

Sheridan County School District #2

Board Meeting



Date: August 10, 2015

Time: 6:00 p.m.

Place: Central Office

Sheridan County School District #2

Board of Trustees Meeting

Central Office – Board Room

August 10, 2015

6:00 p.m.

Agenda

- I. Call to Order**
 - A. Pledge of Allegiance
- II. Recognition**
 - A. Wellness Report – Cody Sinclair
 - B. Abby Mowry – STEM Teacher of the Year – Scott Stults
 - C. Institute Recognitions - Craig Dougherty
- III. Approval of Agenda**
- IV. Welcome – Audience Comments**
- V. Consent Agenda Items**
 - A. Approval of Board Meeting Minutes – July 15, 2015
 - B. Approval of Bills for Payment
- VI. Old Business**
 - A. Capital Construction Update (*Action*) – Craig Dougherty
 - B. Next Level Update (*Information*) - Mitch Craft
- VII. New Business**
 - A. Preliminary Assessment Results (*Information*) - Tom Sachse
 - B. Report on Statewide ADM Audit (*Information*) - Roxie Taft
 - C. Approval of Routes and Non-Public Road Travel (*Action*) – Steve Schlicting
 - D. 2016 – 2017 Bus Replacement Authorization (*Action*) – Steve Schlicting
 - E. Professional Development Calendar (*Information*) – Terry Burgess and Scott Stults
 - F. Summer School Update (*Information*) – Terry Burgess and Scott Stults
- VIII. Reports and Communication**
 - A. Board of Trustees
 - 1. Board Reports
 - 2. Committee Reports
 - 3. Other
 - B. PTO/Parents/Students/Organizations
 - C. Site Administration and Staff
- IX. District Reports**
 - A. Superintendent
- X. Executive Session**
 - A. Personnel Matters

XI. Adjournment

All agenda items address board goals. The goals are as follows:

Student Learning

Communicating High Expectations

Research-Based, Best Practices

Excellent Staff and Resources

Governance & Leadership



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Craig Dougherty, Superintendent

DATE: August 4, 2015

TO: Board of Trustees

FROM: Cody Sinclair, Human Resources Coordinator

SUBJ: **Wellness Report for 2014-2015** *(Information)*

The District's Wellness Program participation increased in 2014-2015. Employees took advantage of on-site Workforce Wellness Screenings as 53% of the staff (331) participated in one or more parts of the Wellness Program. This is up from a 31% participation rate (193 staff participated) in the 2013-2014 Wellness Program. Employees also earned more half-days of wellness leave this year, as 158 earned a half-day of leave by completing the blood screening, health risk assessment, physical health assessment, and self-reported wellness action items checklist. Last year 143 staff earned the half day of leave as a result of the YMCA physical assessment. Below is a breakdown of the number of staff completing the blood screening, health risk assessment, physical health assessment, and self-reported wellness action items checklist:

- Blood Screening = 312
- Health Risk Assessment = 249
- Physical Health Assessment = 225
- Wellness Action Items Checklist = 158

The 225 staff who completed the physical health assessment received a wellness t-shirt (bronze award), 55 staff who earned a score of good or better in all five areas (push-ups, curl-ups, a one mile timed walk, body fat, and flexibility) received \$25 in chamber bucks (silver award), and 15 staff who achieved a score of excellent in all five areas received \$50 in chamber bucks (gold award).

Additionally, staff participated in five Wellness Traveling Trophy Challenges. These challenges included the Partners in Pink Challenge; Maintain, Don't Gain Challenge; Wellness Resolution Challenge; Blood Draw Participation; and Stress Less 30-Day Challenge. Sagebrush Elementary School won the overall Wellness Traveling Trophy Challenge with an average of 56% of its staff members participating in each challenge. Their building will receive an additional \$200 and start with the trophy at their building this fall.

In addition to the wellness opportunities offered in 2014-2015, in 2015-2016 the District will make on-site flu shots available to staff. Please contact me should you have any questions about the District Wellness Program.

Executive Summary Report SCSD2

Sheridan County School District Number 2
06-May-2014 to 06-May-2015
06-May-2015 12:46 PM

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Your Report Prepared by:
Sheridan Memorial Hospital

Introduction

The effectiveness of any organization is dependent upon the health and productivity of its employees. Taking steps to protect and improve their health is good business and pays real dividends in:

- Lower healthcare costs
- Less sickness and work-loss time
- Improved productivity
- Improved morale



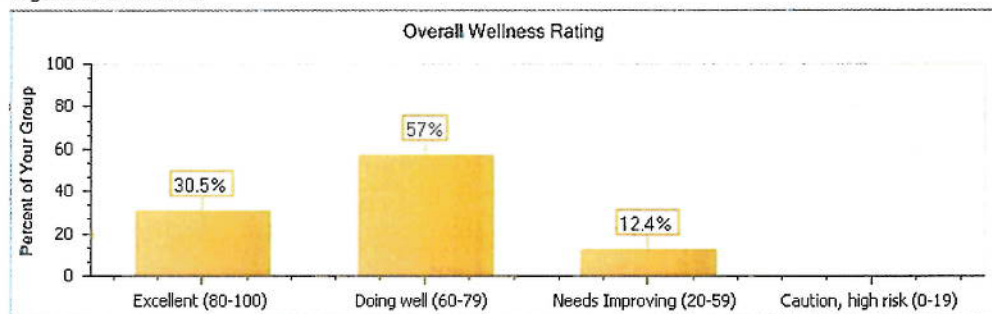
Participation Rates

A critical factor in the success of any wellness program is to achieve a high participation rate. Organizations desiring to significantly lower their healthcare costs should aim for participation rates of 85% or higher.¹ Your participation results are listed below:

Number of eligible employees	Number who participated	Percent participation	Recommended Goal ¹
331	249	75%	85% +

Overall Wellness Rating and Scores

Research has identified specific health risks linked to chronic disease, high healthcare costs, decreased productivity, and decreased life span. The presence or absence of these health risks determines an overall wellness score (0-100). The higher the score, the higher the wellness rating and health of your employees. High wellness scores are also linked to lower healthcare costs. Here is how your organization scored:



The average wellness score for your organization is **73** out of a possible 100 points. Your organization's rating is **"Doing Well."**

Health Age

Each person's "health age" was determined by their health practices. People who live healthfully may be physically or biologically younger than their actual age. People with poor health practices may be older than their chronological age. Here are the results in your organization:

- 64.3% had a "health age" younger than their actual age.
- 35.7% of employees had a "health age" greater than or equal to their actual age.
- The average person could add **6.3** years to their life by adopting a healthier lifestyle as recommended in their personal report.

Priority Health Recommendations

When planning your worksite wellness program, consider these important factors:

- Which health risks are most prevalent?
- What do employees want to change?
- How ready are they to make changes?
- Which health problems are the most costly?
- What can make the greatest health impact?

Most of these questions can be answered by reviewing this Executive Summary. From the list below, check the priorities you want to address first in your organization.



Top Six Priorities Based on Prevalence of Risks

- | | |
|-------------------------------------|---|
| [] Fitness Promotion | Physical activity helps prevent obesity, high blood pressure, diabetes, heart disease, and depression. In your organization, 194 people (77.9%) get less than 5 days/week of physical activity which is recommended for good health, and 22 people (8.8%) get no regular exercise. Physical activity interventions are among the most effective worksite wellness programs for improving health. |
| [] Osteoporosis | Osteoporosis affects 44 million Americans and is a major cause of fractures and high healthcare costs. Healthy eating, regular physical activity, and not smoking can largely prevent this problem, especially if started early in life. In your organization, 169 people (67.9%) have 2+ risk factors, and 0 (0%) have 4 or more risks for osteoporosis. |
| [] Good Nutrition | Good nutrition lays the foundation for good health. Choosing primarily unrefined, plant-based, low-calorie, low saturated-fat foods can greatly decrease risk of heart disease, diabetes, and many cancers. In your organization, 149 people (59.8%) are at increased risk with 6+ nutritional risk factors; 67 (26.9%) are at high risk with 10+ nutritional risk factors. |
| [] Weight Management | Excess weight is one of our nation's most common health problems. In your organization, 92 people (36.9%) are overweight (BMI 25 - 29.9), and another 42 (16.9%) are obese (BMI 30+) or at high risk. Weight management helps prevent more serious health problems in the future, curtails high healthcare costs, and improves productivity in the workforce. |
| [] Blood Pressure Reduction | High blood pressure is a common health problem and a marker for high healthcare costs. Untreated it increases a person's risk for heart disease, stroke, dementia, kidney failure, and eye disease. In your organization, 102 people (41%) have prehypertension (120/80 - 139/89), and 23 (9.2%) already have high blood pressure (140/90+). |
| [] Sleep | A lack of adequate sleep (7-8 hours per night) increases a person's risk for weight gain, high blood pressure, stress and depression, and early death. It also decreases productivity. In your organization, 101 people (40.6%) get inadequate sleep. Encourage your employees to get 7-8 hours of sleep on a regular basis. |

Coronary Risk

Keeping the heart in good condition is a critical goal for any worksite wellness program. The key to heart health is to actively eliminate any known risk factors. If a person waits for symptoms to occur before taking action, the first symptom may be a fatal heart attack. Large population studies show that 70-80% of heart disease is linked to modifiable risks.²

Coronary risks found in your organization are listed below. Note the coronary risks you want to target in your worksite wellness program.



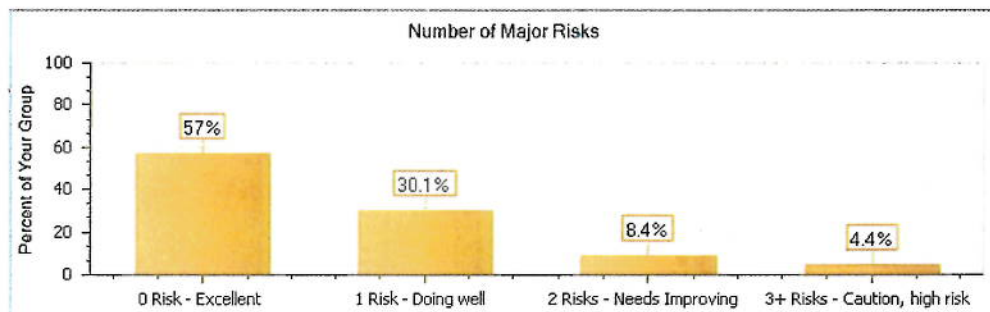
Modifiable Risks

Coronary Risk Factors	Your Results Number	(%)	National Norms ³
Existing heart disease	3	1.2%	11%
Elevated cholesterol (LDL 130 - 159.9mg/dL)	29	11.6%	24%
High cholesterol* (LDL 160+ mg/dL)	6	2.4%	10%
Low HDL cholesterol* (HDL < 39.9 mg/dL)	13	5.2%	22%
Elevated blood pressure (120-139/80-89)	102	41%	29%
▶ High blood pressure* (140/90+)	23	9.2%	31%
▶ Prediabetes* (glucose 100-125.9 mg/dL Fasting, 140-199.9-mg/dL Non-Fasting)	28	11.2%	25%
Diabetes* (glucose 126+ mg/dL Fasting, 200+ mg/dL Non-Fasting)	10	4%	11%
Current smoker*	5	2%	19%
Overweight (BMI 25-29.9)	92	36.9%	33%
▶ Obese* (BMI 30+)	42	16.9%	36%
Elevated triglycerides (150-199.9mg/dL)	16	6.4%	15%
High triglycerides (200+ mg/dL)	9	3.6%	16%
Stress levels continually high	22	8.8%	10%
Low physical activity (1-4 days/wk)	172	69.1%	61%
No regular physical activity*	22	8.8%	11%
Metabolic syndrome* (3+ indicators)	10	4%	23%
Low fruit/vegetable intake (<5 cups/day)	184	73.9%	73%
Low whole-grain intake (<3 serv/day)	172	69.1%	62%
High saturated fat intake	90	36.1%	29%
High cholesterol (TC 240+ mg/dL)	9	3.6%	27%

* Major Risks ▶ Top major coronary risks in your organization

Overall Coronary Risk

(includes non-modifiable risks of age, gender and health history)



Cancer Risk

Cancer is the second leading cause of death overall and the leading cause of death for persons of working age. The good news is that at least two-thirds of all cancer deaths can be prevented according to a report by the American Cancer Society.⁴

There are two key strategies to reduce cancer: (1) eliminate any known cancer risks, and (2) get the proper cancer checkups as recommended for a person's age and gender.⁵

Modifiable cancer risks found in your organization are listed below. Note the cancer risks you want to target in your worksite wellness program.



Modifiable Risks

Cancer Risk Factors	Your Results Number	(%)	National Norms ³
A personal history of cancer	11	4.4%	6%
Current smoker*	5	2%	19%
▶ Excessive weight* (BMI 30+)	42	16.9%	36%
Low fruit/vegetable intake (<5 C/day)	184	73.9%	73%
High red meat/saturated fat intake	106	42.6%	37%
▶ Diabetes* (glucose 126+ mg/dL fasting, 200+ mg/dL non-fasting)	10	4%	11%
Low whole-grain intake (< 3 serv/day)	172	69.1%	62%
▶ No* or low physical activity (<5 days/wk)	194	77.9%	72%
High alcohol intake (women 8+ drinks/week, men 15+ drinks/week)	5	2%	10%
Excess sun exposure	15	6%	8%

* Major Risks ▶ Top major cancer risks in your organization

Cancer Screening

A proven way to lower a person's risk of death from cancer is to get the cancer checkups recommended for the person's age and gender. Compliance rates for people in your organization are shown below:

Mammograms - 82.6% of women are current on exams; 15.7% are not.

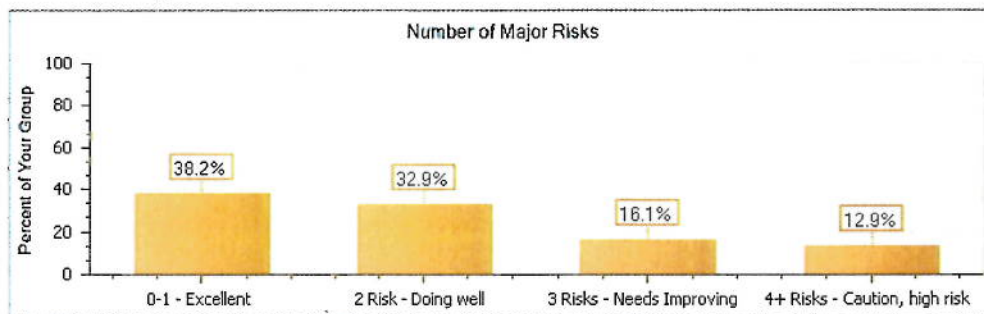
PAP tests - 83% of women are current on exams; 10.5% are not.

Prostate check - 58.3% of men are current on exam; 33.3% are not.

Colon screening - 60.5% of men and women are current on exam; 36% are not.

Overall Cancer Risk

(Includes non-modifiable risks of age, gender and health history)



Diabetes Risk

About 24 million Americans (10.7% of adults) currently have diabetes.⁶ One third of these don't even know they are diabetic. Another 57 million Americans have prediabetes. Diabetes is increasing rapidly and is now the 6th leading cause of death in America. It is projected that 1 out of 3 persons born today will develop diabetes in their lifetime.

The good news is that type 2 diabetes is largely preventable.⁷ The NIH Diabetes Prevention Trial⁸ showed a 58% decrease in risk of developing diabetes in people with prediabetes as they improved their diet and activity levels. Modifiable risks for diabetes in your organization are listed below.



Modifiable Risks

Diabetes Risk Factors	Your Results Number	(%)	National Norms ³
Diabetes* (glucose 126+ mg/dL fasting, 200+ mg/dL non-fasting)	10	4%	11%
Prediabetes* (glucose 100-125.9 mg/dL fasting, 140-199.9 mg/dL non-fasting)	28	11.2%	25%
Current smoker*	5	2%	19%
Overweight (BMI 25-29.9)	92	36.9%	33%
▶ Obese* (BMI 30+)	42	16.9%	36%
▶ Nutrition factors linked to diabetes*	151	60.6%	58%
▶ Low physical activity* (<3 days/week)	90	36.1%	37%
High triglycerides (200+ mg/dL)	9	3.6%	16%
Low HDL cholesterol* (HDL <39.9 mg/dL)	13	5.2%	22%
High blood pressure* (140/90+)	23	9.2%	31%
A1C high in nondiabetes (5.7%+)	1	0.4%	2%

* Major Risks ▶ Top major diabetes risks in your organization

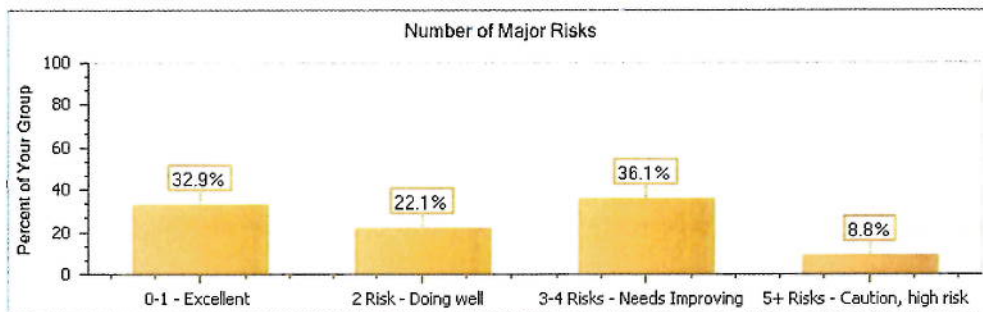
Diabetes Screening

Anyone 45 years or older should be tested for diabetes. Persons younger than 45 who are obese (BMI 30+) and have one or more other risk factors should also be tested using a blood glucose test.⁹

Number of people in your organization who need screening:	221	88.8%
Number of people in your organization getting screened:	177	71.1%

Overall Diabetes Risk

(includes non-modifiable risks of age, gender and health history)



Osteoporosis Risk

Keeping bones strong and healthy is essential for preventing fractures and the costly medical care following a spine or hip fracture. Osteoporosis, or porous bone, leads to bone fragility and fractures. The National Osteoporosis Foundation (NOF) estimates that 44 million Americans (55% of persons 50 or older) have weakened bones (low bone mass).

By living an active lifestyle, eating nutritiously, and eliminating known risks, osteoporosis is a largely preventable disease, especially when a bone-healthy lifestyle is practiced over a lifetime. Modifiable risks for your organization are listed below.



Modifiable Risks

Osteoporosis Risk Factors	Your Results Number	(%)	National Norms ³
▶ No regular physical activity*	22	8.8%	11%
▶ Low physical activity* (1-2 days/week)	68	27.3%	26%
Current smoker*	5	2%	19%
Underweight (BMI < 18.5)	6	2.4%	1%
▶ Low dairy (<2 serv/day) and no calcium supplement*	64	25.7%	31%
Low fruit/vegetable intake (<5 C/day)	184	73.9%	73%
High alcohol intake (women 8+ drinks/week, men 15+ drinks/week)	5	2%	10%
Elevated blood pressure (120-139/80-89)	102	41%	29%
High blood pressure (140/90+)	23	9.2%	31%

* Major Risks ▶ Top major osteoporosis risks in your organization

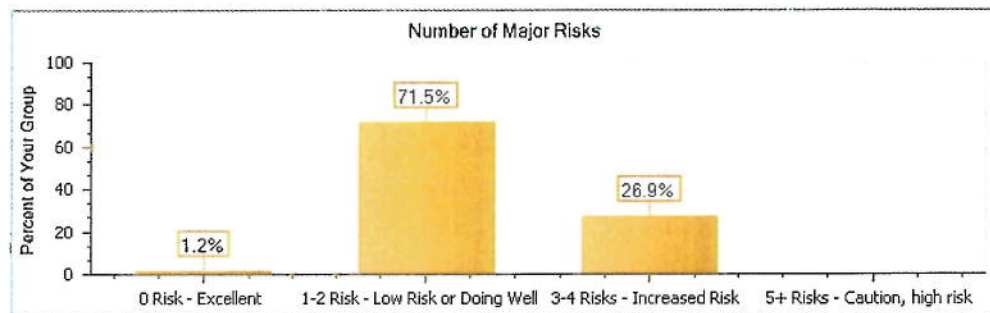
Recommendations

Key recommendations of the National Osteoporosis Foundation:¹⁰

- Get recommended levels of calcium and vitamin D daily.
- Engage in daily weight-bearing exercise.
- Avoid smoking and excess alcohol intake.
- Encourage people to talk with their doctor about bone health, and get a bone density test (recommended for all women over age 65 and any person at high risk).

Overall Risk

(includes non-modifiable risks of age, gender, race and health history)



Nutrition

Good nutrition is vital for energy, good health, and prevention of disease. Poor eating habits lead to obesity, diabetes, high blood pressure, cancer, coronary heart disease, and stroke.

Listed below are nutritional risk indicators that are linked to early disease. The number and percentage of employees in your organization who need improvement in these areas are listed below. Choosing nutritious foods plays an important role in keeping employees healthy and productive.



