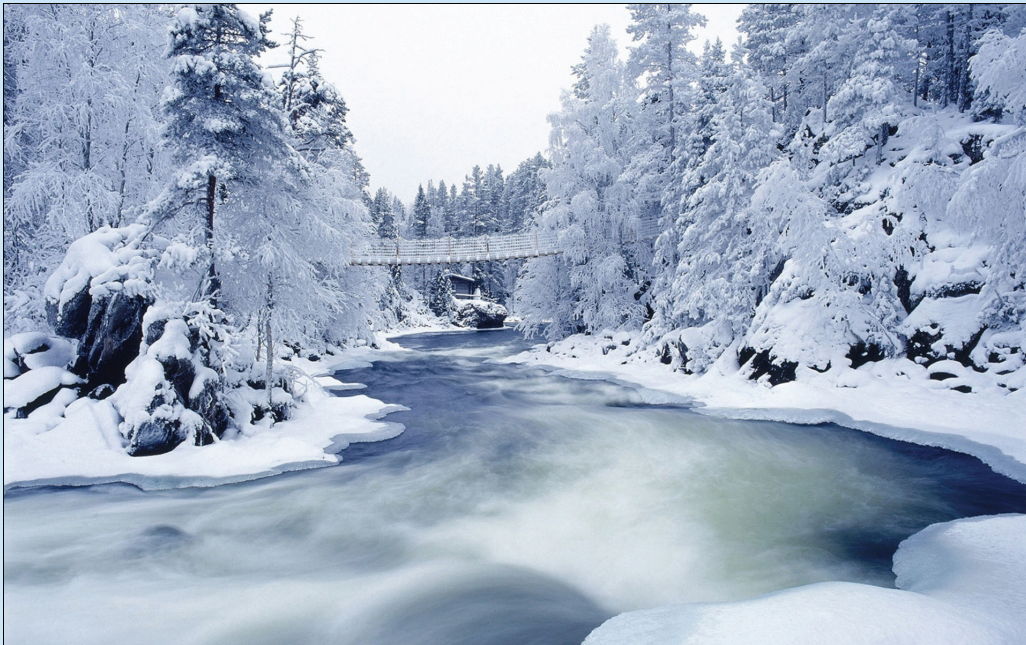


Sheridan County School District #2

Board Meeting



Date: January 13, 2014

Time: 6:00 p.m.

Place: Central Office

Sheridan County School District #2

Board of Trustees Meeting

Central Office – Board Room

January 13, 2014

6:00 p.m.

Agenda

- I. Call to Order**
 - A. Pledge of Allegiance
- II. Recognition**
 - A. State Champions/Sports Report – Pete Hawkins
 - B. Model United Nations – Adam Metcalf
- III. Approval of Agenda**
- IV. Welcome – Audience Comments**
- V. Consent Agenda Items**
 - A. Approval of Minutes – December 2, 2013
 - B. Approval of Bills for Payment
- VI. Old Business**
 - A. Capital Construction Update (*Information*) – Craig Dougherty
 - B. Approval of Policies (*Action*) – Cody Sinclair
- VII. New Business**
 - A. Audit Report for Fiscal Year 2012-13 (*Action*) – Roxie Taft
 - B. Approval of Depositories (*Action*) – Roxie Taft
 - C. Presentation on e-Textbook Pilot (*Information*) – Tom Sachse with Adam Metcalf
 - D. Bus Vendor/Purchase Authorization for 2014 (*Action*) – Steve Schlichting
 - E. Request to Advertise to Bid Roof Replacement at Early Building (*Action*) – Julie Carroll
 - F. Request to Advertise to Bid Fixtures, Furniture, and Equipment (*Action*) – Julie Carroll
- VIII. Reports and Communication**
 - A. Board of Trustees
 - 1. Flare Gas on School Trust Lands Draft Resolution (*Action*) – Hollis Hackman
 - 2. Board Committee Appointments (*Action*) – Rich Bridger
 - B. PTO/Parents/Students/Organizations
 - C. Site Administration and Staff
- IX. District Reports**
 - A. Superintendent
 - 1. Board Goal Updates (*Information*) – Craig Dougherty
 - B. Assistant Superintendent
 - 1. Calendar Year 2013 Grant Awards (*Information*) – Tom Sachse
- X. Executive Session**
 - A. Personnel Matters
 - B. Legal Matters
 - C. Real Estate Matters
- XI. Adjournment**

Sheridan County School District No. 2

Board of Trustees Regular Monthly Meeting December 2, 2013

Richard Bridger, Chairman

Craig Dougherty, Superintendent

MINUTES OF MEETING

I. Call to Order

The regular monthly meeting of the Board of Trustees of Sheridan County School District #2 was called to order at 6:00 p.m., Monday, December 2, 2013, in the Board Room at the Central Administration Office. The presiding officer was Scott Hininger, Chairman Pro-Tem. A quorum was determined to be present with the following attendees:

Trustees:

Richard Bridger
Marva Craft
Hollis Hackman
Scott Hininger
Erica O'Dell
Ann Perkins
Jim Perkins
Wayne Schatz
Molly Steel

Administrators:

Craig Dougherty, Superintendent
Terry Burgess, Assistant Superintendent
Scott Stults, Director of Elementary Education
Roxie Taft, Business Manager
Julie Carroll, Facilities Director

Absent:

Absent:

Tom Sachse, Assistant Superintendent
Coree Kelly, Technology Director

Election of Board Officers (*Action*)

The election of 2014 Board Officers was held immediately following the Pledge of Allegiance. Chairman Hininger offered to act as chairman *pro-tem* with the absence of objections. Chairman Pro-Tem Hininger presented a slate of nominations: Chairman – Richard Bridger; Vice-Chairman – Ann Perkins; Treasurer – Wayne Schatz; Clerk – Marva Craft. No other nominations were received.

TRUSTEE CRAFT MADE A MOTION TO ACCEPT RICHARD BRIDGER AS BOARD CHAIRMAN, ANN PERKINS AS BOARD VICE-CHAIRMAN, WAYNE SCHATZ AS BOARD TREASURER, AND MARVA CRAFT AS BOARD CLERK. TRUSTEE SCHATZ SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

Acting Chairman Hininger turned the meeting over to newly elected Chairman Richard Bridger.

II. Recognition

A. Henry A. Coffeen, Meadowlark, and Woodland Park Elementary Schools Exceeding Expectations – Scott Stults

Director of Elementary Education Scott Stults said Henry A. Coffeen, Meadowlark, and Woodland Park Elementary Schools have qualified for the Wyoming Education Accountability ranking of “exceeding expectations,” based upon PAWS data. He said that the schools have scored high on the PAWS test and rank highly statewide. Mr. Stults congratulated these elementary schools principals for their accomplishment.

B. WSBA Standard of Excellence of Awards – Craig Dougherty

Superintendent Craig Dougherty presented the Board with a plaque from the Wyoming School Boards Association (WSBA) recognizing the number of hours that they have spent in training as a board. He added that the Board not only attends regular monthly meetings, but also trainings, informational luncheons, and professional development WSBA meetings. The dedication of the Board has helped to make the District great.

C. Excellence in Extension Award – Craig Dougherty

Superintendent Dougherty said that Trustee Hininger has been educating the community for the last 26 years. He was recently awarded with the Jim DeBree Excellence in Extension Award for displaying a high level of professional performance, leadership, and community involvement. He has a great rapport with the community and is greatly respected.

III. Approval of Agenda

TRUSTEE ANN PERKINS MADE A MOTION TO APPROVE THE AGENDA, AS PRESENTED. TRUSTEE O'DELL SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

IV. Welcome--Audience Comments

There were no audience comments.

V. Consent Agenda Items

A. Approval of Minutes for November 4, 2013

B. Approval of Bills for Payment

General Fund	1,877,888.84
Federal Fund	54,131.87
TOTAL:	\$1,932,020.71

C. Acceptance of Out-of-State Tuition Request

Alderson Family

TRUSTEE HININGER MADE A MOTION TO APPROVE THE CONSENT AGENDA ITEMS, AS PRESENTED. TRUSTEE JIM PERKINS SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

VI. Old Business

A. Capital Construction Update (*Information*) – Craig Dougherty

Superintendent Craig Dougherty said that the construction of Henry A. Coffeen Elementary School is progressing nicely. The masonry, roof membrane, and interior work are under way. He mentioned that Facilities Director Julie Carroll meets with the contractors on a regular basis and that the site is well managed. The project is proceeding on time.

Mr. Dougherty commented that the entrance of Sheridan High School is beautiful and has increased safety for the staff and students. He said that he applauds the Board, Facility Department staff, and Sheridan High School staff for seeing the importance of enhanced security for the building. He said that Phase I on the project has now been completed, and Phase II will begin next summer.

Mr. Dougherty added that the Facility Plan is submitted to the Wyoming School Facilities Department each year, and Ms. Carroll is a leader in working with the state. She is proactive to ensure that the District schools are recognized for their need. At present, the junior high school's expanding enrollment may require that old Highland Park Elementary be used for Fort Mackenzie and the Wright Place, and the facility plan may include a building for these alternative schools. In addition, the Behavior Center program may move from old Woodland Park Elementary to the old Highland Park building due to the close proximity of Old Highland Park to other schools in the District. Further discussion of these two items will occur in January and February.

B. Approval of Policies (*Action*) – Cody Sinclair

Human Resources Coordinator Cody Sinclair said that five policies were being presented for first reading and three policies were being presented for second reading.

FIRST READING

Mr. Sinclair said that Policy EBBA – Prevention of Disease/Infection Transmission is a new policy that supports Policy EBB-P.

TRUSTEE JIM PERKINS MADE A MOTION TO ACCEPT POLICY EBBA – PREVENTION OF DISEASE/INFECTION TRANSMISSION ON FIRST READING, AS PRESENTED. TRUSTEE HACKMAN SECONDED THE MOTION, AND IT PASSED WITH A UNANIMOUS VOTE.

Mr. Sinclair said that Policy GBJ – Personnel Records and Files was reviewed at the recommendation of the Wyoming School Boards Association (WSBA), and was adjusted to

state that background checks and medical records would not be stored with the other personnel records.

TRUSTEE HACKMAN MADE A MOTION TO ACCEPT POLICY GBJ – PERSONNEL RECORDS AND FILES ON FIRST READING, AS PRESENTED. TRUSTEE SCHATZ SECONDED THE MOTION, AND IT PASSED WITH A UNANIMOUS VOTE.

Mr. Sinclair said that Policy IHBG-P – Home Schooling – Procedures was reviewed with Policy JG – Assignment of Students to Classes and Grade Levels and was recommended for approval together.

TRUSTEE HACKMAN MADE A MOTION TO ACCEPT POLICY IHBG-P – HOME SCHOOLING – PROCEDURES AND POLICY JG – ASSIGNMENT OF STUDENTS TO CLASSES AND GRADE LEVELS ON FIRST READING, AS PRESENTED. TRUSTEE CRAFT SECONDED THE MOTION, AND IT PASSED WITH A UNANIMOUS VOTE.

Mr. Sinclair noted that Policy KCC – Memorial/Meritorious Policy had been tabled at the November 4, 2013 board meeting to define “significant service.” The policy was clarified and the waiting period was adjusted to two years.

TRUSTEE ANN PERKINS MADE A MOTION TO ACCEPT POLICY KCC – MEMORIAL/MERITORIOUS POLICY ON FIRST READING, AS PRESENTED. TRUSTEE SCHATZ SECONDED THE MOTION.

Chairman Bridger said that he would prefer to see the waiting period extended to three years. Trustee Jim Perkins said that the committee would take his concerns into consideration as they review the policy for second reading.

THE MOTION TO ACCEPT POLICY KCC – MEMORIAL/MERITORIOUS POLICY PASSED WITH A UNANIMOUS VOTE.

SECOND READING

Policies – Second Reading

Mr. Sinclair said that there were minor changes made to the policies up for second reading.

TRUSTEE JIM PERKINS MADE A MOTION TO ACCEPT POLICY GBF – CRIMINAL BACKGROUND CHECK AND FINGERPRINTING ON SECOND READING, AS PRESENTED. TRUSTEE STEEL SECONDED THE MOTION.

Trustee Ann Perkins asked if the fingerprints would be kept separate from the other employee files. Mr. Sinclair responded that the fingerprints would be stored separately, as they would only be kept for a short time, then shredded.

THE MOTION TO ACCEPT POLICY GBF – CRIMINAL BACKGROUND CHECK AND FINGERPRINTING PASSED WITH A UNANIMOUS VOTE.

