

*Sheridan County School District #2*

# *Annual Board Retreat*

*Date: March 16, 2013*

*Time: 8:30 a.m.—3:30 p.m.*

*Place: The Ranch at Ucross*

*Sheridan County School District #2*

# March 16th

## Retreat Agenda

### **Open Session:**

1. Graduation Rate—Craig Dougherty, Terry Burgess, & Dirlene Wheeler
2. Accountability Change in Education (ACE)—Terry Burgess & Scott Stults
3. Evaluation Programs—Terry Burgess & Scott Stults
4. Professional Learning Communities (PLC) and Accountability—Mitch Craft & Scott Cleland
5. Technology Integration—Kristi Von Krosigk, Meagan Dow, Melissa Rasmussen, Adrienne Sims, and Sarah Stadick
6. 2013-2014 North Central Association (NCA) Board Goals—Craig Dougherty
7. 2013-2014 Board Meeting Schedule—Craig Dougherty

### **Executive Session:**

1. Personnel, Real Estate Matters, and Legal Matters



Craig Dougherty, Superintendent

Administration Offices  
201 N. Conner St., Suite 100  
P.O. Box 919  
Sheridan, WY 82801  
Phone: 307-674-7405  
Fax: 307-674-5041

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DATE: March 8, 2013

TO: Board of Trustees

FROM: Terry Burgess, Assistant Superintendent of Instruction and Human Resources

SUBJ: **Graduation Rate** (*Action*)

Our vision is: graduation for all students, regardless of their circumstances or abilities. Our four-year graduation rate for Sheridan High School increased from 75.9 % in 2007-08 to 86.5 % in 2011-12. Now the mountain gets steeper, and we continue to search for ways to continue the climb. The Thrive Program and Graduation Matters are among the programs the District is considering utilizing.

At your retreat, Dirlene and I will give you an overview of the programs we have previewed and our strategic plan for the next three years.

## GRADUATION RATES MATRIX

March 12, 2013

| Year         | Sheridan High School | Fort Mackenzie High School* | District | State |
|--------------|----------------------|-----------------------------|----------|-------|
| 2011-2012    | 86.5                 | 60.0                        | 85.4     | NA    |
| 2010-2011    | 84.7                 | 62.5                        | 82.9     | 79.7  |
| 2009-2010 ** | 84.8                 | 55.2                        | 81.5     | 80.4  |
| 2008-2009    | 80.3                 | 59.1                        | 78.5     | 81.3  |
| 2007-2008    | 75.9                 | 51.9                        | 73.7     | 79.2  |
| 2006-2007    | 79.9                 | 75.0                        | 79.5     | 79.5  |
| 2005-2006    | 81.6                 | 58.6                        | 79.0     | 81.6  |
| 2004-2005    | 82.8                 | 60.0                        | 81.4     | 81.5  |
| 2003-2004    | 84.3                 | 59.0                        | 81.1     | 79.3  |
| 2002-2003    | 84.0                 | 48.3                        | 80.2     | 77.2  |
| 2001-2002    | 82.1                 | 75.0                        | 81.7     | 77.1  |

\* This is a single-year calculation; it is not the calculation that is combined with previous years for AYP purposes.

\*\* 2010 PAWS results were waived by USDE and therefore not used by WDE in any determination for AYP.

## University Town High School Graduation Rates

### Boulder High Schools

| School                           | 2012          |                          |             |
|----------------------------------|---------------|--------------------------|-------------|
|                                  | Student Count | Graduation Rate (4 year) | % F/R Lunch |
| Boulder High School              | 1935          | 89.7                     | 14          |
| Fairview High School             | 1881          | 97.2                     | 6           |
| New Vista High School            | 334           | 79.5                     | 9           |
| Boulder Prep Charter High School | 105           | 33.9                     | 54          |

### Ft Collins High Schools

| School                     | 2012          |                          |             |
|----------------------------|---------------|--------------------------|-------------|
|                            | Student Count | Graduation Rate (4 year) | % F/R Lunch |
| Centennial High School     | 101           | 45.9                     | 25          |
| Fort Collins High School   | 1381          | 86.0                     | 11          |
| Fossil Ridge High School   | 750           | 81.6                     | 6           |
| Poudre High School         | 1806          | 81.6                     | 16          |
| Rocky Mountain High School | 1736          | 89.4                     | 10          |

