadowlark Elementary	ALL	57.5	69.5	49.5	114
Wyoming	ALL	50.0	49.0	50.0	13,618
Meadowlark Elementary	04	52.5	70.5	44.0	62
Wyoming	04	49.0	49.0	49.0	6,900
Meadowlark Elementary	05	64.5	68.5	61.0	52
Wyoming	05	50.0	50.0	50.0	6,718

EQUITY: The median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.

[Click on link to see Equity Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Meadowlark Elementary	ALL	71.5	83.0	39.0	17
Wyoming	ALL	50.0	50.0	50.0	4,024
Meadowlark Elementary	04	47.0	74.5	31.0	11
Wyoming	04	50.0	50.0	50.0	2,213
Meadowlark Elementary	05	75.0	95.0	51.0	6
Wyoming	05	50.0	50.0	50.0	1,811

2016-17 School Performance Report For Elementary and Middle School Grades

ACHIEVEMENT: The percent of proficient or above test scores on the state test in mathematics, reading, and science.

[Click on link to view Achievement Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Science	Count of Students
Meadowlark Elementary	ALL	78 %	82 %	80 %	66 %	176
Wyoming	ALL	59 %	62 %	57 %	55 %	21,515
Meadowlark Elementary	03	77 %	77 %	77 %	NA	53
Wyoming	03	56 %	59 %	53 %	NA	7,175
Meadowlark Elementary	04	76 %	82 %	80 %	66 %	65
Wyoming	04	59 %	64 %	58 %	55 %	7,281
Meadowlark Elementary	05	84 %	86 %	81 %	NA	58
Wyoming	05	61 %	62 %	59 %	NA	7,059

Participation Rates

When "Actual Tests with Scores" equals or exceeds "Tests with Scores Needed to Meet Requirements" the "Outcome" is "Met."

Indicator	Requirement Level	Count of All Tests Expected (i.e. if 100% Tested)	Tests with Scores Needed to Meet Requirement	Actual Tests With Scores	Outcome
Achievement*	Level 1	421	399	421	Met
	Level 2	421	378	421	Met
Equity**	Level 1	47	44	47	Met
	Level 2	47	41	47	Met

When the requirements is met at Level 1 for all indicators, the school's performance level is not affected. When the requirement is not met at Level 1, the school is docked 1 performance level. When the requirement is not met at Level 2, the school is considered not scoreable and assigned to the "not meeting expectations" performance level.

*PAWS tests in math, reading, and science test are included.

**PAWS tests in math and reading for students in the consolidated subgroup.

2016-17 School Performance Report For Elementary and Middle School Grades

Performance Level Descriptors for Schools with Grades 3-8

Exceeding Expectations

Schools in this category are considered models of performance. These schools typically exceeded target in achievement and at least one other performance indicator - equity or growth – while meeting target on the other indicator.

Meeting Expectations

Schools in this category demonstrated performance that met or exceeded target on multiple performance indicators. All of these schools met or exceeded state targets in achievement. They typically met or exceeded targets on student growth and promotion of equity *or* fell below target on growth or equity while exceeding target on achievement.

Partially Meeting Expectations

Schools in this category typically performed below target on the growth and equity performance indicators *or* were below target in achievement. Many schools in this category met or exceeded state target levels in student growth *and/or* promoting equity for low-achieving students.

Not Meeting Expectations

Schools in this category had unacceptable performance on all indicators. Improvement is an urgent priority for these schools. These schools had below-target levels of achievement and student growth and showed insufficient academic improvement for low-achieving students.

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2016-17 School Performance Report For Elementary and Middle School Grades

District Name: **Sheridan #2**
 School Name: **Sagebrush Elementary**
 Grades Served: **K-5**
 Enrollment: **336**

EXCEEDING EXPECTATIONS

Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and Participation Rate.

The FOUR performance levels are:

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels see the end of this report.)

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School Indicator Performance

Only students enrolled at the school for a full academic year were included.
 Full Academic Year is October 1st through the midpoint of the state assessment window.

Indicator	Category	Score	Count of Students	Description
Growth	Exceeding Targets	71.0	107	Growth is a median student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured by the PAWS.
Equity	Exceeding Targets	75.5	11	Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.
Achievement	Exceeding Targets	81 %	164	Achievement is the percent proficient or above on state tests in reading, mathematics, and science.
Participation Rate	Met			The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level.

	Performance Categories and Associated Scores		
	Below Targets	Meeting Targets	Exceeding Targets
Growth	< 45	>= 45 and < 60	>= 60
Equity	< 47	>= 47 and < 60	>= 60
Achievement	< 52	>= 52 and < 69	>= 69

2016-17 School Performance Report For Elementary and Middle School Grades

GROWTH: School Median Student Growth Percentile (MGP) on the PAWS.

[Click on link to Growth Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Sagebrush Elementary	ALL	71.0	66.0	76.0	107
Wyoming	ALL	50.0	49.0	50.0	13,618
Sagebrush Elementary	04	62.0	57.0	63.0	48
Wyoming	04	49.0	49.0	49.0	6,900
Sagebrush Elementary	05	77.5	70.0	84.0	59
Wyoming	05	50.0	50.0	50.0	6,718

EQUITY: The median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.

[Click on link to see Equity Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Sagebrush Elementary	ALL	75.5	74.0	77.0	11
Wyoming	ALL	50.0	50.0	50.0	4,024
Sagebrush Elementary	04	59.0	51.0	68.0	5
Wyoming	04	50.0	50.0	50.0	2,213
Sagebrush Elementary	05	90.0	86.0	90.0	6
Wyoming	05	50.0	50.0	50.0	1,811

2016-17 School Performance Report For Elementary and Middle School Grades

ACHIEVEMENT: The percent of proficient or above test scores on the state test in mathematics, reading, and science.

[Click on link to view Achievement Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Science	Count of Students
Sagebrush Elementary	ALL	81 %	79 %	87 %	70 %	164
Wyoming	ALL	59 %	62 %	57 %	55 %	21,515
Sagebrush Elementary	03	76 %	71 %	82 %	NA	55
Wyoming	03	56 %	59 %	53 %	NA	7,175
Sagebrush Elementary	04	79 %	82 %	86 %	70 %	50
Wyoming	04	59 %	64 %	58 %	55 %	7,281
Sagebrush Elementary	05	88 %	83 %	93 %	NA	59
Wyoming	05	61 %	62 %	59 %	NA	7,059

Participation Rates

When "Actual Tests with Scores" equals or exceeds "Tests with Scores Needed to Meet Requirements" the "Outcome" is "Met."