Modifiable Risks

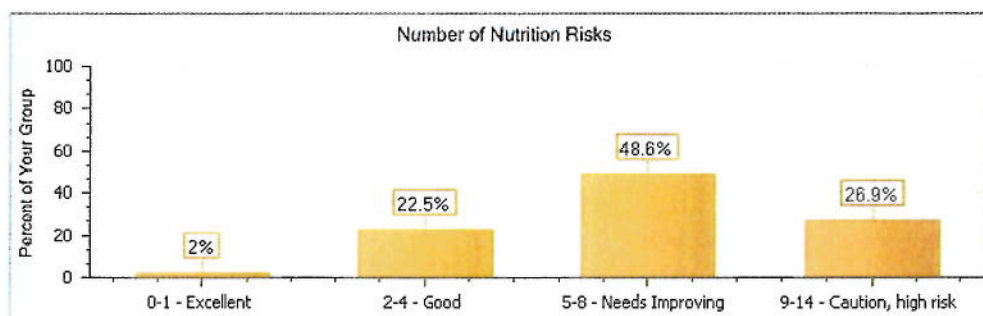
Nutrition Risk Factors	Your Results		National Norms ³
	Number	(%)	
▶ Low in whole grains (<3 serv/day)	172	69.1%	62%
▶ Low fruit/vegetable intake (<5 C/day)	184	73.9%	73%
High intake of saturated fats	90	36.1%	29%
High-fat meats (eaten most days)	70	28.1%	29%
Choose primarily unhealthy fats	60	24.1%	17%
Choose mostly high saturated fat proteins	70	28.1%	29%
▶ Seldom eat nuts (<3 times/wk)	129	51.8%	65%
Low dairy intake (<2 serv/day and no calcium supplement)	64	25.7%	31%
High sweets intake (3+ serv/day)	37	14.9%	14%
Food intake high in sodium (salt)	22	8.8%	8%
Skipping breakfast often	31	12.4%	15%
Low intake of water (<5 cups/day)	127	51%	56%
Excess calorie intake (BMI 30+)	42	16.9%	36%
▶ Top nutrition needs in your organization			

Dietary Guidelines

Key Dietary Guidelines:¹¹

- Eat a variety of fresh fruits and vegetables - 5-9 servings daily.
- Eat primarily whole-grain breads and cereals - 3+ servings daily.
- Limit animal/saturated fats. Use vegetable oils in their place.
- Limit sugar/sweets, desserts, and other refined carbohydrates.
- Balance weight with lower-calorie foods and regular activity.
- Limit sodium (salt) in the diet to less than 2,300 mg per day.

Overall Risk



Fitness

Regular physical activity keeps the muscles, bones, and waistline in better shape. Exercise has also been shown to decrease one's risk for high blood pressure, heart disease, diabetes, certain cancers, and stroke.

Fit people are also sick less often, require less healthcare, are happier, and are more productive employees. Regular physical activity is a key element in any organization's employee wellness program. Exercise programs pay good dividends for both the employee and for the organization.



Modifiable Risks

Fitness Indicators	Your Results Number	(%)	National Norms ³
▶ Low physical activity (1-2 days per week)	68	27.3%	45%
▶ No regular physical activity (0 day per week)	22	8.8%	27%
▶ No regular strength training (<2 days per week)	141	56.6%	61%
▶ No regular stretching regime (<2 days per week)	159	63.9%	61%
▶ Top fitness needs in your organization			

Recommendations

Suggestions for Physical Activity Interventions:

- Pedometer program - Set a goal of 8,000-10,000 steps daily.
- Walking program - Recommend 30 minutes, 5+ times per week.
- Running program - Aim for 20-30+ minutes, 3-5 days per week.
- Encourage employees to walk or bike to work if they are able.
- Assist with gym memberships for employees/family members.
- Initiate an online exercise logging system.

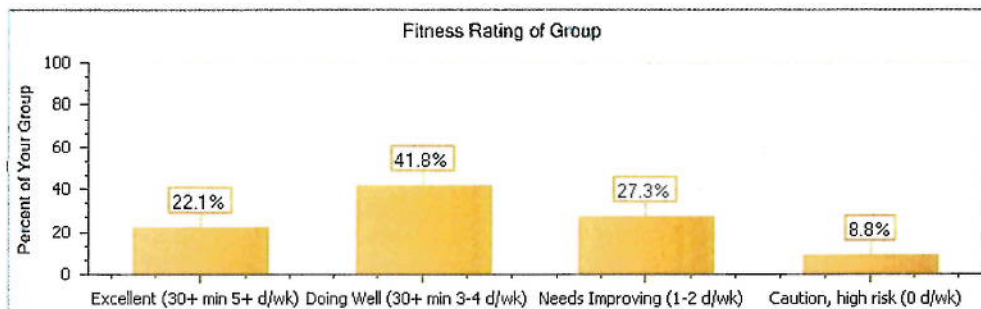
Exercise Guidelines

All healthy adults need 30 minutes of moderate-intensity aerobic activity 5 or more days per week, or vigorous activity for 20+ minutes 3 or more days per week.¹² Combinations of moderate and vigorous activity can meet this goal.

To further improve personal fitness, reduce risks for chronic diseases, or to help prevent weight gain, the recommendation is 45-60 minutes daily.

In addition, do muscular strength and stretching activities 2 days per week.

Overall Risk



Stress and Coping

High levels of stress and poor coping ability are significant causes of high healthcare claims, impaired productivity, and low job satisfaction. They also contribute to depression, anxiety, and other chronic health conditions.

In this report, stress is defined as "feelings of tension, irritability, and anxiety often resulting in difficulty sleeping." See below how stress is affecting people in your organization.



Modifiable Risks

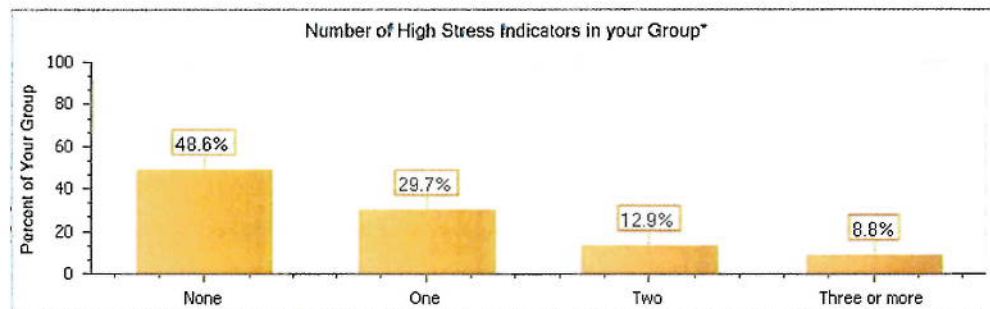
Stress Risk Factors	Your Results		National Norms ³
	Number	(%)	
▶ High levels of stress at home	37	14.9%	12%
▶ High levels of stress at work ¹³	93	37.3%	26%
High levels of financial stress	14	5.6%	8%
▶ 2+ major life events causing stress	36	14.5%	15%
Feelings of little or no control over life	6	2.4%	3%
Negative outlook on the future	2	0.8%	3%
Depressed mood - feeling down, unhappy, or hopeless	23	9.2%	11%
▶ Top stress indicators needing attention in your organization			

Recommendations

Suggestions for Stress-Reduction Interventions:

- Hold a class on improving coping skills.
- Provide an online intervention for stress reduction.
- Make available a self-study guide on reducing stress.
- Refer persons needing help to an employee assistance program.
- Promote regular physical activity - a great stress reducer.
- Provide a financial planning program for employees.
- Provide job training as needed for new employees.
- Develop a corporate culture and management practices that help create a stress-free work environment.

Overall Risk



* Even one high-stress indicator can have a negative impact on health and productivity.

Safety

Promoting safety at work and home is an excellent way to reduce high healthcare costs due to accidents, injuries, and disability. For persons under the age of 40, accidents are the leading cause of disability and injury.

The report below identifies unsafe practices by people in your organization that need attention. Make safety a major goal and value for your employees. Remember, most accidents can be prevented!



Modifiable Risks

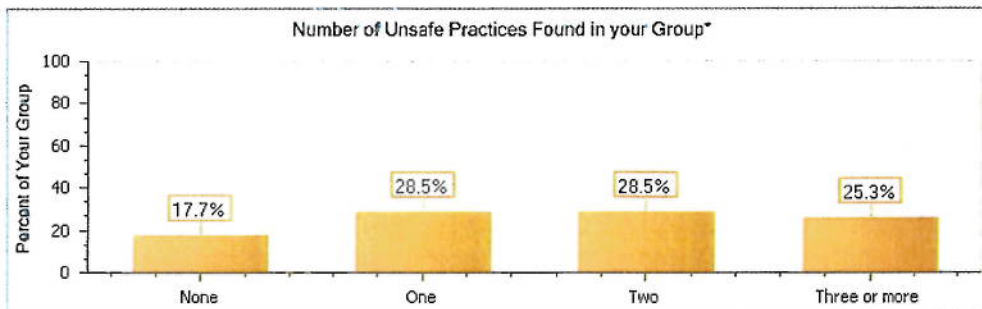
Safety Factors	Your Results Number	(%)	National Norms ³
▶ Not always wearing a safety belt	38	15.3%	15%
Driving high miles yearly	22	8.8%	18%
▶ Not always using good lifting technique	116	46.6%	36%
▶ Not always wearing a helmet when needed	62	24.9%	12%
No smoke detectors at home	14	5.6%	3%
Driving soon after drinking alcohol (or riding with someone who has)	33	13.3%	13%
Not using child seats when needed	2	0.8%	1%
Excessive sun exposure	15	6%	8%
▶ Top safety needs in your organization			

Recommendations

Suggestions for Improving Safety:

- Have a safety committee in your organization.
- Provide awards for departments with good safety records.
- Conduct safety campaigns yearly to highlight safety needs.
- Display posters on safety throughout the year.

Overall Risk



* Even one major accident can have a significant impact on healthcare costs for the year.

Weight

Excess body weight is one of the most common health conditions linked to chronic disease and higher healthcare costs. Excess body weight increases a person's risk for high blood pressure, diabetes, coronary heart disease, stroke, depression, and disability.

The prevalence of overweight and obesity in your organization is shown below. Taking steps to prevent and deal with excess weight needs to be an important component of every employee wellness program.



Modifiable Risks

Weight/Body Composition	Your Results Number	(%)	National Norms ³
Underweight (BMI < 18.5)	6	2.4%	1%
Healthy weight range (BMI 18.5-24.9)	109	43.8%	30%
Overweight (BMI 25-29.9)	92	36.9%	33%
Obese, high risk (BMI 30-34.9)	26	10.4%	22%
Very obese, very high risk (BMI 35+)	16	6.4%	14%
High waist circumference (men 40+ inches, women 35+ inches)	51	20.5%	29%
Obese and no exercise* (<2 days/wk)	12	4.8%	10%

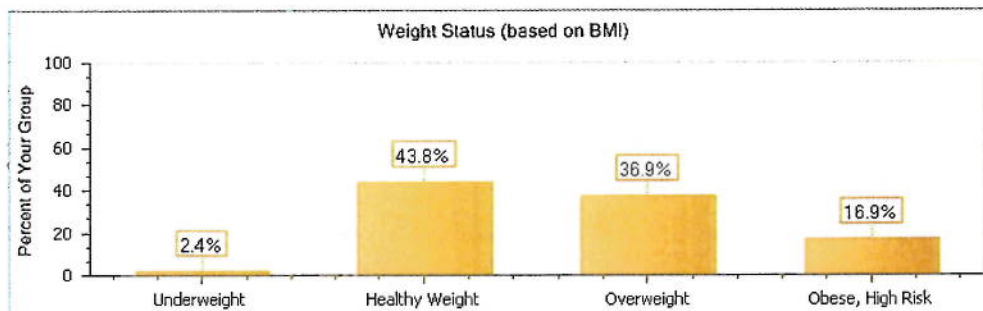
* Regular physical activity helps offset many of the health risks of obesity

Recommendations

Suggestions for Managing Excess Body Weight:

- Provide an onsite weight-loss support group.
- Make available self-study guides for weight loss.
- Promote physical activity programs, such as walking and using pedometers, biking to work, and gym memberships.
- Provide periodic nutrition programs featuring low-calorie meals.
- Provide incentives for those who are overweight to exercise regularly. Research shows that people who exercise have reduced healthcare costs, even if they don't lose weight.¹⁴

Overall Risk



Chronic Health Conditions

A major factor driving healthcare costs in any organization is the number of chronic health conditions present. Persons with high blood pressure, asthma, diabetes, and other chronic conditions have significantly higher medical claims. It is important that these people get good medical care and help in managing their condition to prevent future problems and complications. It also helps minimize healthcare costs in the future.

Common chronic conditions found in your organization are listed below.



Modifiable Risks

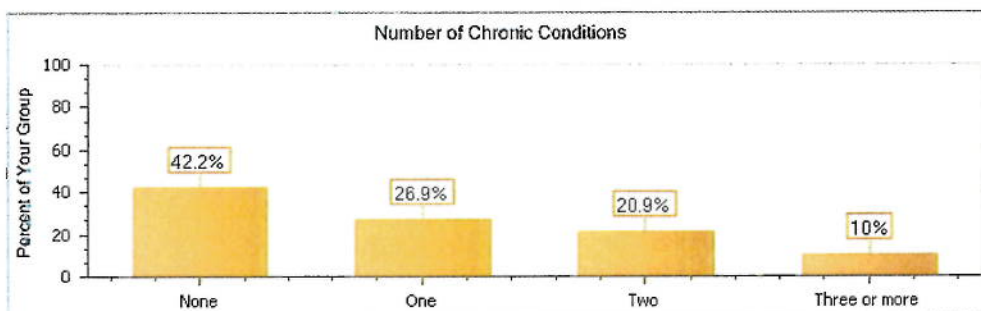
Chronic Health Conditions:	Your Results Number	(%)	National Norms ³
▶ Allergies	83	33.3%	28%
Asthma	20	8%	8%
▶ Arthritis	30	12%	11%
Chronic back pain	17	6.8%	8%
Chronic lung disease (COPD)	0	0%	1%
Chronic sinus problem	12	4.8%	5%
Coronary heart disease	3	1.2%	11%
Cancer	11	4.4%	6%
Diabetes	7	2.8%	11%
Stroke	0	0%	3%
▶ Broken bones in last 10 yrs	27	10.8%	8%
High blood pressure (140/90+)	23	9.2%	31%
Depressed mood for 2 or more weeks	23	9.2%	11%
▶ Top chronic health conditions in your organization			

Recommendations

Suggestions for Managing Chronic Conditions:

- Encourage people with health problems to get regular medical care. This can help prevent more serious complications in the future. This is especially important for diabetics and people with high blood pressure.
- Make self-study guides available that pertain to their health problems.
- Offer help from a health coach to assist them in managing their health problems and reducing their risks.

Overall Risk



Health Interests

When planning your wellness program, it is important to know the health needs and interests of your employees. The following tables show the health needs and interests of your employees:



Prevalence

Health Interests:	Number	your Results (%)	National Norms ²
▶ Nutrition/healthy eating	88	35.3%	42%
▶ Weight management	91	36.5%	41%
Group fitness class	68	27.3%	21%
Walking group	57	22.9%	17%
Cholesterol reduction	51	20.5%	27%
Blood pressure reduction	14	5.6%	18%
Reducing diabetes risk	40	16.1%	20%
Men's health issues	3	1.2%	14%
Reducing coronary risk	10	4%	17%
Reducing cancer risk	48	19.3%	25%
Alcohol/drug help	0	0%	2%
Medical self-care	60	24.1%	22%
Healthy back	11	4.4%	16%
▶ Stress reduction	93	37.3%	32%
Women's health issues	23	9.2%	19%
Dealing with depression	39	15.7%	13%
▶ Top health interests in your organization			

Lifestyle Change Desired: *	Number	(%)
Be physically active	121	48.6%
Practice good eating habits	92	36.9%
Avoid smoking or using tobacco	4	1.6%
Lose weight or maintain a healthy weight	127	51%
Cope better with stress	38	15.3%
Lower or maintain healthy cholesterol	41	16.5%
Lower or maintain healthy blood pressure	10	4%
Avoid alcohol or drink in moderation	2	0.8%
Live an overall healthy lifestyle	62	24.9%

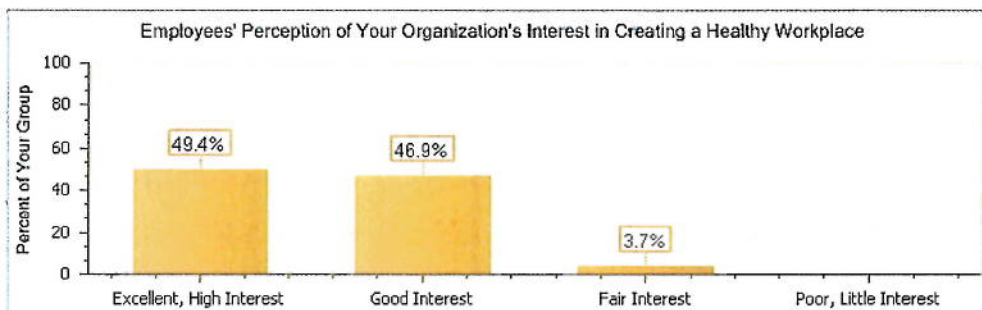
* Recently started or expressed a desire to change within the next 1 to 6 months.

Recommendations

Suggestions for Providing Health Programs:

- Invite experts to present on specific health topics.
- Make self-study guides available for topics of interest.
- Offer health coaching to assist employees in managing changes.
- Provide online interventions.
- Refer employees to helpful programs in your community.

Health Culture



Demographics

Age, gender, and race are important considerations in assessing risk and planning interventions. Many health conditions are more prevalent in certain ethnic groups. Increasing age is a strong indicator of healthcare costs. Planning age/gender specific interventions can help improve participation and effectiveness of corporate wellness programs. Key demographic indicators for your organization are listed below.



Percentages

Gender	Your Results	
	Number	(%)
Men	49	19.7%
Women	200	80.3%
Total number of people in the group	249	100%

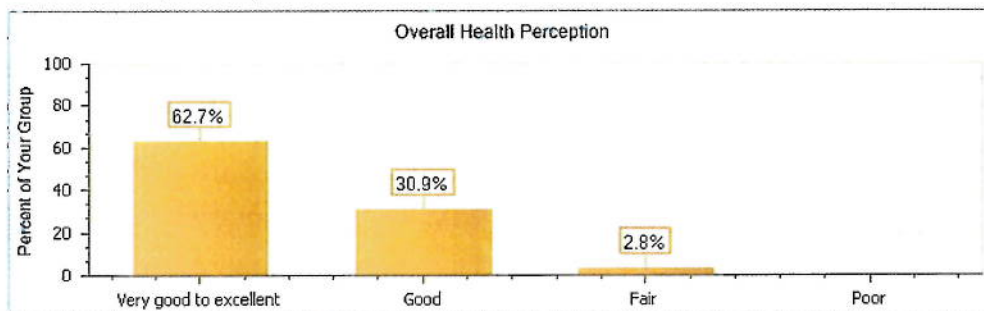
Age	Your Results	
	Number	(%)
<20 years	0	0%
20-29	44	17.7%
30-39	56	22.5%
40-49	63	25.3%
50-59	68	27.3%
60+	18	7.2%

Race/Ethnicity	Your Results	
	Number	(%)*
White/Caucasian	241	96.8%
African American	0	0%
Hispanic/Latino	4	1.6%
Asian	2	0.8%
Native American	0	0%
Other	1	0.4%

* based on self-reported responses

Health perception

In general, I would say my health is....



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Note: Scoring algorithms for overall risk developed by Don R. Hall, DrPH, CHES, and Gerard D. McLane, DrPH, CHES, after reviewing large-population data from national and international studies and from guidelines established by the National Institutes of Health.

Glossary

This glossary can give you a better understanding of terms and risk factors mentioned in this report. If further help is needed, ask your health coordinator or a health professional for specific guidance.



A1C

A1C is an abbreviation for *glycated hemoglobin*, a blood test that reflects how high the blood sugar levels have been over the past three months. For non-diabetics, an A1C of less than 5.7% is normal; a level of 5.7 to 6.4% is called prediabetes and indicates increased risk for coronary heart disease and diabetes. An A1C level of 6.5% or higher indicates diabetes. For diabetics, an A1C of less than 7.0% is recommended and indicates good glycemic control.

Blood pressure

Blood pressure is an indicator of health that is reported as two numbers separated with a slash such as 110/70. The first number represents the *systolic* pressure in the arteries, when the heart is contracting. The second number represents the *diastolic* pressure in the arteries between heart beats, when the heart is resting. If either number gets too high, it signals the potential for damage to the heart, arteries, eyes, kidneys, and brain. Normal blood pressure is less than 120/80. Prehypertension is indicated by blood pressure of 120/80 to 139/89. High blood pressure is 140/90 or higher.

BMI

BMI, or *body mass index*, is a measure of weight in relation to height. According to research, a healthy weight is indicated by a BMI in the range of 18.5 to 24.9, overweight is a BMI of 25 to 29.9, and obesity or high risk is a BMI of 30+. Use a BMI calculator to determine BMI and health risk.

Bone density

All healthy bones lose some density as people grow older. The condition called *osteopenia* is a thinning of the bones. A more advanced bone density loss is called osteoporosis. Because bones are living tissue, they can become stronger and denser with exercise – specifically, weight-bearing exercise. Potassium and magnesium are nutrients found in high concentrations in many fruits and vegetables. They, even more so than calcium, are vitally important to bone health.

Cholesterol

Cholesterol is a fatty substance normally found in the blood. However, if the cholesterol level becomes too high, it can accumulate in the arteries which can lead to atherosclerosis, coronary heart disease, and stroke. Cholesterol comes in various forms. HDL (the “good” cholesterol) is considered protective because it helps remove excess cholesterol from the artery walls, thus preventing heart disease. High levels of LDL (the “bad” cholesterol) will clog the arteries and contribute to heart disease. Norms for each are shown below:

Risk Rating	Total cholesterol	LDL cholesterol	HDL cholesterol
Ideal	Less than 160	Less than 100	60+ mg/dL
Desirable	Less than 200	Less than 130	45+ men, 55+ women
At risk	200+ mg/dL	130+ mg/dL	Less than desirable
High risk	240+ mg/dL	160+ mg/dL	Less than 40 mg/dL

People at high risk, such as diabetics or those with heart disease, should aim for the “Ideal” goal.