TRUSTEE JIM PERKINS MADE A MOTION TO DELETE POLICY KBD – SCHOOL COMMUNITY RELATIONS ON SECOND READING, AS PRESENTED. TRUSTEE HACKMAN SECONDED THE MOTION, AND IT PASSED WITH A UNANIMOUS VOTE.

TRUSTEE HACKMAN MADE A MOTION TO ACCEPT POLICY KBDA-E – PARENTAL INVOLVEMENT POLICY (TITLE I SCHOOLS) ON SECOND READING, AS PRESENTED. TRUSTEE SCHATZ SECONDED THE MOTION, AND IT PASSED WITH A UNANIMOUS VOTE.

VII. New Business

A. Acceptance of Donation to Sheridan High School (*Action*) – Dirlene Wheeler

Sheridan High School Principal Dirlene Wheeler said that WYO Timing had recently given a generous \$750 donation to the Sheridan High School Cross Country team from the proceeds of the Sneakers and Spurs Run.

TRUSTEE ANN PERKINS MADE A MOTION TO ACCEPT THE DONATION TO SHERIDAN HIGH SCHOOL, AS PRESENTED. TRUSTEE SCHATZ SECONDED THE MOTION, AND IT PASSED WITH A UNANIMOUS VOTE.

B. Sheridan Economic and Educational Development Authority (SEEDA) Participation (*Action*) – Craig Dougherty

TRUSTEE HININGER MADE A MOTION THAT THE BOARD PASS AND ADOPT A RESOLUTION PROVIDING FOR WITHDRAWAL OF SHERIDAN COUNTY SCHOOL DISTRICT NO. 2 FROM PARTICIPATION IN THE SHERIDAN ECONOMIC AND EDUCATIONAL DEVELOPMENT AUTHORITY JOINT POWERS BOARD, AS PRESENTED. TRUSTEE HACKMAN SECONDED THE MOTION, AND IT PASSED WITH A UNANIMOUS VOTE.

C. Snow Day Make-up Calendar Change (*Action*) – Scott Stults

Director of Elementary Education Scott Stults said that on Friday, October 4, 2013, the District had a snow day. This day was originally planned to be made up on June 2nd; however, student attendance for this day is likely to be low. In an attempt to alleviate the issue for parents and students, the make-up day would be moved to February 21, 2014. Currently, the school calendar reflects an early release on Thursday, February 20th for Parent/Teacher conferences and no school for students on Friday, February 21st. However, if the change is approved, Parent/Teacher conferences would take place after school and in the evenings of Wednesday, February 19th and Thursday, February 20th, and if needed, the afternoon of Friday, February 21st. Students would then have an Early Release on Friday, February 21st.

TRUSTEE HACKMAN MADE A MOTION TO APPROVE THE SNOW DAY MAKE-UP CALENDAR CHANGE, AS PRESENTED. TRUSTEE HININGER SECONDED THE MOTION.

Trustee Hackman asked if the staff had been notified of the calendar change. Mr. Stults responded that they had been notified.

THE MOTION TO APPROVE THE SNOW DAY MAKE-UP CALENDAR CHANGE PASSED WITH A UNANIMOUS VOTE.

VIII. Reports and Communications

A. Board of Trustees

1. Board Committees (*Information*) – Board Chairperson

Chairman Bridger said that the Board Committees will be presented at the January board meeting, and that committee preferences should be forwarded to Superintendent Dougherty or Chairman Bridger.

Trustee Hackman said he was able to attend the recent Sheridan High School play “12 Angry Jurors.” He said that it was a great opportunity for students to see the judicial process. Also, when he was at the Wyoming School Boards Association (WSBA) meeting, numerous people spoke highly of the District’s “We the People” program. It was wonderful to hear how others respect our students and teachers.

Trustee Hackman added that he was pleased to see that the resolutions to change the mandatory school age to eighteen and to enact an external cost adjustment passed at the WSBA meeting.

Trustee Steel said that she had attended a lunch presentation at Sagebrush Elementary School. The teachers were dressed up as storybook characters to promote reading, and she really enjoyed the presentation.

Chairman Bridger said that he will be going to a WSBA workshop on January 11th regarding board characteristics impacting student achievement. He made an open invitation to the rest of the Board to attend as well.

B. PTO/Parents/Students/Organizations

There were no PTO/Parents/Students/Organizations reports.

C. Site/Administration/Staff

There were no Site/Administration/Staff reports.

IX. District Administration Reports

A. Superintendent

Superintendent Craig Dougherty commended the Board for their due diligence. Our Board members put out tremendous effort and devote extensive time to ensuring the best education for Sheridan County School District #2 youth. Superintendent Dougherty said that Henry A. Coffeen's Principal Nikki Trahan and Counselor Jennifer Black had just returned from the National Blue Ribbon ceremony in Washington, D.C., and commended the District's principals whose schools were rated as "exceeding expectations" for a job well done.

TRUSTEE CRAFT MADE A MOTION TO GO INTO EXECUTIVE SESSION AT 6:45 PM. TRUSTEE HININGER SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

X. Executive Session:

The Board went into Executive Session at 6:45 p.m. to address personnel, legal, and real estate matters.

TRUSTEE HININGER MADE A MOTION TO RETURN TO REGULAR SESSION AT 8:37 PM. TRUSTEE ANN PERKINS SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

The meeting reconvened at 8:37 p.m.

TRUSTEE HININGER MADE A MOTION TO APPROVE THE REVISED PERSONNEL ACTION REPORT, AS PRESENTED. TRUSTEE SCHATZ SECONDED THE MOTION. THE MOTION CARRIED WITH A UNANIMOUS VOTE.

TRUSTEE STEEL MADE A MOTION TO APPROVE THE WHITNEY BOARD NOMINEES, AS PRESENTED. TRUSTEE ANN PERKINS SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

XI. Adjournment:

TRUSTEE SCHATZ MADE A MOTION TO ADJOURN THE MEETING AT 8:38 P.M. TRUSTEE HININGER SECONDED THE MOTION, AND IT CARRIED WITH A UNANIMOUS VOTE.

The meeting adjourned at 8:38 pm.

Chairman

Clerk

**SHERIDAN COUNTY SCHOOL DISTRICT NO. 2
PERSONNEL REPORT
December 2, 2013**

ADMINISTRATIVE STAFF

Early Retirement Incentive Plan:

Dirlene Wheeler Sheridan High School	Principal 260 days	Effective 6/30/14
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CLASSIFIED STAFF

Approvals:

Amanda Dirksen Sheridan Junior High School	Paraprofessional-Title I 6.5 hours/day (113 days)	Effective 12/2/13
Robert LaPier Maintenance Department	Custodian-Floater 8.0 hours/day (151 days)	Effective 12/2/13
Stephanie Mills Henry A. Coffeen School	Paraprofessional-Title I 6.0 hours/day (125 days)	Effective 11/11/13

Changes/Transfers:

Jennifer Farr Sheridan Junior High School	Paraprofessional-Special Education 6.5 hours/day to 6.75 hours/day	Effective 12/2/13
Leslie Fuhrman Sheridan Junior High School	Paraprofessional-Special Education 6.5 hours/day to 6.75 hours/day	Effective 12/2/13
Sheila Georgen Sheridan Junior High School	Paraprofessional-Special Education 6.5 hours/day to 6.75 hours/day	Effective 12/2/13
Carol Godley Sheridan Junior High School	Paraprofessional-Special Education 6.5 hours/day to 6.75 hours/day	Effective 12/2/13

Lisa Greig Woodland Park School to Henry A. Coffeen School	Paraprofessional-Special Education (R4) 7.0 hours/day (175 days)	Effective 9/30/13
Jann Heaphy Sheridan Junior High School	Paraprofessional-Special Education 6.5 hours/day to 6.75 hours/day	Effective 12/2/13
Carol Jowett Transportation Department	Paraprofessional-Special Education/Bus/ Meal Delivery 6.0 hours/day to 6.75 hours/day (175 days)	Effective 8/27/13
Shantel O'Dell Sheridan Junior High School	Paraprofessional-Special Education 6.5 hours/day to 6.75 hours/day	Effective 12/2/13
Elizabeth Orum Sagebrush School	Paraprofessional-Special Education 1:1 (6.5 hours/day) to Paraprofessional-Special Education 1:1 (6.5 hours/day)/Cook's Helper (0.5 hours/day)	Effective 11/14/13
Cindy Sterns Woodland Park School to Henry A. Coffeen School	Paraprofessional-Special Education (R4) 7.0 hours/day (175 days)	Effective 9/30/13
Rebecca Thomas Sagebrush School	Cook's Helper/Fresh Fruits and Vegetables to Second Cook 3.6 hours/day to 6.0 hours/day (177 days)	Effective 11/14/13

Reduction in Force (students moved away):

Luly Gooch Meadowlark School	Paraprofessional-ESL 7.0 hours/day (175 days)	Effective 11/15/13
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Resignations:

Erin Johnson Sagebrush School	Second Cook 6.5 hours/day (177 days)	Effective 11/14/13
Natalie Tran Sheridan High School	Paraprofessional-Special Education 1:1 7.0 hours/day (175 days)	Effective 2/28/14

Retirements:

Margaret Sullivan	Paraprofessional-Special Education	Effective
Sheridan High School	6.0 hours/day (175 days)	5/30/14

EXTRA DUTY 2013-2014

Approvals:

<u>Name</u>	<u>Position</u>
Colleen Goss	Title I After School Tutoring – Holy Name School
Brianna Hofmeier	Title I After School Tutoring – Holy Name School
Mandy Leach	Title I After School Tutoring – Holy Name School
Tera Miller	Title I After School Tutoring – Holy Name School
Debra Paullin	Title I After School Tutoring – Holy Name School
Jane Taylor	Title I After School Tutoring – Holy Name School

**2013-2014 HENRY A. COFFEEN, SAGEBRUSH, AND WOODLAND PARK
ELEMENTARY SCHOOLS AFTER SCHOOL PROGRAM STAFF – 21st
CENTURY FUNDING**

Approvals:

<u>Name</u>	<u>Position</u>
Yvonne Osborne	Teacher
Judith Willis	Paraprofessional
Rob Winn	Teacher

**2013-2014 HIGHLAND PARK ELEMENTARY SCHOOL AFTER SCHOOL
PROGRAM STAFF – BRIDGES FUNDING**

Approvals:

<u>Name</u>	<u>Position</u>
Erika Jorgensen	Substitute Teacher (Student Teacher)

**2013-2014 SAGEBRUSH ELEMENTARY SCHOOL AFTER SCHOOL
PROGRAM STAFF – BRIDGES/21st CENTURY FUNDING**

Approvals:

<u>Name</u>	<u>Position</u>
Abby Mowry	Teacher

**2013-2014 WOODLAND PARK ELEMENTARY SCHOOL AFTER SCHOOL
PROGRAM STAFF – BRIDGES/21st CENTURY FUNDING**

Approvals:

<u>Name</u>	<u>Position</u>
Kristie Reimers	Teacher

**2013-2014 SHERIDAN JUNIOR HIGH SCHOOL AFTER SCHOOL
PROGRAM STAFF – BRIDGES FUNDING**

Approvals:

<u>Name</u>	<u>Position</u>
Kaleb Brinkerhoff	Teacher
Jann Heaphy	Paraprofessional
Loretta Holloway	Teacher
Teresa Hunter	Teacher
Jenny Manor	Paraprofessional
Harold Mulholland	Teacher
Jade Thoemke	Teacher
Dana Wyatt	Teacher

**2013-2014 SHERIDAN HIGH SCHOOL AFTER SCHOOL PROGRAM
STAFF – BRIDGES FUNDING**

Approvals:

<u>Name</u>	<u>Position</u>
Elaine Avery	Paraprofessional
Danielle Holler	Teacher (Substitute)
Jami McLean	Paraprofessional (Substitute)
Brian Rizer	Teacher
Lisa Robertson	Paraprofessional (Substitute)

DATE: January 6, 2014

TO: Board of Trustees

FROM: Craig Dougherty, Superintendent

SUBJ: **Capital Construction Update** (*Information*)

Henry A. Coffeen Elementary School

The upper roof membrane and insulation is complete. Brickwork is complete on the north and east sides and 25% complete on the west side. Mechanical, electrical, and plumbing rough-ins are nearly complete on the first floor and progressing on the second floor. Most of the wall insulation is complete on the first floor and is progressing on the second floor. Window installation will begin this week.

Facility Planning

As required by Wyoming State Statute, the facility plan is submitted to the Wyoming School Facilities Department (WSFD) each year. We will continue meeting with the Board Capital Construction Committee to start reviewing our master plan and bring the information to the Board when it becomes available. We will ask for the final facility plan to be approved this spring.