### Missoula High Schools

| School               | 2012          |                          |             |
|----------------------|---------------|--------------------------|-------------|
|                      | Student Count | Graduation Rate (4 year) | % F/R Lunch |
| Big Sky High School  | 1043          | 88.9                     | 34          |
| Hellgate High School | 1283          | 88.9                     | 30          |
| Sentinel High School | 1207          | 92.7                     | 31          |

### Bozeman High School

| School              | 2012          |                          |             |
|---------------------|---------------|--------------------------|-------------|
|                     | Student Count | Graduation Rate (4 year) | % F/R Lunch |
| Bozeman High School | 1825          | 86.5                     | 16          |

### Laramie High School\*

| School              | 2011          |                          |             |
|---------------------|---------------|--------------------------|-------------|
|                     | Student Count | Graduation Rate (4 year) | % F/R Lunch |
| Laramie High School | 755           | 88.9                     | 14          |

\*2010-11 Graduation Rate



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DATE: March 8, 2013

TO: Board of Trustees

FROM: Terry Burgess, Assistant Superintendent of Instruction and Human Resources  
Scott Stults, Director of Elementary Education

SUBJ: **Accountability Change in Education (ACE) (Action)**

The ACE program has been in place for several years. In an effort to assess the effectiveness of the program, we would like to investigate the impact that the ACE program has had on behavior concerns and school year completion. During the Board Retreat, we will discuss the pros and cons of the ACE program.



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DATE: March 8, 2013

TO: Board of Trustees

FROM: Terry Burgess, Assistant Superintendent of Instruction and Human Resources  
Scott Stults, Director of Elementary Education

SUBJ: **Evaluation Programs** (*Information*)

Schools and districts are facing new mandates to implement systems to evaluate teaching practice. The software that we are currently using can no longer be updated, and we will begin the next school year with a different program.

We have found three programs that use Charlotte Danielson's evaluation rubrics. PD-360 (which has been piloted at Woodland Park), iObservation, and TeachScape (the company that Charlotte Danielson has partnered with) are the programs we have studied. Whichever program we choose, it will be grounded in Charlotte Danielson's researched-based model.

We will give you an overview of the TeachScape program at your retreat.



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DATE: March 9, 2013

TO: School Board Members

FROM: Tom Sachse, Asst. Superintendent for Curriculum and Assessment

SUBJ: **Professional Learning Communities (PLC) and Accountability**  
*(Information)*

Mitch Craft and Scott Cleland will attend the retreat to present information about how principals use the PLC process for addressing new state demands for accountability. During the recent legislative proceedings, two laws were passed that set the stage for additional accountability in Wyoming. In addition, the interim Director of Education (Dr. Jim Rose) recently submitted a waiver to the US Department of Education in a bid to replace the accountability system currently in use (No Child Left Behind) with the Wyoming Accountability in Education Act. These developments, along with last year's adoption of the Common Core State Standards, as Wyoming's new standards, require us to begin planning for new accountability systems.

Principals Craft and Cleland will present their thoughts on how existing PLC norms and processes can help the district prepare for a new accountability system. They will also describe how they plan to phase-in new expectations for the Common Core State Standards in grades K-8.





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DATE: March 9, 2013

TO: School Board Members

FROM: Tom Sachse, Asst. Superintendent for Curriculum and Assessment

SUBJ: **Technology Integration** (*Information*)

Kristi Von Krosigk and Sarah Stadick will return to your retreat with three teachers who are advanced technology users--Meagan Dow, Melissa Rasmussen, and Addrienne Sims. In this series of presentations, trustees will learn more about recent developments in technology integration relative to implementing the Common Core State Standards. These teachers meet monthly with colleagues from around the district to discuss new teaching methods that employ technology as the medium for instruction.



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DATE: March 8, 2013

TO: Board of Trustees

FROM: Craig Dougherty, Superintendent

SUBJ: **2013-2014 North Central Association (NCA) Board Goals**  
*(Information)*

Attached are drafts of the board goals for 2013-2014. The goals were aligned with the five North Central Association (NCA) standards last year, and we feel that this will help the District continue to be prepared for NCA Accreditation. We are certainly willing to change any of these board goals at the request of the Trustees.