Indicator	Requirement Level	Count of All Tests Expected (i.e. if 100% Tested)	Tests with Scores Needed to Meet Requirement	Actual Tests With Scores	Outcome
Achievement*	Level 1	393	372	393	Met
	Level 2	393	351	393	Met
Equity**	Level 1	32	29	32	Met
	Level 2	32	27	32	Met

When the requirements is met at Level 1 for all indicators, the school's performance level is not affected. When the requirement is not met at Level 1, the school is docked 1 performance level. When the requirement is not met at Level 2, the school is considered not scoreable and assigned to the "not meeting expectations" performance level.

*PAWS tests in math, reading, and science test are included.

**PAWS tests in math and reading for students in the consolidated subgroup.

2016-17 School Performance Report For Elementary and Middle School Grades

Performance Level Descriptors for Schools with Grades 3-8

Exceeding Expectations

Schools in this category are considered models of performance. These schools typically exceeded target in achievement and at least one other performance indicator - equity or growth – while meeting target on the other indicator.

Meeting Expectations

Schools in this category demonstrated performance that met or exceeded target on multiple performance indicators. All of these schools met or exceeded state targets in achievement. They typically met or exceeded targets on student growth and promotion of equity *or* fell below target on growth or equity while exceeding target on achievement.

Partially Meeting Expectations

Schools in this category typically performed below target on the growth and equity performance indicators *or* were below target in achievement. Many schools in this category met or exceeded state target levels in student growth *and/or* promoting equity for low-achieving students.

Not Meeting Expectations

Schools in this category had unacceptable performance on all indicators. Improvement is an urgent priority for these schools. These schools had below-target levels of achievement and student growth and showed insufficient academic improvement for low-achieving students.

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2016-17 School Performance Report For Elementary and Middle School Grades

District Name: **Sheridan #2**
 School Name: **Story Elementary**
 Grades Served: **K-5**
 Enrollment: **22**

MEETING EXPECTATIONS

Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and Participation Rate.

The FOUR performance levels are:

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels see the end of this report.)

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School Indicator Performance

Only students enrolled at the school for a full academic year were included.
 Full Academic Year is October 1st through the midpoint of the state assessment window.

Indicator	Category	Score	Count of Students	Description
Growth	Exceeding Targets	61.5	12	Growth is a median student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured by the PAWS.
Equity	Undefined	Not Rated	0	Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.
Achievement	Meeting Targets	58 %	13	Achievement is the percent proficient or above on state tests in reading, mathematics, and science.
Participation Rate	Met			The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level.

	Performance Categories and Associated Scores		
	Below Targets	Meeting Targets	Exceeding Targets
Growth	< 45	>= 45 and < 60	>= 60
Equity	< 47	>= 47 and < 60	>= 60
Achievement	< 52	>= 52 and < 69	>= 69

2016-17 School Performance Report For Elementary and Middle School Grades

GROWTH: School Median Student Growth Percentile (MGP) on the PAWS.

[Click on link to Growth Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Story Elementary	ALL	61.5	67.5	30.0	12
Wyoming	ALL	50.0	49.0	50.0	13,618
Story Elementary	04	61.5	63.0	30.0	8
Wyoming	04	49.0	49.0	49.0	6,900
Story Elementary	05	55.5	75.5	35.0	4
Wyoming	05	50.0	50.0	50.0	6,718

EQUITY: The median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.

[Click on link to see Equity Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Story Elementary	ALL				0
Wyoming	ALL	50.0	50.0	50.0	4,024
Story Elementary	04				0
Wyoming	04	50.0	50.0	50.0	2,213
Story Elementary	05				0
Wyoming	05	50.0	50.0	50.0	1,811

2016-17 School Performance Report For Elementary and Middle School Grades

ACHIEVEMENT: The percent of proficient or above test scores on the state test in mathematics, reading, and science.

[Click on link to view Achievement Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Science	Count of Students
Story Elementary	ALL	58 %	69 %	54 %	40 %	13
Wyoming	ALL	59 %	62 %	57 %	55 %	21,515
Story Elementary	03	12 %	25 %	0 %	NA	4
Wyoming	03	56 %	59 %	53 %	NA	7,175
Story Elementary	04	73 %	100 %	80 %	40 %	5
Wyoming	04	59 %	64 %	58 %	55 %	7,281
Story Elementary	05	75 %	75 %	75 %	NA	4
Wyoming	05	61 %	62 %	59 %	NA	7,059

Participation Rates

When "Actual Tests with Scores" equals or exceeds "Tests with Scores Needed to Meet Requirements" the "Outcome" is "Met."

Indicator	Requirement Level	Count of All Tests Expected (i.e. if 100% Tested)	Tests with Scores Needed to Meet Requirement	Actual Tests With Scores	Outcome
Achievement*	Level 1	36	33	36	Met
	Level 2	36	31	36	Met
Equity**	Level 1	0	0	0	Met
	Level 2	0	0	0	Met

When the requirements is met at Level 1 for all indicators, the school's performance level is not affected. When the requirement is not met at Level 1, the school is docked 1 performance level. When the requirement is not met at Level 2, the school is considered not scoreable and assigned to the "not meeting expectations" performance level.

*PAWS tests in math, reading, and science test are included.

**PAWS tests in math and reading for students in the consolidated subgroup.

2016-17 School Performance Report For Elementary and Middle School Grades

Performance Level Descriptors for Schools with Grades 3-8

Exceeding Expectations

Schools in this category are considered models of performance. These schools typically exceeded target in achievement and at least one other performance indicator - equity or growth – while meeting target on the other indicator.

Meeting Expectations

Schools in this category demonstrated performance that met or exceeded target on multiple performance indicators. All of these schools met or exceeded state targets in achievement. They typically met or exceeded targets on student growth and promotion of equity *or* fell below target on growth or equity while exceeding target on achievement.

Partially Meeting Expectations

Schools in this category typically performed below target on the growth and equity performance indicators *or* were below target in achievement. Many schools in this category met or exceeded state target levels in student growth *and/or* promoting equity for low-achieving students.