In February, the Capital Construction Committee, as well as the Fort Mackenzie/Wright Place and Sheridan Junior High School administration, will ask the Board to consider the possibility of relocating the alternative school to the old Highland Park building. As we mentioned at the December board meeting, we would also like to move the ACE Behavioral Center program to the Old Highland Park campus. With Board approval, we will begin the process to secure funds for the construction of the new Fort Mackenzie/Wright Place facility.

DATE: January 6, 2014
TO: Board of Trustees
FROM: Cody Sinclair, Human Resources Coordinator
SUBJ: **Approval of Policies** (*Action*)

The following policies are being recommended for first reading:

KCD	Public Gifts to Schools
KD/KB	Public Communication/Public's Right to Know
KDDA	News Releases
KDF	Public Participation at Board Meetings
KDF-P	Visitor Input at School Board Meetings (New)
KE	Public Concerns and Complaints

The following policies are being recommended for second reading:

EBBA	Prevention of Disease/Infection Transmission (New)
GBJ	Personnel Records and Files
IHBG-P	Home Schooling – Procedures
JG	Assignment of Students to Classes and Grade Levels (New)
KCC	Memorial/Meritorious Policy

***Policies -
First Reading***

PUBLIC GIFTS TO SCHOOLS

The Board and/or superintendent may accept on behalf of and for the School District any bequest or gift of money, property, or equipment for a purpose deemed ~~by the Board~~ to be suitable, ~~and to utilize such bequest or gift so designated~~. Acceptance of gifts will not imply endorsement of any product or business.

Donations from student activity support organizations shall be received and administered by the respective school principal as approved by the superintendent or his/her designee. The school principal and/or superintendent may consult with ~~with~~ the ~~assistance of the school's~~ activity coordinator and ~~in cooperation with~~ the support organization officers and advisors.

~~Donations of equipment often pose installation and maintenance problems; therefore, t~~The Supervisor of Building and Grounds ~~shall~~ may be consulted prior to the acceptance of donations requiring extensive installation, storage, and/or continuing maintenance requirements.

~~The staff of District No. 2 shall not discourage community participation in the activities of the various schools.~~ Before accepting gifts the ~~administrator~~ Board and/or superintendent ~~may~~ will consider the following criteria:

1. Whether it will have a purpose consistent with those of the school district.
2. Whether it will begin a program which the Board would be unwilling to take over when gift or grant funds are exhausted.
3. Whether it will bring undesirable or hidden costs to the school system.
4. Whether it will place restrictions on the school program.
5. Whether it will be inappropriate or harmful to the best education and/or health of pupils.
6. Whether it will be in conflict with any provision of the school code or public law.
7. Whether all gifts, grants and bequests shall become school district property.
8. Other criteria as deemed appropriate by the superintendent or his/her designee.

PUBLIC GIFTS TO SCHOOLS

First Reading: ~~1/28/97~~
Second Reading: ~~8/26/97~~

PUBLIC COMMUNICATION/PUBLIC'S RIGHT TO KNOW

~~It will be the policy of the~~ Board of Trustees shall endeavor to keep the community informed of the objectives, achievements, needs and conditions of the school system. This will generally be done through such reports and/or information as are deemed appropriate by the Board and/or superintendent. ~~an annual report card which will be published to the community.~~ The superintendent ~~of schools~~ will be responsible for providing a initiating and administering a continuous program to facilitate of communication and exchange of information with the community. Agendas for school board meetings will be made available in advance of the meeting to the public ~~when requested.~~

~~The Board is a public servant, and its Board~~ meetings and records shall be a matter of public information open to the public except as such meetings and records pertain to individual personnel, ~~and other~~ classified or privileged information, or other information that should not be disclosed to the public under applicable law. ~~matters.~~

The official minutes of the Board, its written policies, and its financial records shall be open for inspection at the ~~Superintendent's~~ office ~~by any citizen desiring to examine them during hours when the office of the Superintendent is open.~~ Additionally, a copy of the official minutes shall be available in each school for public inspection. However, no records pertaining to individual students or staff members shall be released by the superintendent or his/her designee for inspection by the public or any unauthorized persons, ~~either by the Superintendent or other persons responsible for the custody of confidential files.~~

The ~~Superintendent~~, subject to federal and state laws and regulations, may approve the release of directories containing names ~~and addresses~~ of students or employees, and shall do so only when release is in accordance with the law, school district policy, and is in the best interest of the students or employees.

W.S. 16-4-201 et seq.
16-4-401 et al.

See also policy:

BEDH - Participation at Board Meetings

First Reading: 1/28/97
Second Reading: 8/26/97

NEWS RELEASES

All news releases shall be approved by the Board of Trustees and/or superintendent or his/her designee. The Board Chairman and/or superintendent will be the official spokesman for the School District. All news releases will be made equally available to all news media operating in the Sheridan community, upon request.

~~Because the School District is a public institution endeavoring to serve the educational needs of the community, it is important that information be disseminated concerning activities and problems in the schools. In order that publicity be given wide coverage and coordinated into a common effort and purpose, the following procedures will be followed in giving official information to the news media:~~

- ~~1. The Board Chairman will be the official spokesman for the Board, except as this duty is delegated to the Superintendent or his/her designee.~~
- ~~2. News releases which are of a district wide nature or pertain to established district policy are the responsibility of the Superintendent or his/her designee.~~
- ~~3. News releases which are of concern to only one school, or to an organization of the school, are the responsibility of the principal of that school.~~
- ~~4. News releases will be made equally available to all news media operating in the Sheridan community.~~

See also policy:

BEDH - Participation at Board Meetings

First Reading: 1/28/97

Second Reading: 8/26/97

PUBLIC PARTICIPATION AT BOARD MEETINGS

All regular and special meetings of the Board shall be open to the public except for executive sessions which may be convened as provided by law. ~~Because the Board desires to hear the viewpoints of citizens throughout the district, it shall offer suitable time at all meetings for citizens to be heard.~~

Recognizing its responsibility for proper governance of the schools and, therefore, the need to conduct its business in an orderly and efficient manner, the Board shall, to the extent possible, schedule a period during each regular meeting for public participation. ~~At times~~If necessary, the board, it shall set a time limit on the length of this period or a time limit for individual speakers.

To achieve orderly meetings, the Board may regulate the conduct of the public and if any meeting is ~~willfully~~ disrupted by a person or group of persons, the Board, in accordance with law, "may order the removal of such person or group from the meeting room and continue in session or may recess the meeting and reconvene at another location."

The Board chairman or his/her designee shall be responsible for recognizing all speakers, who shall properly identify themselves; for maintaining proper order; and for adherence to any time limit set. Questions asked by the public shall, when possible, be answered immediately by the chairman or referred to staff members present for reply; questions requiring investigating shall be referred to the Board or administrative staff for consideration and later response. Unless otherwise recognized permitted by the Board, members of the public are only allowed to should comment during the period of time allocated for public participation.

~~Members of the public will not be recognized by the chairman as the Board conducts its official business except as noted above (back of the board meeting agenda) or except when the Board schedules, in advance, an interim public discussion period on a particular agenda item.~~

See also policy:

BEDH - Participation at Board Meetings

KDF-P - Visitor Input at School Board Meetings

First Reading: 1/28/97

Second Reading: 8/26/97

VISITOR INPUT AT SCHOOL BOARD MEETINGS

Whether you are here to ask questions, provide information, or just to see how we operate, we want you to know that...you are welcome! Our hope is that you will leave this meeting with a better understanding of your public school and the school board you have elected to oversee the operation.

Our meetings are open to the public and all discussion will be held in the open with the exception of executive sessions.

If you would like to make a comment, you may do so during Audience Comments and/or during the agenda item by:

1. Raise your hand to be recognized by the board chairman and wait until you are recognized.
2. State your name and your question or comment on the issue. Make your comments brief and to the point.
3. After a motion is made by a board member, discussion is limited to board members only, unless the board chairman chooses to suspend the proceedings and invite additional visitor comment.

If you wish to discuss a concern regarding an individual employee, please do not address this matter in a public meeting. You may always call the superintendent or the board chairman with your concerns. Compliments and congratulations to employees and students are always welcome!

The Board of Trustees is genuinely interested in hearing directly from students, parents, and other community members on any topic or issue of concern. But it is important to know that, by Board procedures, any items requiring Board action must be on the agenda under New Business.

Thanks for attending our meeting tonight. We serve on the school board because we care about providing quality education in our community. You are probably here tonight because you care, too. We appreciate your interest and comments, and ask for your participation to help us meet that goal.

First Reading:
Second Reading:

PUBLIC CONCERNS AND COMPLAINTS

Complaints involving the educational program of a particular school should be addressed first to the building administrator and then, if ~~not satisfied~~necessary, to the superintendent or his/her designee, and then, if necessary, ~~ultimately~~ to the Board of Trustees as a whole. Concerns or complaints involving the educational program of the district as a whole or any other area involving the district as a whole should initially be addressed to the superintendent or his/her designee, and then if necessary ~~a satisfactory result is not obtained, to the Bto the Board of Trustees~~. Any person who has a particular area of concern or problem may request to be put on the board meeting agenda for purposes of addressing such issue. Any person who has a concern or complaint about a confidential matter or a matter involving personnel should first address the issue with the superintendent or his designee. If necessary, the issue may be ~~directed to~~ presented ~~his/her concern or complaint to the Board during~~ in an executive session of the Board of Trustees and the Board may elect to deliberate on such concern in executive session.

~~The Board of Trustees, as the elected representatives of the patrons of this district, is always willing to listen to and consider public concerns about the educational program within the district as well as complaints regarding the educational program and its components. Constructive criticism of the schools is welcome when it is motivated by a sincere desire to improve the quality of the educational program and to equip the schools of the districts to do their tasks more effectively. While individual board members may listen to and consider concerns addressed to them by members of the public, no board member in his/her individual capacity has authority to act except in a lawfully called board meeting at which a quorum is present. (The PAC questioned if this last sentence is necessary.)~~

~~Complaints to any board member involving personnel should be referred to proper administrative channels for solution and/or investigation prior to action by the Board.~~

The proper channeling of complaints involving instruction, discipline, learning materials and/or participation in extra-curricular activities should generally be as follows:

- 1) teacher (coach);
- 2) principal (activities director);
- 3) superintendent or his/her designee;

PUBLIC CONCERNS AND COMPLAINTS (contd.)

4) Board of Trustees.

The Board of Trustees reserves the right to take the complaint under advisement so that it may be investigated before a decision is made.

See also policies:

BBA - Board Member Authority and Responsibility

BEC - Executive Sessions

BEDH - Participation at Board Meetings

First Reading: ~~10/6/08~~
Second Reading: ~~11/10/08~~

***Policies -
Second Reading***

PREVENTION OF DISEASE/INFECTION TRANSMISSION

The Board of Trustees is committed to providing a healthful environment for all students and employees. Actions taken with respect to students or employees found to have a communicable disease will be consistent with rights afforded individuals under state and federal statutory, regulatory and constitutional provisions. Each case of said student or staff member will be treated on an individual basis.

The Superintendent or his/her designee will be responsible for determining the information to be disseminated to staff, parents, and community when a communicable disease is identified or suspected in the school setting.

The District will continue to use information from available resources, which may include the National Center for Disease Control and the Wyoming State Department of Health to revise and adopt its policies and procedures. In that regard, the District has adopted a bloodborne pathogen exposure control plan consistent with OSHA standards and provide training to staff regarding the bloodborne pathogen exposure control plan consistent with the risk of exposure which the staff are subject to. The bloodborne pathogen exposure control plan may not incorporate all the OSHA regulations applicable to bloodborne pathogens and appropriate school district personnel designated by the superintendent shall be familiar with the applicable OSHA regulations and provide appropriate training as needed to comply with the OSHA regulations and changes to those regulations as may hereafter be implemented by OSHA.

See also policy:

EBB-P Bloodborne Pathogens Exposure Control Plan

First Reading: 12/2/13
Second Reading:

PERSONNEL RECORDS AND FILES

Information about staff members is required for the daily administration of the school district, for implementing salary and other personnel policies, for budget and financial planning, for responding to appropriate inquiries about employees, and for meeting the Board's educational reporting requirements. To meet these needs, the Superintendent shall implement a comprehensive and efficient system of personnel records maintenance control, under the following guidelines:

1. A personnel folder for each ~~present and former~~ employee of the School District shall be accurately maintained in the central administrative office. In addition to the application for employment and references, the folders shall contain records and information relative to compensation, payroll deductions, evaluations, and other pertinent information.
 - a. Background Check. Information received from criminal background checks shall not be placed in the District personnel file retained for each District employee. This information shall be placed in a separate locked file cabinet maintained at the central administration office.
 - b. Medical Records. Information acquired by the District regarding the medical condition or history of any employee shall be collected and maintained on separate forms and in separate medical files (separate from the personnel files) and be treated as a confidential medical record except that: (a) Supervisors and managers may be informed regarding necessary restrictions on the work or duties of the employee and necessary accommodations; (b) First aid and safety personnel may be informed when appropriate if the medical condition/disability might require emergency treatment.
 - c. Former Employees. Personnel files of former employees shall be kept for such period of time as is set forth in the retention guidelines of the Wyoming State Archives.
2. The Superintendent shall be the official custodian for personnel files and shall have overall responsibility for maintaining and preserving the confidentiality of the files within the provisions of the Wyoming Public Records Act.