### Excellent Staff and Resources

- Deepening our Professional Learning Communities
- Continuing to Provide Competitive Salary/Benefits
- Continuing to Monitor Internal Controls and Procedures
- Utilizing Technology Resources for Effective Communication

### Governance & Leadership

- Refining Policy Input Process
- Continuing Board Governance Development
- Building Culture Throughout Leadership
- Improving Professional Development of Trustees

### Research-Based, Best Practices

- Implementing Common Core State Standards Curriculum
- Innovating Instruction through Technology
- Reporting Monthly on Educational Research

## Excellence and Accountability

### Communicating High Expectations

- Acknowledging and Rewarding Student Excellence
- Identifying SMART Goals at Multiple Levels
- Communicating to a Variety of Community Groups and Stakeholders

### Student Learning

- Improving Graduation Rate
- Expanding Formative Assessments to Other Disciplines
- Achieving SMART Goals
- Responding to Accountability Demands

## **COMMUNICATING HIGH EXPECTATIONS BOARD GOAL**

**Communicating High Expectations Goal:** SCSD #2 will consistently and continuously communicate the District expectations for academic excellence and behavioral norms.

**Discussion:** The Board of Trustees believes that as a public entity, the District needs to be clear about the academic potential that each student can reach and provide the educational programming to help each student reach their potential. There are two obvious opportunities for implementing this communication goal: one involves setting the board meeting agenda and board work sessions with an emphasis on conveying those expectations, and the second involves asking district staff to communicate those expectations in a variety of venues.

### **2013-2014 Projections:**

1. The Board will celebrate students, staff, and others who demonstrate they have reached high expectations in a variety of pursuits--academic and otherwise.
2. The Board will receive reports from district staff on programs that help children meet high academic expectations.
3. District administration will communicate to a variety of community groups about the high expectations held for students by the Board of Trustees.
4. District administration will report by October 2013 on the percentage of students who meet high academic expectations, with the goal of improving academic proficiency and graduation rate. \*

\*SMART Goal

## **EXCELLENT STAFF AND RESOURCES BOARD GOAL**

**Excellent Staff and Resources Goal:** SCSD #2 will continue to recruit and retain quality teachers and staff. A model professional development program will be used to train and upgrade our teachers and staff. The District has established and will continue to improve its training programs for all teachers as a support system and to meet the No Child Left Behind mandates for highly qualified teachers. SCSD #2 will continuously monitor the financial aspects of the District.

**Discussion:** SCSD#2 believes that continuing to develop our teachers and other staff to their highest potential must be a primary goal of the District. Focusing efforts on effective staff development programs and methods will provide significant long-term benefits to the District. The Excellent Staff and Resources Goal will be used to strengthen teacher and staff performance.

Professional development support for all teachers through implementation of ongoing, sustained training programs can have tangible benefits for the District, including a decrease in the rate of turnover, a reduction in costs for recruiting and hiring additional teachers, and, most importantly, improved teaching and learning. Teachers who receive staff development consistently report that their teaching has improved, that they become more thoughtful and reflective, and that their students have improved achievement. The District's professional development program begins from day one with a well-designed induction program, which benefits not only the beginning teacher, but the mentor teacher as well.

The Board of Trustees believes that as a public entity, we are responsible to the taxpayers of Sheridan County and the state of Wyoming to be fiscally prudent and accountable with our education dollars.

The District has worked to provide a competitive salary and benefit package that not only attracts quality staff, but rewards those who have continually worked hard educating the students of SCSD #2. The district has also worked hard to be accountable to the public in regard to expenditures of taxpayer dollars.

### **2013-14 Projections:**

1. The District will continue to partner with the University of Wyoming and other universities in supporting pre-service teachers at the elementary and secondary level. These partnerships will continue to be fostered with the understanding that we accept only top performing pre-service teachers.
2. Professional Learning Communities (PLCs) continue to be a focus in every building in the District. Our Instructional Facilitators and teaching staff collaborate weekly to invest in ongoing, sustained, classroom-focused programs for professional growth related on student learning. With the onset of implementing the Common Core State Standards and Assessment, we will have staff attending conferences and integrating the Common Core State Standards (CCSS) into our standards and collaborating on new assessments. Our PLC work has been audited by Anthony Muhammad that will help

drive our school improvement plan for next year. As a following to those plans, Tim Kanold will visit the district and ratchet up our PLC program, relative to the Common Core.