Not Meeting Expectations

Schools in this category had unacceptable performance on all indicators. Improvement is an urgent priority for these schools. These schools had below-target levels of achievement and student growth and showed insufficient academic improvement for low-achieving students.

Confidential - This report may contain counts and percentages which would compromise student confidentiality if publicized and is intended solely for school and district administrators for reviewing WAEA School Performance Reporting.

2016-17 School Performance Report For Elementary and Middle School Grades

District Name: **Sheridan #2**
 School Name: **Woodland Park Elementary**
 Grades Served: **K-5**
 Enrollment: **293**

EXCEEDING EXPECTATIONS

Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and Participation Rate.

The FOUR performance levels are:

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels see the end of this report.)

School Accountability Implementation Handbook

Additional data from the previous 1 year(s) was used to meet the minimum student count for the Equity Indicator.

[Click this link for more information about the Wyoming Accountability in Education Act \(WAEA\).](#)

School Indicator Performance

Only students enrolled at the school for a full academic year were included.
 Full Academic Year is October 1st through the midpoint of the state assessment window.

Indicator	Category	Score	Count of Students	Description
Growth	Exceeding Targets	72.0	91	Growth is a median student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured by the PAWS.
Equity	Exceeding Targets	72.5	11	Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.
Achievement	Exceeding Targets	83 %	140	Achievement is the percent proficient or above on state tests in reading, mathematics, and science.
Participation Rate	Met			The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level.

Performance Categories and Associated Scores

	Below Targets	Meeting Targets	Exceeding Targets
Growth	< 45	>= 45 and < 60	>= 60
Equity	< 47	>= 47 and < 60	>= 60
Achievement	< 52	>= 52 and < 69	>= 69

2016-17 School Performance Report For Elementary and Middle School Grades

GROWTH: School Median Student Growth Percentile (MGP) on the PAWS.

[Click on link to Growth Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Woodland Park Elementary	ALL	72.0	63.0	86.0	91
Wyoming	ALL	50.0	49.0	50.0	13,618
Woodland Park Elementary	04	75.5	63.0	92.5	50
Wyoming	04	49.0	49.0	49.0	6,900
Woodland Park Elementary	05	69.0	64.0	74.0	41
Wyoming	05	50.0	50.0	50.0	6,718

EQUITY: The median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.

[Click on link to see Equity Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Woodland Park Elementary	ALL	72.5	73.0	72.5	11
Wyoming	ALL	50.0	50.0	50.0	4,024
Woodland Park Elementary	04	74.5	75.0	74.0	8
Wyoming	04	50.0	50.0	50.0	2,213
Woodland Park Elementary	05	58.0	71.0	45.0	3
Wyoming	05	50.0	50.0	50.0	1,811

2016-17 School Performance Report For Elementary and Middle School Grades

ACHIEVEMENT: The percent of proficient or above test scores on the state test in mathematics, reading, and science.

[Click on link to view Achievement Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Science	Count of Students
Woodland Park Elementary	ALL	83 %	83 %	84 %	79 %	140
Wyoming	ALL	59 %	62 %	57 %	55 %	21,515
Woodland Park Elementary	03	70 %	73 %	68 %	NA	44
Wyoming	03	56 %	59 %	53 %	NA	7,175
Woodland Park Elementary	04	87 %	88 %	92 %	79 %	52
Wyoming	04	59 %	64 %	58 %	55 %	7,281
Woodland Park Elementary	05	88 %	86 %	89 %	NA	44
Wyoming	05	61 %	62 %	59 %	NA	7,059

Participation Rates

When "Actual Tests with Scores" equals or exceeds "Tests with Scores Needed to Meet Requirements" the "Outcome" is "Met."

Indicator	Requirement Level	Count of All Tests Expected (i.e. if 100% Tested)	Tests with Scores Needed to Meet Requirement	Actual Tests With Scores	Outcome
Achievement*	Level 1	346	327	346	Met
	Level 2	346	310	346	Met
Equity**	Level 1	16	13	16	Met
	Level 2	16	13	16	Met

When the requirements is met at Level 1 for all indicators, the school's performance level is not affected. When the requirement is not met at Level 1, the school is docked 1 performance level. When the requirement is not met at Level 2, the school is considered not scoreable and assigned to the "not meeting expectations" performance level.

*PAWS tests in math, reading, and science test are included.

**PAWS tests in math and reading for students in the consolidated subgroup.

2016-17 School Performance Report For Elementary and Middle School Grades

Performance Level Descriptors for Schools with Grades 3-8

Exceeding Expectations

Schools in this category are considered models of performance. These schools typically exceeded target in achievement and at least one other performance indicator - equity or growth – while meeting target on the other indicator.

Meeting Expectations

Schools in this category demonstrated performance that met or exceeded target on multiple performance indicators. All of these schools met or exceeded state targets in achievement. They typically met or exceeded targets on student growth and promotion of equity *or* fell below target on growth or equity while exceeding target on achievement.

Partially Meeting Expectations

Schools in this category typically performed below target on the growth and equity performance indicators *or* were below target in achievement. Many schools in this category met or exceeded state target levels in student growth *and/or* promoting equity for low-achieving students.

Not Meeting Expectations

Schools in this category had unacceptable performance on all indicators. Improvement is an urgent priority for these schools. These schools had below-target levels of achievement and student growth and showed insufficient academic improvement for low-achieving students.

Confidential - This report may contain counts and percentages which would compromise student confidentiality if publicized and is intended solely for school and district administrators for reviewing WAEA School Performance Reporting.

2016-17 School Performance Report For Elementary and Middle School Grades

District Name: **Sheridan #2**
 School Name: **Sheridan Junior High School**
 Grades Served: **6-8**
 Enrollment: **772**

MEETING EXPECTATIONS

Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and Participation Rate.

The FOUR performance levels are:

- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS

(For a description of the performance levels see the end of this report.)

School Accountability Implementation Handbook

[Click this link for more information about the Wyoming Accountability in Education Act \(WAEA\).](#)

School Indicator Performance

Only students enrolled at the school for a full academic year were included.
 Full Academic Year is October 1st through the midpoint of the state assessment window.