PERSONNEL RECORDS AND FILES (contd.)

3. Except as otherwise set forth herein, all personnel records are considered confidential under the law and shall not be open to public inspection. Access to personnel files shall be limited to persons authorized by the ~~S~~superintendent to use the files for the reasons cited ~~above~~herein. ~~Access shall also be permitted to the information described in paragraphs 9 and 10 of this policy and shall not be considered confidential for those purposes.~~
4. Each employee shall have the right, upon written request, to review the contents of his/her own personnel file, with the exception of references and recommendations provided to the district on a confidential basis by universities, colleges, or persons not connected with the district which were provided on a confidential basis at the request of the employee.
5. Employees may make written objections to any information contained in the file. Any written objection must be signed by the staff member and shall become part of the employee's personnel file.
6. Lists of district employees' names and home addresses shall be released only to governmental agencies as required for official reports, unless approval to do so is granted by the employees.
- ~~7. Fingerprint information is maintained in a separate location. Access to fingerprint information shall be limited to the employee and persons authorized by the Ssuperintendent.~~
78. Workers' Compensation, accident reports, doctor excuses for leave, doctor requests for staff physical/mental accommodation, long term disability applications, Family and Medical Leave qualifications and other medical information shall also be maintained in separate files. The employee may access any or all of this information.
89. Pursuant to the No Child Left Behind Act of 2001, a parent of a child attending school within Sheridan County School District Number 2 may request the following information regarding any teacher(s) that are teaching that parent's child:
 - a. whether the teacher is qualified or licensed to teach

PERSONNEL RECORDS AND FILES (contd.)

- in the areas that he/she is teaching
- b. whether the teacher is teaching under emergency or provisional status
 - c. the teacher's college major and degree and any other graduate degrees; and
 - d. whether the student received any services from a paraprofessional and the qualifications of that paraprofessional.

The teacher shall be notified when such a request is made by a parent.

To the extent that the disclosure of the above information to a parent requesting the same is inconsistent with the Wyoming Public Records Act, employees of Sheridan County School District Number 2 shall be considered to have consented to and waived the disclosure of this information in order to comply with the No Child Left Behind Act of 2001.

910. The Wyoming Department of Education requires Sheridan County School District No. 2 to provide it with the following information with respect to teachers in the district: the teacher's degree (undergraduate, graduate, or doctorate along with major and/or minor), institution said degrees were received from, year conferred, grade point average, and the results of any Praxis II exams taken by the teacher.

To the extent that the disclosure of the above information to the Wyoming Department of Education is inconsistent with the Wyoming Public Records Act or other applicable law, employees of Sheridan County School District No. 2 shall be considered to have consented to and waived the disclosure of this information to the Wyoming Department of Education.

W.S. 1977 16-4-201

Family Educational Rights and Privacy Act of 1974.

First Reading: ~~11/8/10~~ 12/2/13
 Second Reading: ~~12/6/10~~

HOME SCHOOLING - PROCEDURES

This procedure is designed to be the district's implementation process for home school students who desire to include public school classes as part of their approved home school curriculum pursuant to Board Policy IHBG. ~~This procedure is written to clarify school and district details for consistent administration of that policy. The school district and the Board of Trustees recognize and value the option of homeschooling by parents.~~

~~Part time attendance in the Sheridan County School District #2 schools by home school students is at the discretion of the school principal and superintendent. The minimum part-time attendance is 0.25 Full-Time Equivalent (FTE) (PAC comment Is this wording necessary? The FTE terminology is confusing to many people. PAC recommends removal of "0.25 FTE."), which is considered two periods in secondary schools and two hours in elementary schools. The specific subjects of attendance are at the discretion of the school principal and the superintendent. For home school students who wish to attend Sheridan County School District #2 schools for half-time, two of the four subjects must include reading and mathematics, at the grade level consistent with the chronological age of the student. Students who are residents of the District and who are receiving their education through a home-based educational program may request that the school allow admission of the home-school student to participate in isolated courses by the School District. The School District is not required to accept students who only want to participate in isolated classes without being enrolled as a full-time student within the School District. The School District will, however, consider any request for a home-schooled student to participate in specific classes being offered by the School District. The decision of whether or not to allow such participation is left to the sole discretion of the School District. In the event the School District determines to accept a request for a home-schooled student to participate in specific classes offered by the school, the School District shall require the student and student's parents to comply with the School District's admissions process, including immunization requirements. Students who are allowed to participate in courses offered by the School District shall be subject to all the same policies, rules, regulations and course requirements as are applicable to all other students participating in that class. Approval for admission into a class requested for the home-school student~~

HOME SCHOOLING (contd.)

does not require the School District to approve admission into any other classes. The District may in its sole discretion approve admission into some courses and not others. Priority will be given to full-time enrolled students within the District as to admission into all classes offered by the School District. Admission of home-schooled students will be on a case-by-case basis for each student and each class. A new request must be made by the home-schooled student and will be evaluated by the School District as to every class or course requested, including an advanced level class or any class that the home-schooled student might have been approved for. Participation in any one class by a home-schooled student will not guarantee participation in any other class.

Home school students desiring to attend public school classes must enroll in and attend a minimum of two periods in secondary schools (high school and/or junior high school) or a minimum of two hours in elementary schools. The school principal and the superintendent or his/her designee must approve of the classes or time periods in which the home school student wishes to enroll. Home school students who wish to attend on a half-time basis (four periods or four hours of instruction), are required to take classes in the reading and mathematics departments for two of the four periods, at the grade level consistent with the age and ability of the student.

First Reading: ~~1/16/12~~ 12/2/13
 Second Reading: ~~2/6/12~~

ASSIGNMENT OF STUDENTS TO CLASSES AND GRADE LEVELS

Students transferring to the School District will have all records evaluated and may be tested with appropriate placement examinations. Placement developed during regulation registration is tentative pending arrival of official records or placement examination. The administration will assign the student after a thorough evaluation of the records and/or placement examinations.

HOME STUDY-SCHOOL STUDENTS

Students transferring to the School District from a home-based educational program may be required to take a school-selected examination in one or more of the following areas to determine proper grade placement in reading, writing, mathematics, civics, history, literature, and science. The administration of the school, in consultation with appropriate personnel, will determine grade/course placement.

~~HOME STUDY STUDENTS' REQUEST TO PARTICIPATE IN LIMITED CLASS SCHEDULE~~

~~Students who are residents of the District and who are receiving their education through a home-based educational program may request that the school allow admission of the home-school student to participate in isolated courses by the School District. The School District is not required to accept students who only want to participate in isolated classes without being enrolled as a full-time student within the School District. The School District will, however, consider any request for a home-schooled student to participate in specific classes being offered by the School District. The decision of whether or not to allow such participation is left to the sole discretion of the School District. In the event the School District determines to accept a request for a home-schooled student to participate in specific classes offered by the school, the School District shall require the student and student's parents to comply with the School District's admissions process, including immunization requirements. Students who are allowed to participate in courses offered by the School District shall be subject to all the same policies,~~

ASSIGNMENT OF STUDENTS TO CLASSES AND GRADEL LEVELS (contd.)

~~rules, regulations and course requirements as are applicable to all other students participating in that class. Approval for admission into a class requested for the home-school student does not require the School District to approve admission into any other classes. The District may in its sole discretion approve admission into some courses and not others. Priority will be given to full-time enrolled students within the District as to admission into all classes offered by the School District. Admission of home-schooled students will be on a case-by-case basis for each student and each class. A new request must be made by the home-schooled student and will be evaluated by the School District as to every class or course requested, including an advanced level class or any class that the home-schooled student might have been approved for. Participation in any one class by a home-schooled student will not guarantee participation in any other class.~~

See also policies:

IHBG Home Schooling

IHBG-P Home Schooling - Procedures

First Reading: 12/2/13

Second Reading:

MEMORIAL/MERITORIOUS POLICY

The Board, in its sole discretion, may name a school facility after a specific person or organization if the person/organization has provided a significant service or made a substantial gift to the School District. All requests pertaining to the naming of school facilities shall be made in writing to the central administrative office. The superintendent will then forward the proposal to the Board with his/her recommendations. The Board shall not consider a request to name a facility after a specific person/organization until at least two (2) years have elapsed from the end of the individual's service.

The Board, in its sole discretion, may provide for a dedication space at a school facility to recognize a specific person/organization that has provided a significant service or substantial gift to the School District. All requests for dedicated spaces shall be made by the building principal in writing to the central administrative office. The superintendent will then forward the request to the Board with his/her recommendations. The Board shall not consider a request for a dedicated space until at least two (2) years have elapsed from the end of the individual's service. The naming of a facility for a person may, at the Board's discretion, can be done if the person has provided a significant service or if the district has received a substantial gift from that a person/organization. All request will be made in writing to the Board of Trustees for consideration. When an honornaming a facility is proposed for an individual associated with the district, twelve months shall lapse between the end of the individual's service to Sheridan County School District No. 2 andfor consideration of the honor by the Board of Trustees.

Each school site may request to dedicate a space (i.e., wall, shelf, show case) after a waiting period of twelve months for any person who has rendered significant service to that school, or has made a substantial gift to that respective site. Such requests for naming a dedicated space will be in writing and presented to the Board of Trustees for the memorial/meritorious nomination. Each approved request shall be paid for by the requestor. If approved by the Board, the recognition shall consist of an engraved name plate — A name plate shall be engraved no larger than 8" x 10" stating:

1. In honor of: Name
2. Years of dedication
3. A short summation of service

All expenses associated with the name plate shall be paid by the person(s) making the request. In the case of a newly constructed building replacing an existing building, the

MEMORIAL/MERITORIOUS POLICY (cont'd)

memorials from the previous building must be reapproved by the Board. will need to be reapproved by the Board of Trustees using the process described in this paragraph.

~~Areas such as trees, benches and drinking fountains are excluded from the above requirements. The school district recognizes that there may be requests for a memorial (in the form of a tree, bench, plaque, etc.) to memorialize a will be those who wish to memorialize school district employees, or students who have passed away, or employees or a students who have achieved in some meritorious fashion. All such requests and the placing of any memorial must be approved by the Board and/or superintendent or his/her designee. —The school district will not assume any financial cost with respect to an approved memorial. for installation. Memorials approved by the Board shall be maintained by the School District in However, the school district has a responsibility to provide on-going maintenance for school district property and a responsibility to assure the community that the property will be maintained in a safe and aesthetically attractive fashion. The School District may remove —District administration will assume responsibility for removing a memorial after it has served its memorial purpose or should it become necessary for other reasons (i.e., as in the case of a tree that dies or a bench that cannot be maintained). The school district also has responsibility to ensure thAll memorials on School District property must comply at any object and/or signage that is placed on school district property be in compliance with applicable various city ordinances, state, and federal laws. Consequently, before any private individual or organization may be allowed to install any memorial, plaque, signage, or other physical form of recognition on any school district property, permission must be granted by the Board of Trustees and placement must be approved by the Buildings and Grounds Department.~~

First Reading: ~~4/17/06~~ 12/2/13

Second Reading: ~~5/22/06~~



Craig Dougherty, Superintendent

Administrative Offices
201 N. Connor, Suite 100
P.O. Box 919
Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

Date: January 5, 2014
TO: Board of Trustees
FROM: Roxie Taft, Business Manager
SUBJ: **Audit Report for Fiscal Year 2012-13** (*Action*)

Jim Dodson from Porter, Muirhead, Cornia & Howard, CPAs will present the 2012-13 audit report at your January meeting.

The audit report contains no findings. I will ask that you take action to accept the audit once it has been presented.



Craig Dougherty, Superintendent

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DATE: January 6, 2014
TO: Board of Trustees
FROM: Roxie Taft, Business Manager
SUBJ: **Approval of Depositories** (*Action*)

Policy DG Banking Services states, “Annually, the Board of Trustees shall approve one or more banking institutions as depositories to be utilized by the district for the potential deposit of funds.”