Diabetes

Diabetes is a disease characterized by high blood sugar (fasting glucose level of 126 mg/dL or higher; nonfasting glucose of 200 mg/dL or higher; or A1C level of 6.5% or higher). The high sugar in the blood can damage the arteries resulting in heart disease and stroke. High blood sugar can also damage the eyes and kidneys causing blindness and kidney failure, and lead to other complications, such as poor circulation and nerve damage. A healthy lifestyle (including regular physical activity, healthy meals low in saturated fat and refined carbohydrates, and high in fiber) and good glycemic control (including insulin or other medications if needed) can minimize these serious complications. All people age 45 or older – or younger than 45 if they have risk factors such as obesity or a family history of diabetes – should be screened for diabetes with a fasting blood sugar (glucose) test.

Fruits and vegetables

Fruit and vegetable intake is linked to a decreased risk of heart disease, cancer, stroke, and osteoporosis, and to overall good health and longevity. The MyPyramid.gov and the DASH Diet by NIH recommends 7 to 10 servings of fruits and vegetables daily. One serving = 1/2 cup chopped or cooked vegetables; 1 cup raw leafy vegetables; 1 medium apple, banana, orange, or pear; 1/2 cup of chopped, cooked, or canned fruit; and 3/4 cup fruit juice.

Glucose

Glucose is another name for blood sugar. Glucose is required for energy. If the glucose levels get too low (hypoglycemia) it causes symptoms such as hunger, shakiness, headache, inability to concentrate, and emotional effects. Eating food with carbohydrate relieves the system. If the blood sugar level gets too high, it can damage the arteries, heart, eyes, and kidneys, and increase the risk for cancer and cardiovascular disease. Norms are listed below:

Blood sugar (glucose) norms	Fasting	Nonfasting
Normal	60-90 mg/dL	Less than 200

High normal	90-99.9 mg/dL	100-139.9 mg/dL
Prediabetes	100-125.9 mg/dL	140-199.9 mg/dL
Diabetes	126 mg/dL or higher	140 mg/dL or higher

HDL cholesterol

HDL stands for *high-density lipoproteins*, a protein-fat complex that transports cholesterol and fat in the blood. Cholesterol carried in association with HDL (the "good" cholesterol) is desirable because it is being carried out of the body rather than being deposited in an artery wall. People with high HDL levels (60 mg/dL or higher) seldom have heart or circulatory problems because HDL removes excess cholesterol from arteries and prevents coronary artery disease. The higher the HDL cholesterol level, the lower the risk of heart disease. Low HDL levels (40 mg/dL or lower) are linked to a high risk of coronary heart disease. Most research shows that HDL cholesterol level is a better indicator of risk than either total cholesterol or LDL level. Average HDL cholesterol level is 45 for men and 55 for women.

The remaining types of cholesterol are *non-HDL*, or "bad" cholesterol. They include LDL (low-density lipoprotein), IDL (intermediate-density lipoproteins), and VLDL (very-low-density cholesterol). VLDL is made up mostly of triglyceride (blood fat) and a small amount of cholesterol. All non-HDL cholesterol is atherogenic, meaning it can damage the heart by advancing atherosclerosis.

Health age

A person's "health age" is determined by his or her health practices. People with poor health practices could have a health age that is much older than their chronological age. People who live healthfully could be physically or biologically younger, and therefore have a younger health age than their actual age.

Heart disease

The term "heart disease" refers to several abnormal conditions including: *coronary artery disease* (hardened, narrowed arteries that reduce blood flow to the heart) that can cause *angina* (chest pain) or *heart attack* (from a severely or completely blocked artery that stops blood flow to the heart), *heart failure* (when the heart has difficulty pumping blood), and *arrhythmias* (changes in the heartbeat). Heart disease often has no immediate symptoms. However, shortness of breath, chest or arm pain, dizziness, nausea, or abnormal heartbeats can be symptoms of heart disease and warning signs of a heart attack.

Hypertension

Hypertension, also called "high blood pressure," is a blood pressure reading at or above 140/90. The top number is the systolic pressure – the pressure created when the heart contracts. The bottom number is the diastolic pressure – the pressure inside blood vessels when the heart is at rest.

If blood pressure is at or above 140/90, the heart is working harder than it should just to keep enough blood flowing throughout the body. This extra effort could damage the heart muscle and cause a heart attack, a stroke, kidney failure, or brain damage. The most common causes of high blood pressure are: smoking, a diet high in saturated fat and salt, a lack of exercise, being overweight, and drinking an excessive amount of alcohol.

LDL cholesterol

Cholesterol is carried in protein-fat complexes (called lipoproteins) in the blood. *Low-density lipoproteins* (LDL) carry cholesterol that is likely to be deposited in the arteries, if the LDL level in the blood is high. The recommended level of LDL (or "bad" cholesterol) is less than 130 mg/dL – or less than 100 mg/dL if a person already has coronary heart disease or diabetes. Eating low-cholesterol, high-fiber meals, maintaining a healthy weight, and getting regular exercise helps keep LDL cholesterol levels within a healthy range.

Metabolic syndrome

Metabolic syndrome is a cluster of "moderate" health risks. However, when these health risks occur together, it significantly increases the risk for heart disease, stroke, and diabetes. A person with any 3 of the following conditions has metabolic syndrome:

- Elevated blood pressure: 130/85 or higher
- Insulin resistance: indicated by elevated fasting blood glucose levels of 100 mg/dL or higher
- Elevated triglycerides: 150 mg/dL or higher
- Abdominal obesity: waist circumference of 40+ inches (men) or 35+ inches (women)
- Low HDL cholesterol: less than 40 mg/dL (men) or less than 50 mg/dL (women)

It is estimated that 1 out of 4 adults in the United States has metabolic syndrome.

METS

METS are multiples of resting metabolism and are measures of intensity of physical activity. At rest, a person's metabolism is 1.0 MET. Walking fast is a 4.0 MET activity. Running a mile in ten minutes is a 10 MET activity. While running at this speed a person burns 10 times as much energy as when sitting quietly at rest.

NIH

NIH is an abbreviation for the National Institutes of Health, a government agency that is part of the U.S. Department of Health and Human Services. The NIH provides information and guidelines for identifying, treating, and preventing disease and improving health, and is composed of many institutes, each focusing on its specific health concerns. NIH institutes include the National Heart, Lung, and Blood

Institute; the National Cancer Institute; and others that direct research for metabolic diseases, digestive diseases, and many other disorders. The NIH is recognized as a major source of evidence-based knowledge in health and medicine.

Non-HDL cholesterol

Cholesterol in the blood is actually a cholesterol-protein package. HDL (high-density lipoprotein, the "good" cholesterol) contains the highest amount of protein and lowest amount of cholesterol. HDL cholesterol acts to remove cholesterol from the blood, which protects against heart disease.

Obese

Obese is a medical term that refers to being significantly overweight (excess fat weight) and at increased risk for development of serious diseases including high blood pressure, heart disease, cancer, stroke, and diabetes. Obesity is generally defined as having a BMI (body mass index) of 30 or higher.

Osteoporosis

Osteoporosis is a disease in which bones become porous and fragile. This disease usually progresses unnoticed until a bone breaks, most often in the hip, wrist, or spine. A diet rich in calcium, potassium, magnesium, and vitamin D (which helps calcium absorption) can keep bones strong. Risk factors for osteoporosis include being small-boned and thin, being Caucasian or Asian, being female over age 50, not exercising, and being a smoker.

Overweight

A person who has more body fat than is optimally healthy, and has a BMI (body mass index) of 25 to 29.9, is considered overweight. Approximately 64% of the U.S. adult population is overweight, and more than 17% of U.S. children and adolescents are overweight. These percentages continue to rise every year.

Physical activity

Physical activity is an important part of weight management. While most weight loss occurs because of reduced calorie intake, weight regain is greatly prevented by sustained physical activity. Physical activity also reduces the risk of cardiovascular disease and diabetes beyond the reduced risk produced by weight loss alone.

Moderate physical activity burns 3.5 to 7 calories per minute, requires deep breathing, and would be described as "fairly easy" to "somewhat hard."

Examples of moderate physical activity (3-6 METs):

- Walking 2 miles in 30-35 minutes
- Bicycling 8-9 mph for 30 minutes
- Low-impact aerobics to music for 30 minutes
- Active dancing for 30+ minutes
- Playing 9 holes of golf, walking
- Swimming laps for 20-30 minutes
- Active gardening for 30-45 minutes

Vigorous physical activity burns more than 7 calories per minute, is characterized by a large increase in breathing or heart rate (making conversation difficult), and would be described as "somewhat hard" to "hard."

Examples of vigorous physical activity (6.1 METs or higher):

- Fast walking (less than a 15 min/1 miles) for 30+ minutes
- Jogging/running for 20-30+ minutes
- Hill climbing for 30-60 minutes
- Bicycling 12-15 mph for 30-60 minutes
- Playing tennis, racquetball or basketball for 30-60 minutes
- Step aerobics for 30+ minutes
- Downhill or cross-country skiing for an hour or more

Prediabetes

Prediabetes is the condition where a person's blood glucose levels are higher than normal (100-125.9 mg/dL) but not yet high enough to be called diabetes. Pre-diabetes, which affects 54 million Americans, is usually present before a person is diagnosed with type 2 diabetes. Long-term damage to the body, especially to the heart and circulatory system, can occur with prediabetes.

In a research study, diet and exercise worked better than medication did to stop diabetes from developing. Thirty minutes of moderate physical activity a day along with a 5-10% weight reduction resulted in a 58% reduction in diabetes cases. Fasting blood sugar levels of 100 to 125.9 mg/dL, or A1C levels of 5.7% to 6.4%, indicates prediabetes.

Prehypertension

Normal blood pressure is less than 120/80 mmHg. High blood pressure, or hypertension, is 140/90 or higher. The measurement in between – 120/80 to 139/89 – is prehypertension. People with prehypertension don't have high blood pressure yet, but are likely to develop it. Adopting a healthy lifestyle – eating fruits, vegetables, whole-grain high-fiber foods, fat-free and low-fat dairy products,

legumes, lean meats, fish, and low-sodium foods, and engaging in at least 30 minutes of physical activity most days – can lower blood pressure.

Prevalence

Prevalence is the total number of cases of a disease or condition in the population at any given time.

Stress

Stress is a normal part of life that, when kept manageable, does not pose a health risk. Stress becomes harmful, however, when it is continual and affects a person's ability to function normally. When someone feels stressed, the cycle of stress needs to be broken – for example, by practicing deep breathing or relaxation techniques, taking a break from the stressful situation, or by being physically active.

It is not known if stress is an independent risk factor for cardiovascular disease. But chronic stress can lead to other risk factors – such as smoking, physical inactivity, overeating, high blood pressure, and high cholesterol levels – that do increase the risk of heart disease.

Triglycerides

Triglyceride (also referred to as triacylglycerol) is the name for fat found in the blood. The body quickly converts any unused calories into triglycerides, which are then stored in the fat cells. If blood fats get too high they contribute to blood clotting and coronary heart disease. A fasting blood test is the most accurate measure of triglyceride levels. Fasting blood triglyceride levels of less than 150 mg/dL are normal. Fasting blood triglyceride levels of 150 to 199.9 mg/dL are elevated, while 200 mg/dL or higher are considered high risk. A fasting blood triglyceride level of 250 mg/dL or higher is a risk indicator for diabetes. Recommendations for lowering triglyceride levels include regular physical activity, weight loss if overweight, limiting refined and high-glycemic carbohydrates (i.e., white bread, white potatoes, candy bars, soft drinks) and avoiding or limiting alcohol.

Wellness score

The overall wellness score (from 0 to 100) reflects how many good health factors linked healthy living and a long life, you currently incorporate in your lifestyle. The higher the score, the higher the wellness rating and the better your health. High wellness scores are also linked to lower healthcare costs for employers. A wellness score of 60 or higher indicates you are doing well; 80 or higher is excellent, and a score of 100 is perfect!

Sheridan County School District No. 2

Board of Trustees Regular Monthly Meeting

Molly Steel, Chairman

July 15, 2015

Craig Dougherty, Superintendent

MINUTES OF MEETING

I. Call to Order

The regular monthly meeting of the Board of Trustees of Sheridan County School District #2 was called to order at 6:00 p.m., Wednesday, July 15, 2015, in the Board Room at the Central Administration Office. The presiding officer was Ann Perkins, Vice-Chairman. A quorum was determined to be present with the following attendees:

Trustees:

Ann Perkins, Vice-Chairman
Wayne Schatz, Treasurer
Marva Craft, Clerk
Craig Achord
Richard Bridger
Hollis Hackman
Tony Wendtland
Sue Wilson

Administrators:

Craig Dougherty, Superintendent
Terry Burgess, Assistant Superintendent
Scott Stults, Director of Elementary Education
Roxie Taft, Business Manager
Julie Carroll, Facilities Director
Coree Kelly, Technology Director

Absent:

Molly Steel, Chairman

Absent:

Tom Sachse, Assistant Superintendent

A. Pledge of Allegiance

I. Recognition

A. Sports Update - Terry Burgess

Assistant Superintendent Terry Burgess reported that two different WHSAA certificates were awarded to activities where students average a GPA of 3.0–3.49 and 3.5–4.0. He continued to list off the following activities and their average GPA for the 2014-15 Spring season: Performing Arts- 3.6, Track & Field- 3.5, and FCCLA- 3.064. Parents and students take their academics and athletic sports seriously.

Assistant Superintendent Burgess talked about the All-State athletes from the Winter and Spring sports. In girls and boys soccer, four athletes made All-State. At the state drama

competition, five athletes received All-State honors. Assistant Superintendent Burgess also reported that Robbi Ryan received the honor of Gatorade Girls Basketball Player of the Year.

He continued by sharing the successes of Sheridan High Schools Spring athletic teams. The girl's golf team took the conference title and the boy's golf team placed 3rd. Boy's soccer placed 3rd at state and girl's soccer placed 2nd. The Outdoor State Track girl's team placed 7th and the boy's team placed 11th.

Assistant Superintendent Burgess said that the number of students active in our extra-curricular programs is outstanding. In Sheridan, 73% of boys are active and the average in the state is 63.5%, and 70% of girls are active and the average in the state is 61.6%. He said that we hope to see that percentage grow.

He then explained the different sport camp opportunities for student athletes throughout the summer. He reported that approximately eighty-five students attended football camp, twenty-eight students attended two basketball camps, the wrestling team traveled to Lincoln, Nebraska, for a camp, cross country has been meeting two times a week with thirty to fifty students in attendance, soccer camps are coming up later in July, volleyball has been running clinics and camps, and the tennis players have open court all summer long. The Sheridan High School student body is very active. He said the weight room is open four days per week in the mornings and evenings, and students can take advantage of this opportunity if they choose.

II. Approval of Agenda

TRUSTEE SUE WILSON MADE A MOTION TO APPROVE THE AGENDA, AS AMENDED. TRUSTEE WAYNE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

III. Welcome--Audience Comments

IV. Consent Agenda Items

A. Approval of Special Board Meeting Minutes – April 30, 2015

B. Approval of Board Meeting Minutes - June 15, 2015

C. Approval of Bills for Payment

General Clearing	\$2,521,961.04
Federal Fund	\$119,167.93
TOTAL:	\$2,641,128.97

TRUSTEE MARVA CRAFT MADE A MOTION TO APPROVE THE CONSENT AGENDA ITEMS, AS PRESENTED. TRUSTEE HOLLIS HACKMAN SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

V. Old Business

A. Capital Construction Update (Action) – Craig Dougherty

Superintendent Craig Dougherty said, “If you have been up to the high school recently, you will see that construction on the high school locker room renovation and new sports facility has started.” He reported that he and Principal Brent Leibach were told that the construction is on schedule and the new addition and building tie-in should be completed by March 2016. In the spring, renovations of the old locker rooms will start and be completed by September 2016. He said that they are doing an exceptional job and he will report more as progress continues.

Superintendent Dougherty reported that the fundraising for the locker room project continues. Activities Director Don Julian’s locker sales fundraising goal was 400 lockers and he is currently at 370. Superintendent Dougherty said Mr. Julian’s work has been tremendous.

Superintendent Dougherty said that the city is working on a design for the second exit out of the Sheridan High School parking lot. Facilities Director Julie Carroll is working to get preliminary ideas to the Capitol Construction Committee and then it will be presented to the Board. He said that the high school staff and Ms. Carroll are providing great feedback. We are thankful for our positive relationship with the city and we are hopeful that this project can be started and completed next year.

“There is no hill slide by the Junior High School anymore!” reported Superintendent Dougherty. He reported that Facilities Director Julie Carroll has signed a contract with Peterson Contractors to get the project going. He said, “I am going to ask for your approval on this.” After talking to engineers, an additional amount of emergency funding was requested. The state has provided additional funding bringing the total funding to \$429,614.00. Work will begin immediately.

Superintendent Dougherty reported that we have a timeline for the Collaborative High School plans. He said that we are hoping the Wyoming School Facilities Department will have their budget and allowance for District #2 by the end of July. We have preliminary numbers, but they are not finalized. He said that the state likes what we are doing with the

high school and college. They believe the college is a progressive two-year school. Superintendent Dougherty reported that we hope, at the August meeting, to provide the Board with a budget.

Trustee Craig Achord asked if there are any warranties offered from the Peterson Contractors.

Facilities Director Julie Carroll answered that once they have finished their professional service there is a one-year period of warranty on their workmanship. She said that when problems arise, we try to address them.

Trustee Tony Wendtland asked for specifics on the plan to address the SJHS.

Facilities Director Carroll responded that the top of the hill was stabilized before and the city has had to make adjustments below. She said the hill sliding problem is because of the weight, the bottom kicks out soil. The plan is to stabilize the toe of the hill.

TRUSTEE TONY WENDTLAND MADE A MOTION TO APPROVE THE RECOMMENDED PROFESSIONAL SERVICE, AS PRESENTED. TRUSTEE WAYNE SCHATZ SECONDED THE MOTION AND IT CARRIED WITH A UNANIMOUS VOTE.

B. Next Level Update (*Information*) – Scott Stults

Director of Elementary Education Scott Stults informed the Board and audience that the name Graduation Counts has changed to Next Level. He said that the meeting held on July 1st with the principals was successful. The Parent Liaison program was finalized and Child Advocacy of the Big Horns will be advertising job openings soon. We hope to have two and a half positions filled by mid-August. He said that we will try to match candidates with schools and make the best fit for both.

Director of Elementary Education Scott Stults reported that Flood Marketing is building a website for Next Level. They have two promotional videos.

Mr. Stults informed the Board that the next planning meeting for Next Level is on Wednesday, August 5th. He reminded the Board that this is a planning meeting and only four members can attend. He said they will be discussing the development of attainable goals for the upcoming school year.

Vice Chairman Ann Perkins asked why only four Board members are allowed to attend.

Trustee Hollis Hackman said that he cannot attend this meeting, but encouraged other trustees to go. He said the meeting and discussion is very positive.

Superintendent Craig Dougherty explained that during the meeting, if discussion breaks out it can turn into an action item. He said that we need to err on the side of caution. If we have more than four members, it can be made into a working Board Meeting, and that will change the dynamic. Mr. Craft will be at every Board Meeting presenting you with information from these meetings.

Vice Chairman Ann Perkins thanked Superintendent Dougherty for his explanation.

C. Award FY16 Milk Products Bid (Action) - Roxie Taft

Business Manager Roxie Taft reminded the Board that last month the Board had granted permission for the Business Office to bid milk and milk products. She reported that a formal RFP advertisement was ran in the press and packets were sent to four possible vendors. From the four vendors, only one bid was received: Meadow Gold. Business Manager Taft reported that Meadow Gold met all of the bid speculations and a carton of milk will cost \$0.28 – \$0.33 per pint.

TRUSTEE WAYNE SCHATZ MADE A MOTION TO APPROVE THE RECOMMENDATION TO AWARD THE FY16 MILK PRODUCTS BID TO MEADOW GOLD, AS PRESENTED. TRUSTEE SUE WILSON SECONDED THE MOTION AND IT CARRIED WITH A UNANIMOUS VOTE.

VI. New Business

TRUSTEE MARVA CRAFT MADE A MOTION TO RECESS THE MEETING FOR PUBLIC HEARING ON THE FY16 BUDGET AT 6:25 PM. TRUSTEE WAYNE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

A. Approval of Budget for the Fiscal Year 2015-16 (Action) - Roxie Taft

Business Manager Roxie Taft offered the following fund amounts for the 2015-2016 fiscal year:

General Fund	\$	49,968,237
Special Revenue Fund	\$	6,000,000
Major Maintenance Fund	\$	2,096,786
Early Retirement Fund	\$	305,000
Capital Fund	\$	10,250,000
Food Service Fund	\$	1,650,000
Memorial Fund	\$	140,000
Activity Fund	\$	830,000
Total Budget Adoption	\$	71,240,023

Ms. Taft said that the overall general fund budget will increase by 3.2% and includes a 91.814 increase in funded ADM. The general fund budget includes the addition of a 0.6 Math Teacher at Sheridan High School, the addition of two elementary teachers, and the continuation of the 3-5 technology initiative by additional Chromebooks to Meadowlark and Highland Park. Ms. Taft reported that along with the 25 mill levies required by law, one optional mill levy for the Recreation District was included in the proposed budget.

Trustee Hollis Hackman addressed Trustee Richard Bridger to ask him if one mill levy is enough.

Trustee Richard Bridger responded that is all that is allowed by law.

Mr. Ed Fessler asked Roxie if they are making any projections of when we will see negative impact from the decrease in coal revenue.

Business Manager Roxie Taft responded that they thought we might see the negative impact in the next three years.