Indicator	Category	Score	Count of Students	Description
Growth	Meeting Targets	53.0	702	Growth is a median student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured by the PAWS.
Equity	Meeting Targets	52.0	80	Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.
Achievement	Exceeding Targets	72 %	748	Achievement is the percent proficient or above on state tests in reading, mathematics, and science.
Participation Rate	Met			The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level.

	Performance Categories and Associated Scores		
	Below Targets	Meeting Targets	Exceeding Targets
Growth	< 45	>= 45 and < 60	>= 60
Equity	< 47	>= 47 and < 60	>= 60
Achievement	< 52	>= 52 and < 69	>= 69

2016-17 School Performance Report For Elementary and Middle School Grades

GROWTH: School Median Student Growth Percentile (MGP) on the PAWS.

[Click on link to Growth Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Sheridan Junior High School	ALL	53.0	60.0	48.0	702
Wyoming	ALL	50.0	50.0	50.0	19,330
Sheridan Junior High School	06	54.0	59.0	51.0	247
Wyoming	06	50.0	50.0	51.0	6,623
Sheridan Junior High School	07	54.0	66.0	45.0	233
Wyoming	07	50.0	50.0	50.0	6,314
Sheridan Junior High School	08	51.5	54.0	47.5	222
Wyoming	08	50.0	50.0	49.0	6,393

EQUITY: The median student growth percentile (MGP) in reading and math combined for a subgroup of students who had low reading and math test scores in the prior year.

[Click on link to see Equity Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Count of Students
Sheridan Junior High School	ALL	52.0	54.5	40.0	80
Wyoming	ALL	51.0	51.0	50.0	5,815
Sheridan Junior High School	06	60.0	60.0	55.5	25
Wyoming	06	51.0	51.5	51.0	1,963
Sheridan Junior High School	07	46.0	53.0	25.0	31
Wyoming	07	50.0	50.0	50.0	1,961
Sheridan Junior High School	08	52.0	57.5	28.5	24
Wyoming	08	50.0	51.0	49.0	1,891

2016-17 School Performance Report For Elementary and Middle School Grades

ACHIEVEMENT: The percent of proficient or above test scores on the state test in mathematics, reading, and science.

[Click on link to view Achievement Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	Science	Count of Students
Sheridan Junior High School	ALL	72 %	75 %	72 %	60 %	748
Wyoming	ALL	52 %	57 %	49 %	46 %	20,421
Sheridan Junior High School	06	75 %	76 %	73 %	NA	265
Wyoming	06	55 %	59 %	50 %	NA	6,993
Sheridan Junior High School	07	76 %	80 %	72 %	NA	244
Wyoming	07	53 %	57 %	48 %	NA	6,697
Sheridan Junior High School	08	66 %	69 %	69 %	60 %	239
Wyoming	08	50 %	55 %	50 %	46 %	6,731

Participation Rates

When "Actual Tests with Scores" equals or exceeds "Tests with Scores Needed to Meet Requirements" the "Outcome" is "Met."

Indicator	Requirement Level	Count of All Tests Expected (i.e. if 100% Tested)	Tests with Scores Needed to Meet Requirement	Actual Tests With Scores	Outcome
Achievement*	Level 1	1788	1697	1788	Met
	Level 2	1788	1609	1788	Met
Equity**	Level 1	198	186	198	Met
	Level 2	198	177	198	Met

When the requirements is met at Level 1 for all indicators, the school's performance level is not affected. When the requirement is not met at Level 1, the school is docked 1 performance level. When the requirement is not met at Level 2, the school is considered not scoreable and assigned to the "not meeting expectations" performance level.

*PAWS tests in math, reading, and science test are included.

**PAWS tests in math and reading for students in the consolidated subgroup.

2016-17 School Performance Report For Elementary and Middle School Grades

Performance Level Descriptors for Schools with Grades 3-8

Exceeding Expectations

Schools in this category are considered models of performance. These schools typically exceeded target in achievement and at least one other performance indicator - equity or growth – while meeting target on the other indicator.

Meeting Expectations

Schools in this category demonstrated performance that met or exceeded target on multiple performance indicators. All of these schools met or exceeded state targets in achievement. They typically met or exceeded targets on student growth and promotion of equity *or* fell below target on growth or equity while exceeding target on achievement.

Partially Meeting Expectations

Schools in this category typically performed below target on the growth and equity performance indicators *or* were below target in achievement. Many schools in this category met or exceeded state target levels in student growth *and/or* promoting equity for low-achieving students.

Not Meeting Expectations

Schools in this category had unacceptable performance on all indicators. Improvement is an urgent priority for these schools. These schools had below-target levels of achievement and student growth and showed insufficient academic improvement for low-achieving students.

2016-17 High School Performance Report

District Name: **Sheridan #2**

School Name: **Sheridan High School**

Grades Served: **9-12**

Enrollment: **940**



Schools in Wyoming may fall within one of four performance levels based on their pattern of performance on all indicators (i.e., Academic Performance, Overall Readiness and all relevant sub-indicators)

The FOUR performance levels are:

- **EXCEEDING EXPECTATIONS**
- **MEETING EXPECTATIONS**
- **PARTIALLY MEETING EXPECTATIONS**
- **NOT MEETING EXPECTATIONS**

[Click this link for more information about the Wyoming Accountability in Education Act \(WAEA\).](#)

[School Accountability Implementation Handbook](#)

Note: In order to have an indicator score, a school must have 10 students with evidence on the indicator. When available up to two years of prior data was included to meet this minimum student count.

School Indicator Performance				
Only students enrolled at the school for a full academic year were included. Full Academic Year is October 1st through the midpoint of the state assessment window.				
Indicator	Category	Score	Count of Students	Description
ACADEMIC PERFORMANCE				
Equity	Meeting Targets	57.0	54	Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of grade eleven students who had low reading and math test scores in the prior year
Achievement	Exceeding Targets	50 %	243	Achievement is the percent of student test scores proficient or above in grade 11 on ACT subject area tests of mathematics, reading, science, and English/writing.
Growth	Meeting Targets	58	452	Growth is a median student growth percentile (MGP) in reading and math combined for all students during grades ten and eleven as measured on subject area tests of the Aspire and ACT.
OVERALL READINESS				
Graduation Rate	Meeting Targets	89.5 %	238	Graduation rate is a measure of the extended rate (i.e., four year on-time cohort plus five, six and seven year graduates).
Additional Readiness	Exceeding Targets	81		Additional Readiness/Hathaway index based on unweighted GPA, highest ACT composite score, and the success curriculum level reported on the transcript (weight = 40%). Tested readiness is an index based on composite scores on the ACT (weight = 30%). Percent of grade 9 students earning 1/4th of the credits needed for graduation (weight = 30%).
Participation Rate	Met			The participation rate requirement is 95%. The participation rate threshold is 90%. When a school's participation rate is below the requirement but at or above the threshold, the school is docked one performance level. When a school's participation rate is below the threshold the school is considered not scorable and is assigned to the not meeting expectation performance level.