This policy also requires the attached affidavit to be completed annually “by those Trustees and District employees who invest funds on behalf of the District, or who have authority to decide how District funds are invested, and who have any personal business, or obtain a pecuniary benefit or financial interest in any entity with which the District invest its funds.” I will collect your completed affidavit at the board meeting.

At this time, I will request that the Board take action to approve the following institutions as depositories:

First Federal Bank
WyoStar – investment account through the State Treasurer’s Office

DATE: January 3, 2014

TO: Board of Trustees

FROM: Tom Sachse, Assistant Superintendent for Curriculum and Assessment

SUBJ: **Presentation on e-Textbook Pilot** *(Information)*

As we continue with our plan to incorporate technology into the curriculum at all levels, we are following research and results from schools that successfully implement new technology for improving learning. Most of our recent pilots have been at the elementary level; remember the i-Pals presentation on the uses of 1:1 i-Pads at your March Retreat. Not only do we review the research on the new initiatives, we also examine the related costs for infrastructure improvements, tech support, and integration support that are required to make these programs successful.

As you remember from Principal Craft's presentation last year, we are continuing to look at the possibility of using technology to deliver core instruction in the secondary schools. We have asked Sheridan High School (SHS) history teacher Adam Metcalf to present some details on the SHS history pilot along with some thoughts on how that might look going forward for the next several years.

DATE: January 13, 2014

TO: Board of Trustees

FROM: Steven Schlichting, Transportation Director

SUBJ: **Bus Vendor/Purchase Authorization for 2014** (*Action*)

The Wyoming Department of Education recently responded to our request to purchase four new buses as established by the *State Bid/District Buy Program*. The state has authorized the purchase of the new buses and subsequent sale or trade of the buses to be replaced, as specified on WDE-621 Vehicle Forms.

After reviewing the bids received from the Wyoming bus vendors, it is recommend that the bid be awarded as follows (see vendor bid comparison charts):

Preferred Vendor Recommendation

Vendor: Elder Equipment Leasing of WY, Inc., Casper, WY for both propane and diesel powered buses.

- | | |
|---|--|
| 1) Bus type: C; 72 passenger (Route)
PROPANE
Quantity: Two
Price: \$97,144.00 per bus ##
State Base Price: \$97,144.67 *
Options (WY State approved):
Chains: \$3245
Book racks (tubular): \$1980
Heated steps: \$390
Video Cam Sys: \$2770
Total price: \$105,529 per bus | 2) Bus type: C; 72 passenger (Route)
DIESEL
Quantity: One
Price: \$97,144.00 per bus ##
State Base Price: \$97,144.67 *
Options (WY State approved):
Chains: \$3245
Book racks (tubular): \$1980
Heated steps: \$390
Video Cam Sys: \$2770
Total price: \$105,529 per bus |
|---|--|

Price with preferred customer discount

* The Wyoming Department of Education establishes a "State base price" by averaging all vendor basic bid price quotes for a specific bus type/size combination. If the bus selected by a district is less than or equal to this figure, the state will reimburse 100% of the district bus purchase. If the "bid price" exceeds the "State base price," the district must pay the difference between the actual price and the "State base price."

- 3) Bus type: C; 30 passenger (Route)
Quantity: One (Diesel)
Price: \$83,613.00 per bus ##
State Base Price: \$83,613.67 *
Options (WY State approved):
Chains: \$3,245
Book racks (tubular): \$1480
Heated steps: \$390
Video Cam Sys: \$2,770
Total price: *\$91,498.00 per bus*

Vendor Choice Explanation

This year, the recommendation is to choose Elder Equipment Leasing of WY, Inc., (Blue Bird dealer) of Casper as the preferred bus vendor. The recommendation to purchase two propane powered buses this year is to pilot this technology and to ensure it is a good fit for our district and community. Because the use of this technology is also new to the industry, we would like to monitor both reliability and economy of use. We have been assured that both local propane companies, Farmer's COOP and Amerigas, have the capability to fuel the new buses at their stores. If this pilot proves to be successful, the recommendation will be to pursue the installation of an on-site fueling station at the bus garage.

The selection of Elder as our preferred vendor is based on the following criteria:

- ✓ Elder Equipment's excellent after sale support
- ✓ History of Blue Bird reliability after delivery
- ✓ Pricing for the selected buses is slightly under the state base bid price for buses in each category; therefore they qualify for 100% reimbursement from the WDE.
- ✓ Elder Equipment dealership located within Wyoming.
- ✓ On time delivery; consistently delivered when promised.
- ✓ Pricing of replacement parts is competitive, compared to other vendors.
- ✓ Warranty work done in a timely fashion.
- ✓ Elder Equipment is the only vendor offering propane for route buses.

Disposal of old buses

Unless proposed legislation passes, we will have to again count the revenue twice for old buses; once against the cost of the new bus and again to decrease the district foundation payment. It makes better economic sense to offer the buses for sale via sealed bid to the public, as we did last year. Usually, there are numerous individuals and non-profit groups that express interest in bidding on the surplus buses.

Price with preferred customer discount

* The Wyoming Department of Education establishes a "State base price" by averaging all vendor basic bid price quotes for a specific bus type/size combination. If the bus selected by a district is less than or equal to this figure, the state will reimburse 100% of the district bus purchase. If the "bid price" exceeds the "State base price," the district must pay the difference between the actual price and the "State base price."

BUS #	YEAR	MAKE	VIN
10	2007	Blue Bird	1BAKGCPA07F241367
14	2004	Blue Bird/International	1HVBBAAN54H606382
22	2002	Freightliner/Thomas	4UZAAXBV22CJ78640
40	2004	MidBus/Chevrolet	1GBJG31UX41153346

Total Order Summary

The total Elder Equipment bus order for 2014 is summarized as follows:

\$ 91,498.00 X ONE = \$ 91,498.00 (Type C – 30 pass order)
 \$105,529.00 X THREE = \$316,587.00 (Type C – 72 pass order)

Grand Total = \$ **408,085.00**

Vendor Bid Comparison Charts

Type C, 30 Passenger Route bus (Replacing current bus 40) / State Base Price = **\$83,613.67 ***

Vendor	Chassis/Body	Engine	HP	Bid Price	Price including Options **
Elder Equipment (Casper)	2015 Blue Bird	Cummins, ISB	200	\$83,613.00 ##	\$91,498.00
High Plains (Sheridan)	2015 International	Maxxforce, DT	215	\$82,003.00	\$89,673.00
I State Truck (Billings)	2015 Thomas/C2	Cummins, ISB	200	\$83,488.00	\$90,658.00

Type C, 72 Passenger Route bus (Replacing current buses 10, 14 and 22) / State Base Price = **\$97,144.67 ***

Vendor	Chassis/Body	Engine	HP	Bid Price	Price including Options **
Elder Equipment (Casper)	2015 Blue Bird	Cummins, ISB	250	\$97,144.00##	\$105,529.00
Elder Equipment (Casper)	2015 Blue Bird	Ford, V10, Propane	362	\$97,144.00##	\$105,529.00
High Plains (Sheridan)	2015 International	Maxxforce, DT	260	\$97,372.00	\$105,042.00
I State Truck (Billings)	2015 Thomas/C2	Cummins, ISB	250	\$96,112.00	\$103,682.00

Note: Yellow highlighted entries show District 2 Transportation Department preferred vendor choice.

* The Wyoming Department of Education establishes a “State base price” by averaging all vendor basic bid price quotes for a specific bus type/size combination. If the bus selected by a district is less than or equal to this figure, the state will reimburse 100% of the district bus purchase. If the “bid price” exceeds the “State base price,” the district must pay the difference between the actual price and the “State base price.”

** Price including Options is the figure used to compare Vendors for buses that have the identical option packages as our district has been pre-approved by WDE to order. Because available video camera systems vary so widely, the Radio Engineering Industries (REI); eight camera systems with 3 interior cameras and one outside stop arm cameras will be used as a constant cost for all bus vendor comparisons. REI is the manufacturer of the video camera systems we currently have installed in our bus fleet.

Price with preferred customer discount

Propane/Diesel Bus Decision Comparisons

Comparison category	Diesel	Propane
Technology	Known – complex due to two exhaust treatment technologies	Liquid propane injected – no exhaust treatment required
Fuel price - estimate	\$3.80/gal (1-9-14)	\$2.20/gal (1-9-14)
Power	250 HP & 660 Ft-lb torque	362 HP & 457 Ft-lb torque
Warranty support	Steve's Truck	None local
Fuel economy	4-6 mpg	2-6 mpg; depending on driving style and conditions
Exhaust Treatment	Uses Diesel Exhaust Fluid - \$4-\$5/gal – (1) every 600 miles	None required
Fuel facility cost	None required	\$499 initial installation; we would provide spot, electrical, and crash protection; \$199 annual lease



Craig Dougherty, Superintendent

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DATE: January 6, 2014

TO: Board of Trustees

FROM: Julie Carroll, Facilities Director

SUBJ: **Request to Advertise to Bid Roof Replacement at Early Building** (*Action*)

I will request that you take action to advertise to bid replacement of the roof membrane at the Early Building due to hail damage. We have turned in an insurance claim, but it will require bid documents to be developed and bids to be taken.



Craig Dougherty, Superintendent

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Phone: 307-674-7405
Fax: 307-674-5041

DATE: January 6, 2014

TO: Board of Trustees

FROM: Julie Carroll, Facilities Director

SUBJ: **Request to Advertise to Bid Fixtures, Furniture, and Equipment** *(Action)*

I will request that you take action to approve this request to advertise to bid fixtures, furniture, and equipment for Henry A. Coffeen.



Craig Dougherty, Superintendent

Administrative Offices
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Sheridan, WY 82801
Phone: 307-674-7405
Fax: 307-674-5041

DATE: January 6, 2014
TO: Board of Trustees
FROM: Hollis Hackman, Trustee
SUBJ: **Flare Gas on School Trust Lands Draft Resolution** (*Action*)

I would like your support in requesting that Representative Michael Madden introduce the following legislation:

BE IT RESOLVED that Sheridan County School District #2 supports the collection of severance taxes for gas that is flared on School Trust Lands and closing the loophole in Wyoming State law that presently provides for an exemption from the collection of severance taxes for flared gas. Rationale: A portion of revenue generated from School Trust Lands belongs to the Trustees of those lands – the State’s public school students. Presently, severance taxes on natural gas produced and sold in the state of Wyoming contribute to state and local government operation including schools. A fiduciary responsibility of the State Lands Board is to ensure that the Common School Fund receives fair value from minerals production from trust lands through collection of royalties. Constitutionally, Wyoming is required to collect a portion of severance tax and once the producer has removed the gas from the ground, it has severed the gas from the state’s nonrenewable stores of wealth. It is fair, right, and just to collect severance taxes, whether the gas is sold, vented, or flared. Presently, there is a loop hole in Wyoming state law that allows an exemption from severance taxes for natural gas that is vented or flared and this loop hole should be closed for School Trust Lands.

I will request that you take action to approve this resolution at the board meeting on Monday.

DATE: January 6, 2014

TO: Board of Trustees

FROM: Richard Bridger, Board Chairman

SUBJ: **Board Committee Appointments** (*Action*)

I am proposing the following committee appointments for 2014:

Committee	Trustee(s)	2014 Appointments
Policy	4	Jim Perkins Hollis Hackman Wayne Schatz Molly Steel
Budget	4	Rich Bridger Scott Hininger Wayne Schatz Molly Steel
Capital Construction	4	Rich Bridger Marva Craft Scott Hininger Ann Perkins
Sick Leave Bank	1	Hollis Hackman
Calendar	2	Erica O'Dell Ann Perkins
Scholarship	1	Marva Craft

Related Representation:

Sheridan Recreation District Board: Scott Hininger



Craig Dougherty, Superintendent

Administrative Offices
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Sheridan, WY 82801
Phone: 307-674-7405
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DATE: January 6, 2014
TO: Board of Trustees
FROM: Craig Dougherty, Superintendent
SUBJ: **Board Goal Updates** (*Information*)

I will be reporting on the status of your Board Goals at each Board meeting leading up to the Board Retreat. During Monday's meeting, I will report on the Research-Based, Best Practices goal.

RESEARCH-BASED, BEST PRACTICES BOARD GOAL

Research-Based, Best Practices Goal: SCSD #2 will operate all its programs—academic, co-curricular, and operational with a priority on using the most effective practices as demonstrated by rigorous research in the field.

Discussion: The Board of Trustees believes that research and development in education has improved dramatically in the past decade. Research is more focused. Development work is more effectively evaluated in terms of actual results. And, educational programs are formally evaluated in terms of effectiveness and accountability.