TRUSTEE TONY WENDTLAND MADE A MOTION TO RETURN TO REGULAR SESSION AT 6:40 PM. TRUSTEE SUE WILSON SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

TRUSTEE MARVA CRAFT MADE A MOTION TO ACCEPT THE BUDGET FOR FISCAL YEAR 2015-2016 OF \$71,240,023 AND MILL LEVIES, AS PRESENTED. TRUSTEE WAYNE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A MAJORITY VOTE. TRUSTEE RICHARD BRIDGER VOTED ABSTAINED.

B. Approval of Wyoming High School Activities Association Activity Enrollment and Catastrophic/Liability Insurance (Action) - Terry Burgess

Assistant Superintendent Terry Burgess said that the total cost of activity fees and catastrophic/liability insurance for the 2015-2016 school year would be \$7,070 for 942 students in grade 6-12.

TRUSTEE MARVA CRAFT MADE A MOTION TO APPROVE THE WYOMING HIGH SCHOOL ACTIVITIES ASSOCIATION ACTIVITY ENROLLMENT AND CATASTROPHIC/LIABILITY INSURANCE, AS PRESENTED. TRUSTEE HOLLIS HACKMAN SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

C. Appointment to the Sheridan Recreation District Board (Action) - Terry Burgess

Assistant Superintendent Terry Burgess requested that the Board approve Activities Director Don Julian's re-appointment to an additional three-year term as the District's representative on the Sheridan Recreation District Board.

Trustee Wayne Schatz asked if there is a limit on how many terms you can serve in a row.

Assistant Superintendent Burgess replied that he was not sure, but would take the time to look at the bylaws.

Trustee Richard Bridger said that he believes there is a limit, but is confident that Mr. Don Julian has not reached that limit.

Trustee Tony Wendtland asked how much of Mr. Julian's time does this require. He expressed his concerns of Mr. Julian not having enough time for this position.

Assistant Superintendent Burgess replied that Mr. Don Julian feels that it is important for him to be on this Board and continue the positive relationship and communication.

Trustee Richard Bridger added that the Recreation District Board meetings are once a month and there are no additional committees.

Trustee Craig Achord suggested that we wait to vote on this item since we were not sure of the bylaws.

Trustee Richard Bridger responded that, since this will be Don Julian's second term, he knows that we will be fine.

TRUSTEE MARVA CRAFT MADE A MOTION TO APPOINT DON JULIAN TO THE SHERIDAN RECREATION DISTRICT BOARD, AS PRESENTED. TRUSTEE WAYNE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A MAJORITY VOTE. TRUSTEE RICHARD BRIDGER VOTED ABSTAINED.

D. Out-of-Country Travel Request - Costa Rica (Action) - Brent Leibach

Sheridan High School Principal Brent Leibach requested that the Board approve travel to Costa Rica. Mr. Mario Montaña and the Spanish Club are planning the trip over Spring Break 2016. Principal Leibach said that the Educational First Tours (EF Tours) is the group the trip is planned through and they provide insurance for students and adult supervisors. He noted that the insurance information will be provided to Business Manager Roxie Taft.

TRUSTEE RICHARD BRIDGER MADE A MOTION TO APPROVE THE OUT-OF-COUNTRY TRAVEL REQUEST, AS PRESENTED. TRUSTEE WAYNE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

E. Sheridan High School Planning Office Report (Information) - Brent Leibach with Ed Fessler

High School Principal Brent Leibach introduced Student Strategic Planner, Ed Fessler, to the Board. He praised Mr. Fessler for the work he does for the students, parents, and community. Principal Leibach noted that the high school relies on Mr. Fessler and said, “We can’t thank him enough.”

Mr. Fessler explained to the Board that communication is key to success. He described how he communicates with students and parents by sending bi-monthly emails with information about the FAFSA, ACT, SAT, etc., and he hosts a workshop on those topics in February. He wants both students and parents to feel more comfortable with the college process. Mr. Fessler reported that he met with every freshman this year to make them aware of the Student Planning Office and the resources it can provide.

Mr. Fessler then talked about the PSAT and SAT exams. He noted that the PSAT exam is for sophomores and juniors to get a feel for what the college exams will be like. In October 2014, 169 students took the PSAT, which is a slight increase from 2013. Mr. Fessler commented that the SAT does not have a lot of relevance in Wyoming and now almost all colleges accept both the SAT and ACT. In 2014, four students took the SAT exam.

Mr. Fessler reported on the Advanced Placement Exams for the 2013-2014 school year. He said that one hundred and thirty-three students registered to take 234 AP exams. 92.4% of AP students took the exams, which is an increase from the previous year. Mr. Fessler credited the Board for helping lower the cost of the exam for all students. He said it helps give every student the opportunity to take the exam if they choose to. Mr. Fessler reported that 70% of the students who took the AP exams qualified for college credit.

Turning to the ACT exam, Mr. Fessler reported that 217 juniors took the ACT in April 2014. The unofficial results show an average of 21.5 for the class, which is up from 2013. He said that the staff at Sheridan High School is working hard to facilitate an increase in scores.

Mr. Fessler then reported on financial aid planning and offers of gift aid. He said that in January we held a financial aid program and had a strong turnout. This year, he reported, that 59.63% of the senior class received \$4,063,857 in “gift aid” scholarships and awards, and increase from \$3,645,469 received last year.

Mr. Fessler ended his presentation by discussing students’ postsecondary education plans. He said that the SPO office will receive the actual postsecondary destinations and

educational paths of the 2015 graduates when they conduct the matriculation survey in October.

Trustee Hollis Hackman thanked Mr. Fessler for the “Retention for First-Time SHS Freshman at UW” report and said it was easy for him to read and follow. He said he liked to see it in this format. He said he would like to see more charts like that with the information and numbers that were embedded in the other paragraphs throughout the report. He then asked, “Is there a requirement to fill out a graduation plan?”

Mr. Fessler replied that there is not a requirement to fill out a graduation plan with him. He said that next year he can hopefully get the other information into graphs.

Trustee Sue Wilson congratulated and thanked Mr. Fessler for his work. She said she was impressed by the amount of scholarships students are receiving. She said she remembered when the numbers were at two million dollars and knows that it takes work and does not happen overnight to reach four million dollars.

Mr. Fessler thanked the Board for his role. He said he feels gratitude from students and families.

Trustee Tony Wendtland spoke of his experiences with financial aid and said he was lost in the forms when Mr. Fessler stepped in and helped him work through the applications. He said that without Mr. Fessler he would have been lost.

VII. Reports and Communications

A. Board of Trustees

1. Board Reports

Trustee Sue Wilson said she would like to give support to Hollis Hackman and recommend/nominate him as an area director for the Wyoming School Board Association.

Trustee Marva Craft requested the August 5th Next Level meeting invitation to be emailed to the Board again.

Vice-Chairman Ann Perkins reminded that Board that the budget meeting for the Recreation Board is tomorrow night.

2. Committee Reports

There were no committee reports

3. Other

There were no other board reports.

B. PTO/Parents/Students/Organizations

There were no PTO/Parents/Students/Organizations reports.

C. Site/Administration/Staff

There were no Site/Administration/Staff reports.

VIII. District Administration Reports

A. Superintendent

Superintendent Craig Dougherty said that state test scores have been received, but we are still compiling and crunching ACT numbers with Mr. Leibach. He said that Assistant Superintendent Tom Sachse will give a full report of the PAWS results in August. He said the PAWS results will be released publically and we are twenty-three to twenty-eight points above the state average. None of the schools were below the state average except the Wright Place. Superintendent Dougherty reminded the Board that we want to be the best beyond Wyoming. He said we want to measure against more national levels and we will look at class vs class, grade vs grade, and department vs department.

Superintendent Dougherty reported that at the University of Wyoming Special Board Meeting on June 15th, he was named to a special initiation committee with the mission to elevate the University of Wyoming Education Department to a national level. He was named on the Board with seven trustees including State Superintendent Jillian Balow and University of Wyoming Board President David Palmerlee.

Superintendent Dougherty reminded the Board that the summer institute: Advancing Student Success through Professional Learning Communities is next week. He said we have “all hands on deck” and are working hard to get prepared. He said that the University of Wyoming Dean of Education, Dr. Ray Reutzel, will do a keynote at lunch on Friday.

Superintendent Dougherty reported that Sheridan College President, Dr. Paul Young, and Wyoming Community College Commission Executive Director, Jim Rose, are working with us on a Governor’s Cup Challenge for technology. We want to put forth a competition in technology, coding, robot coding, and STEM curriculum. Superintendent Dougherty said that they are meeting tomorrow and he will report their discussion at the next board meeting.

Superintendent Dougherty said that we are moving forward in our technology department. He reminded the Board that we are ahead of the state, but we are also reaching to be the best in the nation. Superintendent Dougherty mentioned that we are trying to schedule a conference call with Thomas Jefferson High School for Science and Technology in

Virginia; they are the number one school in the nation. He said we will continue to improve through diligence.

VICE-CHAIRMAN ANN PERKINS MADE A MOTION TO GO INTO EXECUTIVE SESSION AT 7:21 PM TO CONSIDER PERSONNEL MATTERS PERTAINING TO THE APPOINTMENT AND/OR EMPLOYMENT OF SCHOOL DISTRICT EMPLOYEES, PURSUANT TO W.S. 16-4-405. TRUSTEE MARVA CRAFT SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

IX. Executive Session:

The Board went into Executive Session at 7:28 pm to address personnel matters.

TRUSTEE HOLLIS HACKMAN MADE A MOTION TO RETURN TO REGULAR SESSION AT 7:52 PM. TRUSTEE RICHARD BRIDGER SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

The meeting reconvened at 7:52 pm.

TRUSTEE TONY WENDTLAND MADE A MOTION TO APPROVE THE REVISED PERSONNEL ACTION REPORT, AS PRESENTED. TRUSTEE RICHARD BRIDGER SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

X. Adjournment:

TRUSTEE SUE WILSON MADE A MOTION TO ADJOURN THE MEETING AT 7:53 PM TRUSTEE WAYNE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

The meeting adjourned at 7:53 pm.

Chairman

Clerk

SHERIDAN COUNTY SCHOOL DISTRICT NO. 2
PERSONNEL ACTION REPORT
July 15, 2015

PROFESSIONAL STAFF

Approvals:

Kasey Garnhart Sheridan High School	Assistant Activities Director 0.5 FTE (200 days)	Effective 8/1/15
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CERTIFIED STAFF

Changes/Transfers:

Samantha Knesebeck Highland Park School to Henry A. Coffeen and Highland Park Schools	Paraprofessional-Library Media Technician to Teacher-Music (0.08 FTE - 187 days)/ Paraprofessional-ESL (6.0 hours/day - 175 days)	Effective 8/25/15
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CLASSIFIED STAFF

Approvals:

Tara Kelley Sagebrush School	Paraprofessional-General 6.5 hours/day (175 days)	Effective 9/1/15
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Tess Lannan Sheridan Junior High School	Paraprofessional-Library Media Technician 8.0 hours/day (185 days)	Effective 8/25/15
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Changes/Transfers:

Gary Bennage Sheridan Junior High School and THORE to Sheridan Junior High School	Custodian 8.0 hours/day (262 days)	Effective 8/1/15
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Emily Hanchett Highland Park School	Paraprofessional-ESL (6.0 hours/day) 175 days to Paraprofessional-Library Media Technician (8.0 hours/day) 185 day	Effective 8/25/15
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EXTRA DUTY 2015-2016

Approvals:

<u>Name</u>	<u>Position</u>
Rebecca Adsit	Department Chair - English - SJHS
Kathryn Aguirre	Swimming - 6th-8th Grade B Coach - SJHS
Mary Barbula	Student Council Co-Sponsor - SJHS
Katherine Barker	Yearbook Sponsor - SJHS
Art Baures	Cross Country - Head Coach - SHS
Art Baures	Track - Indoor Assistant Coach - SHS
Art Baures	Track - Outdoor Assistant Coach - SHS
Christine Bloomgren	Department Chair - Vocational - SJHS
Alex Bradfield	Track - Indoor Assistant Coach - SHS
Alex Bradfield	Track - Outdoor Assistant Coach - SHS
Anna Bradshaw	Tennis - Assistant Coach - SHS
Joanne Brewster	Summer Sports Medicine - SHS
Danette Brinkerhoff	Volleyball - Assistant Coach - SHS
Terry Burgess	Football - 8th Grade B Coach - SHS
Terry Burgess	Wrestling - Assistant Coach - SHS
Gregory Carroll	Football - 7th Grade B Coach - SJHS
Aaron Cleare	Track - Indoor Assistant Coach - SHS
Melissa Condos	Volleyball - 8th Grade Co-B Coach - SJHS
Timothy Cooper	Football - 8th Grade A Coach - SJHS
Timothy Cooper	Basketball - 8th Grade A Coach - SJHS
Ward Cotton	Student Council Sponsor - SHS
Casey Cunningham	Wrestling - 6th-8th Grade B Coach - SJHS
William Davies	Football - 7th Grade A Coach - SJHS
D. J. Dearcorn	Football - Assistant Coach - SHS
Sharon Deutscher	Class Sponsor - Juniors - SHS
Sharon Deutscher	Career-Technical Education FBLA Sponsor - SHS
Jennifer Doolin	Track - 6th-8th Grade B Coach - SJHS
Mark Elliott	Department Chair - Physical Education - SHS
Tyson Emborg	We the People Sponsor - SHS
Tyson Emborg	Department Chair - Social Studies - SHS
Kyle Ewing	Wrestling - Assistant Coach - SHS
Robert Faurot	Tennis - Head Coach - SHS
Pamela Fish	Science Fair Assistant - SJHS
Jamie Fortman	Basketball - 8th Grade Girls A Coach - SJHS
Katie Foster	Science Fair Assistant - SJHS
Eric Frey	Track - Indoor Assistant Coach - SHS
Eric Frey	Track - Outdoor Assistant Coach - SHS
Ryan Fuhman	Basketball - 8th Grade Boys B Coach - SJHS

Brandon Garner	Basketball - 8th Grade Girls B Coach - SJHS
Tara Garner	Volleyball - 7th Grade A Coach - SJHS
Kasey Garnhart	Wrestling - Assistant Coach - SHS
Kasey Garnhart	Weight Room - Summer - SHS
Rita Geary	National Honor Society Sponsor - SHS
Darin Gilbertson	Football - Assistant Coach - SHS
Kathy Good	Department Chair - Fine Arts/Foreign Language - SHS
Janine Goodrich	Class Sponsor - Freshmen - SHS
Janine Goodrich	Link Leaders Leader - SHS
Jerry Grandahl	Football - 7th Grade B Coach - SJHS
Jerry Grandahl	Basketball - 7th Grade Boys B Coach - SJHS
Jerry Grandahl	Track - 6th-8th Grade B Coach - SJHS
Aaron Gray	Weight Room - Summer - SHS
Aaron Gray	Football - 9th Grade B Coach - SHS
Bradley Gregorich	Football - 8th Grade B Coach - SJHS
Helen Grutkowski	Class Sponsor - Juniors - SHS
Corey Hamrick	Wrestling - 6th-8th Grade A Coach - SJHS
Robert Hanchett	Football - 9th Grade A Coach - SHS
Tracy Hewitt-Adams	Academic Challenge - SHS
Debra Hill	Knowledge Master - SJHS
Marla Hinrichs	Speech - Head Coach - SHS
Kerry Hoffmann	Department Chair - Special Education - SHS
Matthew Johnson	Volleyball - 9th Grade B Coach - SHS
Matthew Johnson	Soccer - Boys Head Coach - SHS
Devon Johnston	Science Fair Coordinator - SJHS
Don Julian	Football - Head Coach - SHS
Peter Karajanis	Science Fair Assistant - SJHS
Peter Karajanis	Track - 6th-8th Grade B Coach - SJHS
Diane Knutson	Music - Band - SHS
Toby Laird	Department Chair - Special Education - SJHS
Ashley Lecholat	Music - Vocal - SHS
LaDonna Leibrich	Destination Imagination - SHS
LaDonna Leibrich	Knowledge Master Sponsor - SHS
LaDonna Leibrich	Class Sponsor - Seniors - SHS
James A. Lowe	Department Chair - Science - SHS
Mallery Marshall	Soccer - Girls Head Coach - SHS
Cyrita Martini	Track - 6th-8th Grade A Coach - SJHS
Jeffrey Martini	Football - Assistant Coach - SHS
Jeffrey Martini	Basketball - Boys Assistant Coach - SHS
Larry Martoglio	Golf - Head Coach - SHS
Curt Mayer	Football - 9th Grade B Coach - SHS
Curt Mayer	Basketball - Boys Assistant Coach - SHS
Nancy McCullough	Department Chair - Science - SJHS
Marshall McEwen	Football - Assistant Coach - SHS

Marshall McEwen	Track - Indoor Assistant Coach - SHS
Marshall McEwen	Track - Outdoor Assistant Coach - SHS
Maureen McEwen	Volleyball - Head Coach - SHS
Leigh McLaughlin	Volleyball - Assistant Coach - SHS
Huntley McNab	Tennis - Assistant Coach - SHS
Santiago Michelena	Golf - Assistant Coach - SHS
Megan Mohr	Basketball - Girls 9th Grade B Coach - SHS
Douglas Moore	Department Chair - Fine Arts - SJHS
Douglas Moore	Basketball - 7th Grade Girls B Coach - SJHS
Douglas Moore	Music - Band - SJHS
Elizabeth Moore	Cross Country - A Coach - SJHS
Elizabeth Moore	Track - 6th-8th Grade B Coach - SHS
M. V. Morton	Student Council Sponsor - SHS
Jeffrey Mowry	Football - Assistant Coach - SHS
Harold Mulholland	Football - 8th Grade B Coach - SJHS
Keri Mulholland	Volleyball - 8th Grade B Coach - SJHS
Stephen Mullins	Yearbook Sponsor - SHS
Megan Muth	Golf - Assistant Coach - SHS
Jordan O'Donnell	Football - 7th Grade B Coach - SJHS
Yvonne Osborne	After School/Summer School Training/Reporting
Laurie Paronto	Department Chair - English - SHS
Stephanie Penrose	Volleyball - 9th Grade A Coach - SHS
David Peterson	Basketball - 7th Grade Girls A Coach - SJHS
David Peterson	Basketball - 7th Grade Boys A Coach - SJHS
Cory Pickett	Soccer - Assistant Coach - SHS
Jessica Pickett	Basketball - Girls Head Coach - SHS
Kathleen Pilch	Career-Technical Education Skills USA Sponsor - SHS
Lorna Poulson	Department Chair - Social Studies - SJHS
Kale Rager	Department Chair - PE/Health/Wellness - SJHS
Brianna Reed	Volleyball - 8th Grade A Coach - SJHS
Andrea Rice	Basketball - 9th Grade Girls A Coach - SJHS
Heidi Richins	Class Sponsor - Seniors - SHS
Heidi Richins	Department Chair - Vocational - SHS
Heidi Richins	Career-Technical Education Skills USA Sponsor - SHS
Brian Rizer	OCK Newspaper Sponsor - SHS
Donald K. Rizer	Football - Assistant Coach - SHS
Angela Romanjenko	Department Chair - Math - SJHS
Amanda Roseberry	Volleyball - 8th Grade Co-B Coach - SJHS
Kaelee Saner	Golf - Assistant Coach - SHS
Razmick Sarkissian	Music - Orchestra - SHS
Razmick Sarkissian	Music - Orchestra - SJHS
Tony Sawyer	Music - Choral - SJHS
Tyson Shatto	Wrestling - Head Coach - SHS
Cody Sinclair	Basketball - Girls Assistant Coach - SHS

Gale Smith	Basketball - Boys Head Coach - SHS
Gale Smith	Department Chair - Math - SHS
Stephen L. Sommers	National Junior Honor Society - SJHS
Stephen L. Sommers	Track - 6th-8th Grade B Coach - SJHS
Michael Swan	Department Chair - Counseling - SHS
Jade Thoemke	Student Council Co-Sponsor - SJHS
Jory Turk	Swimming - Girls Assistant Coach - SHS
Stephanie Vela	Cheerleader Sponsor - SHS
Wendy Vigil	Swimming - Girls Assistant Coach - SHS
Wendy Vigil	Swimming - 6th-8th Grade B Coach - SJHS
Andrew Wallenkamp	Wrestling - 6th-8th Grade B Coach - SJHS
Charles Walters	Track - Outdoor Assistant Coach - SHS
Julie Weitz	Spelling Bee Sponsor - SJHS
Julie Weitz	Drama - SJHS
Dana Wyatt	Kid Witness News - SJHS
Alyssa Yada	Basketball - Girls Assistant Coach - SHS

EXTRA DUTY 2015-2016

Changes:

<u>Name</u>	<u>Position</u>
Yvonne Gatley	Step Up to Writing Training (one to two days)

SHERIDAN HIGH SUMMER SCHOOL STAFFING - 2015

Approvals:

<u>Name</u>	<u>Position</u>
Leslie "Jane" Buell	Paraprofessional

SPECIAL EDUCATION EXTENDED SCHOOL YEAR (ESY) STAFFING - 2015

Approvals:

<u>Name</u>	<u>Position</u>
Charla Graves	Paraprofessional



Craig Dougherty, Superintendent

Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

DATE: August 3, 2015

TO: Board of Trustees

FROM: Craig Dougherty, Superintendent

SUBJ: **Capital Construction Update** (*Action*)

Sheridan High School Projects and Future Planning

Construction on the Sheridan High School locker room and training room is progressing nicely. The footings and foundations of the addition will be completed this week. Structural steel will be arriving this week. The new addition and building tie-in will continue through March of 2016. The renovation of the old locker rooms will be completed by September 2016.