2016-17 High School Performance Report

2016-17 High School Performance Report

Performance Categories and Associated Scores			
Indicator Categories	Below Targets	Meeting Targets	Exceeding Targets
ACADEMIC PERFORMANCE			
Equity	< 47	>=47 and < 60	>= 60
Achievement	< 32	>= 32 and < 45	>= 45
Growth	< 45	>= 45 and < 60	>= 60
OVERALL READINESS			
Graduation Rate Indicator*	< 80	>= 80 and < 90	>= 90
Additional Readiness Indicator**	< 68	>= 68 and < 79	>= 79
* Cut scores for schools vary based on the sub-indicators available.			

ACADEMIC PERFORMANCE

EQUITY: The median student growth percentile (MGP) in reading and math combined for a subgroup of grade eleven students who had low reading and math test scores in the prior year.

[Click on link to view Equity Subgroup Report](#)

Name	All Tests	Reading	Mathematics	Count of Students
Sheridan High School	57.0	56.5	68.0	54
Wyoming	49.0	48.5	50.0	1,754

ACHIEVEMENT: Percent of Students Proficient and Above on the grade 11 ACT subject area tests.

[Click on link to view Achievement Subgroup Report](#)

Name	All Tests Combined	Reading	Mathematics	Science	English/ Writing	Count of Students
Sheridan High School	50 %	46 %	60 %	47 %	49 %	243
Wyoming	34 %	35 %	38 %	30 %	31 %	5,799

GROWTH: The median student growth percentile (MGP) in reading and math combined for all students during grades ten and eleven as measured on subject area tests of the Aspire and ACT.

[Click on link to view Growth Subgroup Report](#)

Name	Grade	All	Reading	Mathematics	N
Sheridan High School	ALL	58.0	53.0	63.0	452
Wyoming	ALL	49.0	49.0	50.0	11,317
Sheridan High School	10	58.0	53.5	59.0	217
Wyoming	10	49.0	49.0	50.0	5,846
Sheridan High School	11	58.0	49.0	68.0	235
Wyoming	11	50.0	49.0	50.0	5,471

OVERALL READINESS

2016-17 High School Performance Report

2016-17 High School Performance Report

[Click on link to view Graduation Subgroup Report](#)

	Graduation			
	Sheridan High School		Wyoming	
	Rate	Count of Students	Rate	Count of Students
4 Year Rate	89 %	236	80 %	6,981
Extended Year Rate	90 %	238	81 %	7,159

	Performance on Additional Readiness							
	Sheridan High School				Wyoming			
	Weight	Score	Weighted Score	Count of Students	Weight	Score	Weighted Score	Count of Students
Hathaway	40 %	75	30.0	214	40 %	67	26.7	5,782
Tested Readiness	30 %	73	21.9	651	30 %	60	18.0	17,813
Grade 9 Credits	30 %	96	28.8	226	30 %	88	26.4	6,429
Total Additional Readiness			81				71	

	Percent of students in each Hathaway Category for School Accountability					
	Not Eligible	Provisional	Opportunity	Performance	Honors	Count of Students
Index Points	40	70	80	90	100	
Sheridan High School	25 %	15 %	17 %	21 %	22 %	214
Wyoming	40 %	18 %	12 %	17 %	13 %	5,884

2016-17 High School Performance Report

Three Components of Hathaway Scholarship

	Unweighted GPA (on a scale of 0.0 to 4.0)				
GPA Ranges	< 2.5	>=2.5 and < 3.0	>= 3.0 and < 3.5	>= 3.5	Count of Students
Sheridan High School	16 %	28 %	22 %	35 %	214
Wyoming	24 %	23 %	24 %	29 %	5,884

	Best Composite ACT for Hathaway					
	Level 1	Level 2	Level 3	Level 4	Level 5	Count of Students
ACT Levels	< 17	>= 17 and < 19	>= 19 and < 21	>= 21 and < 25	>= 25	
WorkKeys	< 12	>= 12	NA	NA	NA	
Sheridan High School	16 %	12 %	11 %	31 %	31 %	212
Wyoming	24 %	16 %	14 %	26 %	20 %	5,772

	Success Curriculum Level for Hathaway				
	None	Provisional Opportunity	Opportunity	Honors/Performance	Count of Students
Sheridan High School	13 %	22 %	6 %	59 %	214
Wyoming	31 %	24 %	10 %	36 %	5,884

[Click here for the Hathaway Scholarship Eligibility Levels for WAEA - Legend.](#)

ACT College Readiness Index Score Ranges

Composite Score Ranges

Wyoming ACT Readiness Levels	ACT Aspire Grade 9	ACT Aspire Grade 10	ACT Test Grade 11	Index Points
Level 4	433-452	435-452	25-36	100
Level 3	427-432	429-434	21-24	80
Level 2	420-426	422-428	17-20	50
Level 1	400-419	400-421	1-16	20

Tested Readiness Average Index Score By Test

Name	All Tests Combined	Aspire Grade 9	Aspire Grade 10	ACT	Alt	Count of Students
Sheridan High School	73	72	77	70	65	651
Wyoming	60	62	61	57	68	17,813

Grade 9 Credits

Name	% with Required Credits	Count of Students	Expected Grade 9 Credits
Sheridan High School	96 %	226	6.000
Wyoming	88 %	6,429	Varies by District

2016-17 High School Performance Report

Participation Rates

When "Actual Tests with Scores" equals or exceeds "Tests with Scores Needed to Meet Requirements" the "Outcome" is "Met."