3. Teachers and principals will begin developing priorities for the five days of professional development for the 2013-14 school year. The focus will continue to be in balanced literacy, reading, writing, math, PLCs, and a special focus on elective curriculum. In addition, the CCSS are a major focus for our Instructional Facilitators and technology will continue to grow in all of the buildings.
4. The Board will continue to celebrate those teachers that reach continuing contract status. Our goal, as we track the new staff from 2011-2012, is to continue to use our new teacher induction program, mentor teachers, and principal support and evaluation to reach 90% retention for those first three years. When hiring new teachers and administrators, we will advertise broadly, recruit intensively, and screen carefully by utilizing an upgraded on-line application system to hire the most outstanding applicants possible. \*
5. The District will be adopting a new program for our principals to use with their evaluation process. We continue to work on inter-rater reliability among principals and ensure that the assessment of teaching leads to real improvement in practice.
6. The Board will continue to monitor revenues and expenditures with a goal of maintaining an 15-20% cash reserve level. \*
7. The Board Budget Committee will continue to work closely with the Business Manager to provide a competitive salary and benefit package to maintain the thirty-year earning power of the certified salary schedule in the top ten school districts in the state, as published by the WEA. \*
8. The Board will continue to monitor legislation that may affect the finances or operations of the District.

\*SMART Goal

## **GOVERNANCE AND LEADERSHIP BOARD GOAL**

**Governance and Leadership Goal:** SCSD #2 will exhibit and monitor the district role in promoting academically-focused leadership in the community.

**Discussion:** The Board of Trustees believes that as a public entity, the District is responsible to the Sheridan community to model and provide governance and leadership that is consistent and coherent. Board policy needs to be congruent with administrative priorities and procedures. There should be a feedback loop to ensure the ongoing evaluation and refinement of the degree to which board policy is implemented with fidelity and with results.

The District has worked to provide a world-class education to the students of SCSD #2. This is reflected in policy and procedure. Another example of proper governance is that the district has worked hard to be accountable to the public in regard to expenditures of taxpayer dollars.

### **2013- 2014 Projections:**

1. The Board will continue its progress through policy review and approval, emphasizing public and staff awareness and input.
2. The Board will continue its participation in state and National School Board Association matters to maintain its focus on governance and leadership.
3. The Board will achieve the goal of 75% of its members realizing the priority of reaching 50 hours of school board professional development.\*
4. The Board will continue its advocacy with the state legislature on matters of vital interest to the District.
5. The Board will receive reports from district administration regarding implementation of the recommendations by the North Central Accreditation external review team.

\*SMART Goal

## **RESEARCH-BASED, BEST PRACTICES BOARD GOAL**

**Research-Based, Best Practices Goal:** SCSD #2 will operate all its programs—academic, co-curricular, and operational with a priority on using the most effective practices as demonstrated by rigorous research in the field.

**Discussion:** The Board of Trustees believes that research and development in education has improved dramatically in the past decade. Research is more focused. Development work is more effectively evaluated in terms of actual results. And, educational programs are formally evaluated in terms of effectiveness and accountability.

The District has worked to establish its own mechanism for ensuring that all programs are optimal for educating the students of SCSD #2. The District has also worked hard to seek out programs that are research-based and effective. Examples include, but are not limited to: Reading Recovery, Math Recovery, Ramp Up to Mathematics, Ramp Up to Algebra, Navigator Mathematics, Step Up to Writing, Rebecca Sitton Spelling, Fountas and Pinell Phonics, etc.

In addition to classroom programs, the District has adopted a variety of research-based programs in the area of human resources. Our induction program has been modeled after the best practices of Harry Wong and Bob Marzano; our professional development program has taken advantage of the research of the DuFours' model of Professional Learning Communities, and our teacher evaluation system is based on the pioneering work of Charlotte Danielson and is considered a model for the state.

To be sure, our co-curricular programs are modeled on best practice. Our football team has been to the state championship three of the last four years, winning twice. In fall 2012, three district teams won their respective state championships. Our concerts and plays have won community acclaim. Our academic competitions, such as We the People and Academic Challenge, have top place finishers. Even our Technology and Facilities departments and Food Service program use the latest research to inform purchases and priorities.

### **2013- 2014 Projections:**

1. The Board will prioritize fiscal expenditures that are consonant with research and best practice, including professional development opportunities that promote staff understanding of new developments in the field.
2. The Board and District staff will evaluate the overall educational enterprise to ensure effectiveness and programs adopted are used uniformly and with fidelity.
3. The Board will receive reports from district administration regarding aspects of educational research or best practices in board meetings during the 2013 – 2014 academic year. \*
4. The Board will receive reports from district staff regarding research-based programs and how such programs are implemented consistently in schools.