The city is working on the design of the second exit from the Sheridan High School parking lot to help with traffic flow. The designs are progressing faster than expected and the city would like to begin construction by the beginning of September with completion before December. The city has been working with the SHS administrative staff and Julie to verify construction documents. In order to expedite the contractual agreements with the city, I would ask the Board to give approval to the Superintendent to complete these contracts with advice from legal counsel. The project is being funded by the city with generosity from First Federal in donating a section of property to help construct this egress. I anticipate that we will have the necessary contracts for your ratification at the September board meeting.

Sheridan Junior High School Hill Stabilization

The south end subsidence of the Sheridan Junior High School hill was evaluated, design recommendations modeled, and the best remedy solution determined. Peterson Contractors/Ground Improvement Engineers have completed the pier installation. We will now continue to re-establish grading and then plant vegetation.

Collaborative High School

We continue to meet monthly regarding the proposed collaborative high school. The timeline that we envision is to receive design money in April 2016, bids for construction in January 2017, capital construction money in April 2017, and completion by August 2018. Currently, SCSD#2 is recommended to receive design and construction funds in this biennium. However, the budget is still in *draft* form and will still have to petition the legislative Select Committee on School Facilities meetings for their approval to move forward.



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Craig Dougherty, Superintendent

DATE: August 3, 2015

TO: Board of Trustees

FROM: Mitch Craft, Sheridan Junior High School Principal

SUBJ: **Next Level Update** *(Information)*

At the August Board of Trustees meeting, I will provide updates on the following topics:

- Attendance Committee
 - Parent Liaison Program
- Community Engagement Committee
 - Marketing update (website, social media)
- Early Childhood Committee
- Next Level 2015-16 Planning Session
 - 2015-16 work plans for all four subcommittees
- Trustee Participation



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Craig Dougherty, Superintendent

DATE: August 3, 2015

TO: Board of Trustees

FROM: Tom Sachse, Assistant Superintendent

SUBJ: **Preliminary Assessment Results** *(Information)*

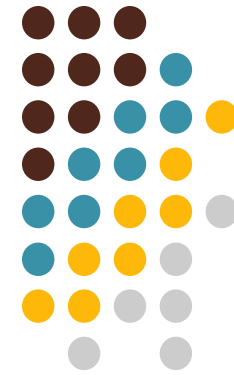
The attached report presents this year's state assessment results. Taken together, these results demonstrate that Sheridan #2 is once again the top performing school district in Wyoming. Remember, these scores will be used in the two accountability systems mandated by the state and federal governments. Once again, the Reading tests have been changed, so year-to-year comparisons are not valid.

At this meeting, I will present the results as we compare our district to all other districts, the large (4A) districts, and to the state average results. Since the state ACT results have been embargoed, I will not present the secondary results until next month.

Spring 2015 Assessment Results (Preliminary)



Reported by: Tom Sachse, Ph.D., Assistant
Superintendent for Curriculum and
Assessment
August, 2015



2015 PAWS Assessment Results: An Introduction

The results that follow are best interpreted in context, by understanding the purpose and uses of these results as well as several important definitions. This brief introduction summarizes some of those background factors. Perhaps the most compelling is that the WDE continues to change the tests. This year, the Reading tests were made more difficult.

There are three major types of assessment information we rely on as a district and state to report students' achievement. These include the norm-referenced national test called Measures of Academic Programs (MAP), the state's Proficiency Assessments of Wyoming Standards (PAWS), and ACT. MAP gives results comparing students, schools, and districts to a national comparison group and to growth targets. PAWS and ACT give results comparing students, schools, and districts to a state average of the percent of those scoring proficient or better, where proficiency is defined in terms of mastery of state standards.

The data portrayed below summarize the PAWS results for the 2015 academic year. For comparison purposes, this report uses all students' results. These are different than the results to determine AYP status. The results are represented as "percent proficient and above," so 55% percent means that 55% are proficient and advanced, the top two score bands and that 45% are basic and below basic, the bottom two score bands. The number in () represents our distance above/below the state % proficient and advanced. It is important for the reader to recognize the cut-score defining proficiency varies from grade to grade. We also compare our district by grade level to all districts

in the state. We are in the top 10 across all districts at every grade level in both reading and mathematics.

Any single indicator of achievement is fallible, so we try to discern patterns of scores over tests and grades. Is there generally a positive trend over all grades, district-wide? How are the math scores overall? How is a grade level span like intermediate grades 3, 4, & 5 doing? How is a school site performing? Such analyses are advisable before questions posed by test, teacher, or curriculum are possible. Ultimately, no single score should have too much importance placed on it.

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Elementary

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
3rd Grade Proficient and Above					
	76% (+15)	61% (62)	73%	64% (+15)	49% (51)
4th Grade Proficient and Above					
	74% (+14)	60% (64)	74%	69% (+18)	51% (47)
5th Grade Proficient and Above					
	75% (+16)	59% (58)	82%	81% (+28)	53% (54)

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Junior High

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
6th Grade Proficient and Above					
	74% (+17)	57% (57)	65%	65% (+16)	49% (49)
7th Grade Proficient and Above					
	73% (+16)	57% (59)	69%	61% (+18)	43% (43)
8th Grade Proficient and Above					
	74% (+22)	52% (58)	70%	68% (+21)	47% (50)

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Coffeen

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
3rd Grade Proficient and Above					
	80% (+19)	61%	72%	58% (+9)	49%
4th Grade Proficient and Above					
	73% (+13)	60%	64%	70% (+19)	51%
5th Grade Proficient and Above					
	81% (+22)	59%	58%	71% (+18)	53%

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Highland Park

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
3rd Grade Proficient and Above					
	78% (+18)	61%	74%	59% (+10)	49%
4th Grade Proficient and Above					
	71% (+11)	60%	64%	72% (+21)	51%
5th Grade Proficient and Above					
	83% (+24)	59%	89%	83% (+30)	53%

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Meadowlark

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
3rd Grade Proficient and Above					
	82% (+21)	61%	85%	83% (+34)	49%
4th Grade Proficient and Above					
	76% (+16)	60%	82%	78% (+27)	51%
5th Grade Proficient and Above					
	73% (+14)	59%	91%	92% (+39)	53%

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Sagebrush

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
3rd Grade Proficient and Above					
	64% (+3)	61%	62%	61% (+12)	49%
4th Grade Proficient and Above					
	77% (+17)	60%	82%	61% (+10)	51%
5th Grade Proficient and Above					
	74% (+15)	59%	88%	82% (+29)	53%

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Woodland Park

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
3rd Grade Proficient and Above					
	78% (+17)	61%	71%	57% (+8)	49%
4th Grade Proficient and Above					
	76% (+16)	60%	77%	60% (+9)	51%
5th Grade Proficient and Above					
	65% (+6)	59%	73%	73% (+20)	53%

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

Sheridan Junior High

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
6th Grade Proficient and Above					
	75% (+18)	57%	65%	66% (+17)	49%
7th Grade Proficient and Above					
	74% (+17)	57%	71%	62% (+19)	43%
8th Grade Proficient and Above					
	75% (+23)	52%	71%	69% (+22)	47%

2015 PAWS Results
 Sheridan County School District Two
 Percent Proficient and Above Comparison Chart

The Wright Place

	Reading		Mathematics		
	2015	State Average 2015	2014	2015	State Average 2015
6th Grade Proficient and Above					
	43% (-14)	57%	50%	57% (+8)	49%
7th Grade Proficient and Above					
	50% (-7)	57%	25%	25% (-18)	43%
8th Grade Proficient and Above					
	50% (-2)	52%	50%	38% (-9)	47%

2015 PAWS
Sheridan County School District Two
Percent Proficient and Above Comparison Chart
Sheridan Junior High School Compared with 4A Junior High Schools

6th Grade+

	State Average	Centennial Junior High School (Natrona #1)	Dean Morgan Junior High School (Natrona #1)	Laramie Junior High School (Albany #1)	Riverton Middle School (Fremont #25)	Sheridan Junior High School
Reading	57	52 (4 th)	60 (3 rd)	67 (2 nd)	40 (5 th)	75 (1 st)
Mathematics	49	38 (5 th)	43 (3 rd)	56 (2 nd)	40 (4 th)	66 (1 st)

+Several districts have K-6 elementary configuration

2015 PAWS
Sheridan County School District Two
Percent Proficient and Above Comparison Chart
Sheridan Junior High School Compared with 4A Junior High Schools

7th Grade

	State Average	Carey Junior High School (Laramie #1)	Centennial Junior High School (Natrona #1)	Dean Morgan Junior High School (Natrona #1)	Laramie Junior High School (Albany #1)	McCormick Junior High School (Laramie #1)	Riverton Middle School (Fremont #25)	Rock Springs Junior High School (Sweetwater #1)	Sage Valley Junior High School (Campbell County #1)	Sheridan Junior High School
Reading	57	59 (5th tie)	45 (9th)	59 (5th tie)	61 (3rd)	69 (2nd)	50 (8th)	60 (4th)	52 (7th)	74 (1st)
Mathematics	43	45 (5th)	29 (9th)	41 (7th)	59 (2nd)	56 (3rd)	34 (8th)	42 (6th)	47 (4th)	62 (1st)

2015 PAWS
Sheridan County School District Two
Percent Proficient and Above Comparison Chart
Sheridan Junior High School Compared with 4A Junior High Schools

8th Grade

	State Average	Carey Junior High School (Laramie #1)	Centennial Junior High School (Natrona #1)	Dean Morgan Junior High School (Natrona #1)	Laramie Junior High School (Albany #1)	McCormick Junior High School (Laramie #1)	Riverton Middle School (Fremont #25)	Rock Springs Junior High School (Sweetwater #1)	Sage Valley Junior High School (Campbell County #1)	Sheridan Junior High School
Reading	52	43 (8 th)	52 (5 th)	49 (7 th)	59 (3 rd)	64 (2 nd)	40 (9 th)	53 (4 th)	51 (6 th)	75 (1 st)
Mathematics	47	39 (7 th)	33 (9 th)	48 (5 th)	50 (4 th)	67 (2 nd)	38 (8 th)	44 (6 th)	54 (3 rd)	69 (1 st)

2015 PAWS
Sheridan County School District Two
Percent Proficient and Above Comparison Chart
All School District Comparisons

3rd – 5th Grade Ranking Points

Reading	Sheridan #2	Park #1	Lincoln #1	Park #6	Big Horn #1	Sublette #1	Hot Springs #1	Fremont #1	Fremont #6	Albany #1
	1st 11	2nd 14	3rd 21	4th 22	5th 24	6th 25	7th 30	8th 31	9th 38	10th 40
Mathematics	Sublette #1	Sheridan #2	Fremont #1	Sheridan #1	Park #1	Lincoln #1	Park #6	Washakie #1	Weston #1	Lincoln #2
	1st 11	2nd 13	3rd 17	4th tie 19	4th tie 19	6th 21	7th 24	8th 25	9th 39	10th 40
Composite	Sheridan #2	Park #1	Sublette #1	Lincoln #1	Park #6	Fremont #1	Sheridan #1	Big Horn #1	Hot Springs #1	Washakie #1
	1st 24	2nd 33	3rd 36	4th 44	5th 46	6th 48	7th 64	8th 68	9th 73	10th 80

**2015 PAWS
Sheridan County School District Two
Percent Proficient and Above Comparison Chart
All School District Comparisons**

6th – 8th Grade Ranking Points

Reading	Sheridan #2	Lincoln #2	Big Horn #2	Fremont #2	Park #1	Teton #1	Fremont #1	Big Horn #3	Park #6	Albany #1
	1st 10	2nd 11	3rd tie 15	3rd tie 15	5th 20	6th 27	7th 29	8th 34	9th 35	10th 36
Mathematics	Sheridan #2	Big Horn #2	Lincoln #2	Teton #1	Uinta #4	Crook #1	Park #1	Albany #1	Johnson #1	Sheridan #3
	1st 14	2nd 15	3rd 17	4th 28	5th 29	6th 33	7th 35	8th tie 41	8th tie 41	10th 46
Composite	Sheridan #2	Lincoln #2	Big Horn #2	Park #1	Teton #1	Uinta #4	Albany #1	Fremont #1	Park #6	Fremont #2
	1st 24	2nd 28	3rd 30	4th tie 55	4th tie 55	6th 71	7th 77	8th 81	9th 84	10th 94

Commentary:

By any measure, these are extremely positive results for the district. Teachers have demonstrated the caliber of their instructional talents; students have been motivated to show their true achievement; other staff and certainly parents have been supportive of the educational system at all grade levels and in all subjects. The school district consistently outperforms the state average in every grade, in every subject. Reading achievement is improving considerably and has become a growth target for many more of our schools in the next academic year. We are emphasizing the improvement of reading achievement in the areas of curriculum development, professional development, and administrator focus. We also plan to pilot new, more CCSS-aligned edition of Everyday Mathematics to help improve our math scores.

While these results show the district to be the top performing institutions in Wyoming, indeed the Rocky Mountains, there is

still work to be done. The achievement targets established by the 2002 No Child Left Behind (NCLB) Act rose dramatically in the last three years. The targets are now at 100% proficiency at both subjects at all grades.

These results will form the basis of two accountability systems – NCLB and the Wyoming Accountability in Education Act (WAEA). These two systems are complex and contradictory. Both try to measure change; an impossibility given changes to the tests.

We are fully committed to embracing and responding to the accountability demands established by federal and state agencies. More than that, we are committed to improvement of student achievement results because that is what is expected by our community and ourselves



Craig Dougherty, Superintendent

Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

DATE: August 3, 2015

TO: Board of Trustees

FROM: Roxie Taft, Business Manager

SUBJ: **Report on Statewide ADM Audit Memo** *(Information)*

The Wyoming Department of Audit frequently conducts “blitz” audits on funding model components by auditing all 48 school districts on the same component.

The results of the 2011-12 Average Daily Membership (ADM) audit have now been released. Overall, the audit showed that statewide ADM, as reported, was 99.7% accurate. The audit resulted in an overall payback to the state of \$168,379. Campbell County has the largest payback to the State with \$446,925 and Natrona County will receive the largest amount from the state of \$107,647.

As expected, we fared very well in this audit. The finding letter from the Department of Audit and our required response letter is attached. As noted in the finding letter, the district will receive \$2,144 from the State.

REC'D JUN - 3 2015



STATE OF WYOMING
DEPARTMENT OF AUDIT

PUBLIC FUNDS DIVISION

(307) 777-7798 Fax (307) 777-5341

Email: pam.robinson@wyo.gov

Matthew H. Mead
Governor

Jeffrey C. Vogel
Director

Pamela Robinson
Administrator

May 28, 2015

Chairman of the Board
c/o Mr. Craig Dougherty
Sheridan County School District #2
PO Box 919
Sheridan, WY 82801

Dear Chairman of the Board:

As you know, the Department of Audit has been conducting an audit of ADM for Sheridan County School District #2. The following information presents our final audit findings that are included in the Statewide ADM report, which also details recommendations for our findings. The audit is currently in the 30-day response period.

Findings

- *The district did not claim membership for a court-ordered placement student (COPS) for the time they were out-placed.*
- *PowerSchool has weak format requirements for passwords and does not force password changes at regular intervals during the school year (repeat finding from prior audit).*

Effect

- *Amount due to district: \$2,144*

Upon receipt of this letter along with a copy of the audit report, your district will then be required to file a written response to the Department of Audit within thirty (30) days. If you have any questions regarding the findings or monetary effects detailed in this letter, please contact Steve Forrester at 777-5766.

Sincerely,

Public Funds

Public Funds Division

cc: Audit File

Ms. Roxie Taft, Sheridan County School District #2 Business Manager

June 8, 2015

Justin Chavez, School Finance Audit Manager
Wyoming Department of Audit, Public Funds Division
Herschler Building, 3rd Floor East
122 West 25th Street
Cheyenne, Wy 82002

Re: Sheridan CSD #2 FY12 ADM Audit response

Mr. Chavez,

We are in receipt of the FY 11-12 ADM Audit report which was completed by your department in May 2015. We were pleased to see that overall the ADM reported Statewide was found to be 99.7% accurate.

Sheridan #2 had 2 findings addressed in this report. The district has reviewed the report and offers the following responses.

1. *The district did not claim membership for a court-ordered placement student (COPS) for the time they were out-placed.* This finding results in the district receiving an additional \$2,144.

Response: As noted on page 5 of your report "W.S. 21-13-315 (b) State in relevant part, "...the district may count the children (Court Ordered Placement) among its average daily membership." " The district is aware of this statute and has made a decision to consistently leave our court ordered student enrolled with a 0 ADM assigned. We do continue to monitor and case manage these students. Since the statute clearly allows district discretion by using the word "may", the district requests this finding to be removed since this was by choice and was not an error.

2. *PowerSchool has weak format requirements for passwords and does not force password changes at regular intervals during the school year (repeat finding from prior audit).*

Response: The district does not utilize PowerSchool, and has never utilized PowerSchool. We believe this finding to be in error, along with the prior audit comment, and ask that it be removed from the report.

The district business office works closely with the Student Information Office and our schools to continually monitor student enrollment records to assure our end of the year reports are correct. We do understand that at times mistakes will be made, but we believe we have the internal review controls in place to minimize our errors on all data submitted to the WDE.

Sincerely,

A handwritten signature in black ink, appearing to read 'Roxie Taft', with a large, stylized initial 'R'.

Roxie Taft
Business Manager
Sheridan County School District #2



Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

Craig Dougherty, Superintendent

DATE: August 4, 2015

TO: Board of Trustees

FROM: Steve Schlicting, Transportation Director

SUBJ: **Approval of Routes and Non-Public Road Travel** (*Action*)

The Wyoming Department of Education (WDE) requires that all routes be approved by local school boards on a yearly basis. The main concern for the WDE is that the routes comply with the state mandated walking distances and for travel on roads other than those maintained by city, county, state, and federal governments.

One copy of all the routes will be available for the Board and another copy will be available at the desk of Jacee VanDyke (Superintendent's Secretary). The package is large enough that making multiple paper copies or e-mailing it, would be impractical. Bus routes are available to the public on the district website.

When the routes are planned or revised, the following state-mandated walking distances are considered:

Elementary school walking distance equals 1.0 mile radius or less around school
Junior High school walking distance equals 1.5 mile radius or less around school
High school walking distance equals 2.0 mile radius or less around school

Our routes are planned to best serve our student population in as safe a manner as possible. To accomplish this task, there are times when our buses must travel on non-public roads and the following table contains a list of all the roads that are currently traveled by our route buses, public and private.

Bus Route (s)	Town (area)	Road name	Type of road
K, 8, 26	Sheridan (west)	Normative Services road (Lane Lane)	Private
Multiple routes	Sheridan (west)	YMCA parking lots	Private
11,13,14,16, K	Sheridan (south)	Woodland Park Village	Private
13,14, K	Sheridan (south)	Cox Valley	Subdivision
13,14, K	Sheridan (south)	East Lane	Subdivision
13,14, K	Sheridan (south)	Coyote Lane	Subdivision

2	Sheridan	Driveway at 1505 Leopard St	Private
23, 24, K	Sheridan	1 st Light Daycare driveway	Private
16, 21, 40, K	Sheridan	Courtyard Apartments (1735 S. Sheridan Ave.)	Private
1, 19	Sheridan	Wesleyan Church parking lot (402 W. Brundage Ln)	Private
K	Sheridan	Avoca Place	Private
16, 21, 29, 40	Sheridan	RENEW Daycare road	Private
16, 21, 40	Sheridan	Westpark Trailer court	Private
22	Sheridan (south)	Stone Mill Construction (formally Scotchman's) parking lot	Private
22	Sheridan (south)	Old Prime Rate Motors parking lot	Private
10, 16, 21, 24, 25	Sheridan (east)	Americas Best Value Inn – parking lot – 580 E 5 th St	Private
25, K	Sheridan (south)	Brite Beginnings DC Rd.	Private
7, 10, 22, 23	Sheridan (south)	Scotty's Skate Castle parking lot	Private
40, Field Trips	Sheridan (east)	Driveway at 501 US Hwy 14 (CHAPS)	Private
15, 39, K	Story	Meadow Lane	Subdivision
15, 39, K	Story	Wheatley Drive	Subdivision
15, 39, K	Story	Oxbow Drive	Subdivision
15, 39, K	Story	Hosburg Drive	Subdivision
28.40	Story	Ponderosa Drive at Cottonwood	Subdivision

Note: K is used generically to designate kindergarten routes.