Indicator	Requirement Level	Count of All Tests Expected (i.e. if 100% Tested)	Test with Scores Needed to Meet Requirement	Actual Tests With Scores	Outcome
Achievement*	Level 1	994	942	986	Met
	Level 2	994	894	986	Met
Equity**	Level 1	232	220	228	Met
	Level 2	232	208	228	Met
Tested Readiness***	Level 1	690	655	667	Met
	Level 2	690	621	667	Met

When the requirements is met at Level 1 for all indicators, the school's performance level is not affected. When the requirement is not met at Level 1, the school is docked 1 performance level. When the requirement is not met at Level 2, the school is considered not scoreable and assigned to the "not meeting expectations" performance level.

*ACT Subject Area Tests in mathematics, reading, and science and English/Writing.

**ACT Subject Areas Tests in mathematics and reading for students in the consolidated subgroup.

***Composite test score on ACT in grade 11, Aspire in Grade 9 and 10.

Performance Level Descriptors for High Schools

Exceeding Expectations

This category is reserved for schools considered models of performance. These schools demonstrated high achievement and exceeded target on at least one other performance indicator – equity or readiness – while meeting target on the other indicator.

Meeting Expectations

Schools in this category demonstrated performance that met or exceeded target on multiple performance indicators. These schools typically had acceptable or better levels of achievement, student readiness, and/or in promoting equity for students with below-proficient achievement.

Partially Meeting Expectations

Schools in this category demonstrated either unacceptable levels of achievement *or* were below target on improving the achievement of below-proficient students *and* on graduation rate and tested readiness. Many schools in this category showed acceptable performance in promoting equity based on growth for low achieving students *and/or* met target for student readiness.

Not Meeting Expectations

Schools in this category had unacceptable performance on all indicators. For schools in this category, improvement is an urgent priority. These schools have low levels of achievement, fall short of targets on graduation and tested readiness, and have large achievement gaps that show little or no improvement.



Excellence and Accountability

Craig Dougherty, Superintendent

Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

DATE: September 5, 2017

TO: Board of Trustees

FROM: Scott Stults, Assistant Superintendent

SUBJ: **Healthy Habits, Healthy Kids Report** *(Information)*

Janet Berry and Sherrie Hotchkiss with Healthy Habits, Healthy Kids will provide a report on the organization's work in our elementary schools. Hard copy handouts will be provided at the meeting, as well as an opportunity for comments and questions.



Excellence and Accountability

Craig Dougherty, Superintendent

Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

DATE: September 5, 2017

TO: Board of Trustees

FROM: Scott Stults, Assistant Superintendent

SUBJ: **Beginning Enrollments** *(Information)*

The district's beginning enrollments for the 2017-2018 school year are linked below:

- Beginning Enrollments for 2017-2018: September 7, 2017 (7th day of school)

The information will be briefly reviewed with you at the board meeting on Monday.

SHERIDAN COUNTY SCHOOL DISTRICT NO. 2

Beginning Enrollments for 2017-2018

September 7, 2017 (7th day of school)

SCHOOL	Classic K	Kdg.	1st Gr.	2nd Gr.	3rd Gr.	4th Gr.	5th Gr.	6th Gr.	7th Gr.	8th Gr.	9th Gr.	10th Gr.	11th Gr.	12th Gr.	Total '17	Total '16	Change
SHS											266	207	227	247	947	956	-9
JCSCS											13	16	12	16	57	56	1
SJHS								280	278	259					817	783	34
WRIGHT PLACE								3	5	11					19	18	1
HENRY A COFFEEN	N/A	57	58	63	59	61	61								359	338	21
HIGHLAND PK	12	57	55	51	63	65	66								369	379	-10
MEADOWLARK	12	38	48	50	65	56	65								334	337	-3
SAGEBRUSH	12	43	56	50	52	56	59								328	340	-12
STORY	N/A	2	3	3	2	4	5								19	22	-3
WOODLAND PARK	13	57	52	53	43	41	52								311	303	8
TOTAL '17	49	254	272	270	284	283	308	283	283	270	279	223	239	263	3560	3532	28
TOTAL '16		302	270	290	291	298	268	282	260	259	236	259	282	235		3532	



Excellence and Accountability

Craig Dougherty, Superintendent

Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

DATE: September 5, 2017

TO: Board of Trustees

FROM: Ann Perkins, Chairman

SUBJ: **WSBA Call for Resolutions** *(Information)*

Please see the attached Wyoming School Boards Association (WSBA) document Call for Resolutions. We will discuss this document at the Board meeting. I suggest we approve and submit two resolutions this year: Dropout Age and No Pass No Drive. If you have any additional resolutions, they can be submitted to me between now and our next Board meeting on October 2, where we can take action on which resolution(s) to move forward to the WSBA.



CALL FOR RESOLUTIONS



Do you have a resolution that WSBA should consider?

The **2017 WSBA Annual Delegate Assembly** will be held **Wednesday, November 15th** at the **Ramkota Hotel** in Casper. At this meeting member school district voting delegates will set WSBA Legislative and Position platforms for the 2018 and 2019 Legislative Sessions.

If your board wishes to submit one or more resolutions for consideration by the entire WSBA membership, it must be received at the WSBA Office on or before **Monday, October 9, 2017**. Resolutions may be submitted by regular mail or by email to bfarmer.wy@gmail.com.

Resolutions may be on any topic of statewide concern for board members. The resolution should be concise and clear so the intent, as well as the requested action for WSBA to take, is understandable. The following guidelines have been adopted by the WSBA Board of Directors:

- New resolutions should contain a brief and objective rationale addressing the question, "What are we trying to accomplish?"
- Resolutions should have state-wide rather than individual district implications.
- Resolutions must be presented to and approved by your district board.
- A contact person from the district should be identified.
- A potential legislative sponsor should be identified, if possible.

Resolutions adopted by the 2017 Delegate Assembly will become the guiding principles for the 2018 Legislative session and will be referred to the Board of Directors of the Wyoming School Boards Association as possible Legislative Goals for the 2019 Legislative Session. The Wyoming School Boards Association Board of Directors will determine the Legislative Goals for the 2019 Legislative session at their July 2018 meeting.

WSBA reserves the right to make modifications as needed to submitted resolutions.

Resolutions may be submitted on the floor of the delegate assembly with a 2/3 majority vote of the delegates.