The District has worked to establish its own mechanism for ensuring that all programs are optimal for educating the students of SCSD #2. The District has also worked hard to seek out programs that are research-based and effective. Examples include, but are not limited to: Reading Recovery, Math Recovery, Ramp Up to Mathematics, Ramp Up to Algebra, Step Up to Writing, Rebecca Sitton Spelling, Fountas and Pinell Phonics, etc.

In addition to classroom programs, the District has adopted a variety of research-based programs in the area of human resources. Our induction program has been modeled after the best practices of Harry Wong and Bob Marzano; our professional development program has taken advantage of the research of the DuFours' model of Professional Learning Communities, and our teacher evaluation system is based on the pioneering work of Charlotte Danielson and is considered a model for the state.

To be sure, our co-curricular programs are modeled on best practice. Our football team has been to the state championship three of the last four years, winning twice. In fall 2012, three district teams won their respective state championships. Our concerts and plays have won community acclaim. Our academic competitions, such as We the People and Academic Challenge, have top place finishers. Even our Technology and Facilities departments and Food Service program use the latest research to inform purchases and priorities.

2013-2014 Projections:

1. The Board will prioritize fiscal expenditures that are consonant with research and best practice, including professional development opportunities that promote staff understanding of new developments in the field.
2. The Board and District staff will evaluate the overall educational enterprise to ensure effectiveness and programs adopted are used uniformly and with fidelity.
3. The Board will receive reports from district administration regarding aspects of educational research or best practices in board meetings during the 2013 – 2014 academic year. *
4. The Board will receive reports from district staff regarding research-based programs and how such programs are implemented consistently in schools.

2013-2014 Milestones:

1. The district has a balanced budget related to professional development – balanced in the sense that there are general fund dollars set aside for the four days of professional development within the regular school calendar and there are federal funds for additional professional development priorities to supplement those core professional development dollars. This year, the district brought in Dr. Tim Kanold to continue the deployment and refinement of our Professional Learning Communities initiative. In addition, the district brought in technology integration specialists to support the transition to various Google products and services.
2. By any measure, the array of first-place finishes among 4A school districts in Wyoming is a testament to the effectiveness of our educational programs. In addition, we routinely conduct follow-up studies on intervention programs including Reading Recovery and Math Recovery, along with specialized programs such as the SHS credit recovery program, Spear-O-Wigwam collaboration with Sheridan College, as well as special education and Title I services.
3. At board meetings during the 2013 – 2014 school year, Superintendent Craig Dougherty has offered information about one or more research-based, best practices. Topics have ranged from school safety to Common Core State Standards to successful graduation rate improvement efforts in like communities in Montana, etc. Other best practices reported to the Board include: Career and Technical Education Program, the Fort Mackenzie 1:1 Program, the Anti-Bullying Program, the ACE Program, and Technology Integration. *
4. This year, the Board heard from each principal on the specific plans they have to improve proficiency on the PAWS and ACT tests, as the No Child Left Behind accountability targets moved to 100% proficiency in spring 2014. The Professional Learning Communities initiative is getting more tightly implemented in each school site throughout the district. We had a higher percentage WDE “exceeding expectations” schools than any other district in the state.

*SMART Goals



2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
0101000	Albany #1	0101001	Snowy Range Academy	K-9	Exceeding Expectations		Exceeding Expectations
		0101002	Beitel Elementary	K-5	Meeting Expectations		Meeting Expectations
		0101005	Centennial Elementary	K-6	Not Meeting Expectations		Not Meeting Expectations
		0101009	Harmony Elementary	K-6	Meeting Expectations		Meeting Expectations
		0101015	Rock River Elementary	P-6	Partially Meeting Expectations		Partially Meeting Expectations
		0101017	Slade Elementary	P-5	Meeting Expectations		Meeting Expectations
		0101020	Velma Linford Elementary	P-6	Meeting Expectations		Meeting Expectations
		0101027	Spring Creek Elementary	K-5	Meeting Expectations		Meeting Expectations
		0101028	Indian Paintbrush Elementary	K-6	Meeting Expectations		Meeting Expectations
		0101030	UW Laboratory School	K-9	Exceeding Expectations		Exceeding Expectations
		0101031	Laramie Montessori Charter School	K-6	Not Meeting Expectations		Not Meeting Expectations
		0101050	Laramie Junior High School	6-9	Meeting Expectations		Meeting Expectations
		0101051	Rock River Junior High School	7-8	Meeting Expectations		Meeting Expectations
		0101055	Laramie High School	10-12		Partially Meeting Expectations	Partially Meeting Expectations
		0101056	Rock River High School	9-12		Not Meeting Expectations	Not Meeting Expectations
		0101057	Whiting High School	9-12		Not Meeting Expectations	Not Meeting Expectations
0201000	Big Horn #1	0201001	Burlington Elementary	P-5	Exceeding Expectations		Exceeding Expectations
		0201004	Rocky Mountain Elementary	P-5	Meeting Expectations		Meeting Expectations
		0201050	Burlington Middle School	6-8	Meeting Expectations		Meeting Expectations



Wyoming Department of Education
Richard Crandall, Director

2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
0201000	Big Horn #1	0201051	Rocky Mountain Middle School	6-8	Meeting Expectations		Meeting Expectations
		0201055	Burlington High School	9-12		Exceeding Expectations	Exceeding Expectations
		0201056	Rocky Mountain High School	9-12		Meeting Expectations	Meeting Expectations
0202000	Big Horn #2	0202001	Lovell Elementary	K-5	Meeting Expectations		Meeting Expectations
		0202050	Lovell Middle School	6-8	Meeting Expectations		Meeting Expectations
		0202055	Lovell High School	9-12		Meeting Expectations	Meeting Expectations
0203000	Big Horn #3	0203002	Greybull Elementary	K-5	Meeting Expectations		Meeting Expectations
		0203050	Greybull Middle School	6-8	Meeting Expectations		Meeting Expectations
		0203055	Greybull High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations
0204000	Big Horn #4	0204001	Laura Irwin Elementary	K-4	Meeting Expectations		Meeting Expectations
		0204003	Manderson Elementary	5-5	Meeting Expectations		Meeting Expectations
		0204051	Cloud Peak Middle School	6-8	Partially Meeting Expectations		Partially Meeting Expectations
		0204055	Riverside High School	9-12		Meeting Expectations	Meeting Expectations
0301000	Campbell #1	0301002	4-J Elementary School	K-6	Exceeding Expectations		Exceeding Expectations
		0301006	Cottonwood Elementary	P-6	Not Meeting Expectations		Not Meeting Expectations
		0301009	Hillcrest Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations
		0301010	Little Powder Elementary	K-8	Not Meeting Expectations		Not Meeting Expectations
		0301011	Meadowlark Elementary	K-6	Meeting Expectations		Meeting Expectations
		0301012	Lakeview Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations
		0301013	Rawhide Elementary	K-6	Not Meeting Expectations		Not Meeting Expectations



2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
0301000	Campbell #1	0301014	Recluse School	K-8	Meeting Expectations		Meeting Expectations
		0301015	Rozet Elementary	P-6	Partially Meeting Expectations		Partially Meeting Expectations
		0301017	Prairie Wind Elementary	K-6	Not Meeting Expectations		Not Meeting Expectations
		0301019	Wagonwheel Elementary	K-6	Meeting Expectations		Meeting Expectations
		0301021	Paintbrush Elementary	K-6	Meeting Expectations		Meeting Expectations
		0301022	Conestoga Elementary	K-6	Meeting Expectations		Meeting Expectations
		0301023	Sunflower Elementary	K-6	Meeting Expectations		Meeting Expectations
		0301024	Pronghorn Elementary	K-6	Meeting Expectations		Meeting Expectations
		0301025	Buffalo Ridge Elementary	K-6	Meeting Expectations		Meeting Expectations
		0301050	Twin Spruce Junior High School	7-9	Not Meeting Expectations		Not Meeting Expectations
		0301051	Sage Valley Junior High School	7-9	Meeting Expectations		Meeting Expectations
		0301055	Campbell County High School	P-12		Meeting Expectations	Meeting Expectations
		0301056	Wright Jr. & Sr. High School	7-12	Not Meeting Expectations	Meeting Expectations	Not Meeting Expectations
		0301057	Westwood High School	9-12		Not Meeting Expectations	Not Meeting Expectations
0401000	Carbon #1	0401002	Bairoil Elementary	K-5	Under Review		Under Review
		0401005	Sinclair Elementary	K-5	Partially Meeting Expectations		Partially Meeting Expectations
		0401008	Rawlins Elementary	K-5	Not Meeting Expectations		Not Meeting Expectations
		0401049	Little Snake River Valley School	K-12	Partially Meeting Expectations	Partially Meeting Expectations	Partially Meeting Expectations
		0401050	Rawlins Middle School	6-8	Partially Meeting Expectations		Partially Meeting Expectations
		0401056	Rawlins High School	9-12		Not Meeting Expectations	Not Meeting Expectations



Wyoming Department of Education
Richard Crandall, Director

2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
0401000	Carbon #1	0401057	Cooperative High	9-12		Under Review	Under Review
0402000	Carbon #2	0402001	Elk Mountain Elementary	K-6	Meeting Expectations		Meeting Expectations
		0402003	Hanna Elementary	K-6	Exceeding Expectations		Exceeding Expectations
		0402005	Medicine Bow Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations
		0402006	Saratoga Elementary	K-6	Meeting Expectations		Meeting Expectations
		0402048	HEM Junior/Senior High School	7-12	Meeting Expectations	Meeting Expectations	Meeting Expectations
		0402049	Encampment K-12 School	K-12	Exceeding Expectations	Meeting Expectations	Meeting Expectations
		0402059	Saratoga Middle/High School	7-12	Partially Meeting Expectations	Meeting Expectations	Partially Meeting Expectations
0501000	Converse #1	0501001	Dry Creek Elementary	K-8	Exceeding Expectations		Exceeding Expectations
		0501002	Douglas Primary School	K-2	Meeting Expectations		Meeting Expectations
		0501003	Moss Agate Elementary	K-8	Partially Meeting Expectations		Partially Meeting Expectations
		0501006	Shawnee Elementary	K-8	Under Review		Under Review
		0501009	Walker Creek Elementary	K-8	Under Review		Under Review
		0501010	Douglas Intermediate School	3-5	Meeting Expectations		Meeting Expectations
		0501011	White Elementary	K-8	Not Meeting Expectations		Not Meeting Expectations
		0501050	Douglas Middle School	6-8	Meeting Expectations		Meeting Expectations
		0501055	Douglas High School	9-12		Meeting Expectations	Meeting Expectations
0502000	Converse #2	0502001	Boxelder Elementary	K-6	Under Review		Under Review
		0502004	Grant Elementary	K-4	Meeting Expectations		Meeting Expectations
		0502007	Glenrock Intermediate School	5-6	Meeting Expectations		Meeting Expectations



Wyoming Department of Education
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District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
0502000	Converse #2	0502050	Glenrock Middle School	7-8	Not Meeting Expectations		Not Meeting Expectations
		0502055	Glenrock High School	9-12		Meeting Expectations	Meeting Expectations
0601000	Crook #1	0601005	Moorcroft Elementary	K-6	Exceeding Expectations		Exceeding Expectations
		0601007	Sundance Elementary	K-6	Meeting Expectations		Meeting Expectations
		0601048	Sundance Secondary School	7-12	Meeting Expectations	Meeting Expectations	Meeting Expectations
		0601049	Hulett School	K-12	Partially Meeting Expectations	Exceeding Expectations	Partially Meeting Expectations
		0601058	Bear Lodge High School	8-12		Under Review	Under Review
		0601059	Moorcroft Secondary School	7-12	Partially Meeting Expectations	Not Meeting Expectations	Not Meeting Expectations
0701000	Fremont #1	0701006	Jeffrey City Elementary	K-6	Under Review		Under Review
		0701007	North Elementary	K-1	Meeting Expectations		Meeting Expectations
		0701008	Gannett Peak Elementary	2-3	Meeting Expectations		Meeting Expectations
		0701009	Baldwin Creek Elementary	4-5	Meeting Expectations		Meeting Expectations
		0701050	Lander Middle School	6-8	Meeting Expectations		Meeting Expectations
		0701055	Lander Valley High School	9-12		Meeting Expectations	Meeting Expectations
		0701056	Pathfinder High School	9-12		Not Meeting Expectations	Not Meeting Expectations
0702000	Fremont #2	0702001	Dubois Elementary	K-5	Exceeding Expectations		Exceeding Expectations
		0702050	Dubois Middle School	6-8	Meeting Expectations		Meeting Expectations
		0702055	Dubois High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations
0706000	Fremont #6	0706001	Crowheart Elementary	P-3	Meeting Expectations		Meeting Expectations
		0706002	Wind River Elementary	P-5	Meeting Expectations		Meeting Expectations