Downtown, Ymca, Loucks, S. Thurmond - all grades

Serving Meadowlark Elementary

ROUTE 1 AM

TIME	BUS STOP LOCATION	Harvey Purcella
7:11	E 3rd St & N Gould St (at alley between Gould and Broadway)	
7:13	N Gould & E 6th St north side	
7:14	N Gould & E 7th St	
7:15	W 7th St & Val Vista St	
7:16	Val Vista St & W 5th St north side	
7:18	715 Val Vista St (Val Vista & 3rd)	
7:20	349 Smith St	
7:21	N Jefferson St & W Brundage St	
7:22	W Loucks St & Bellevue Ave	
7:23	W Works St & S Jefferson St	
7:23	W Works St & Thurmond	
7:27	S Thurmond St & W Nebraska St	
7:28	S Thurmond St & Herbert St	
7:33	Leave: Meadowlark School	
	Start JHS/ SHS run	
7:34	DeSmet Ave & Kona Pl	
7:35	Airport Rd & Zuni Dr	
7:37	Papago & papago Ct	
7:39	Bannock Dr & Papago Dr	
7:40	Pima Dr & Airport Rd	
7:41	DeSmet Ave & Absaraka St	
7:42	Cedar Ave & Olympus Dr	
7:43	869 Olympus Dr	
7:43	843 Olympus Dr	
7:44	833 Olympus Dr	
7:45	Birch St & Cedar Ave	
7:46	Huntington St & Ash Ave	
7:47	Huntington St & Linden Ave	
7:57	Arrive: JHS	
8:03	Arrive: SHS	
8:08	Arrive: FM/TWP / HS ACE on Burton	
8:25	Arrive: Bus Garage	

Downtown, Ymca, Loucks, S. Thurmond - all grades
Serving Meadowlark Elementary

ROUTE 1 PM

TIME	BUS STOP LOCATION	Harvey Purcella
3:00	Leave: Meadowlark	
3:02	S Thurmond St & Herbert St	
3:03	S Thurmond St & W Nebraska St northside	
3:03	S Thurmond St & W Kilbourne	
3:04	S Thurmond St & W Works St	
3:05	337 W Brundage @ alley	
3:06	N Linden & W Brundage southside	
3:07	W Loucks St & Bellevue Ave	
3:09	W Works St & S Jefferson St	
3:12	Jefferson & Smith south side	
3:13	Jefferson & Smith north side	
3:14	417 N Jefferson St - YMCA	
3:17	E 2nd St & Broadway Greatfoundations	
3:18	E 3rd St & N Gould St (at alley between Gould and Broadway)	
3:20	N Gould St & W 6th St north side	
3:21	N Gould & E 7th St	
3:23	Val Vista St & W 5th St north side	
3:24	Val Vista St & E 4th St north side	
3:27	710 Marion St - Marion Daycare	
3:29	JH - N E corner of old gym	
3:37	Leave: JHS	
3:45	Leave: SHS	
3:58	Huntingtion St & S Linden Ave	
3:59	Huntington St & Ash Ave	
4:00	Birch St & Cedar Ave	
4:01	821 Olympus Dr	
4:01	869 Olympus Dr	
4:01	Cedar & Absaraka	
4:02	DeSmet Ave & Absaraka south side	
4:03	DeSmet Ave & Arapahoe St	
4:05	Airport Rd & Papago Dr	
4:06	1984 Papago Dr	
4:06	Papago Dr & Bannock Dr	
4:07	Papago Dr & Papago Ct	

Leopard St area – all grades

Serving Meadowlark Elementary

ROUTE 2 AM

Scott Williams

TIME BUS STOP LOCATION

7:09	Works St & Main St (ABC Daycare)
7:11	Monte Vista & Beckton
7:12	550 Schiller
7:13	908 Leopard St
7:15	1505 Leopard St
7:21	Sherman Ave & Monte Vista St
7:23	439 W Whitney St
7:23	Whitney & Thurmond
7:25	Thurmond St & Whitney St (251 S Thurmond)
7:33	Leave: Meadowlark School
	Start JHS/SHS run
7:38	Harrison & Johnson
7:39	834 Leopard St
7:40	905 Leopard St
7:40	941/932 Leopard St
7:42	1501 Leopard St
7:46	Sherman & Monte Vista
7:47	Burkitt & Linden
7:48	W Works & S Jefferson
7:51	S Thurmond St & W Works St
7:52	N Thurmond St & W Brundage St
7:58	Arrive: JHS
8:04	Arrive: SHS
8:08	Arrive: FM/TWP/HS ACE on Burton

Leopard St area – all grades
Serving Meadowlark Elementary

ROUTE 2 PM

Scott Williams

TIME BUS STOP LOCATION

3:00 Leave: Meadowlark School

3:04 Thurmond St & Whitney St

3:05 439 W Whitney St

3:07 Sherman Ave & Monte Vista St

3:07 Monte Vista & Beckton

3:08 550 Schiller

3:09 932 Leopard St

3:10 1505 Leopard St

3:19 Brooks St & Works (ABC Daycare)

3:22 N Brooks & W Alger St - Library

3:25 JH bus loop ML Orchestra, intermurals and xfers

3:37 Leave: JHS

3:45 Arrive: SHS

3:45 Leave: SHS

3:54 N Thurmond St & W Brundage St

3:55 S Thurmond St & W Works St

3:56 W Works & Jefferson

3:57 Burkitt & S Linden Ave

3:58 Sherman Ave & Monte Vista St

3:59 Harrison & Johnson

4:00 905 Leopard St

4:00 941/932 Leopard St

4:02 1501 Leopard St

W 5th St, Lewis St area

Serving Highland Park Elementary

ROUTE 3 AM

Connie Graves

TIME	BUS STOP LOCATION
-------------	--------------------------

7:17	Marion St & Marion Ct
------	-----------------------

7:17	710 Marion - daycare
------	----------------------

7:18	640 Marion St by alley
------	------------------------

7:20	Avon & Adair @ alley east side
------	--------------------------------

7:21	848 Bellevue Ave - driver helps Phoenix into seat at front of bus!
------	---

7:22	Delphi & Avon
------	---------------

7:24	LaClede & Florence
------	--------------------

7:26	Florence & Avon
------	-----------------

7:27	875 Dunnuck St - Western Apts @ mailboxes
------	---

7:28	Dunnuck St & Michael Dr 1st west entrance
------	---

7:29	Dunnuck St & Michael Dr - 2nd or east entrance
------	--

7:30	Adair @ alley b4 W5th St
------	--------------------------

7:35	Arrive: Highland Park School
------	-------------------------------------

7:43	Arrive: Sagebrush School
------	---------------------------------

7:50	Arrive: SJHS
------	---------------------

W 5th St, Lewis St area

Serving Highland Park Elementary

ROUTE 3 PM

Connie Graves

TIME BUS STOP LOCATION

3:00 Leave: Highland Park transfers from #9

3:06 LaCledé & Florence

3:08 Florence & Avon

3:10 875 Dunnuck St - Western Apts @ mailboxes

3:11 Dunnuck St & Michael Dr 1st west entrance

3:12 Dunnuck St & Michael Dr - 2nd or east entrance

3:13 Adair @ alley before W5th St

3:14 Marion St & Marion Ct

3:15 710 Marion - daycare

3:15 640 Marion St by alley

3:16 Avon & Adair @ alley east side (daycare)

3:17 848 Bellevue Ave

3:18 Avon St & Delphi Ave

3:32 Bus Garage

VA, Downer Addition - all grades

Serving Sagebrush Elementary

ROUTE 4 PM

Michelle Rhoades

TIME BUS STOP LOCATION

7:16 1898 Fort Rd #16b
7:19 1899 Fort Rd #24
7:23 Dana & W 17th St before bridge
7:24 W 15th & Dana +jh,hs
7:25 W 15th & Parker + jh, hs
7:26 W 15th & Bowman + jh, hs
7:27 W 16th St & Taylor Av (@ stop sign)
7:29 W16th & McKenzie
7:30 W 17th St & Hickory Ave
7:34 Arrive: Sagebrush
7:38 1825 Holloway
7:39 W 16th St & Taylor Ave (@ STOP SIGN)
7:40 W 16th St & Holmes Ave
7:40 W16th St & Willow (storage units)
7:41 W 16th & Mckenzie
7:41 W 17th St & Elm - corner
7:42 W 17th St & Hickory Ave
7:42 W 17th & Mydland
7:43 Mydland Rd & West Park Dr (mobile home park gate)
7:45 Arrive: SHS (load JH students)
7:50 Arrive: FMHS/TWP on Burton
7:54 Arrive: JHS

VA, Downer Addition – all grades

Serving Sagebrush Elementary

ROUTE 4 PM

Michelle Rhoades

TIME BUS STOP LOCATION

3:00 Leave: Sagebrush

3:05 863 Highland Ave - Childrens Center

3:10 710 Marion St - Marion Daycare

3:17 479 Fort Rd

3:18 1899 Fort Rd #24

3:19 1898 Fort Rd #10

3:19 1898 Fort Rd #16B

3:22 W 15th & Dana Ave

3:22 W 15th & Parker

3:22 W 15th & Bowman + jh, hs

3:23 W 16th St & Taylor Av (@ stop sign)

3:24 W 16th St & Holmes Ave

3:25 W 16th St & Berry Ave

3:26 W16th & McKenzie

3:27 W 17th St & Hickory Ave

3:40 Leave: JHS

3:50 Leave: SHS

3:51 Mydland Rd & West Park Dr (mobile home park gate)

3:52 W 17th & Mydland

3:53 W 17th St & Hickory (mailboxes)

3:53 W 17th St & Elm Ave corner

3:54 W 16th & Mckenzie corner

3:54 W 16th St & Willow @ storage unit

3:55 Taylor Ave & W 16th St

3:56 W15th & Holloway

3:57 W 15th & Parker Ave

3:58 W 15th & Dana Ave

4:03 1899 Fort Rd #24 (VA)

4:04 1898 Fort Rd #16B (VA)

W 12th St area – all grades
Serving Sagebrush Elementary

ROUTE 5 AM

Adriane Duff

TIME BUS STOP LOCATION

7:23 W 12th & Omarr

7:24 W 12th St & Parker

7:25 W 12th St & Bowman

7:25 W 12th St & Holloway

7:26 W 12th St & Taylor

7:27 Holmes & W 12th St

7:28 Holmes & W 13th St

7:29 W 12th & Highland

7:32 **Arrive: Sagebrush School**

Start JHS & SHS run

7:34 Highland & Hillpond Dr @ mailboxes

7:35 Highland & W 12th St

7:36 W 12th St & Holmes

7:38 W 12th & Taylor

7:38 W 12th St & Holloway

7:39 W 12th St & Omarr

7:41 Parker & W 10th St

7:42 W 8th St & Dana

7:46 **Arrive: JHS**

7:54 **Arrive: SHS**

8:00 **Arrive: FM/TWP/HS ACE on Burton**

8:15 **Arrive: Bus Garage**

W 12th St all grades

Serving Sagebrush Elementary

ROUTE 5 PM

Adriane Duff

TIME BUS STOP LOCATION

2:53 Leave: Highland early bus

3:00 Leave: Sagebrush School

3:11 W 12 th St & Highland

3:11 W 12th St & Holmes

3:10 W 12th St & Yankee

3:09 W 12th St & Taylor

3:09 W 12th St & Holloway

3:10 W 12th St & Parker

3:11 W 12th St & Omarr

3:18 1060 Adair - daycare

3:21 YMCA

3:24 Avon & Adair east side - daycare

3:28 Clarendon & Lewis

3:37 Leave: JHS

3:41 Spaulding St & W 7th St

3:42 Spaulding St & W 9th St

3:43 Spaulding St & W 10th St

3:44 W 11th St & Dana

3:44 W 11th St & Omarr

3:45 W 11th St & Parker

3:45 W 11th St & Holloway

3:46 W 11th St & Taylor

3:46 W 11th St & Yankee

3:47 W 11th St & Holmes

3:47 W 11th St & Highland

3:49 Highland & Hillpond

3:52 Leave: SHS

3:54 Highland Ave & W 10th St

3:55 W 11th St & Yankee

3:56 W 11th St & Taylor

3:57 W 11th St & Holloway

3:57 W11th St & Parker

3:58 W 11th St & Omarr

4:02 Val Vista between 11th & 10th

4:02 Spaulding & W 9 th St

4:03 Spaulding & W 6 th St

N Main St, Thornrider Park area – all grades

Serving HA Coffeen Elementary

ROUTE 6 AM

Mark Kirkham

TIME BUS STOP LOCATION

7:09 Massey Ave & W Kooi St
7:15 N Gould St & E 8th St
7:15 N Gould St & E 9th St
7:16 N Gould & E 12th St
7:17 1900 N Main St - Sheridan Apts
7:19 16th & Frackleton St
7:20 238 W 15th St (at alley)
7:22 W 11th & Val Vista St
7:23 Val Vista St & W 10th St
7:24 Marion St & W 9th St

7:35 Arrive: HA Coffeen

JH & SHS run

7:42 N Gould St & E 7th St
7:43 N Gould St & E 9th St
7:44 N Gould St & E 12th St
7:45 1900 N Main St - Sheridan apts
7:47 Massey Ave & Canfield (Steve's Trk)
7:47 Massey Ave & W Kooi St
7:48 2366 N Main St Bramble Motel
7:50 2056 Frackleton St (at big tree)
7:51 W 15th St & Demple
7:53 W 9th St & Val Vista St @ alley
7:54 Spaulding St & W 7th St

7:57 Arrive: JHS

8:05 Arrive: SHS

8:10 Arrive: FMHS/TWP on Burton

N Main St, Thornrider Park area – all grades

Serving HA Coffeen Elementary

ROUTE 6 PM

Mark Kirkham

TIME BUS STOP LOCATION

3:00 Leave: HA Coffeen

3:06 YMCA

3:10 N Gould & E 2nd St Daycare

3:12 N Gould St & E 8th St

3:13 N Gould St & E 9th St

3:14 N Gould St & E 12th St

3:15 1900 N Main St - Sheridan Apts

3:18 Massey Ave & W Kooi St

3:20 2366 N Main St Bramble Motel

3:21 16th & Demple

3:22 Frackleton & 14th St

3:24 11th & Val Vista

3:25 Val Vista St & W 10th St

3:26 W 9th St & Spaulding

3:27 Marion St & W 9th St

3:38 Leave staging area

3:40 Leave: JHS

3:44 1221 W 5th St

3:50 Leave: SHS

3:58 N Gould St & E 6 th St

3:58 N Gould St & E 9 th St

4:00 N Gould St & E 12 th St

4:01 1900 N Main St - Sheridan Apts

4:04 Massey Ave & Canfield

4:05 W Kooi St & Massey Ave

4:05 2366 N Main St Bramble Motel

4:07 W 16th St & Demple St

4:08 Demple St & W 15th St

S Sheridan Ave, S Carlin area – elem
Serving HA Coffeen Elementary
Brock, Sumner - JH, HS

ROUTE 7 AM

TIME BUS STOP LOCATION

Valerie Wells

7:11 1738 Kroe Ln daycare
7:14 Kroe Ln & N Sheridan
7:15 E Loucks & Sheridan
7:15 S Water St & E Works St
7:16 E Works St & S Carlin St
7:17 S Carlin St & E Burkitt
7:17 S Carlin St & Park St
7:18 S Carlin St & E College Ave
7:22 Gillette St & W Timberline Dr @ mailboxes
7:23 Gillette St & Frank St
7:23 Carrington St & Heald St
7:24 Heald St & Wyoming Ave
7:29 1718 Coffeen Ave - Quik Sak load JH & HS
7:35 Arrive: HA Coffeen School
Start JHS/ SHS run
7:38 E Montana St & Emerson St
7:39 Emerson St & Brock Ave
7:40 Brock Ave & Gladstone St
7:40 Gladstone St & E Montana St
7:41 Sumner St & E Burrows St
7:42 Sumner St & E College Ave
7:43 Sumner St & E Perkins St
7:49 Arrive: JHS
7:52 Arrive: FMHS/TWP on Burton
7:57 Arrive: SHS

S Sheridan Ave, S Carlin area – elem
Serving HA Coffeen Elementary
Brock, Sumner - JH, HS

ROUTE 7 PM

TIME BUS STOP

Valerie Wells

3:00 Leave: HA Coffeen School

3:03 1718 Coffeen Ave - Quik Sak
3:06 Sugarland & Sugarview
3:10 Wyoming Ave & Heald
3:12 Gillette St & W Timberline Dr @ mailboxes
3:13 Gillette St & Frank St
3:14 Carrington St & Heald St
3:15 S Carlin St & E College Ave
3:16 S Carlin St & Park St
3:16 S Carlin St & E Works St
3:17 Works St & Water St
3:17 E Loucks St & Sheridan
3:18 Kroe Ln & Sheridan Ave
3:21 1738 Kroe Ln daycare

3:40 Leave: JHS

3:50 Leave: SHS

4:00 Sumner St & E Perkins St
4:01 Sumner St & E College Ave
4:02 Sumner St & E Burrows St
4:03 Gladstone St & E Montana St
4:04 Gladstone St & Brock Ave
4:05 Brock Ave & Emerson St
4:06 Emerson St & E Montana St
4:08 Avoca Ave & Avoca Pl
4:11 Sugarland Dr & Sugarview Dr
4:14 1718 Coffeen Ave - Quik Sak

W Loucks St, Big Goose Rd, area
Serving JHS & SHS
Mydland, Long - JH

ROUTE 8 AM

TIME BUS STOP LOCATION **David Kaufman**

7:22 **Turn around Old Beckton School site**
7:24 Big Goose Rd & Grandview Dr
7:25 Big Goose & Goose Ln
7:26 Big Goose Rd & Gosling Dr
7:26 Big Goose Rd & Owl Crk
7:27 649 Big Goose Rd
7:27 602 Big Goose
7:28 Big Goose Rd & Pierce Ln
7:28 557/558 Big Goose
7:32 296 Big Goose
7:32 W Loucks St & Weeping Willow Ln
7:33 W Loucks St & Red Fox Dr (3015 W Loucks St)
7:35 Ospery Blvd & Kingfisher Ave
7:35 Ospery Blvd & Bluebird
7:37 1870 W Loucks
7:38 W Loucks St & Centennial Ln
7:39 W Works & Vale
7:39 S Badger St & W Loucks St
7:40 1033 W Loucks
7:42 Sparrowhawk Rd & Pheasant Pl
7:42 Sparrowhawk & Summit Dr (north entrance)
7:43 Dome Dr & Mydland Rd
7:47 **Arrive: SHS**
7:50 Quail Ridge Drive & Bob White Ct
7:51 Mydland Rd @ Stadium Pl
7:52 1938 W 5th St
7:53 675 Long Dr (At Office Sign)
7:54 Victoria @ alley to N Mtn View
7:56 **Arrive: FMHS/TWP on Burton**
7:59 **Arrive: JHS**

W Loucks St & Big Goose Rd area
Serving JHS & SHS
Mydland, Long - JH

ROUTE 8 PM

David Kaufman

TIME BUS STOP LOCATION

3:40 Leave: JHS

3:43 Woodworth & Idaho
3:44 Victoria @ alley to N Mtn View
3:45 675 Long Dr (At Office Sign)

3:48 Leave: SHS

3:50 Quail Ridge Drive & Bob White Ct
3:50 Mydland Rd @ Stadium Pl
3:53 Mydland & Dome
3:54 Sparrowhawk Rd & Summit Dr
3:54 Sparrowhawk Rd & Pheasant Pl
3:56 W Loucks St & Centennial Ln
3:58 W Works & Vale
3:59 S Badger St & W Loucks St
4:00 1033 W Loucks St
4:00 1870 W Loucks
4:01 Ospery Blvd & Kingfisher Ave
4:02 Bluebird Ln & Ospery Blvd
4:04 2936 W Loucks
4:05 W Loucks St & Red Fox Dr
4:05 W Loucks St & Weeping Willow Ln
4:07 296 Big Goose
4:07 Big Goose & Carrington Way
4:11 557/558 Big Goose
4:11 Big Goose Rd & Pierce Ln
4:12 602 Big Goose
4:12 649 Big Goose Rd before bridge
4:12 Big Goose Rd & Owl Crk
4:13 Big Goose Rd & Gosling Dr
4:13 Big Goose & Goose Ln
4:16 Big Goose & Grandview Dr
4:18 Big Goose & Big Horn Rd - only when road is clear
4:18 Old Beckton School site - when roads are bad
4:18 - AM Beckton School only!

Decker Road area – all grades

Serving HA Coffeen Elementary

ROUTE 9 AM

Shelley Anderson

TIME BUS STOP LOCATION

7:02 Beatty Spur Rd (CR108) & Beatty Spur Ln -turn around
7:03 61/72 Beatty Spur Rd (CR 108)
7:04 Beatty Spur Rd (CR108) & Frisbie Rd
7:08 1211 Decker Rd
7:10 1313 Decker Hwy
7:12 1106 Decker Rd
7:14 917 Decker Rd
7:16 802 Decker Rd
7:18 535 Decker Rd
7:23 168 Decker Rd Wild Hollow Rd
7:25 98 Decker Rd
willcall 62 Decker Rd & Eagle Dr KOA s exit
7:27 21 Decker Rd at 30 mph sign
7:35 Arrive: HA Coffeen - load CF JH/HS walkers & transfers from Bus 20
7:48 Arrive: JHS
7:51 Arrive: Sagebrush
7:56 Arrive: SHS
8:05 Arrive: FMHS/TWP on Burton

Decker Road area – all grades

Serving HA Coffeen Elementary

ROUTE 9 PM

Shelley Anderson

TIME BUS STOP LOCATION

2:53 Leave: Sagebrush

2:58 Ar/Lv: Highland Park transfers to buses

3:06 825 S Thurmond (daycare)

3:08 Arrive/Leave: Meadowlark load xfers for other bus 20 & 23

3:14 654 E Brundage Ln - Scotty's Skate

3:17 S Sheridan Ave & Avoca Ave (daycare)

3:25 366 Brundage St - daycare

3:29 Sheridan & Kroe Ln

3:37 Leave: JHS load HAC kids from #20; xfer kids to 20 & 23 in loop

3:47 Leave: SHS

3:58 21 Decker Rd

3:58 Decker Rd & Eagle Dr KOA s exit

3:59 98 Decker Rd

4:00 168 Decker Rd Wild Hollow Rd

4:01 247 Decker Rd

4:04 535 Decker Rd

4:06 802 Decker Rd

4:08 905 Decker Rd aka Terry Rd

4:08 917 Decker Rd

4:09 935 Decker Rd

4:11 61 Beatty Spur Rd (CR 108)

4:12 Beatty Spur Rd (CR108) & Beatty Spur Ln - turn around

4:12 Beatty Spur Rd (CR108) & Frisbie Rd

4:13 1106 Decker Rd

4:15 1211 Decker Hwy

4:17 1313 Decker Hwy

US Hwy 14 East area – all grades

Serving Woodland Park Elementary

ROUTE 10 PM

Steve Brantz

TIME BUS STOP LOCATION

6:58 2060 US Hwy 14 E

6:59 2026 US Hwy 14 E

7:09 1222 US Hwy 14 E

7:09 1224 US Hwy 14 E

Meet at Hwy 14 -for all Murphy Gulch stops - IN BAD WEATHER

7:10 Murphy Gulch Rd (CR 147) & Brookie Rd

7:10 51 Murphy Gulch Rd (house on left)

7:11 Murphy Gulch Rd & Jim Creek (CR 34)

7:17 US Hwy 14 & Upper Prairie Dog (CR 127)

7:19 818 Hwy 14 E

7:21 743 US Hwy 14 E

7:23 650 and 644 US Hwy 14

7:23 US Hwy 14 & CR 64 (Upper Cat Rd)

7:24 US Hwy 14 & Hidden Hills Ln

7:25 US Hwy 14 & Painted Hills Rd

7:26 261 Hwy 14 E

7:29 US Hwy 14 & Peno Rd

7:30 E Brundage Ln & Eastern Hills

7:31 1856 E Brundage Ln - daycare

7:38 **Arrive: Woodland Park transfer JH/HS to 12 or 14**

7:48 Arrive: Bus Garage

East 5th St, US Hwy 14 East area
Serving Woodland Park Elementary
Serving JH & HS

ROUTE 10 PM

Steve Brantz

TIME BUS STOP LOCATION

3:00 Leave: Woodland Park School

3:08 1856 E Brundage Ln - Harmony Child Care

3:09 E Brundage Ln & Valley View Dr (Eastern Hills)

3:10 US Hwy 14 & Peno Rd turn around

3:18 W Burkitt & Brooks @ cross walk

3:21 417 N Jefferson St - front doors Ymca & Library

3:25 710 Marion St (Marion Day Care)

3:29 Drop at JH in bus loop

3:33 863 Highland Ave (Children's Center)

3:34 1221 W 5th St

3:35 Leave: FMHS/TWP on Burton load transfer to all buses at HS

JH get on Bus 15 xfer to 10 @ HS

3:40 Leave: SHS

4:03 E Brundage Ln & Dry Ranch Rd

4:06 1856 E Brundage Ln - daycare

4:07 E Brundage Ln & Eastern Hills

4:10 261 Hwy 14 E

4:12 US Hwy 14 & Painted Hills Rd.