SAMPLE FORMAT FOR SUBMITTING RESOLUTIONS:

BE IT RESOLVED that the Wyoming School Boards Association

RATIONALE: Identify what will be accomplished by adopting the above resolution.

DISTRICT: _____

Board Chair Signature _____

CONTACT PERSON: _____

Contact E-mail _____

POTENTIAL LEGISLATIVE SPONSOR: _____

Has sponsor indicated willingness to support legislation? ☐ Yes ☐ Not Contacted Yet

(Please list each resolution separately)

Sample Resolutions from Prior Year

District WDE Reporting

BE IT RESOLVED that the Wyoming School Boards Association support legislation and efforts to alleviate concerns that the Wyoming Department of Education reports required for school districts are far too time consuming and detailed.

Rationale: Currently, the Wyoming Department of Education requires approximately 50 reports be completed and submitted to them from school districts each year. These are time consuming and burdensome for districts. Many small school districts do not have the ability to employ personnel dedicated only to completing state reports. Many reports require extreme detail, such as the WDE636 – Report of Student Disciplinary Actions and Crime and Violence Incidents – which requires more than 50 fields and the WDE602/652 – School District Staff Member Collection – which requires more than 100 fields across 4 spreadsheets on each employee of the district. Some reports, such as WDE602, require duplicate information about staff education and degrees that already resides in another State entity such as the Professional Teaching Standards Board.

We respectfully request that the Wyoming Department of Education review and revise its reporting requirements and endeavor to ease the reporting burden on school districts.

Submitted by Sublette County School District #1

Delegate Assembly Action: Affirm

Class Size Funding Ratio

BE IT RESOLVED that the Wyoming School Boards Association firmly believes that the Wyoming Legislature must continue to resource schools at the current student-to-teacher ratios of 16:1 in elementary schools and 21:1 in middle and high schools. It is also essential that the funding generated by class size ratios continue to be block grant funding.

Rationale: The current core staffing ratios have withstood the scrutiny of the Wyoming Supreme Court and have been the legislated funding level for teacher staffing the past 10 years. From *An Evidence-Based Approach to Recalibrating Wyoming's Block Grant School Funding Formula* dated November 30, 2005, the State's consultants make the following recommendation on page 32, "... we recommend that Wyoming calculate core teachers for elementary schools by dividing the school's ADM by 16; and for middle and high schools, by dividing the school's ADM by 21. Individual schools or districts would then be able to determine how to group students for instruction given the teacher resources this formula produces. At its June 30-July 1, 2005 meeting, the Select Committee endorsed this position."

The *2010 Cost of Education Study* prepared by the State's consultants recommended class size funding for grades K-3 at 15; grades 4-5 at 25; and grades 6-12 at 25. However, the Wyoming Legislature continued to use the historical staffing ratios for funding purposes.

In the *Desk Audit of the Wyoming Funding Model* dated January 15, 2015, the State's consultants again recommended class size funding for grades K-3 at 15; grades 4-5 at 25; and grades 6-12 at 25. It is estimated that this recommendation would reduce funding by \$52 million, eliminating approximately 612 core teaching positions if adopted.

The recommendation to reduce school funding by \$52 million would be devastating to school districts: diminishing the quality of instruction, but more importantly, harming student achievement. School districts require consistent, reliable, and predictable funding. For the reasons stated above, the Legislature must keep the current funding ratios of 16:1 in elementary schools and 21:1 in middle and high schools.

Submitted by Campbell County School District #1

Delegate Assembly Action: Affirm



Excellence and Accountability

Craig Dougherty, Superintendent

Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

Dropout Age

BE IT RESOLVED the Wyoming School Boards Association supports lowering the dropout rate and improving the graduation rate for students in Wyoming. Therefore, the Wyoming School Boards Association supports raising the public school mandatory attendance age to 18 or graduation, whichever comes first. It is recommended that homeschooled students be excluded.

Rationale: Reducing the dropout rate is the rationale behind the proposal to increase the compulsory attendance age to 18.

Submitted by Sheridan County School District #2

Board Chair: Ann Perkins

Contact Person: Craig Dougherty, Superintendent of Schools

craig.dougherty@scsd2.com

Potential Legislative Sponsor:



Excellence and Accountability

Craig Dougherty, Superintendent

Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

No Pass No Drive

BE IT RESOLVED that the Wyoming Schools Boards Association supports implementing a No Pass No Drive policy in Wyoming, eliminating or limiting driving privileges for students who choose to dropout of school.

Rationale: Reducing the dropout rate is the rationale behind No Pass No Drive policies. Students need to know that attendance matters. A driver's license can serve as a meaningful incentive to attend school. Twenty-seven states currently have No Pass No Drive policies in place.

Submitted by Sheridan County School District #2

Board Chair: Ann Perkins

Contact Person: Craig Dougherty, Superintendent of Schools

craig.dougherty@scsd2.com

Potential Legislative Sponsor:

Draft
Personnel
Action
Report

SHERIDAN COUNTY SCHOOL DISTRICT NO. 2
PERSONNEL ACTION REPORT
September 11, 2017

CLASSIFIED STAFF:

Approvals:

Kolby Brown Transportation	Bus Driver-Rotator 2.0 - 4.0 hours 175 days	Effective 09/05/17
Richard Dankert Henry A Coffeen School	Custodian (5.0 hours/day)/Cook's Helper (3.0 hours/day) 8.0 hours/day 260 days	Effective TBD
Tyler Friez John C. Schiffer Collaborative School	Paraprofessional-Title I 5.0 hours/day 176 days	Effective 09/05/17
Jennifer-Rae Gilbert Woodland Park School	Paraprofessional-ESL 6.0 hours/day 176 days	Effective 09/06/17
Ralinda "Jean" Harvey Meadowlark School	Paraprofessional-After School Site Coordinator 3.0 hours/day 176 days	Effective 08/29/17
Lorene Kimble Sheridan Junior High School	Custodian 8.0 hours/day 260 days	Effective 09/05/17
Heather Lohrmeyer Meadowlark School	Paraprofessional-Special Education 1:2 7.0 hours/day 176 days	Effective 08/29/17
Jay McGinnis Transportation	Bus Driver-Rotator 2.0 - 4.0 hours/day 175 days	Effective TBD
Charity McKenzie Sheridan High School	Paraprofessional-Math Interventionist 4.0 hours/day 176 days	Effective TBD
Barbara Rathbun John C. Schiffer Collaborative School	Paraprofessional-Special Education 7.0 hours/day 176 days	Effective 08/29/17