Wyoming Department of Education
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2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
0706000	Fremont #6	0706050	Wind River Middle School	6-8	Partially Meeting Expectations		Partially Meeting Expectations
		0706056	Wind River High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations
0714000	Fremont #14	0714001	Wyoming Indian Elementary	P-5	Not Meeting Expectations		Not Meeting Expectations
		0714050	Wyoming Indian Middle School	6-8	Partially Meeting Expectations		Partially Meeting Expectations
		0714055	Wyoming Indian High School	9-12		Not Meeting Expectations	Not Meeting Expectations
0721000	Fremont #21	0721001	Ft. Washakie Elementary	P-6	Partially Meeting Expectations		Partially Meeting Expectations
		0721050	Ft. Washakie Middle School	7-8	Not Meeting Expectations		Not Meeting Expectations
		0721055	Ft. Washakie High School	9-12		Not Meeting Expectations	Not Meeting Expectations
0724000	Fremont #24	0724001	Shoshoni Elementary	P-6	Exceeding Expectations		Exceeding Expectations
		0724050	Shoshoni Junior High School	7-8	Meeting Expectations		Meeting Expectations
		0724055	Shoshoni High School	9-12		Exceeding Expectations	Exceeding Expectations
0725000	Fremont #25	0725001	Ashgrove Elementary	K-2	Partially Meeting Expectations		Partially Meeting Expectations
		0725003	Jackson Elementary	K-2	Partially Meeting Expectations		Partially Meeting Expectations
		0725005	Aspen Park Elementary	K-2	Partially Meeting Expectations		Partially Meeting Expectations
		0725007	Rendezvous Elementary	3-5	Partially Meeting Expectations		Partially Meeting Expectations
		0725050	Riverton Middle School	6-8	Meeting Expectations		Meeting Expectations
		0725056	Riverton High School	9-12		Not Meeting Expectations	Not Meeting Expectations
0738000	Fremont #38	0738001	Arapahoe Elementary	P-8	Partially Meeting Expectations		Partially Meeting Expectations
		0738055	Arapahoe Charter High School	9-12		Under Review	Under Review
0801000	Goshen #1	0801002	Southeast Elementary	K-6	Meeting Expectations		Meeting Expectations



Wyoming Department of Education
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2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
0801000	Goshen #1	0801004	La Grange Elementary	K-6	Exceeding Expectations		Exceeding Expectations
		0801005	Lingle-Ft. Laramie Elementary	K-5	Meeting Expectations		Meeting Expectations
		0801006	Trail Elementary	3-5	Partially Meeting Expectations		Partially Meeting Expectations
		0801007	Lincoln Elementary	K-2	Partially Meeting Expectations		Partially Meeting Expectations
		0801050	Lingle-Ft. Laramie Middle School	6-8	Exceeding Expectations		Exceeding Expectations
		0801051	Southeast Junior High School	7-8	Exceeding Expectations		Exceeding Expectations
		0801052	Torrington Middle School	6-8	Meeting Expectations		Meeting Expectations
		0801055	Southeast High School	9-12		Meeting Expectations	Meeting Expectations
		0801058	Lingle-Ft. Laramie High School	9-12		Meeting Expectations	Meeting Expectations
		0801059	Torrington High School	9-12		Meeting Expectations	Meeting Expectations
0901000	Hot Springs #1	0901004	Ralph Witters Elementary	K-4	Partially Meeting Expectations		Partially Meeting Expectations
		0901050	Thermopolis Middle School	5-8	Partially Meeting Expectations		Partially Meeting Expectations
		0901055	Hot Springs County High School	9-12		Meeting Expectations	Meeting Expectations
1001000	Johnson #1	1001002	Clear Creek Elementary	4-5	Meeting Expectations		Meeting Expectations
		1001006	Meadowlark Elementary	K-3	Meeting Expectations		Meeting Expectations
		1001049	Kaycee School	K-12	Not Meeting Expectations	Not Meeting Expectations	Not Meeting Expectations
		1001050	Clear Creek Middle School	6-8	Not Meeting Expectations		Not Meeting Expectations
		1001055	Buffalo High School	9-12		Meeting Expectations	Meeting Expectations
1101000	Laramie #1	1101001	Alta Vista Elementary	K-6	Not Meeting Expectations		Not Meeting Expectations
		1101002	Arp Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations



2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
1101000	Laramie #1	1101003	Baggs Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations
		1101004	Bain Elementary	K-6	Meeting Expectations		Meeting Expectations
		1101005	Buffalo Ridge Elementary	K-6	Meeting Expectations		Meeting Expectations
		1101007	Cole Elementary	K-6	Not Meeting Expectations		Not Meeting Expectations
		1101009	Davis Elementary	K-6	Meeting Expectations		Meeting Expectations
		1101010	Deming Elementary	K-3	Exceeding Expectations		Exceeding Expectations
		1101011	Dildine Elementary	K-6	Meeting Expectations		Meeting Expectations
		1101013	Fairview Elementary	3-6	Meeting Expectations		Meeting Expectations
		1101014	Gilchrist Elementary	K-6	Exceeding Expectations		Exceeding Expectations
		1101015	Goins Elementary	K-6	Not Meeting Expectations		Not Meeting Expectations
		1101016	Hebard Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations
		1101017	Henderson Elementary	K-6	Meeting Expectations		Meeting Expectations
		1101018	Hobbs Elementary	K-6	Meeting Expectations		Meeting Expectations
		1101019	Clawson Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations
		1101020	Jessup Elementary	K-6	Exceeding Expectations		Exceeding Expectations
		1101021	Lebhart Elementary	K-2	Meeting Expectations		Meeting Expectations
		1101022	Miller Elementary	4-6	Exceeding Expectations		Exceeding Expectations
		1101023	Pioneer Park Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations
		1101024	Rossmann Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations
		1101025	Willadsen Elementary	K-6	Meeting Expectations		Meeting Expectations



Wyoming Department of Education
Richard Crandall, Director

2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
1101000	Laramie #1	1101026	Anderson Elementary	K-6	Meeting Expectations		Meeting Expectations
		1101027	Afflerbach Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations
		1101028	Freedom Elementary	K-6	Exceeding Expectations		Exceeding Expectations
		1101029	Sunrise Elementary	K-6	Not Meeting Expectations		Not Meeting Expectations
		1101030	Saddle Ridge Elementary	K-6	Meeting Expectations		Meeting Expectations
		1101040	PODER Academy	K-3	Under Review		Under Review
		1101050	Carey Junior High School	7-8	Partially Meeting Expectations		Partially Meeting Expectations
		1101051	Johnson Junior High School	7-8	Not Meeting Expectations		Not Meeting Expectations
		1101052	McCormick Junior High School	7-8	Partially Meeting Expectations		Partially Meeting Expectations
		1101055	Central High School	9-12		Exceeding Expectations	Exceeding Expectations
		1101056	East High School	9-12		Meeting Expectations	Meeting Expectations
		1101057	Triumph High School	9-12		Not Meeting Expectations	Not Meeting Expectations
		1101058	South High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations
1102000	Laramie #2	1102001	Albin Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations
		1102002	Carpenter Elementary	K-6	Meeting Expectations		Meeting Expectations
		1102004	Pine Bluffs Elementary	K-6	Meeting Expectations		Meeting Expectations
		1102005	Burns Elementary	K-6	Meeting Expectations		Meeting Expectations
		1102056	Burns Jr & Sr High School	7-12	Meeting Expectations	Meeting Expectations	Meeting Expectations
		1102057	Pine Bluffs Jr & Sr High School	7-12	Meeting Expectations	Meeting Expectations	Meeting Expectations
1201000	Lincoln #1	1201001	Kemmerer Elementary	K-4	Exceeding Expectations		Exceeding Expectations



2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
1201000	Lincoln #1	1201050	Kemmerer Middle School	5-8	Meeting Expectations		Meeting Expectations
		1201055	Kemmerer High School	9-12		Meeting Expectations	Meeting Expectations
		1201056	Kemmerer Alternative School	7-12		Not Meeting Expectations	Not Meeting Expectations
1202000	Lincoln #2	1202001	Afton Elementary	K-3	Exceeding Expectations		Exceeding Expectations
		1202002	Cokeville Elementary	K-6	Meeting Expectations		Meeting Expectations
		1202003	Thayne Elementary	K-3	Meeting Expectations		Meeting Expectations
		1202004	Etna Elementary	4-6	Meeting Expectations		Meeting Expectations
		1202005	Osmond Elementary	4-6	Exceeding Expectations		Exceeding Expectations
		1202051	Star Valley Middle School	7-8	Meeting Expectations		Meeting Expectations
		1202055	Cokeville High School	7-12	Meeting Expectations	Meeting Expectations	Meeting Expectations
		1202056	Star Valley High School	9-12		Exceeding Expectations	Exceeding Expectations
		1202057	Swift Creek High School	9-12		Not Meeting Expectations	Not Meeting Expectations
1301000	Natrona #1	1301001	Alcova Elementary	K-6	Under Review		Under Review
		1301002	Crest Hill Elementary	K-5	Meeting Expectations		Meeting Expectations
		1301003	Evansville Elementary	P-5	Partially Meeting Expectations		Partially Meeting Expectations
		1301005	Cottonwood Elementary	P-5	Partially Meeting Expectations		Partially Meeting Expectations
		1301006	Ft. Caspar Academy	K-6	Meeting Expectations		Meeting Expectations
		1301008	Grant Elementary	P-5	Meeting Expectations		Meeting Expectations
		1301009	Sagewood Elementary	K-5	Meeting Expectations		Meeting Expectations
		1301011	Manor Heights Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations



2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
1301000	Natrona #1	1301014	Mills Elementary	P-5	Partially Meeting Expectations		Partially Meeting Expectations
		1301015	Mountain View Elementary	P-5	Not Meeting Expectations		Not Meeting Expectations
		1301016	North Casper Elementary	P-5	Partially Meeting Expectations		Partially Meeting Expectations
		1301017	Paradise Valley Elementary	P-6	Meeting Expectations		Meeting Expectations
		1301018	Park Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations
		1301019	Pineview Elementary	P-6	Partially Meeting Expectations		Partially Meeting Expectations
		1301020	Poison Spider Elementary	K-8	Not Meeting Expectations		Not Meeting Expectations
		1301021	Powder River Elementary	K-6	Under Review		Under Review
		1301022	Red Creek Elementary	K-6	Under Review		Under Review
		1301023	Southridge Elementary	K-5	Meeting Expectations		Meeting Expectations
		1301024	University Park Elementary	P-5	Partially Meeting Expectations		Partially Meeting Expectations
		1301025	Verda James Elementary	K-5	Meeting Expectations		Meeting Expectations
		1301027	Willard Elementary	P-5	Partially Meeting Expectations		Partially Meeting Expectations
		1301028	Willow Creek Elementary	K-6	Under Review		Under Review
		1301029	Woods Learning Center	K-8	Meeting Expectations		Meeting Expectations
		1301031	Oregon Trail Elementary	K-5	Exceeding Expectations		Exceeding Expectations
		1301033	Bar Nunn Elementary	P-6	Partially Meeting Expectations		Partially Meeting Expectations
		1301038	Casper Classical Academy	6-9	Meeting Expectations		Meeting Expectations
		1301039	Summit Elementary School	P-5	Meeting Expectations		Meeting Expectations
		1301048	Frontier Middle School	6-8	Partially Meeting Expectations		Partially Meeting Expectations



2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
1301000	Natrona #1	1301049	Midwest School	P-12	Partially Meeting Expectations	Not Meeting Expectations	Not Meeting Expectations
		1301050	C Y Junior High School	6-9	Not Meeting Expectations		Not Meeting Expectations
		1301051	Dean Morgan Junior High School	6-9	Partially Meeting Expectations		Partially Meeting Expectations
		1301054	Centennial Junior High School	6-9	Partially Meeting Expectations		Partially Meeting Expectations
		1301055	Kelly Walsh High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations
		1301057	Natrona County High School	9-12		Meeting Expectations	Meeting Expectations
		1301058	Roosevelt High School	7-12		Not Meeting Expectations	Not Meeting Expectations
1401000	Niobrara #1	1401003	Lance Creek Elementary	K-8	Partially Meeting Expectations		Partially Meeting Expectations
		1401004	Lusk Elementary	K-5	Not Meeting Expectations		Not Meeting Expectations
		1401050	Lusk Middle School	6-8	Meeting Expectations		Meeting Expectations
		1401055	Niobrara County High School	9-12		Not Meeting Expectations	Not Meeting Expectations
1501000	Park #1	1501001	Clark Elementary	K-5	Under Review		Under Review
		1501002	Parkside Elementary	K-5	Exceeding Expectations		Exceeding Expectations
		1501003	Southside Elementary	K-5	Exceeding Expectations		Exceeding Expectations
		1501004	Westside Elementary	K-5	Partially Meeting Expectations		Partially Meeting Expectations
		1501050	Powell Middle School	6-8	Partially Meeting Expectations		Partially Meeting Expectations
		1501055	Powell High School	9-12		Meeting Expectations	Meeting Expectations
		1501056	Shoshone Learning Center	9-12		Not Meeting Expectations	Not Meeting Expectations
1506000	Park #6	1506001	Eastside Elementary	K-5	Meeting Expectations		Meeting Expectations
		1506002	Sunset Elementary	K-5	Meeting Expectations		Meeting Expectations