4:18 743 US Hwy 14

4:19 813 Hwy 14

4:19 818 Hwy 14 E

4:19 826 Hwy 14E

4:22 508 Upper Prairie Dog Rd (CR127)

4:22 US Hwy 14 & Upper Prairie Dog Rd (CR127)

4:26 Murphy Gulch Rd (CR147) & Brookie Rd

4:27 51 Murphy Gulch Rd

4:28 Murphy Gulch Rd & Jim Creek Rd (CR 34)

4:30 US Hwy 14 & Sundown Dr

4:38 2026 US Hwy 14 E

4:39 2060 US Hwy 14 E

Swaim; Upper; Paradise Dr Roads – all grades

Serving Woodland Park Elementary

ROUTE 11 AM

Mike Brown

TIME BUS STOP LOCATION

7:10 Knode Rd (CR60) & Canvasback - turnaround

7:12 6901 Bighorn Ave

7:18 175 Upper Rd

7:19 201 Upper Rd

7:22 Upper Rd & Cessna Rd

7:23 Upper Rd & Piper Rd

7:24 411 Upper Rd

7:25 433 Upper Rd

7:26 480 Upper Rd

7:29 North Park Rd & Paradise Dr

7:32 Paradise Park Rd (CR 72) & Taxi Dr

7:33 Paradise Park Rd (CR 72) & Airway Dr

7:34 4683 Bighorn Ave

7:36 Woodland Park Rd & Welton Ln

7:37 35 Woodland Park Rd (CR66)

7:39 Arrive: Woodland Park - transfer JH & HS to 12, 14 or 15

Swaim; Upper; Paradise Dr Roads – all grades

Serving Woodland Park Elementary

ROUTE 11 PM

Mike Brown

TIME BUS STOP LOCATION

3:00 Leave: Woodland Park

3:06 6707 Bighorn Ave

3:08 6901 Bighorn Ave

3:11 Knode Rd (CR60) & Canvasback

3:16 95 Metz

3:18 175 Upper Rd

3:18 201 Upper Rd

3:21 Swaim Rd & Indian Paint Brush

3:22 Swaim Rd (CR56) & Sherri View Dr

3:22 Swaim Rd (CR56) & Sherri View Ct

3:25 Upper Rd & Cessna Rd

3:26 411 Upper Rd

3:27 480 Upper Rd (CR113)

3:31 4683 Bighorn Ave

3:36 S Sheridan & Riverside

3:37 1735 S Sheridan Ave - Courtyard Apts

3:38 Sheridan Ave & Avoca

3:38 Sheridan Ave & Burrows

3:40 S Sheridan & Wyoming

3:41 S Sheridan & E Burkitt

3:42 Scott & Grinnell

3:43 366 Brundage St

3:47 716 E 8th St

Swaim, Upper Rd, Metz

Serving Woodland Park, JHS & SHS

ROUTE 12 AM

TIME	BUS STOP LOCATION	Lisa Tracy
7:16	Bighorn Ave and Aspen Grove (south entrance 2476 Bighorn)	
7:20	5454 Bighorn Ave	
7:21	Swaim Rd (CR56) & Big Horn Meadows Dr	
7:22	Swaim Rd & Sherri View Ct	
7:22	Swaim Rd & Sherri View Dr	
7:23	60 Swaim Rd	
7:23	Swaim Rd & Indian Paint Brush	
7:27	224 Upper Rd (CR113)	
7:29	95 Metz Rd	
7:30	85 Metz Rd	
7:30	15 Metz Rd	
7:31	Big Horn Ave & Bridger Point Dr	
7:32	7108 Big Horn Ave very rarely	
7:38	Arrive: Woodland Park School Xfer JH & HS from Bus 10 & 11	
7:46	1735 S Sheridan Ave - Courtyard Apts	
7:54	Arrive: JHS	
7:57	Arrive: FMHS/TWP on Burton	
8:02	Arrive: SHS	

S Sheridan Ave, Upper Rd area, Knode
serving JH, HS

ROUTE 12 PM

Lisa Tracy

TIME BUS STOP LOCATION

3:37 Leave: JHS

3:45 Leave: SHS

4:00 1735 S Sheridan Ave - Courtyard

4:01 1876 S Sheridan - occasionally

4:03 Bighorn Ave & Aspen Grove

4:04 3470 Big Horn Ave on the loop

4:09 Paradise Park Rd & Airway Dr

4:09 Paradise Park Rd & Taxi

4:11 95 Paradise Park Dr

4:14 North Park Rd & Paradise Dr
R on Upper Rd

4:16 480 Upper Rd (CR 113)

4:18 433 Upper Rd

4:18 411 Upper Rd

4:20 Upper Rd & Piper Rd

4:21 Upper Rd & Cessna Rd

4:23 Swaim Rd & Indian Paint Brush

4:24 60 Swaim Rd (CR56)

4:26 Swaim Rd & Sherri View Dr

4:26 Swaim Rd & Sherri View Ct

4:27 Swaim Rd & Bighorn Meadows

4:29 Bighorn Ave & Metz (6705 bighorn)

4:20 Big Horn Ave & Bridger Point Dr
go to Gas station turn around

4:43 6901 Bighorn Ave

4:30 15 Metz

4:30 75 Metz

4:31 85 Metz Rd

4:32 224 Upper Rd (CR113)

4:40 Knode Rd (CR60) & Canvasback Rd - turnaround

W 10th St area

Serving Sagebrush Elementary

ROUTE 13 AM

Angel Roberts

TIME BUS STOP LOCATION

7:27	Ridgeway & W 10th St
7:27	W 10th St & Dana
7:28	W 10th & Omarr
7:29	W 10th St & Parker Ave
7:30	W 10th St & Holloway
7:31	W 10th St & Taylor Ave (daycare)
7:31	W 10th St & Yonkee Ave
7:32	W 10th St & Holmes Ave
7:32	W 10th & Highland
7:34	Ar/Lv: Sagebrush
7:42	Ar/Lv: Highland
7:55	AR/LV: Meadowlark
8:05	Ar/Lv: Woodland

Sagebrush - W 10th St area

S Coffeen Ave, Cox Valley, Hwy 87, Upper Prairie Dog

JHS, SHS

ROUTE 13 PM

Angel Roberts

TIME BUS STOP LOCATION

3:00 Leave: Sagebrush

3:03 Highland & W 10th St @ alley

3:04 W 10th & Yonkee east side of intersection

3:05 W 10th St & Taylor Ave (daycare)

3:06 W 10th St & Holloway

3:07 W 10th St & Parker Ave

3:08 W 10th & Omarr

3:09 W 10th St & Dana Ave

3:10 Ridgeway & W 10th St

3:15 E 2nd St & Broadway - great foundation's

3:29 JH bus loop - orchestra

3:37 Leave: JHS

3:41 Hillpond Dr & N Heights Ln

3:42 Sagebrush School

3:44 Hillpond Dr & Stadium Dr (East)

3:46 Leave: SHS

3:59 4526 Coffeen Ave

3:59 4620 Coffeen Ave

3:59 4700 Coffeen Ave

4:00 4960 Coffeen Ave

4:01 Coffeen Ave and Harvey Ln

4:02 Fleming Blvd & Woodwind Dr

4:03 Fleming Blvd & Woodland Park Rd

4:04 Woodland Park school

4:06 5622 Coffeen Ave

4:07 5901 Coffeen Ave (at basket ball court)

4:09 Coffeen Ave & Cottonwood Dr (Woodland Hills Improvement)

4:11 Coffeen Ave & Keehey Ln

4:11 Maverick Dr & Meadow Ln

4:11 Maverick Ln & Maverick Dr

4:12 6 Maverick Ln

4:12 Maverick Ln & Reed Ln

4:13 Cox Valley & McNalley Ln

4:13 45 Cox Valley Rd

4:14 57 Cox Valley Rd

4:14 74 Cox Valley Rd

4:15 79 Cox Valley Rd

4:15 85 Cox Valley Rd

4:16 East Ln & Coyote Ln

4:23 US Hwy 87 & Maxine Pl

4:28 86 Kruse Crk Rd (CR30)

4:33 129 Meade Creek Rd (meet bus at 120 MCR in bad weather)

4:35 212 Meade Creek Rd (meet bus at 120 MCR in bad weather)

4:43 Upper Prairie Dog & Pompey @ mailboxes or 105 Upper Prairie

Meade Crk, US Hwy 87, Coffeen Ave - all grades

Serving Woodland Park Elementary

ROUTE 14 AM

TIME BUS STOP LOCATION

LaRae Reeves

In adverse weather 129; 216; 418 Mead Creek will all meet at 120

Meade Creek Rd (east of interstate)

6:55 418 Meade Creek Rd

6:59 216 (212) Meade Creek Rd

7:01 129 Meade Creek Rd

7:03 120 Meade Creek Rd

7:10 US Hwy 87 & Maxine Pl

7:12 63 Maverick Dr

7:17 East Ln & Coyote Ln (Turn around)

7:20 85 Cox Valley Rd

7:20 74 Cox Valley Rd

7:21 57 Cox Valley Rd

7:22 Cox Valley & McNalley Ln

7:24 6 Maverick Ln

7:25 Maverick Dr & Meadow Lane Rd

7:27 6868 Coffeen Ave

7:29 6077 Coffeen Ave

7:30 5901 Coffeen Ave (at basketball courts)

7:33 5622 Coffeen Ave (before bridge)

7:38 Arrive: Woodland Park

8:00 Arrive: JHS

8:10 Arrive: SHS

8:15 Arrive: FMHS/TWP on Burton

Maverick, US Hwy 87, Meade Crk
Serving Woodland Park Elementary

ROUTE 14 PM

LaRae Reeves

TIME BUS STOP LOCATION

3:00 Leave: Woodland Park School

3:04 Coffeen & Harvey Ln

3:08 5901 Coffeen Ave (at basket ball courts)

3:11 6077 Coffeen Ave

3:13 Maverick Rd & Meadow Lane Rd

3:15 6 Maverick Ln

3:16 26 Cox Valley Rd

3:19 57 Cox Valley Rd

3:20 85 Cox Valley Rd

3:21 East Ln & Coyote Ln (turn around)

3:28 US Hwy 87 & Maxine Pl

3:36 120 Meade Crk (by storage units) **transfers to Bus 39**

in adverse weather 129, 216, 418 will meet at 120 Meade Creek Rd

3:39 129 Meade Creek Rd

3:40 212 (216) Meade Creek Rd

3:44 418 Meade Creek Rd

Story area – SJHS & SHS
HWY 87 - Woodland Park

ROUTE 15 AM

Andrew Conrad

TIME	BUS STOP LOCATION
7:02	Oxbow & Wheatley Dr
7:05	Fish Hatchery Rd & Cottage Grove
7:06	Fish Hatchery Rd & Businga Ln
7:07	Fish Hatchery Rd & Ealy
7:11	Mtn Home & N Piney
7:12	N Piney Rd & Pinedale (90 Piney)
7:13	N Piney Rd & Ponderosa Dr - Fire Station
7:15	Fish Hatchery Rd & Lodore St
7:16	Fish Hatchery & N Piney
7:17	34 Fish Hatchery Rd
7:18	Tunnel Inn (402 Hwy 193)
7:20	HWY 87 & CR 127 Meet bus #39 transfer JH & HS
7:35	Arrive: Woodland Park load JH, HS
7:55	Arrive: JHS
8:05	Arrive: SHS bus loop
8:10	Arrive: FMHS/TWP on Burton

Story area – JH & SHS
Serving Highland Park Elementary

ROUTE 15 PM

Andrew Conrad

TIME BUS STOP LOCATION

3:00 Leave: Highland Park

3:06 863 Highland Ave - Childrens Center AM Bus #17

3:07 1221 W 5th St

3:10 JH bus loop **Orchestra & Intramural's**

3:11 JH front doors

3:12 244 Lewis St

3:13 417 N Jefferson St - Ymca - Library

3:17 S Thurmond & W Works - north side of intersection

3:18 W Works & Main St (at alley) (daycare)

3:21 N Gould & Brundage St

3:23 366 Brundage St - First Light

3:25 E 2nd St & N Gould Greatfoundations

3:37 Leave: JHS load bus 10 riders

3:45 Leave: SHS transfer riders to Bus 10

4:03 Meade Crk off ramp

4:10 HWY 87 & CR 127 (Upper Prairie Dog)

4:12 Tunnel Inn (402 Hwy 193)

4:13 34 Fish Hatchery Rd

4:14 Fish Hatchery Rd & N Piney

4:15 Fish Hatchery Rd and Lodore St

4:17 Wheatley Dr & Oxbow

4:20 Fish Hatchery Rd & Cottage Grove

4:21 Fish Hatchery Rd & Businga Ln

4:23 N Piney & Mtn Home

4:24 N Piney Rd & Pinedale (90 Piney)

4:25 N Piney Rd & Ponderosa Dr - Fire Station

Soldier Creek all grades
Long, Mtn View & Scott Addition
Serving Highland Park Elementary

ROUTE 17 AM

Rick Stevens

TIME BUS STOP LOCATION

6:50 Beckton Rd (CR89) & Eaton Ranch Rd @ gate
6:57 1026 Soldier Creek Rd
7:08 167 Keystone Rd
7:15 2250 W 5th St (Peak Apartments)
7:18 **Arrive: SHS**
7:21 675 Long Dr @ office sign
7:22 N Mountain View & 2nd West Pky
7:24 S Mountview Dr & Scott Dr
7:24 1508 Hillcrest Dr
7:25 1642 Hillcrest Dr
7:27 Jackson Ave & Woodworth
7:28 Jackson & Pioneer
7:29 Jackson & LaClede
7:29 Jackson & Lewis
7:31 863 Highland Ave (Childrens Center)
7:35 **Arrive: Sagebrush**
7:38 Mydland & Quail Ridge
7:39 Mydland Rd & Stadium town homes
7:41 **Arrive: Highland Park School**
7:50 **Arrive: JHS**

Soldier Creek all grades
Long, Mtn View & Scott Addition
Serving Highland Park Elementary

ROUTE 17 PM

Rick Stevens

TIME BUS STOP LOCATION

3:00 Leave: Highland Park

3:05 SHS -bottom of bus loop
3:06 Quail Ridge & Bob White Ct
3:06 Mydland Rd & Stadium town homes
3:08 2250 W 5th St (Peak Apartments)
3:12 675 Long Dr (@ office sign)
3:14 N Mountain View Dr @ stop sign off of Victoria
3:15 S Mountview Dr & Scott Dr
3:15 Scott Dr & Hillcrest Dr
3:16 1642 Hillcrest Dr
3:16 1508 Hillcrest Dr
3:17 1463 Stonegate Dr
3:19 Woodworth St & Jackson Ave
3:19 Kentucky & Pioneer
3:19 Pioneer & Jackson
3:19 Jackson & LaClede
3:19 Jackson & Victoria
3:20 Kentucky & Burton
3:22 Victoria & Highland - east side

3:37 Leave: JHS

3:45 Leave: SHS

3:47 2250 W 5th St (Peak Apartments)
3:58 167 Keystone Rd
4:19 1026 Soldier Creek Rd
4:15 Beckton Rd (CR89) & Eaton Ranch Rd

Edwards Dr & Big Horn area – all grades

Papago Dr area – elementary

Serving Meadowlark Elementary

ROUTE 19 AM

Bill Clouthier

TIME BUS STOP LOCATION

7:07 1954 Bighorn Ave
7:08 Aspen Grove & Weeping Willow Ct
7:10 2608 Big Horn Ave
7:15 Bannock Dr & Papago Dr
7:16 Airport Rd & Zuni Dr
7:17 Airport Rd & Warren
7:20 Edwards Dr & Liberty Ct
7:20 Edwards Dr & Minuteman Ct
7:20 Edwards & Davis Tee
7:21 1737 Edwards Dr (cul-de-sac by mailbox cluster)
7:21 Edwards Dr & Steffen Ct
7:21 Edwards & Big Horn
7:23 1505 Big Horn Ave
7:24 1217 Big Horn Ave
7:24 727 Big Horn Ave
7:26 Brooks & Kilbourne
7:27 Kilbourne St & S Main St
7:28 S Main St & Burrows St
7:28 S Main St & Nebraska St - south side (JH stop)
7:32 Leave: Meadowlark load jh/hs
7:34 Cheyenne & Big Horn
7:37 Edwards Dr & Liberty Ct
7:37 Edwards Dr & Minuteman Ct
7:38 Edwards Dr & Davis Tee
7:38 1737 Edwards Dr (cul-de-sac by mailbox cluster)
7:38 1681 Edwards Dr
7:38 Edwards Dr & Steffen Ct
7:39 Edwards & Big Horn
7:39 1555 Big Horn Ave - before Shoshone
7:40 Big Horn Ave & Herbert St
7:41 S Thurmond St & W Nebraska St
7:42 S Thurmond St & W College St
7:43 Brooks & Kilbourne St
7:48 Arrive: JHS
7:50 Arrive: FMHS/TWP on Burton
7:59 Arrive: High School

Edwards Dr & Big Horn area – all grades

Woodworth, Long Dr - JH

Serving Meadowlark Elementary

ROUTE 19 PM

Bill Clouthier

TIME BUS STOP LOCATION

3:00 Leave: Meadowlark

3:03 Airport & Warren

3:04 Airport Rd & Zuni Dr

3:06 Bannock Dr & Papago Dr stop in middle of block

3:07 Papago Dr & Papago Ct

3:08 Aspen Grove & Weeping Willow Ct

3:09 2608 Big Horn Ave

3:13 Edwards Dr & Liberty Ct

3:14 Edwards Dr & Minuteman Ct

3:14 Edwards Dr & Davis Tee

3:15 Edwards Dr & Steffen Ct

3:16 Edwards Dr & Bighorn Ave

3:16 1505 Big Horn

3:17 1217 Big Horn Ave

3:19 S Main St & Burrows

3:19 S Main St & Kilbourne St

3:28 863 Highland Ave - Childrens Center

3:30 875 Dunnuck St - Western Apts @ mailboxes

3:30 1221 W 5th St

3:42 Leave: JHS

3:50 Leave: SHS

4:00 S Thurmond St & W Kilbourne St

4:01 S Thurmond St & W College St

4:02 S Thurmond St & W Nebraska St - south side

4:03 S Main St & Nebraska St - south side

4:04 S Thurmond & Herbert St

4:06 Meadowlark School drop in bus loop

4:07 1555 Big Horn Ave

4:09 Edwards Dr & Liberty Ct

4:10 Edwards Dr & Minuteman Ct

4:11 Edwards Dr & Davis Tee

4:11 1737 Edwards Dr (cul-de-sac by mailbox cluster)

4:11 1681 Edwards Dr

4:11 Edwards Dr & Steffen Ct

4:12 Edwards Dr & Bighorn Ave

4:17 Brundage Ln & Sugarland Dr (Day's Inn)

Cat Creek Rd, Wildcat Rd & Wyarno area – all grades

HA Coffeen Elementary

ROUTE 20 AM

TIME BUS STOP LOCATION

Leroy Shell

6:45 146 SR - Buffalo Creek Rd (CR 86)

6:49 237 Ulm Rd

6:52 SR-Bufflo Ulm Rd & Dutch Crk Rd load at triangle

6:53 1081 Wyarno Rd

7:00 502 Wildcat Rd

7:01 498 Wildcat Rd

7:02 490 Wildcat Rd

7:15 3.90 miles out Cat Creek Rd - turn around - mailboxes

7:23 111 Cat Creek Rd

**7:35 Arrive: HA Coffeen transfer JH, HS to bus 9, 23
pickup xfers from 6,7, 24 & 23 to Woodland & walkers**

7:55 Arrive: Woodland Park

Cat Creek Rd & Wildcat Rd & Wyarno area – all grades

Henry A Coffeen Elementary

ROUTE 20 PM

TIME BUS STOP LOCATION

Leroy Shell

3:00 Leave: HA Coffeen Take transfers to bus 9 & 23 at JH

3:05 E Works St & S Conner St

3:10 417 N Jefferson St - Ymca & Library

3:14 710 Marion St (daycare)