SHERIDAN COUNTY SCHOOL DISTRICT NO. 2
PERSONNEL ACTION REPORT
September 11, 2017

Christopher Shaw Sheridan High School	Paraprofessional-Special Education 7.0 hours/day 176 days	Effective 09/05/17
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Jon Teigland District	Custodian-Maintenance Helper/ Replacement Custodian 8.0 hours/day 260 days	Effective 08/17/17
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Changes/Transfers:

Maria Adair Meadowlark School	Paraprofessional 6.0 hours/day to 6.5 hours/day 176 days	Effective 08/29/17
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Haile Anderson	Cook's Helper-Lunch (4.5 hours/day) to Sheridan Junior High School Cook's Helper-Lunch (4.5 hours/day)/ /ASP Snack (.50 hours/day 5x/week) 4.5 hours/day to 5.0 hours/day 177 days	Effective 09/11/17
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Daveya Green Sheridan High School	Paraprofessional-Special Education 1:1 to Paraprofessional-Special Education 1:1 (7.5 hours/day)/Paraprofessional-Bus (.50 hours/day) 7.5 hours/day to 8.0 hours/day 176 days	Effective 09/05/17
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Ralinda "Jean" Harvey Meadowlark School	Paraprofessional 6.0 hours/day to 5.0 hours/day 176 days	Effective 08/29/17
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Tamara Ketcham Meadowlark School	Paraprofessional-Office 6.0 hours/day to 6.5 hours/day 176 days	Effective 08/29/17
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Cynthia Oedekoven Henry A. Coffeen School to John C. Schiffer Collaborative School and Sheridan Junior High School	Custodian (5.0 hours/day) and Cook's Helper (3.0 hours/day) to Custodian-Head (JCSCS-5 hours/day) and Custodian (SJHS-3 hours/day) 8.0 hours/day 260 days	Effective 08/21/17
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SHERIDAN COUNTY SCHOOL DISTRICT NO. 2
PERSONNEL ACTION REPORT
September 11, 2017

Brooke Shippy Sagebrush School to Sagebrush School and Henry A. Coffeen School	Cook's Helper (1.5 hours/day)/Cook's Helper FFV (1hr. 5x/week) to Cook's Helper (1.5 hours/day)/Cook's Helper FFV (1 hr. 5x/week)/ASP Snack (.50 5x/week-SB)/ ASP Snack (1.0 hr. 5x/week-HAC) 2.5 hours/day to 4.0 hours/day 177 days	Effective 09/11/17
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Brenda Thibeault Woodland Park School	Cook-Head (5.5 hours/day)/Breakfast (.50 hours/day)/FFV (1 hr. 5x/week) to Cook-Head (5.5 hours/day)/Breakfast (.50 hours/day)/FFV (1 hour/day 5x/week)/ ASP (.50 hours/day 5x/week) 7.0 hours/day to 7.5 hours/day 177 days	Effective 09/11/17
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Bridgette White Meadowlark School	Cook-Second (6.0 hours/day) to Cook-Second (6.0 hours/day)/ ASP Snack (.50 5x/week) 6.0 hours/day to 6.5 hours/day 177 days	Effective 09/11/17
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Resignations:

Myron Holwell Sheridan Junior High School	Custodian 8.0 hours/day 260 days	Effective 08/25/17
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Debra Johnson Henry A. Coffeen School	Paraprofessional-Special Education 1:2 7.0 hours/day 176 days	Effective 08/24/17
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John Martinez Sheridan High School	Paraprofessional-Library 8.0 hours/day 176 days	Effective 09/28/17
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EXTRA DUTY 2017-2018:

Approvals:

<u>Name</u>	<u>Position</u>
Ashley Cooper	Yearbook Sponsor-SHS
Timothy Daniels	Weight Room - 1st Quarter-SHS
Caitlin Daugaard	Academic Challenge-SHS
Mark Elliott	Weight Room - 1st Quarter-SHS
Michael Thomas	We the People Sponsor-SHS

SHERIDAN COUNTY SCHOOL DISTRICT NO. 2
PERSONNEL ACTION REPORT
September 11, 2017

SPECIAL PROGRAMS EXTRA DUTY 2017-2018:

<u>Name</u>	<u>Position</u>
Mitchell Craft	Principal Academy Trainer
Brett Dahl	Principal Academy Trainer
Jennifer Jones	Math Resource Training Development
Cody Koch	Paraprofessional-After School Detention-SHS
Keri Mulholland	Math Resource Training Development
Paige Sanders	Principal Academy Trainer
Torey Schmidt	Math Resource Training Development
Addrienne Sims	Math Resource Training Development
Scott Stults	Principal Academy Coordinator
Alison Vold	Principal Academy Coordinator
David Williams	Math Resource Training Development

MEADOWLARK 21CCLC PROGRAM STAFF 2017-2018:

<u>Name</u>	<u>Position</u>
Cristina Gorzalka	Teacher
Genevieve Larkoski	Teacher
Heather Lohrmeyer	Paraprofessional
Sydnea Lopez	Paraprofessional
Makayla Mayfield	Paraprofessional
Jessica Odom	Teacher
Charlie Reid	Teacher

HENRY A COFFEEN AFTER SCHOOL STAFFING 2017-2018:

<u>Name</u>	<u>Position</u>
Ashley Cleare	Teacher

SHERIDAN JUNIOR HIGH SCHOOL EXTENDED SCHOOL YEAR (ESY) PROGRAM STAFF 2017-2018:

<u>Name</u>	<u>Position</u>
Andrew Wallenkamp	Teacher

WOODLAND PARK AFTER SCHOOL PROGRAM STAFF 2017-2018:

<u>Name</u>	<u>Position</u>
Jennifer-Rae Gilbert	Paraprofessional
Susan Ralston	Paraprofessional
Hunter Reece	Paraprofessional

SHERIDAN COUNTY SCHOOL DISTRICT NO. 2
PERSONNEL ACTION REPORT
September 11, 2017

Hartley Stewart
Jean Thomas

Paraprofessional
Teacher

DRAFT