\*SMART Goals



## **STUDENT LEARNING BOARD GOAL**

**Student Learning Goal:** SCSD #2 will continuously promote student learning as the primary focus of every staff member in the school district.

**Discussion:** The Board of Trustees is committed to helping all students reach their potential both academically and in other aspects of human endeavor. This goal is at the center of the board's philosophy, policy, and action.

While each goal is important, student learning is the most important goal for the school district. It is the essence and prime mover of everything in which the school district engages. The Board sets policy to promote and actualize student learning. The Board prioritizes expenditures based on opportunities to maximize student learning. The Board hires all staff with an eye towards optimizing student learning. The Board regularly expects and anticipates reports from the central office and site administration on the degree to which students learn the core and elective curriculum.

### **2013-2014 Projections:**

1. The District will maintain its ordinal position as first among large (4A) school districts in the state in 2014.\*
2. The District will make progress towards reaching its academic (SMART) goals in 90% of the schools in 2014.\*
3. The Board will continue its advocacy with the state legislature to fund school districts that demonstrate the priority for student learning.
4. The Board will monitor the effectiveness of district administration in evaluating teachers based on effective measures of student learning.
5. The Board will receive regular reports from district administrators on the degree to which students demonstrate progress towards academic proficiency.

\*SMART Goals



Craig Dougherty, Superintendent

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201 N. Connor, Suite 100  
P.O. Box 919  
Sheridan, WY 82801  
Phone: 307-674-7405  
Fax: 307-674-5041

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DATE: March 11, 2013

TO: Board of Trustees

FROM: Craig Dougherty, Superintendent

SUBJ: **2013-2014 Board Meeting Schedule** (*Information*)

Attached is a draft of the board meeting schedule for 2013-2014. This schedule is patterned after last year's schedule, which we feel worked pretty well for most of the Trustees. Please look over your own calendars and see if you have any major conflicts.



Scott Hininger, Chairman  
Ann Perkins, Vice-Chairman  
Wayne Schatz, Treasurer  
Marva Craft, Clerk  
Craig Dougherty, Superintendent

## *Tentative* **Board Meeting Schedule 2013-2014**

| Meeting Date | Type of Meeting                 | Location         | Time      |
|--------------|---------------------------------|------------------|-----------|
| August 12    | Regular                         | Central Office   | 6:00 p.m. |
| September 9  | Regular                         | Central Office   | 6:00 p.m. |
| October 7    | Regular                         | Central Office   | 6:00 p.m. |
| October 21   | Legislative Roundtable          | Central Office   | 6:00 p.m. |
| November 4   | Regular                         | Central Office   | 6:00 p.m. |
| December 2   | Regular                         | Central Office   | 6:00 p.m. |
| January 13   | Regular                         | Central Office   | 6:00 p.m. |
| January 27   | Sheridan College Board          | Sheridan College | 6:00 p.m. |
| February 10  | Regular                         | Central Office   | 6:00 p.m. |
| February 24  | Teachers' Roundtable            | Central Office   | 6:00 p.m. |
| March 3      | Regular                         | Central Office   | 6:00 p.m. |
| March 15     | Board Retreat                   | Ucross Ranch     | All Day   |
| April 8      | Regular                         | Central Office   | 6:00 p.m. |
| May 5        | Regular                         | Central Office   | 6:00 p.m. |
| June 16      | Regular                         | Central Office   | 6:00 p.m. |
| July 16      | Regular/Budget Hearing Adoption | Central Office   | 6:00 p.m. |

Central Office is located at 201 North Connor Street, Suite 100

## August 2013

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

## September 2013

| S  | M  | T  | W  | T  | F  | S  |
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |    |    |    |    |    |

## October 2013

| S  | M  | T  | W  | T  | F  | S  |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |    |    |

## November 2013

| S  | M  | T  | W  | T  | F  | S  |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

## December 2013

| S  | M  | T  | W  | T  | F  | S  |
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

## January 2014

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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |    |

- ◇ New Teacher
- Teacher In-Service Days (No School)
- Vacation
- △ Snow Days
- Begin/End of School Year/End of Quarter
- ⬡ Early Dismissal Day

The first day of school will be a full day.