3:17 JH bus loop - Orchestra

3:20 863 Highland Ave - Childrens Center

3:26 1221 W 5th St

3:37 Leave: JHS transfer HAC students to bus 9 & 23 & others

3:45 Leave: SHS

3:56 58 Wildcat Rd

4:00 111 Cat Creek Rd

4:06 226 Cat Creek

4:07 327 Cat Creek Rd x's in front

4:09 3.90 miles out Cat Creek Rd - turn around - mailboxes

4:16 490 Wildcat Rd

4:16 498 Wildcat Rd

4:19 502 Wildcat Rd

4:28 1081 Wyarno Rd white hse after post office

4:29 Ulm Rd SR-Bufflo & Dutch Crk Rd at triangle

4:29 237 Ulm Rd 2nd driveway on right

4:36 146 SR - Buffalo Creek Rd (CR 86)

Coffeen Ave, Home Ranch, Woodland Park Rd- all grades

Serving Woodland Park School

ROUTE 22 AM

Jared Green

TIME BUS STOP LOCATION

6:45 Arrive: Bus Garage

7:00 Leave: Bus Garage

7:13 Big Horn Ave & Foothill Dr

7:13 Big Horn Ave & Crystal Crk Dr

7:14 Big Horn Ave & Home Ranch Cir

7:15 W Home Ranch Cir & Shadow Ridge Blvd

7:15 Shadow Ridge Blvd & Mountain Shadows Blvd

7:17 3470 Big Horn Ave - on old hwy

7:19 3017 Big Horn Ave

7:20 2717 Big Horn Ave

7:22 E 460 Brundage Ln

7:24 Coffeen Ave & 1st Ave West

7:26 Coffeen Ave & 5th Ave East (in gravel lot)

7:27 Coffeen Ave & 3rd Ave E (in parking lot)

7:29 2554 Coffeen Ave

7:30 Coffeen Ave & Adkins St (daycare)

7:30 Coffeen Ave & Adkins Ave

7:32 4620 Coffeen Ave

7:33 Coffeen Ave and Harvey Ln

7:34 Fleming Blvd & Woodward Dr

7:35 Arrive: Woodland Park

7:42 Coffeen Ave & 5th Ave East (in gravel lot)

7:43 Coffeen Ave & 3rd Ave E (in parking lot)

7:44 Coffeen Ave & 2nd Ave West

7:55 Leave: JHS

8:02 Leave: SHS

8:10 Leave: FMHS/TWP on Burton

Coffeen Ave, Home Ranch, Woodland Park Rd- all grades

Serving Woodland Park School

ROUTE 22 PM

Jared Green

TIME BUS STOP LOCATION

3:00 Leave: Woodland Park

3:05 Dome Loop & Center St - college
3:07 Coffeen & 5th Ave E (in gravel lot)
3:08 Coffeen Ave & 3rd Ave E (in parking lot)
3:09 Coffeen Ave & 1st Ave E
3:14 Coffeen & Adkins St
3:14 4046 Coffeen Ave (daycare)
3:15 Coffeen Ave & Adkins Ave
3:17 35 Woodland Park Rd (CR 66)
3:19 Big Horn Ave & Crystal Crk Dr
3:20 Big Horn Ave & Home Ranch Cir
3:21 Shadow Ridge Blvd & W Home Ranch Cr
3:22 Shadow Ridge Blvd & Mountain Shadows Blvd
3:24 3470 Big Horn Ave
3:25 3017 Big Horn Ave
3:27 2717 Big Horn Ave
3:29 E 460 Brundage Ln

3:40 Leave: JHS

3:50 Leave: SHS

4:03 Coffeen Ave & 1st Ave West
4:05 Coffeen Ave & 5th Ave East (in gravel lot)
4:06 Coffeen Ave & 3rd Ave E (in parking lot)
4:07 2554 Coffeen Ave
4:07 2726 Coffeen Ave
4:08 Dome Loop & Center St - college
4:08 Dome Loop & Center St
4:09 Coffeen & Adkins Ave
4:10 35 Woodland Park Rd (CR 66)
4:10 Woodland Park Rd & Welton Ln
4:13 Big Horn Ave & Home Ranch Pl
4:14 Big Horn Ave & Home Ranch Cir
4:14 W Home Ranch Cr & Shadow Ridge Blvd
4:15 Parkview & Mountain Shadow Blvd
4:15 Shadow Ridge Blvd & Mountain Shadows Blvd
4:18 E 460 Brundage Ln

Lower Prairie Dog Rd all grades

Serving HA Coffeen

ROUTE 23 AM

TIME BUS STOP LOCATION

Georgia Sears

6:55 1198 Lower Prairie Dog Rd (turnaround)

6:58 956 Lower Prarie Dog

7:03 Turn Left Coutant Creek Rd (CR 114)

7:05 Coutant Creek Rd & Misty Moon Ln

7:07 82 Taylor Rd

7:15 599 Lower Prairie Dog

will call 514 Lower Prairie Dog

7:18 339 Lower Prairie Dog Rd

7:20 305 Lower Prairie Dog

7:30 **Arrive: HA Coffeen**

7:38 Arrive: JHS

7:42 Arrive: FMHS/TWP on Burton

7:48 Arrive: SHS

Lower Prairie Dog Rd all grades

Serving HA Coffeen

ROUTE 23 AM

Georgia Sears

TIME BUS STOP LOCATION

3:37 Leave: JHS

3:45 Leave: SHS

3:55 E 5th St & East Ridge Rd

4:00 305 Lower Prairie Dog Rd

4:02 339 Lower Prairie Dog Rd

4:03 350 Lower Prairie Dog Rd

4:06 514 Lower Prairie Dog

4:07 599 Lower Prairie Dog

4:10 Turn right on Coutant Rd Road (CR 114)

4:12 Coutant Crk Rd & Misty Moon Ln

4:13 Coutant Crk & Taylor

4:15 82 Taylor Rd

4:25 956 Lower Prarie Dog

4:31 1198 Lower Prairie Dog Rd

N. Sheridan Ave, Skeel St

Serving HA Coffeen, JH & HS

ROUTE 24 AM

Ron Maixner

TIME BUS STOP LOCATION

7:00 E 8th St & Skeels
7:05 Kittering Rd (CR82) & Allen Ave
7:08 Skeels & Popular Tr north entrance
7:10 N Custer St & E 7th St
7:12 E 5th St & Lincoln Dr
7:13 Joe St & 6th St
7:14 E 7th St & Skeel
7:15 E 6th St & N Sheridan Ave
7:16 N Custer St & E 4th St south side middle of blk
7:16 N Custer & E 3rd St south side middle of blk
7:17 N Custer & A St
7:18 345 N Sheridan Ave
7:18 505 N Sheridan Ave
7:19 705 N Sheridan Ave
7:21 Custer St & E Works north side past alley
7:22 Custer St & E Burkitt St
7:23 Park & Wyoming
7:24 Wyoming & Bryant
7:25 Perkins & Gladstone
7:27 S Main & College south side
7:34 **Arrive: Coffeen School**
Start JHS & SHS run
7:38 E Works & Water
7:39 E Works & S Carlin
7:40 S Canby St & Park St
7:41 529 S Canby St
7:43 Gillette St & W Timberline Dr @ mailboxes
7:44 Gillette St & Frank St
7:45 Carrington & Heald St
7:47 Wyoming & Lowell
7:48 Wyoming & Park
7:55 **Arrive: JHS - pickup SHS walkers**
8:00 **Arrive: SHS**
8:05 **Arrive: FMHS/TWP on Burton**

N. Sheridan Ave, Skeel St

Serving HA Coffeen, JH & HS

ROUTE 24 PM

Ron Maixner

TIME BUS STOP LOCATION

3:00 Leave: Coffeen

3:04 S Main & College south side

3:05 Perkins & Gladstone

3:06 Wyoming & Bryant

3:07 Wyoming & Park

3:08 Custer St & E Burkitt St

3:09 Custer St & E Works

3:09 Custer & E Loucks & (daycare)

3:10 A St & Custer

3:11 N Custer & E 3rd St south side middle of blk

3:12 N Custer & E 4th St south side middle of blk

3:14 E 5th St & Lincoln Dr

3:15 Skeels & E 6th St

3:16 N Sheridan Ave & E 7th St

3:17 E 7th St & Skeel St

3:20 1764 Poplar Tr

3:23 Kittering Rd (CR82) & Allen Ave

3:40 Leave: JHS

3:50 Leave: SHS

3:56 Lewis St & Bellevue Ave - SJHS

3:57 Dow & Marion St - Library - YMCA (upon request)

4:00 E Works & Connor

4:00 E Works & Custer

4:02 E Works & Water

4:03 E Works & S Carlin

4:05 S Canby St & Park St (north side of intersection)

4:06 529 S Canby St

4:07 Gillette St & Frank St

4:08 Gillette St & W Timberline Dr @ mailboxes

4:09 Carrington & Heald St

4:12 Wyoming & Lowell

Skeel St, East 5th St, Dunnunk St, Mydland Rd

Serving - JHS and SHS

ROUTE 25 AM

Gary Hittle

TIME BUS STOP LOCATION

7:20 Skeels & Poplar Tr north entrance

7:21 Popular Trl & Lookout Pt

7:23 Skeels & E 7th St

7:24 E 6th St & Skeels St

7:25 E 6th & N Sheridan Ave

7:26 E 6th St & N Custer St

7:28 N Custer St & 3rd St

7:29 E 3rd St & N Sheridan

7:30 Sheridan & 1st St

7:30 Sheridan & "B"st St

7:32 Broadway St & E 3rd St

7:36 Dunnuck & Michael Dr East

7:39 875 Dunnuck St @ mailboxes

7:43 Arrive: JHS

7:47 Arrive: FMHS/TWP on Burton

7:52 Arrive: SHS

Hwy 14 & Coffeen Ave

Serving SJHS & SHS

ROUTE 25 PM

Gary Hittle

TIME BUS STOP LOCATION

3:37 Leave: JHS

3:38 1221 W 5TH St

3:45 Leave: SHS

3:50 1938 W 5th St

3:53 875 Dunnuck St

3:55 Dunnuck & Bellevue

4:00 Broadway & E 3rd St

4:03 Sheridan & Kroe Ln

4:04 Sheridan & E 1st St

4:04 A St & Custer

4:05 N Custer St & 3rd St

4:07 N Custer St & 6th St

4:08 E 6th St & Saberton Ave

4:08 E 6th St & Skeel St

4:09 Skeels & E 7th St

4:11 Skeels & Poplar Trail

4:12 Poplar Trl & Lookout Pt

4:19 1738 Kroe Ln (daycare)

4:27 S Sheridan & Montana @ cross walk AM bus #9

Big Goose Rd & W Loucks St

Serving Highland Park Elementary

ROUTE 26 AM

Misty Jolovich

TIME BUS STOP LOCATION

6:59 Ar/Lv: Old Beckton School site

7:01 Big Goose & Beckton Hall Rd (cr81)

7:02 726 Big Goose Rd

7:03 Big Goose & Goose Ln

7:04 Big Goose Rd & Gosling Dr

7:05 Big Goose & Owl Creek & Beaver Crk

7:06 585 Big Goose Rd & Pierce Rd

7:07 320 Big Goose

7:10 296 Big Goose Rd

7:11 W Loucks St & Weeping Willow Ln

7:11 W Loucks & Red Fox Dr

7:12 2856 W Loucks

7:13 2191 W Loucks St

7:14 Osprey Blvd & Kingfisher Ave

7:15 489 Bluebird Ln

7:16 Bluebird & Kingfisher

7:16 568 Kingfisher Ave

7:18 1870 W Loucks St

7:18 1730 W Loucks

7:21 S Badger St & W Works St

7:22 W Works & Elk

7:24 17 N Badger

7:25 N Elk St & W Loucks St

7:30 Arrive: Highland Park School

Big Goose Rd & W Loucks St
Serving Highland Park Elementary

ROUTE 26 PM

Misty Jolovich

TIME BUS STOP LOCATION

3:04 Leave: Highland Park

3:08 W Loucks & Independent Ln

3:08 W Loucks & Centennial Ln

3:10 S Badger St & W Works St

3:11 W Works & Elk

3:12 17 N Badger

3:13 N Elk St & W Loucks St

3:15 1730 W Loucks

3:16 1870 W Loucks St

3:18 Osprey Blvd & Kingfisher Ave

3:19 590 Osprey

3:19 496 Bluebird Ln

3:19 Kingfisher & Bluebird

3:20 554 Kingfisher Ave

3:21 2191 W Loucks St

3:22 2856 W Loucks

3:23 W Loucks & Red Fox Dr

3:23 Big Goose Rd & Weeping Willow Ln

3:23 Big Goose Rd & Golf Course Rd

3:23 296 Big Goose Rd

3:23 320 Big Goose

3:23 Big Goose & Lane Ln (NSI)

3:25 Big Goose & Carrington Way

3:26 564 Big Goose Rd

3:26 Big Goose Rd & Pierce Rd

3:28 Big Goose & Owl Creek

3:29 Big Goose Rd & Gosling Dr

3:33 Arrive: Old Beckton School site

turn around

3:35 726 Big Goose Rd

Story Area

Serving Story Elementary

ROUTE 39 AM

TIME BUS STOP LOCATION Sheri Bonine

7:14 Upper Prairie Dog Rd & Pompey Rd

7:16 70 Upper Prairie Dog Rd

7:18 19 Upper Prairie Dog Rd

7:20 Hwy 87 @ Upper Prairie Dog Rd

7:30 578 Hwy 193

7:34 Fish Hatchery Rd & Rosebud

7:42 306 Fish Hatchery Rd (Fish Hatchery turnaround)

7:45 Fish Hatchery Rd & Businga

7:51 21 French Pete

7:55 Arrive: Story School

Story Area

Serving Story Elementary

ROUTE 39 PM

BUS STOP LOCATION

Sheri Bonine

2:57 Leave: Story School

3:00 21 French Pete

3:12 306 Fish Hatchery Rd (Fish Hatchery turnaround)

3:20 Fish Hatchery Rd & Rosebud

3:24 Tunnel Inn

3:28 578 Hwy 193

2:36 19 Upper Prairie Dog Rd

2:38 70 Upper Prairie Dog Rd

3:40 Upper Prairie Dog Rd & Pompey Rd

3:48 120 Meade Crk Transfer from Bus 14

3:40 121 Upper Prairie Dog Rd

3:55 Fish Hatchery Rd & Ealy St

4:00 John Ln & Helen Ln



Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

Craig Dougherty, Superintendent

DATE: August 4, 2015
TO: Board of Trustees
FROM: Steve Schlicting, Transportation Director
SUBJ: **2016 - 2017 Bus Replacement Authorization** (*Action*)

Background

In 2002, the Wyoming Department of Education established the *State Bid/District Buy Program* for the purchase of new school buses. The state requests bids, based on the need for new buses in each district across the state, from various bus dealers. The state then provides each district with prices for the requested bus types from each vendor, along with a median cost. Each district usually chooses buses from this list, which are below or equal to the median price figure the state has provided. If the district wishes to add non-state supported options to the baseline specification or exceed the median price provided by the state, the district must do so at their own expense. Selection of bus vendors is the next step in the acquisition process, at which time each district will arrange payment method. I am recommending that we utilize this process to replace the buses listed below in fiscal year 2016-2017.

Identification of Bus to Replace

<u>Bus</u>	<u>Year Model</u>	<u>Manufacturer</u>	<u>Vehicle VIN</u>	<u>Total miles (as of August 2015)</u>
8	2004	Blue Bird - IC	1HVBBAAN94H606384	147,875
12	2004	Blue Bird – IC	1HVBBAAN34H606381	137,385
32	2006	International	4DRBWAAR36A220337	191,202
51	2004	Blue Bird – IC	1HVBBAAN74H606383	143,284

Please approve the authorization to replace the buses listed above. The buses will meet the criteria for replacement under the WDE *State Bid/District Buy Program*. Bus 32 will qualify with an optimal odometer reading of 200,000 miles or greater by July 2016. The remainder of the buses qualify with an optimal life cycle of 12 years when replaced in FY 2016. At the present time, the Wyoming Department of Education reimburses our district 100% of bus replacement costs.



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Craig Dougherty, Superintendent

DATE: August 3, 2015

TO: Board of Trustees

FROM: Terry Burgess, Assistant Superintendent
Scott Stults, Director of Elementary Education

SUBJ: Professional Development Calendar *(Information)*

The calendar link, <https://sites.google.com/a/scsd2.com/intranet/home>, shows our professional development days and teacher work days for the month of August. All faculty will report back on Tuesday, August 25th.

The Back-to-School Picnic will also be on August 25th, beginning at 5:00 pm. It will be at Sheridan Junior High School again this year. We hope you will be able to attend.

We are looking forward to another excellent school year!



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Craig Dougherty, Superintendent

DATE: August 3, 2015

TO: Board of Trustees

FROM: Terry Burgess, Assistant Superintendent
Scott Stults, Director of Elementary Education

SUBJ: **Summer School Update** (*Information*)

Elementary

Each of our five elementary schools personalized their own summer school by using their site teachers to work with their specific students July 27th - August 14th. The focus continues to be remediation in small groups for those students kindergarten through fourth grade in all core areas.

Junior High

Running Start is off and moving. We are serving seventy-three sixth through eighth grade students over a three week period from August 3rd to August 21st. Running start is a preventative and proactive program focused on incoming students instead of outgoing students. Running Start teachers focus on building foundational skills essential for success at the upcoming grade level and also take an interdisciplinary approach to teaching and learning. Teacher teams include Language Arts, Math, Science, Social Studies, and Physical Education specialists. These teachers work together to design a combination of content-specific and interdisciplinary activities that build foundational skills and enrich student learning. In addition to core academic skill building, students engage in Project Based Learning and field trips focused on the common theme of "Food: What We Eat and Where it Comes From." Students will engage in seventy-five total contact hours, spread across single core subjects and interdisciplinary learning.

High School

Sixty-eight high school students attended a three-week session in June enrolled in one or more of the following classes: Biodiversity/Robotics, Writing Revolution, Adventures in History, Algebra 1/1B, and Compass Learning.

Sheridan High School's summer program, Step Ahead, for incoming Freshman will take place in August, just prior to the beginning of school. Students will attend Monday through Friday for two full weeks, beginning August 10th and finishing August 21st. Teachers will work with students to build skills and attitudes essential for success at Sheridan High School in the areas of math, science, English, social studies, and physical education. These classes will provide lessons for students that are engaging, challenging, relevant, as well as relate to the student's learning style.

DRAFT
PERSONNEL
ACTION
REPORT

SHERIDAN COUNTY SCHOOL DISTRICT NO. 2
PERSONNEL ACTION REPORT
August 10, 2015

CERTIFIED STAFF

Approvals:

Raymond Swanson Sheridan High School	Teacher-French 1.0 FTE (187 days)	Effective 8/21/15
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Resignations:

Sally Stults Fort Mackenzie and the Wright Place Schools	Guidance Counselor 0.5 FTE (187 days)	Effective 7/29/15
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Kristi Von Krosigk Henry A. Coffeen School	Literacy CCSS Technology Integrator 0.5 FTE (185 days)	Effective 7/24/15
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CLASSIFIED STAFF

Approvals:

Carrie Leonard Highland Park School	Paraprofessional-Special Education 1:2 7.0 hours/day (175 days)	Effective 9/1/15
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Ronald Maixner Transportation Department	Bus Driver 2.0 to 4.0 hours/day (175 days)	Effective 9/1/15
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Tracy Myers Highland Park School	Paraprofessional-General 6.5 hours/day (175 days)	Effective 9/1/15
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Changes/Transfers:

Susan McGuire Sagebrush School	Paraprofessional-Title I (5.0 hours/day)/ESL (3.0 hours/day) to Paraprofessional-Title I (4.5 hours/day)/After School Site Coordinator (3.5 hours/day) 175 days	Effective 9/1/15
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Resignations:

Tanya Sturza Woodland Park School	Paraprofessional-Special Education 1:1 7.0 hours/day (175 days)	Effective 8/1/15
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SHERIDAN COUNTY SCHOOL DISTRICT NO. 2
PERSONNEL ACTION REPORT
August 10, 2015

EXTRA DUTY 2015-2016

Changes:

<u>Name</u>	<u>Position</u>
Bradley Gregorich to Scott Stults	Football - 8th Grade B Coach - SJHS

ACADEMIC EXTRA DUTY 2015-2016

Approvals:

<u>Name</u>	<u>Position</u>
Judith Dougherty	Reading Recovery Teacher Leader - District
Pamela O'Connell	Improving Student Reading - SJHS Special Education
Kristi VonKrosigk	Balanced Literacy Institute - District

HENRY A. COFFEEN SUMMER SCHOOL STAFFING - 2015

Approvals:

<u>Name</u>	<u>Position</u>
Brenda Brastrup	Paraprofessional
Judith Willis	Paraprofessional

HIGHLAND PARK SUMMER SCHOOL STAFFING - 2015

Approvals:

<u>Name</u>	<u>Position</u>
Kellie Boedecker	Teacher (14 days)

SHERIDAN COUNTY SCHOOL DISTRICT NO. 2
PERSONNEL ACTION REPORT
August 10, 2015

SAGEBRUSH SUMMER SCHOOL STAFFING - 2015

Approvals:

Name

Antonia Becker
Kasey Hansen

Position

Substitute Paraprofessional
Substitute Paraprofessional

DRAFT