Wyoming Department of Education
Richard Crandall, Director

2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
1506000	Park #6	1506003	Valley Elementary	K-5	Under Review		Under Review
		1506004	Wapiti Elementary	K-5	Meeting Expectations		Meeting Expectations
		1506005	Glenn Livingston Elementary	K-5	Exceeding Expectations		Exceeding Expectations
		1506050	Cody Middle School	6-8	Partially Meeting Expectations		Partially Meeting Expectations
		1506055	Cody High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations
1516000	Park #16	1516049	Meeteetse School	K-12	Meeting Expectations	Partially Meeting Expectations	Partially Meeting Expectations
1601000	Platte #1	1601001	Chugwater Elementary	K-6	Meeting Expectations		Meeting Expectations
		1601002	Glendo Elementary	K-6	Not Meeting Expectations		Not Meeting Expectations
		1601003	Libbey Elementary	K-2	Meeting Expectations		Meeting Expectations
		1601005	West Elementary	3-5	Meeting Expectations		Meeting Expectations
		1601050	Wheatland Middle School	6-8	Meeting Expectations		Meeting Expectations
		1601051	Chugwater Junior High School	7-8	Partially Meeting Expectations		Partially Meeting Expectations
		1601052	Glendo Junior High School	7-8	Not Meeting Expectations		Not Meeting Expectations
		1601055	Chugwater High School	9-12		Under Review	Under Review
		1601056	Glendo High School	9-12		Not Meeting Expectations	Not Meeting Expectations
		1601057	Wheatland High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations
1602000	Platte #2	1602001	Guernsey-Sunrise Elementary	K-6	Meeting Expectations		Meeting Expectations
		1602050	Guernsey-Sunrise Junior High	7-8	Partially Meeting Expectations		Partially Meeting Expectations
		1602055	Guernsey-Sunrise High School	9-12		Not Meeting Expectations	Not Meeting Expectations
1701000	Sheridan #1	1701001	Big Horn Elementary	K-5	Partially Meeting Expectations		Partially Meeting Expectations



2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
1701000	Sheridan #1	1701002	Slack Elementary	K-4	Under Review		Under Review
		1701003	Tongue River Elementary	K-5	Meeting Expectations		Meeting Expectations
		1701050	Big Horn Middle School	6-8	Meeting Expectations		Meeting Expectations
		1701051	Tongue River Middle School	6-8	Meeting Expectations		Meeting Expectations
		1701055	Big Horn High School	9-12		Meeting Expectations	Meeting Expectations
		1701056	Tongue River High School	9-12		Meeting Expectations	Meeting Expectations
1702000	Sheridan #2	1702002	Henry A. Coffeen Elementary	K-5	Exceeding Expectations		Exceeding Expectations
		1702003	Highland Park Elementary	K-5	Exceeding Expectations		Exceeding Expectations
		1702005	Story Elementary	K-5	Under Review		Under Review
		1702007	Woodland Park Elementary	K-5	Exceeding Expectations		Exceeding Expectations
		1702009	Meadowlark Elementary	K-5	Exceeding Expectations		Exceeding Expectations
		1702010	Sagebrush Elementary	K-5	Meeting Expectations		Meeting Expectations
		1702050	Sheridan Junior High School	6-8	Exceeding Expectations		Exceeding Expectations
		1702052	The Wright Place	6-8	Not Meeting Expectations		Not Meeting Expectations
		1702056	Ft. Mackenzie	9-12		Not Meeting Expectations	Not Meeting Expectations
		1702057	Sheridan High School	9-12		Meeting Expectations	Meeting Expectations
1703000	Sheridan #3	1703001	Arvada Elementary	K-6	Under Review		Under Review
		1703002	Clearmont Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations
		1703051	Arvada-Clearmont Junior High	7-8	Meeting Expectations		Meeting Expectations
		1703055	Arvada-Clearmont High School	9-12		Under Review	Under Review



2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
1801000	Sublette #1	1801001	Bondurant Elementary	K-5	Under Review		Under Review
		1801002	Pinedale Elementary	K-5	Meeting Expectations		Meeting Expectations
		1801050	Pinedale Middle School	6-8	Meeting Expectations		Meeting Expectations
		1801055	Pinedale High School	9-12		Exceeding Expectations	Exceeding Expectations
1809000	Sublette #9	1809001	Big Piney Elementary	K-5	Meeting Expectations		Meeting Expectations
		1809002	La Barge Elementary	K-5	Meeting Expectations		Meeting Expectations
		1809050	Big Piney Middle School	6-8	Meeting Expectations		Meeting Expectations
		1809055	Big Piney High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations
1901000	Sweetwater #1	1901001	Desert Elementary	K-6	Partially Meeting Expectations		Partially Meeting Expectations
		1901002	Desert View Elementary	K-4	Not Meeting Expectations		Not Meeting Expectations
		1901003	Farson-Eden Elementary	K-5	Exceeding Expectations		Exceeding Expectations
		1901004	Lincoln Elementary	5-6	Meeting Expectations		Meeting Expectations
		1901006	Overland Elementary	K-4	Partially Meeting Expectations		Partially Meeting Expectations
		1901010	Walnut Elementary	K-4	Meeting Expectations		Meeting Expectations
		1901013	Northpark Elementary	K-4	Partially Meeting Expectations		Partially Meeting Expectations
		1901014	Westridge Elementary	K-4	Meeting Expectations		Meeting Expectations
		1901015	Pilot Butte Elementary	5-6	Not Meeting Expectations		Not Meeting Expectations
		1901016	Sage Elementary	K-4	Not Meeting Expectations		Not Meeting Expectations
		1901050	Rock Springs Junior High	7-8	Meeting Expectations		Meeting Expectations
		1901053	Desert Middle School	7-8	Partially Meeting Expectations		Partially Meeting Expectations



2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
1901000	Sweetwater #1	1901054	Farson-Eden Middle School	6-8	Partially Meeting Expectations		Partially Meeting Expectations
		1901055	Farson-Eden High School	9-12		Not Meeting Expectations	Not Meeting Expectations
		1901056	Rock Springs High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations
		1901057	Independence High School	9-12		Not Meeting Expectations	Not Meeting Expectations
1902000	Sweetwater #2	1902001	Granger Elementary	K-4	Under Review		Under Review
		1902002	Harrison Elementary	K-4	Meeting Expectations		Meeting Expectations
		1902004	McKinnon Elementary	K-5	Meeting Expectations		Meeting Expectations
		1902006	Thoman Ranch Elementary	K-8	Under Review		Under Review
		1902007	Washington Elementary	K-4	Partially Meeting Expectations		Partially Meeting Expectations
		1902010	Jackson Elementary	K-4	Meeting Expectations		Meeting Expectations
		1902011	Truman Elementary	K-4	Partially Meeting Expectations		Partially Meeting Expectations
		1902012	Monroe Intermediate School	5-6	Not Meeting Expectations		Not Meeting Expectations
		1902050	Lincoln Middle School	7-8	Partially Meeting Expectations		Partially Meeting Expectations
		1902055	Green River High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations
		1902056	Expedition Academy	9-12		Not Meeting Expectations	Not Meeting Expectations
2001000	Teton #1	2001001	Alta Elementary	K-6	Meeting Expectations		Meeting Expectations
		2001003	Kelly Elementary	K-5	Exceeding Expectations		Exceeding Expectations
		2001004	Moran Elementary	K-5	Partially Meeting Expectations		Partially Meeting Expectations
		2001005	Wilson Elementary	K-5	Exceeding Expectations		Exceeding Expectations
		2001009	Colter Elementary	3-5	Meeting Expectations		Meeting Expectations



2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
2001000	Teton #1	2001010	Jackson Elementary	K-2	Meeting Expectations		Meeting Expectations
		2001050	Jackson Hole Middle School	6-8	Meeting Expectations		Meeting Expectations
		2001055	Jackson Hole High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations
		2001056	Summit High School	9-12		Not Meeting Expectations	Not Meeting Expectations
2101000	Uinta #1	2101002	Clark Elementary	K-5	Meeting Expectations		Meeting Expectations
		2101004	Uinta Meadows Elementary	K-5	Meeting Expectations		Meeting Expectations
		2101005	North Evanston Elementary	K-5	Partially Meeting Expectations		Partially Meeting Expectations
		2101006	Aspen Elementary	K-5	Partially Meeting Expectations		Partially Meeting Expectations
		2101050	Davis Middle School	6-8	Not Meeting Expectations		Not Meeting Expectations
		2101051	Evanston Middle School	6-8	Meeting Expectations		Meeting Expectations
		2101055	Evanston High School	9-12		Meeting Expectations	Meeting Expectations
		2101056	Horizon Alternative School	7-12	Not Meeting Expectations	Not Meeting Expectations	Not Meeting Expectations
2104000	Uinta #4	2104001	Mountain View Elementary	K-2	Meeting Expectations		Meeting Expectations
		2104002	Ft. Bridger Elementary	3-5	Meeting Expectations		Meeting Expectations
		2104050	Mountain View Middle School	6-8	Meeting Expectations		Meeting Expectations
		2104055	Mountain View High School	9-12		Meeting Expectations	Meeting Expectations
2106000	Uinta #6	2106002	Urie Elementary	K-4	Meeting Expectations		Meeting Expectations
		2106050	Lyman Middle School	5-8	Meeting Expectations		Meeting Expectations
		2106055	Lyman High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations
2201000	Washakie #1	2201001	East Side Elementary	K-5	Meeting Expectations		Meeting Expectations



2012-13 Pilot: School Performance Report Overview

District ID	District Name	School ID	Name	Grades Served	Elementary/Middle SPL	High School SPL	Overall SPL
2201000	Washakie #1	2201002	South Side Elementary	K-5	Meeting Expectations		Meeting Expectations
		2201003	West Side Elementary	K-5	Partially Meeting Expectations		Partially Meeting Expectations
		2201050	Worland Middle School	6-8	Partially Meeting Expectations		Partially Meeting Expectations
		2201055	Worland High School	9-12		Meeting Expectations	Meeting Expectations
2202000	Washakie #2	2202049	Ten Sleep K-12	K-12	Meeting Expectations	Exceeding Expectations	Meeting Expectations
2301000	Weston #1	2301001	Newcastle Elementary 3-5	3-5	Meeting Expectations		Meeting Expectations
		2301003	Newcastle Elementary K-2	K-2	Meeting Expectations		Meeting Expectations
		2301050	Newcastle Middle School	6-8	Meeting Expectations		Meeting Expectations
		2301055	Newcastle High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations
2307000	Weston #7	2307001	Upton Elementary	K-5	Meeting Expectations		Meeting Expectations
		2307050	Upton Middle School	6-8	Meeting Expectations		Meeting Expectations
		2307055	Upton High School	9-12		Partially Meeting Expectations	Partially Meeting Expectations

DATE: January 7, 2014

TO: School Board Members

FROM: Tom Sachse, Asst. Superintendent for Curriculum and Assessment

SUBJ: **Calendar Year 2013 Grant Awards** *(Information)*

As required by Board Policy DEB/DEC, this is the annual report of grant receipts for the past calendar year. The district received \$2,606,370 in the federal consolidated grant. This includes \$1,126,809 for Title I-A (Compensatory Education), \$39,171 for Title I-D (Neglected and Delinquent), \$421,472 for Title II-A (Professional Development), \$924,671 for Individuals with Disabilities Education Act (Special Education), and \$94,274 for Perkins IV (Career and Technical Education). These are all federal funds allocated by formula.

In addition, we received \$1,260,086 state allocated funds including \$493,948 for Bridges (Remedial Summer School and After School) and \$766,138 for Instructional Facilitators.

We also received \$267,020 funding from competitive grants including \$174,347 for the alternative school DaVinci Lab; \$55,673 for after school programs; and \$37,000 from the Reading Recovery Council of North America.

Given the relative uncertainty of grant funds, especially in this time of sequestration, we are careful to adjust staffing levels accordingly.