|           |                                          |
|-----------|------------------------------------------|
| 8/16      | First Day New Teachers                   |
| 8/20      | First Day Teachers                       |
| 8/20-26   | Teacher In-Service (NO SCHOOL)           |
| 8/27      | School Begins (Full Day)                 |
| 9/2       | Labor Day                                |
| 10/14     | Teacher In-Service (NO SCHOOL)           |
| 11/7      | K-12 Parent/Tchr Conf. (early dismissal) |
| 11/8      | K-12 Parent/Teacher Conferences          |
| 11/27-29  | Thanksgiving Break                       |
| 12/23-1/3 | Christmas Break                          |
| 1/17      | Teacher In-Service (NO SCHOOL)           |
| 2/20      | K-12 Parent/Tchr Conf. (early dismissal) |
| 2/21      | K-12 Parent/Teacher Conferences          |
| 3/24-28   | Spring Break                             |
| 4/18      | Good Friday (early dismissal)            |
| 5/24      | Fort Mackenzie Graduation                |
| 5/25      | SHS Graduation                           |
| 5/26      | Memorial Day                             |
| 5/30      | School Ends                              |
| 6/2       | Teacher In-Service (NO SCHOOL)           |
| 6/3 & 4   | Snow Days                                |

**185 Teacher Days**  
**175 Student Days**

1<sup>st</sup> Quarter Ends 10/25 - 42 days  
2<sup>nd</sup> Quarter Ends 1/16 - 45 days  
3<sup>rd</sup> Quarter Ends 3/21 - 44 days  
4<sup>th</sup> Quarter Ends 5/30 - 44 days

## February 2014

| S  | M  | T  | W  | T  | F  | S  |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 |    |

## March 2014

| S  | M  | T  | W  | T  | F  | S  |
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| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |    |    |    |    |    |

## April 2014

| S  | M  | T  | W  | T  | F  | S  |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |    |    |    |

## May 2014

| S  | M  | T  | W  | T  | F  | S  |
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

## June 2014

| S  | M  | T  | W  | T  | F  | S  |
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
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## July 2014

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |    |    |

## August 2013

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

## September 2013

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |    |    |    |    |    |

## October 2013

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |    |    |

Legislative Roundtable

## November 2013

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

## December 2013

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

## January 2014

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |    |

Sheridan College Board



New Teacher



Teacher In-Service Days (No School)



Vacation



Snow Days



Begin/End of School Year/End of Quarter



Early Dismissal Day

The first day of school will be a full day.

|           |                                          |
|-----------|------------------------------------------|
| 8/16      | First Day New Teachers                   |
| 8/20      | First Day Teachers                       |
| 8/20-26   | Teacher In-Service (NO SCHOOL)           |
| 8/27      | School Begins (Full Day)                 |
| 9/2       | Labor Day                                |
| 10/14     | Teacher In-Service (NO SCHOOL)           |
| 11/7      | K-12 Parent/Tchr Conf. (early dismissal) |
| 11/8      | K-12 Parent/Teacher Conferences          |
| 11/27-29  | Thanksgiving Break                       |
| 12/23-1/3 | Christmas Break                          |
| 1/17      | Teacher In-Service (NO SCHOOL)           |
| 2/20      | K-12 Parent/Tchr Conf. (early dismissal) |
| 2/21      | K-12 Parent/Teacher Conferences          |
| 3/24-28   | Spring Break                             |
| 4/18      | Good Friday (early dismissal)            |
| 5/24      | Fort Mackenzie Graduation                |
| 5/25      | SHS Graduation                           |
| 5/26      | Memorial Day                             |
| 5/30      | School Ends                              |
| 6/2       | Teacher In-Service (NO SCHOOL)           |
| 6/3 & 4   | Snow Days                                |

**185 Teacher Days**

**175 Student Days**

1<sup>st</sup> Quarter Ends 10/25 - 42 days

2<sup>nd</sup> Quarter Ends 1/16 - 45 days

3<sup>rd</sup> Quarter Ends 3/21 - 44 days

4<sup>th</sup> Quarter Ends 5/30 - 44 days

## February 2014

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 |    |

Teacher Roundtable

(Legislative Forum 23<sup>rd</sup> and 24<sup>th</sup>)

## March 2014

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |    |    |    |    |    |

Board Retreat

## April 2014

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |    |    |    |

(Contracts due the morning of the 15<sup>th</sup>)

NSBA Conference in New Orleans

## May 2014

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

## June 2014

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |    |    |    |    |    |

## July 2014

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |    |    |